SUBJECT: Changes to Scheduling Elementary School Courses in JPAMS

May 21, 2019

Sample JPAMS Schedules for 2019-2020 Grades KG to 5th

Bulletin 741 – Minimum Requirement - Total Instructional Minutes in a school year – 63,720 minutes 385 Instructional Minutes separated into 13 periods of approximately 29.62 minutes. All examples below include Lunch 20 minutes and Recess – 20 minutes

Elementary School – Kindergarten and Pre-K

Self Contained

PERIOD	# of PERIODS	GRADES/SUBJECT	GRADES/SUBJECT	MINUTES
	PERIODS			
1	10	K	PRE-K	300
11	1	K - INSTRUCT FOCUS	PRE-K - INSTRUCT FOCUS	30
12	1	K – ART ELEM (2 days a week)	PRE-K – ART ELEM (2 days a week)	30
		K – MUSIC (2 days a week)+	PRE-K – MUSIC (2 days a week)	
		Library (once a week)	Library (once a week)	
13	1	K – PE/HLTH (STUDENTS)	PRE-K – PE/HLTH (STUDENTS)	30
14		K - CONDUCT	PRE-K - CONDUCT	untimed

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 15 in the master schedule.

Elementary School – 1st Grade

Self Contained

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PERIOD	# of	GRADES/SUBJECT	MINUTES
	PERIODS		
1	5	1 –ELA	150
6	1	1 - INSTRUCT FOCUS	30
7	4	1 – MATH	95
11	1	1 – SOCIAL LIVING	30
12	1	1 – ART ELEM (2 days a week) and 1 – MUSIC (2 days a week) and Library (once a week)	30
13	1	1 – PE/HLTH (STUDENTS)	30
14		1 - CONDUCT	untimed

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 15 in the master schedule.

Elementary School - 2nd Grade

Self Contained

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PERIOD	# of	GRADES/SUBJECT	MINUTES
	PERIODS		
1	4	2-ELA	120
5	1	INSTRUCT FOCUS	30
6	3	2-MATH	90
10	1	2-SOC STUDIES (1/2 9 weeks)	50
11	1	2-SCIENCE (½ 9 weeks)	50
12	1	2-ART ELEM (2 days a week) and 2,3,4,5 – MUSIC (2 days a week) and Library (once a week)	30
13	1	2- PE/HLTH (STUDENTS)	30
14		2 - CONDUCT	untimed

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 15 in the master schedule.

World Language Immersion Examples K & 1

Reporting the actual teacher that teaches each subject - more accurate rosters for CVR, VAM, and LEAP

Elementary School – Kindergarten and Pre- K English Teacher & Immersion Teacher

PERIOD	# of PERIODS	GRADES/SUBJECT	GRADES/SUBJECT	MINUTES
1	4	K- FR IM or SP IM or CH IM	PRE-K- FR IM or SP IM or CH IM	130
5	4	K – ENGL TEACHER	PRE-K – ENGL TEACHER	120
9	1	K - INSTRUCT FOCUS	PRE-K - INSTRUCT FOCUS	30
10	2	K – FRENCH or SPANISH or	PRE-K – FRENCH or SPANISH or	75
		CHINESE	CHINESE	
12	1	K – ART ELEM (2 days a week)	PRE-K – ART ELEM (2 days a week)	30
		K – MUSIC (2 days a week)	PRE-K – MUSIC (2 days a week)	
		Library (once a week)	Library (once a week)	
13	1	K – PE/HLTH (STUDENTS)	PRE-K – PE/HLTH (STUDENTS)	30
		(Immersion Teacher)		
14		K - CONDUCT	PRE-K - CONDUCT	untimed

All language immersion teachers should have COORDIN/SUPERV course in period 5 for 3 periods in the master schedule unless they are teaching a French, Spanish, or Chinese course during this period.

Elementary School – 1st Grade

English Teacher & Immersion Teacher

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	4	1 – ELA (English Teacher)	120
5	1	1 - INSTRUCT FOCUS	30
6	3	1 –Math (Immersion Teacher)	90
9	2	1 – Foreign Language FRENCH, SPAN , or CHIN (Immersion Teacher)	75
10	2	1 – SOC LIVIN FRIM, or SOC LIVIN SPIM, or SOC LIVIN CHIM (Immersion Teacher)	4
12	1	1 – ART ELEM (2 days a week) and (Immersion Teacher) 1 – MUSIC (2 days a week) and Library (once a week)	30
13	1	1 – PE/HLTH (STUDENTS) (Immersion Teacher)	30
14		1 - CONDUCT	untimed

All language immersion teachers should have COORDIN/SUPERV course in period 1 for 3 periods in the master schedule unless they are teaching a French, Spanish, or Chinese course during either period.

Elementary School – 2nd Grade

English Teacher & Immersion Teacher

PERIOD	# of	GRADES/SUBJECT	MINUTES
	PERIODS		
1	4	2 – ELA (English Teacher)	120
5	1	2 – INSTRUCT FOCUS	30
6	3	2 – Math (Immersion Teacher)	90
9	2	2 Foreign Language - FREN or SPAN, or CHIN (Immersion Teacher)	75
10	1	2- Social Studies (1/2 9 weeks) (Immersion Teacher)	50
11	1	2 – SCIENCE (1/2 9 weeks) (Immersion Teacher)	50
12	1	2– ART ELEM (2 days a week) and (Immersion Teacher) 2,3,4,5 – MUSIC (2 days a week) and Library (once a week)	30
13	1	2 - PÉ/HLTH (STUDENTS) (Immersion Teacher)	30
14		2- CONDUCT	untimed

All language immersion teachers should have COORDIN/SUPERV course in period 1 for 3 periods in the master schedule unless they are teaching a French, Spanish, or Chinese course during either period.

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 14 in the master schedule.

Elementary School – 3rd, 4th & 5th Grade

English Teacher & Immersion Teacher

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	# of PERIODS	GRADES/SUBJECT	MINUTES
1	3	3,4, 5 – ELA (English Teacher)	90
4	1	3,4,5– INSTRUCT FOCUS	30
5	3	3,4,5 – Math (Immersion Teacher)	90
8	2	3,4,5 Foreign Language - FREN or SPAN, or CHIN (Immersion Teacher)	55
10	1	3, 4,5 - Social Studies (Immersion Teacher)	45
11	1	3,4,5 - SCIENCE (Immersion Teacher)	45
12	1	3,4,5– ART ELEM (2 days a week) and (Immersion Teacher) ,3,4,5 – MUSIC (2 days a week) and Library (once a week)	30
13	1	2 – PE/HLTH (STUDENTS) (REG PE Teacher)	30
14		2- CONDUCT	untimed

Departmentalized Example of Elementary Schedule 2nd Grade

Reporting the actual teacher that teaches each subject – more accurate rosters for CVR, VAM, and LEAP.

TWO TEACHERS

TEACHER A – MATH, SOCIAL STUDIES AND SCIENCE Elementary School – 2nd Grade

TEAM TEACHERS

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PERIOD	# of PERIODS	GRADES/SUBJECT		MINUTES
1	3	2 – MATH	(Group A)	90
4	1	INSTRUCT FOCUS		30
5	1	2-SOC STUDIES	(Group A)	50
6	1	2-SCIENCE	(Group A)	50
7	3	2- MATH	(Group B)	90
10	1	2 – SOC STUDIES	(Group B)	35
11	1	2 - SCIENCE	(Group B)	35
12	1	2 - ART ELEM (2 days a week) and	3,4,5 – MUSIC (2 days a	25
		week) and Library (once a week)	(Group B)	
13	1	2 – PE/HLTH (STUDENTS)	(Group B)	30
14		2 - CONDUCT		untimed

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 15 in the master schedule.

<u>TEACHER B – ELA</u> Elementary School – 2nd Grade

TEAM TEACHERS

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	5	2 ELA (Group B)	140
6	1	INSTRUCT FOCUS (skills intervention),	30
7	5	2- ELA (Group A)	140
12	1	2 – ART ELEM (2 days a week) and 3,4,5 – MUSIC (2 days a week) and Library (once a week) (Group A)	30
13	1	2– PE/HLTH (STUDENTS) (Group A)	30
14		2 - CONDUCT	untimed

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 14 in the master schedule.

Departmentalized Example of Elementary Schedule 3rd, 4th & 5th Grade

Reporting the actual teacher that teaches each subject – more accurate rosters for CVR, VAM, and LEAP.

TWO TEACHERS

TEACHER A - MATH AND SCIENCE

Elementary School – 3rd, 4th & 5th Grade

TEAM TEACHERS

PERIOD	# of PERIODS	GRADES/SUBJECT		MINUTES
1	3	3,4,5 – MATH	(Group A)	90
4	1	3,4,5 – INSTRUCT FOCUS (skills intervention),		30
		3,4,5 - FRENCH ELEM or		
		3,4,5 - ENRICH/FUNDAME (skills/content intervention)	(Group A)	
5	2	3,4,5 – SCIENCE	(Group A)	45
7	1	3,4,5 - ART ELEM (2 days a week) and		30
		3,4,5 - MUSIC (2 days a week)		
		and Library (once a week)	(Group A)	
8	3	3,4,5 – MATH	(Group B)	90
11	2	3,4,5 - SCIENCE	(Group B)	45
12	1	3,4,5 – PE/HLTH (STUDENTS)	(Group A)	30
13		3,4,5 - CONDUCT		untimed

TWO TEACHERS

TEACHER A -ELA AND SOCIAL STUDIES

Elementary School – 3rd, 4th & 5th Grade

TEAM TEACHERS

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	3	3,4,5 – ELA (Group B)	90
4	1	3,4,5 – INSTRUCT FOCUS (skills intervention),	30
		3,4,5 - FRENCH ELEM or	
		3,4,5 - ENRICH/FUNDAME (skills or content intervention) (Group B)	
5	2	3,4,5 – SOCIAL STUDIES (Group B)	45
7	1	3,4,5 – ART ELEM (2 days a week) and	30
		3,4,5 - MUSIC (2 days a	
		week) and Library (once a (Group B)	
		week)	
8	3	3,4,5 – ELA (Group A)	90
11	1	3,4,5 – SOC STUDIES (Group A)	45
12	1	3,4,5 – PE/HLTH (STUDENTS) (Group B)	30
13		3,4,5 - CONDUCT	untimed

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 14 in the master schedule.

Departmentalized Example of Elementary Schedule 3rd, 4th & 5th Grade

Reporting the actual teacher that teaches each subject – more accurate rosters for CVR, VAM, and LEAP.

THREE TEACHERS

TEACHER A – MATH
Elementary School – 3rd, 4th & 5th Grade

THREE TEACHERS

PERIOD	# of PERIODS	GRADES/SUBJECT		MINUTES
1	3	3,4,5 – MATH	(Group A)	90
4	1	3,4,5 – INSTRUCT FOCUS (skills intervention),	(Group A)	30
		3,4,5 - FRENCH ELEM or		
		3,4,5 - ENRICH/FUNDAME (skills or content interv	vention)	
5	1	3,4,5 - ART ELEM (2 days a week) and 3,4,5 - M	USIC (2 days a	30
		week) and Library (once a week) (Group A)		
5	3	3,4,5 – MATH	(Group B)	90
9	3	3,4,5 – MATH	(Group C)	90
12	1	3,4,5 – PE/HLTH (STUDENTS)	(Group C)	30
13		3,4,5 - CONDUCT		untimed

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 14 in the master schedule.

TEACHER B - ELA

Elementary School – 3rd, 4th & 5th Grade

THREE TEACHERS

PERIOD	# of PERIODS	GRADES/SUBJECT		MINUTES
1	3	3,4,5 – ELA	(Group B)	90
4	1	3,4,5 - INSTRUCT FOCUS (skills intervention 3,4,5 - FRENCH ELEM or 3,4,5 - ENRICH/FUNDAME (skills or contention)	, , ,	30
5	1	3,4,5 – ART ELEM (2 days a week) and 3,4, days a week) and Library (once a week)		30
6	3	3,4,5 – ELA	(Group C)	90
9	3	3,4,5 – ELA	(Group A)	90
12	1	3,4,5 – PE/HLTH (STUDENTS)	(Group A)	30
13		3,4,5 - CONDUCT		untimed

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 14 in the master schedule.

TEACHER C - SOCIAL STUDIES AND SCIENCE

Elementary School - 3rd, 4th & 5th Grade

THREE TEACHERS

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	1	3,4,5 – SOC STUDIES (Group C)	45
2	2	3,4,5 – SCIENCE (Group C)	45
4	1	3,4,5 - INSTRUCT FOCUS (skills intervention) (Group C) 3,4,5 - FRENCH ELEM or 3,4,5 - ENRICH/FUNDAME (skills or content intervention)	30
5	1	3,4,5 – ART ELEM (2 days a week) and 3,4,5 – MUSIC (2 days a week) and Library (once a week) (Group C)	30
6	1	3,4,5 – SOC STUDIES (Group A)	45
7	2	3,4,5 – SCIENCE (Group A)	45
9	1	3,4,5 – SOC STUDIES (Group B)	45
10	2	3,4,5 – SCIENCE (Group B)	40
12	1	3,4,5 – PE/HLTH (STUDENTS)	30
13		3,4,5 - CONDUCT	untimed

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 14 in the master schedule.

ELEMENTARY SCHOOL COURSES IN JPAMS

GRADE TYPES - Grades 2 - 5

GRADES AND PERCENTAGES

ELA

Math

Social Studies

Science

French

Chinese

Spanish

Conduct

Special Education versions with D-CO and D-SC

O-S-N-U

Art

Music

PE/HLTH

Enrich/Fundamental

Special Education versions with C-CO and C-SC

UNGRADED

INSTRUCT FOCUS RTI (all versions)