## Sample JPAMS Schedules for 2019-2020 Grades KG to $5^{\text {th }}$

Bulletin 741 - Minimum Requirement - Total Instructional Minutes in a school year - 63,720 minutes 385 Instructional Minutes separated into 13 periods of approximately 29.62 minutes.
All examples below include Lunch 20 minutes and Recess - 20 minutes

Elementary School - Kindergarten and Pre- K
Self Contained

| PERIOD | \# of <br> PERIODS | GRADES/SUBJECT | GRADES/SUBJECT | MINUTES |
| :---: | :---: | :--- | :--- | :---: |
| 1 | 10 | K | PRE-K | 300 |
| 11 | 1 | K - INSTRUCT FOCUS | PRE-K - INSTRUCT FOCUS | 30 |
| 12 | 1 | K - ART ELEM (2 days a week) <br> K - MUSIC (2 days a week)+ <br> Library (once a week) | PRE-K - ART ELEM (2 days a week) <br> PRE-K - MUSIC (2 days a week) <br> Library (once a week) | 30 |
| 13 | 1 | K - PE/HLTH (STUDENTS) | PRE-K - PE/HLTH (STUDENTS) | 30 |
| 14 |  | K - CONDUCT | PRE-K - CONDUCT | untimed |

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 15 in the master schedule.
Elementary School - $1^{\text {st }}$ Grade
Self Contained

| PERIOD | \# of <br> PERIODS | GRADES/SUBJECT | MINUTES |
| :---: | :---: | :--- | :---: |
| 1 | 5 | 1 -ELA | 150 |
| 6 | 1 | 1 - INSTRUCT FOCUS | 30 |
| 7 | 4 | 1 - MATH | 95 |
| 11 | 1 | 1 - SOCIAL LIVING | 30 |
| 12 | 1 | 1 - ART ELEM (2 days a week) and 1 - MUSIC (2 days a week) and <br> Library (once a week) | 30 |
| 13 | 1 | 1 - PE/HLTH (STUDENTS) | 30 |
| 14 |  | 1 - CONDUCT | untimed |

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 15 in the master schedule.
Elementary School - 2nd Grade
Self Contained

| PERIOD | \# of <br> PERIODS | GRADES/SUBJECT | MINUTES |
| :---: | :---: | :--- | :---: |
| 1 | 4 | 2-ELA | 120 |
| 5 | 1 | INSTRUCT FOCUS | 30 |
| 6 | 3 | 2-MATH | 90 |
| 10 | 1 | 2-SOC STUDIES ( $1 / 29$ weeks) | 50 |
| 11 | 1 | 2-SCIENCE (1/2 9 weeks) | 50 |
| 12 | 1 | 2-ART ELEM (2 days a week)and 2,3,4,5 - MUSIC (2 days a week) and <br> Library (once a week) | 30 |
| 13 | 1 | 2-PE/HLTH (STUDENTS) | 30 |
| 14 |  | 2-CONDUCT | untimed |

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 15 in the master schedule.

## World Language Immersion Examples K \& 1

Reporting the actual teacher that teaches each subject - more accurate rosters for CVR, VAM, and LEAP

| Elementary School - Kindergarten and Pre- K |
| :--- |
| PERIOD English Teacher \& Immersion Teacher  <br> \# of   <br> PERIODS   |
| 1 |

All language immersion teachers should have COORDIN/SUPERV course in period 5 for 3 periods in the master schedule unless they are teaching a French, Spanish, or Chinese course during this period.

Elementary School - $1^{\text {st }}$ Grade
English Teacher \& Immersion Teacher

| PERIOD | \# of <br> PERIODS | GRADES/SUBJECT | MINUTES |
| :---: | :---: | :--- | :---: |
| 1 | 4 | 1 - ELA ( English Teacher) | 120 |
| 5 | 1 | 1 - INSTRUCT FOCUS | 30 |
| 6 | 3 | 1 -Math ( Immersion Teacher) | 75 |
| 9 | 2 | 1 - Foreign Language FRENCH, SPAN , or CHIN <br> (Immersion Teacher) | 40 |
| 10 | 2 | 1 - SOC LIVIN FRIM, or SOC LIVIN SPIM, or SOC LIVIN CHIM <br> (Immersion Teacher) | 4 |
| 12 | 1 | 1 - ART ELEM (2 days a week) and <br> (Immersion Teacher) <br> $1-$ MUSIC (2 days a week) and <br> Library (once a week) | 30 |
| 13 | 1 | 1 - PE/HLTH (STUDENTS) ( Immersion Teacher) | 30 |
| 14 |  | 1 - CONDUCT | untimed |

All language immersion teachers should have COORDIN/SUPERV course in period 1 for 3 periods in the master schedule unless they are teaching a French, Spanish, or Chinese course during either period.

| PERIOD | \# of <br> PERIODS | GRADES/SUBJECT | MINUTES |
| :---: | :---: | :--- | :---: |
| 1 | 4 | 2 - ELA ( English Teacher) | 120 |
| 5 | 1 | 2 - INSTRUCT FOCUS | 30 |
| 6 | 3 | 2 - Math ( Immersion Teacher) | 90 |
| 9 | 2 | 2 Foreign Language - FREN or SPAN, or CHIN <br> ( Immersion Teacher) | 75 |
| 10 | 1 | 2- Social Studies (1/2 9 weeks) ( Immersion Teacher) | 50 |
| 11 | 1 | 2-SCIENCE (1/2 9 weeks) ( Immersion Teacher) | 2- ART ELEM (2 days a week) and (Immersion Teacher) <br> $2,3,4,5 ~-~ M U S I C ~(2 ~ d a y s ~ a ~ w e e k) ~ a n d ~$ <br> Library (once a week) |
| 12 | 1 | $2-$ PE/HLTH (STUDENTS) ( Immersion Teacher) | 30 |
| 13 | 1 | $2-$ CONDUCT | 30 |
| 14 |  | untimed |  |

All language immersion teachers should have COORDIN/SUPERV course in period 1 for 3 periods in the master schedule unless they are teaching a French, Spanish, or Chinese course during either period.
All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 14 in the master schedule.

Elementary School $-3^{\text {rd }}, 4^{\text {th }}$ \& 5th Grade
English Teacher \& Immersion Teacher

|  | \# of <br> PERIODS | GRADES/SUBJECT | MINUTES |
| :---: | :---: | :--- | :---: |
| 1 | 3 | $3,4,5-$ ELA ( English Teacher) | 90 |
| 4 | 1 | $3,4,5-$ INSTRUCT FOCUS | 30 |
| 5 | 3 | $3,4,5-$ Math ( Immersion Teacher) | 90 |
| 8 | 2 | $3,4,5$ Foreign Language - FREN or SPAN, or CHIN <br> ( Immersion Teacher) | 55 |
| 10 | 1 | $3,4,5-$ Social Studies ( Immersion Teacher) | 45 |
| 11 | 1 | $3,4,5-$ SCIENCE ( Immersion Teacher) | 45 |
| 12 | 1 | $3,4,5-$ ART ELEM (2 days a week) and (Immersion Teacher) <br> $, 3,4,5-$ MUSIC (2 days a week) and <br> Library (once a week) | 30 |
| 13 | 1 | $2-$ PE/HLTH (STUDENTS) (REG PE Teacher) |  |
| 14 |  | $2-$ CONDUCT | 30 |

## Departmentalized Example of Elementary Schedule $\mathbf{2}^{\text {nd }}$ Grade

Reporting the actual teacher that teaches each subject - more accurate rosters for CVR, VAM, and LEAP.

## TWO TEACHERS

## TEACHER A - MATH, SOCIAL STUDIES AND SCIENCE

Elementary School - 2nd Grade
TEAM TEACHERS

| PERIOD | \# of PERIODS | GRADES/SUBJECT | MINUTES |  |
| :---: | :---: | :--- | :--- | :---: |
| 1 | 3 | 2- MATH | (Group A) | 90 |
| 4 | 1 | INSTRUCT FOCUS | 30 |  |
| 5 | 1 | 2-SOC STUDIES | (Group A) | 50 |
| 6 | 1 | 2-SCIENCE | (Group A) | 50 |
| 7 | 3 | 2- MATH | (Group B) | 90 |
| 10 | 1 | 2-SOC STUDIES | (Group B) | 35 |
| 11 | 1 | $2-$ SCIENCE | (Group B) | 35 |
| 12 | 1 | 2-ART ELEM (2 days a week) and 3,4, - MUSIC (2 days a <br> week) and Library (once a week) <br> (Group B) | 25 |  |
| 13 | 1 | $2-$ PE/HLTH (STUDENTS) | (Group B) | 30 |
| 14 |  | $2-$ CONDUCT | untimed |  |

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 15 in the master schedule.

## TEACHER B - ELA

Elementary School - 2nd Grade
TEAM TEACHERS

| PERIOD | \# of PERIODS | GRADES/SUBJECT | MINUTES |
| :---: | :---: | :---: | :---: |
| 1 | 5 | 2 ELA ( Group B) | 140 |
| 6 | 1 | INSTRUCT FOCUS (skills intervention), | 30 |
| 7 | 5 | 2- ELA (Group A) | 140 |
| 12 | 1 | 2 - ART ELEM (2 days a week) and 3,4,5 - MUSIC (2 days a week) and Library (once a week) <br> (Group A) | 30 |
| 13 | 1 | $2-\mathrm{PE} / \mathrm{HLTH}$ (STUDENTS) (Group A) | 30 |
| 14 |  | 2 - CONDUCT | untimed |

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 14 in the master schedule.

Reporting the actual teacher that teaches each subject - more accurate rosters for CVR, VAM, and LEAP.

## TWO TEACHERS

## TEACHER A - MATH AND SCIENCE

Elementary School $-3^{\text {rd }}, 4^{\text {th }} \& 5^{\text {th }}$ Grade
TEAM TEACHERS

| PERIOD | \# of PERIODS | GRADES/SUBJECT |  | MINUTES |
| :---: | :---: | :--- | :--- | :---: |
| 1 | 3 | $3,4,5-$ MATH | (Group A) | 90 |
| 4 | 1 | $3,4,5-$ INSTRUCT FOCUS (skills intervention), |  | 30 |
|  |  | $3,4,5-$ FRENCH ELEM or |  |  |
| 5 | $2,4,5-$ ENRICH/FUNDAME (skills/content intervention) (Group A) |  |  |  |
| 7 | 1 | $3,4,5-$ SCIENCE | (Group A) | 45 |
|  |  | $3,4,5-$ ART ELEM (2 days a week) and |  | 30 |
|  | $3,4,5-$ MUSIC (2 days a week) | (Group A) |  |  |
| 8 | 3 | $3,4,5-$ MATH | (Group B) | 90 |
| 11 | 2 | $3,4,5-$ SCIENCE | (Group B) | 45 |
| 12 | 1 | $3,4,5-$ PE/HLTH (STUDENTS) | (Group A) | 30 |
| 13 |  | $3,4,5-$ CONDUCT |  | untimed |

## TWO TEACHERS

## TEACHER A -ELA AND SOCIAL STUDIES

Elementary School $-3^{\text {rd }}, 4^{\text {th }} \& 5^{\text {th }}$ Grade
TEAM TEACHERS

| PERIOD | \# of PERIODS | GRADES/SUBJECT | MINUTES |
| :---: | :---: | :--- | :---: |
| 1 | 3 | $3,4,5-$ ELA (Group B) | 90 |
| 4 | 1 | $3,4,5-$ INSTRUCT FOCUS (skills intervention), | 30 |
|  |  | $3,4,5-$ FRENCH ELEM or |  |
|  | $3,4,5-$ ENRICH/FUNDAME (skills or content intervention) (Group B) |  |  |
| 5 | 2 | $3,4,5-$ SOCIAL STUDIES (Group B) | 45 |
| 7 | 1 | $3,4,5-$ ART ELEM (2 days a week) and |  |
|  |  | $3,4,5-$ MUSIC (2 days a |  |
| week) and Library (once a |  |  |  |
|  |  | week) | (Group B) |
| 8 | 3 | $3,4,5-$ ELA |  |
| 11 | 1 | $3,4,5-$ SOC STUDIES | (Group A) |
| 12 | 1 | $3,4,5-$ PE/HLTH (STUDENTS) | (Group A) |
| 13 |  | $3,4,5-$ CONDUCT | (Group B) |

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 14 in the master schedule.

Reporting the actual teacher that teaches each subject - more accurate rosters for CVR, VAM, and LEAP.

## THREE TEACHERS

## TEACHER A - MATH

Elementary School $-3^{\text {rd }}, 4^{\text {th }} \& 5^{\text {th }}$ Grade
THREE TEACHERS

| PERIOD | \# of PERIODS | GRADES/SUBJECT | MINUTES |
| :---: | :---: | :---: | :---: |
| 1 | 3 | 3,4,5-MATH (Group A) | 90 |
| 4 | 1 | 3,4,5 - INSTRUCT FOCUS (skills intervention), (Group A) <br> 3,4,5 - FRENCH ELEM or <br> 3,4,5 - ENRICH/FUNDAME (skills or content intervention) | 30 |
| 5 | 1 | 3,4,5 - ART ELEM (2 days a week) and 3,4,5 - MUSIC (2 days a week) and Library (once a week) (Group A) | 30 |
| 5 | 3 | 3,4,5 - MATH (Group B) | 90 |
| 9 | 3 | 3,4,5-MATH (Group C) | 90 |
| 12 | 1 | 3,4,5 - PE/HLTH (STUDENTS) (Group C) | 30 |
| 13 |  | 3,4,5-CONDUCT | untimed |

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 14 in the master schedule.

## TEACHER B - ELA

Elementary School $-3^{\text {rd }}, 4^{\text {th }} \& 5^{\text {th }}$ Grade
THREE TEACHERS

| PERIOD | \# of PERIODS | GRADES/SUBJECT | MINUTES |
| :---: | :---: | :---: | :---: |
| 1 | 3 | 3,4,5 - ELA (Group B) | 90 |
| 4 | 1 | 3,4,5 - INSTRUCT FOCUS (skills intervention) (Group B) <br> 3,4,5 - FRENCH ELEM or <br> 3,4,5 - ENRICH/FUNDAME (skills or content intervention) | 30 |
| 5 | 1 | $3,4,5$ - ART ELEM (2 days a week) and 3,4,5 - MUSIC (2 days a week) and Library (once a week) (Group B) | 30 |
| 6 | 3 | 3,4,5 - ELA (Group C) | 90 |
| 9 | 3 | 3,4,5 - ELA (Group A) | 90 |
| 12 | 1 | 3,4,5 - PE/HLTH (STUDENTS) (Group A) | 30 |
| 13 |  | 3,4,5-CONDUCT | untimed |

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 14 in the master schedule.
TEACHER C - SOCIAL STUDIES AND SCIENCE
Elementary School $-3^{\text {rd }}, 4^{\text {th }} \& 5^{\text {th }}$ Grade
THREE TEACHERS

| PERIOD | \# of PERIODS | GRADES/SUBJECT | MINUTES |
| :---: | :---: | :---: | :---: |
| 1 | 1 | 3,4,5 - SOC STUDIES (Group C) | 45 |
| 2 | 2 | 3,4,5-SCIENCE (Group C) | 45 |
| 4 | 1 | 3,4,5 - INSTRUCT FOCUS (skills intervention) (Group C) <br> 3,4,5 - FRENCH ELEM or <br> 3,4,5 - ENRICH/FUNDAME (skills or content intervention) | 30 |
| 5 | 1 | 3,4,5 - ART ELEM (2 days a week) and 3,4,5 - MUSIC (2 days a week) and Library (once a week) (Group C) | 30 |
| 6 | 1 | 3,4,5 - SOC STUDIES (Group A) | 45 |
| 7 | 2 | 3,4,5 - SCIENCE (Group A) | 45 |
| 9 | 1 | 3,4,5 - SOC STUDIES (Group B) | 45 |
| 10 | 2 | 3,4,5 - SCIENCE (Group B) | 40 |
| 12 | 1 | 3,4,5 - PE/HLTH (STUDENTS) | 30 |
| 13 |  | 3,4,5-CONDUCT | untimed |

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 14 in the master schedule.

## ELEMENTARY SCHOOL COURSES IN JPAMS

## GRADE TYPES - Grades 2-5

## GRADES AND PERCENTAGES

ELA

Math
Social Studies
Science
French
Chinese
Spanish
Conduct
Special Education versions with D-CO and D-SC

## O-S-N-U

Art
Music
PE/HLTH
Enrich/Fundamental
Special Education versions with C-CO and C-SC
UNGRADED
INSTRUCT FOCUS
RTI (all versions)

