



# Classroom

**Gradebook**

**Pages**

**Boards**

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## LOGGING IN

1. JCampus works best in Google Chrome or Firefox.
2. For initial training, browse to <https://services.edgear.net/jcampus>
3. At the login screen, enter your District (W31) your username and password.
4. If you are using the "Live" dataset, click **Login**.
  - a. "Live" refers to current, active data.
5. To access the Training dataset later in the summer, on the "Database:" field, click the dropdown arrow and select **Training**. Then click **Login**.
  - a. "Training" refers to a copy of data, usually a day or two old. It is usually overwritten each night, allowing the user to practice or "play" with that data.

## BASIC NAVIGATION

**Menu Bar:** The top of JCampus screen has a menu bar that contains several features.



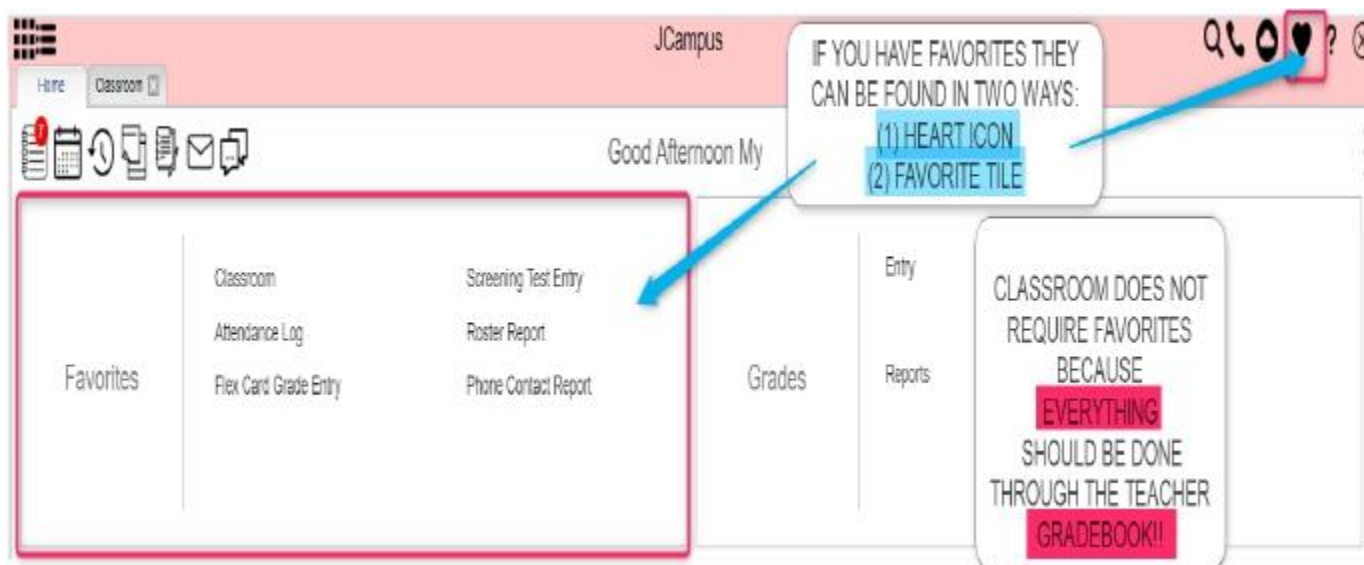
1. **Color:** The first feature is the color of the menu bar. If the menu bar is red/pink, you are in "training" mode and the title will say training. If the background is white/gray you are in "live" mode.

- a. "Live" mode is the data that actually is used to run the school. "Training" mode is used for training and testing purposes and does not reflect true data.



2. **Hamburger:** Click to toggle view of the navigation panel. Makes the viewable area of a screen, in a TILE FORMAT that is completely customizable.

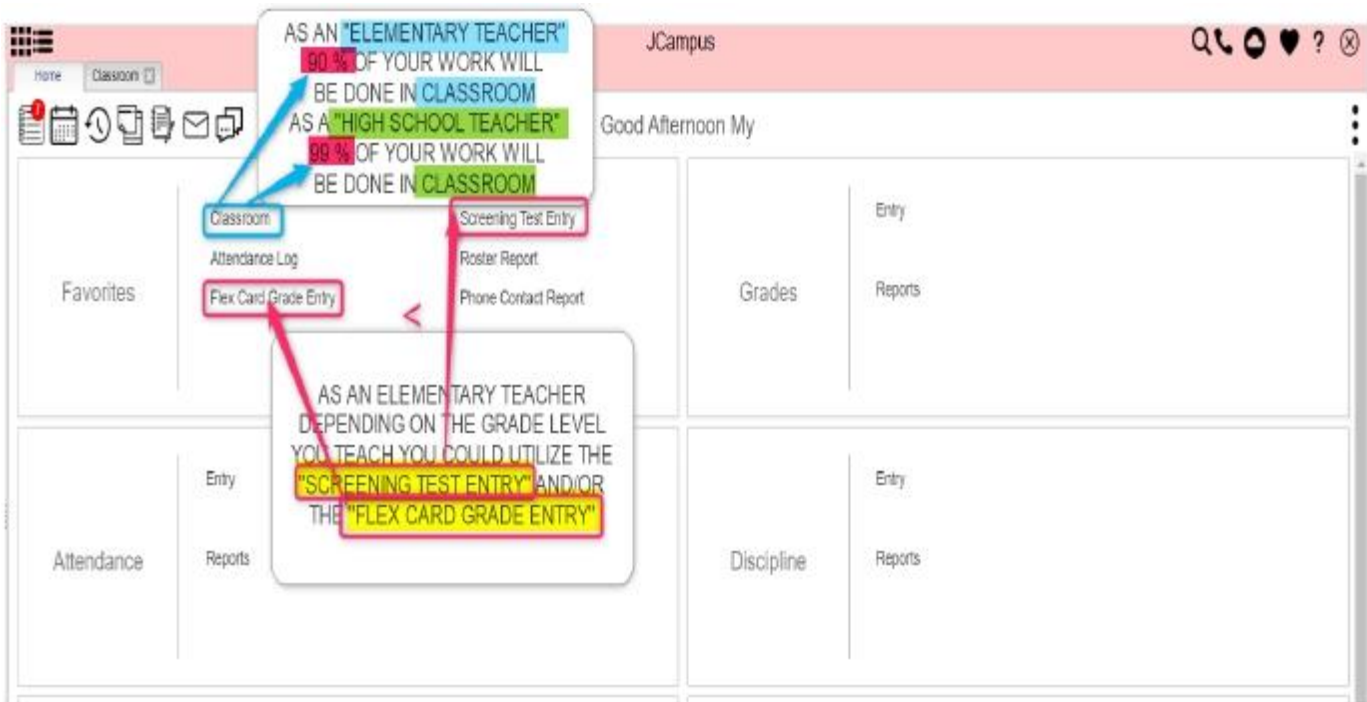
3. **User:** The user's name would be displayed with a date/time showing last login.
4. **Phone:** If using the Call system, click to place an "Emergency" message to students and/or staff.
  - a. Can be used at any time but is needed when sending a message outside of normal call times.
  - b. Is not scheduled but goes out immediately to all phone numbers associated with a student/staff.
5. **JDrive:** Click to access the user's storage space associated with the software. User documents and files can be stored here.
6. **Favorites:** Click to create as many shortcuts as possible to programs. To create a shortcut, do the following:
  - a. Click the **Favorites Tile**.
  - b. Select the **Heart next to the Program**.
  - c. The **Favorite** will be added to the **Favorites Tile**.
  - d. To remove, select the item from the **Favorites Tile**, then unclick the Heart icon. Click **Save**.



7. **Help:** Click to access the help system of JCampus. A separate tab will open to allow the user to jump back and forth between JCampus and the Help system.
  - a. Additionally, look for the "Help" buttons on various screens. Clicking these "Help" buttons will direct the user to the help system for that particular area.
8. **Logout:** Click to return to exit the system and return to the login screen.

## **NAVIGATOR**

1. Each of the **TILES** are part of the program navigator.
  - a. Click the TILE Entry, Report, Loaders, Count, Click on the Tile Category to expand the Box of Programs that are listed under that Category.



2. Within each Tile area there are several categories that have programs under each. Click on the Program name to expand access to the programs for each category. Programs are listed under each category in alphabetical order.
  - a. **Entry:** Programs to enter data related to the application area.
  - b. **Lists:** Reports that create listings related to the application area.
  - c. **Loaders:** Utilities that allow for rapid entry of data to groups of students.
  - d. **Count:** Reports showing summary counts in the application area. The counts usually can be clicked to reveal data that makes up the count.
  - e. **Trends:** Present in some applications, reports that present graphical trend data.
  - f. **Interfaces:** Present in Student Master and Human Resources, these are programs that contain ready to go programs to create export files for various systems.
  - g. **Letters:** Present in Student Master, this allows the user to create letters keyed to data elements of the database, print the letters to groups of students, and create log reports of letters created for students.
3. Above the Program Navigator there is a **Search Programs Icon** where you can enter information to find the program you are looking for. You can search for any word in the Program Name.



## CLASSROOM

Classroom was created to combine a teacher's Gradebook, Lesson Book, and their Web Pages all into one convenient program. Informational graphs are also provided on the Boards tab.

### MENU LOCATION - Teacher: Grades > Entry > Classroom



## GRADEBOOK

SIDNO	STUDENT NAME	Grade	Average	Assignment Items
1 800919	AGARIE ROBERT ISAAC	88	88 C	88 C
2 800926	AGARIE TYSON	88	88 C	88 C
3 800928	AGARIE GARY	88	88 B	88 B
4 800930	AGARIE TRAVIS JONATHAN	87	88 C	88 C
5 810013	AGARIE TRAVIS ALLEGRETTA	88	78 D	78 D
6 800919	AGARIE TRAVIS ALLEGRETTA	88	88 C	88 C
7 700949	ALEXANDER CHRIS ISAAC	88	88 B	88 B
8 800918	ALEXANDER MARK LUTWELL	88	88 C	88 C
9 800933	ALEXANDER REBECCA DREW	88	78 D	78 D
10 700917	ALLAN ANABELA GORNY	88	88 C	88 C
11 800910	ALLAN RICHARD	88	88 B	88 B
12 800948	ARMSTRONG SARAH LAUREN	87	88 C	88 C
13 800944	ARMSTRONG SARAH LAUREN	87	78 D	78 D
14 700930	ARMSTRONG SARAH LAUREN	87	88 C	88 C
15 800914	ARMSTRONG SARAH LAUREN	87	88 B	88 B
16 800938	ARMSTRONG SARAH LAUREN	87	88 C	88 C
17 810014	ARMSTRONG SARAH LAUREN	87	78 D	78 D
18 800940	ARMSTRONG SARAH LAUREN	87	88 C	88 C
19 800930	ARMSTRONG SARAH LAUREN	87	88 B	88 B
20 700938	ARMSTRONG SARAH LAUREN	87	88 C	88 C
21 700938	ARMSTRONG SARAH LAUREN	87	88 C	88 C
22 800930	ARMSTRONG SARAH LAUREN	87	88 C	88 C
23 800930	ARMSTRONG SARAH LAUREN	87	88 C	88 C
24 800930	ARMSTRONG SARAH LAUREN	87	88 C	88 C
25 800930	ARMSTRONG SARAH LAUREN	87	88 C	88 C
26 800930	ARMSTRONG SARAH LAUREN	87	88 C	88 C
27 800930	ARMSTRONG SARAH LAUREN	87	88 C	88 C
28 800930	ARMSTRONG SARAH LAUREN	87	88 C	88 C
29 800930	ARMSTRONG SARAH LAUREN	87	88 C	88 C
30 800930	ARMSTRONG SARAH LAUREN	87	88 C	88 C

### Column Headers:

**SIDNO** - Local ID number of the student

**Student Name**

- Student's full name. (Click students to view or enter information from iGear or Discipline buttons.)

**Grade** - Grade level of the student

**Average** - Average of all assignment grades in the grade book

**Assignments** - All assignments will be shown to the right of the Average column for Posting Grades.

### Tabs at the bottom of the screen:

**Grades** (Current Page) - Teachers can create assignments, post assignment grades, print progress reports and more.

**Pages** - Teachers can create a personalized web page where they can post events on a calendar, post updates on a message board and more.

**Boards** - Teachers can view assignment grades, marking period grades, and Student Progress Center logins displayed graphically.



## Top

At the top of the Gradebook, verify the **Year**, **District**, **School** and **Teacher**. Choose the **Course**, then **Marking Period**.



## ICONS

**Assignments** - Select for assignment related functions for creating, editing, and viewing assignments.

**Grades** - Select for assignment grade related functions for dropping, restoring, and locking of assignment grades.

**Reports** - Select for the various gradebook reports for the selected course and marking period.

**Show Me** - Select for the various gradebook displays such as highlighting missing assignment grades or Limited English Proficient students in a different color.

**Admin** - Select for administrative related functions and must have security in User Management.

**iGear** - Navigate to other systems for the selected student. Example: Scheduling, Attendance, Discipline, etc.

**Attendance** - Post attendance for this course and marking period.

**Discipline** - Post discipline for the selected student.

**Seating Chart** - Select to design a seating chart for the selected course and marking period.

**Teacher Notes** - Send notes to the students or parents in your classes. Notes are also visible in the Student Progress Center.

**Save** - Click to save any unsaved assignment grades and to update the Average grade column.

**Help** - Click to view written instructions and/or videos.

## Bottom

Class Period: 04 Subject: FAM & CON SCI I Grade: 09 Section: 006339 Term: S1:S2 Days Of Week: NTWRF Resource Comment:

**Class Period** - The class period the course is being taught.

**Subject** - The subject being taught. This information is pulled from Master Schedule Editor.

**Grade** - The grade level being taught. This information is pulled from Master Schedule Editor.

**Section** - The section number of the course being taught. This information is pulled from Master Schedule Editor.

**Term** - The marking period of the course being taught. This information is pulled from Master Schedule Editor.

**Days of Week** - The days of the week that the course is being taught. This information is pulled from Master Schedule Editor.

**Resource Comment** - This is the Master Schedule comment field. This information is pulled from Master Schedule Editor.

## HOW TO CREATE CATEGORIES

**IF YOU ARE A TEACHER IN GRADES 9-12 YOU CAN SET UP YOUR OWN CATEGORIES!!**

**THINGS TO REMEMBER:**

- 1-SELECT-ASSIGNMENTS>CATEGORIES
- 2-CATEGORY EDITOR BOX OPENS
- 3-CREATE CATEGORIES ON FIRST LINE OF EDITOR
- 4-YOU CAN SET DEFAULT MAX POINTS FOR EACH CATEGORY
- 5-IF YOU USE WEIGHTS THEY MUST TOTAL 100 %
- 6-COLOR CODE EACH CATEGORY
- 7-YOU MUST CLICK IN THE GREEN - SAVE BOX FOR A CATEGORY TO SAVE
- 8-CLICK THE PINK DELETE BOX TO DELETE UNWANTED CATEGORIES

**IF YOU ARE A TEACHER IN GRADES PR K - 8 THE DISTRICT WILL PUSH CATEGORIES FOR YOU TO UTILIZE!!**

Category	Default Max...	W...	Color	S
CLASS PARTICIPATION	25	10	11	...
HOMEWORK	25	10	19	...
MAJOR EXAM	100	40	12	...
MINOR EXAM	100	40	16	...

Class Period: 02 Subject: PATH 5TH Grade: 05 Section: 009026 Term: S1:12 Days Of Week: PTWTF Resource Comment: PATH 5TH

1. At the top of the Gradebook, verify the **Year**, **District**, **School** and **Teacher**. Choose the **Course** then **Marking Period**.
2. In the upper left corner of the Gradebook, click on **Assignments**, **Categories**, then **Category Editor** will appear.
3. Under the header **Category**, type the desired name of a category. Example: Test, Quiz, Homework, etc.
  - ✦ If only one category is available, then that category will be defaulted when creating a new assignment.
4. **Default Max Value** will be required if a numerical grading type is selected. Type in the maximum points that will typically be used with the category.
5. **Weight** is not a required field but can allow you to set categories that are based on percentages of the total grade.
  - ✦ If using weights be sure that every assignment within a section has a category with a weight value. Example: For 30%, simply type 30.0 in the weight field and click on the green Save box.

- All categories created in Gradebook show for all sections. A user can have categories that are non-weighted for some sections and also have weighted categories for others. The user needs to remember that if a weighted category is used on an assignment in a particular section, then all assignments in that section must be of a weighted type. The gradebook will not calculate weighted and non-weighted assignments in the same section. See 4-Step Process below.
- The next field is **Color**. This is not a required field, but if it is desired to color code categories, click in the field to get a drop down showing different colors. Select a color to associate with the category.
- Click in the last field to save.

#### \*\*\*4 Step Process for Correcting Category/Weight

- Click in **Assignments, Categories** and take out all weights, then **Save**.
- Click on **Assignments, Syllabus, Edit** and re-choose categories for the assignments, then **Save**.
- Click on **Assignments, Categories** and re-enter the weights, then **Save**.
- Under **Grades**, choose **Recalc Assignment Grades**.

#### \*\*New Enhancement – Grades

- Category Editor** - An option is now available to show assignment headers as colored for categories instead of the whole column. Color options for the headers are setup in the **Category Editor**.
- Show Me Menu** - Assignment grades can now be displayed in a selected color when a teacher goes to the **Show Me** menu and selects a **Valid Grade** to view. Colors are set in the **Grading Scale Manager** in the **Sponsor Site Editor** which is completed by your District Coordinator.

## HOW TO CREATE NEW ASSIGNMENTS

- For the Course and **Marking Period** previously chosen, click on the button **Assignments**.
- In the menu that appears click on **New**.
- The **Assignment Editor** will appear.
- Type in a unique Assignment Title for the New Assignment/Lesson.
- If using Categories, select the appropriate category.
- If the user only has one category, then the Assignment Editor will default to that category.
- If your District requires categories to be used in this subject, there is Schedule Editor reflecting this requirement. The presence of this indicator will give a popup warning that the user will not be able to save the new assignment without selecting a category.

IF YOU TEACH THE SAME COURSE MORE THAN ONCE YOU CAN COPY THE ASSIGNMENT TO THE OTHER SECTION!

THE CATEGORY DETERMINES THE MAX POINTS

WHEN YOU SELECT AND APPEND THE STANDARDS THEY APPEAR HERE!!

PO	Subject	G.	Section	Term	School
02	MATH 5TH	05	00000	-1-52	000
03	SCIENCE 5TH	05	00000	-1-52	000
04	MATH 5TH	05	00004	-1-52	000
05	SCIENCE 5TH	05	00001	-1-52	000

Assignment Editor - CHAPTER 1 TEST

Assignment Title: CHAPTER 1 TEST

Category: MAJOR EXAM

Grade Post Type: STANDARD LETTER

Standards: LASS Math.5.NBT.A.1, LASS Math.5.NBT.A.2, LASS Math.5.NBT.A.3

Maximum Points: 4 Bonus Points: 0 Weight: 40

Date Taught From: Mar 24 2021 Date Taught To: Mar 24 2021

Date Due: Mar 24 2021

Prerequisites: LASS Math.5.NBT.A.1, LASS Math.5.NBT.A.2, LASS Math.5.NBT.A.3

8. **Grade Post Type** will be defaulted based on district settings. If the grading scale changes after grades have been entered, the user will need to adjust the grading scale. *Click to go to Adjust Grading Scales.*
9. If the course selected uses **Standards:**
  - Click in the **Standards field and a list of Content Areas that have standards will appear** on the left of the screen for the subject areas that standards are available. As other standards are added they will become available.
  - At the bottom left of the screen will be a grade level. The default value will be the grade level of the course. The set of standards to be displayed will be based on this value. The grade level can be changed by clicking on the drop-down arrow.
  - Each Content Area is further divided and the standards will be listed on the right side of the screen with a light brown background color.
  - To select a standard, click the green plus sign at the top left corner of the standard. The background color will change to a blue background and the green plus sign will change to a red X.
  - The selected standard(s) will appear at the bottom of the screen.
  - To unselect a standard, click the red X. The background color will return to the original light brown and the red X will be replaced with the original green plus sign.
  - To save the selected standards, click the **Submit** button at the bottom right of the window to assign the selected standard(s) to the assignment or **Append to the Objectives** to assign the selected standard(s) and appends the standard(s) description in the assignment's Objectives field.
  - The standards selection window goes away. The Assignment window will be on the screen with the selected standards listed in the Standards field. The standard(s) can be edited using the rich-text editor.

## 10. Do No Show in Gradebook

11. If using Numerical Grades, enter the **Maximum Point** value for the assignment. The default of 100 but can be changed. If this is a **Bonus** point assignment, enter 0 for the point value.
12. If using Letter Grades, a maximum point value cannot be entered. If the assignment has **Bonus** points, then enter the points possible for **Bonus** points. If using Letter Grade, bonus points cannot be entered.
13. For the **Date Taught From**, select the date the assignment was first taught.
14. For the **Date Taught To**, select the last date the assignment was taught.
15. For the **Due Date**, select the date the assignment is due to be turned into the teacher.
16. If entering a lesson plan, enter the prior required knowledge for the assignment in the **Prerequisite(s)** field.
17. The box below the "Prerequisite(s)" field is the "Objective(s)" field. If Standards were selected and appended to objectives, the Standard(s) will be seen in this area. To add to this area, click in the text box or click the "Objective(s)" button.



- To enter modifications for a special education student, select the "Modification(s)" tab.
  - Click the "Return" button when finished entering information.
18. Click **Save** to complete creating the assignment/lesson to the selected section/class.
  19. Click **Copy** to copy this assignment/lesson plan to other sections.
    - ✦ After clicking **Copy** select the sections that the assignment needs to be copied to.
  20. After creating an assignment, click on **Attach** (paper clip symbol) to attach a file. Then choose "Add", click on the file to include and then click on "Choose". The file is now attached.

## POSTING GRADES

1. After the student list has populated, **student names** may be highlighted. Hover over the student's name to see the tool tip. For example, blue will be students who have recently enrolled in the class and will remain blue for two (2) weeks after their enrollment date in the class.
2. **The user can create a New assignment or add grades to an existing assignment.**
3. To begin **entering grades** for an assignment, click in the cell to the right of the student's name in the appropriate assignment column. Type in the valid grade and press the "Enter" key to move to the next student. The user can also use the mouse or arrow keys to move to other students.
  - If the Grade Post Type is Numerical Grade, the valid grades to be posted are all numerical values (1, 2, 3, 4...) not exceeding the maximum value of the assignment plus the value of the bonus points.
  - If the **Grade Post Type is Letter Grade, the valid grades to be posted are A, B, C, D, and F.**
  - If the Grade Post Type is SNU Letter Grade, the valid grades to be posted are S, N, or U.
  - If the Grade Post Type is SNU Numeric Grade, the valid grades to be posted are all numerical values (1, 2, 3, 4...) not exceeding the maximum value of the assignment plus the value of the bonus points.
4. **Additional valid grades that can be posted are:**
  - **A blank assignment grade is not counted as a zero (0) in the final average calculation.**
  - **E is used to mark an assignment grade as an exempt grade for a student and it is not counted as a zero (0) in the final average calculation.**
  - **I is used to mark an assignment as incomplete. The Average marking period grade will remain as an "I" grade as long as any assignment has an "I" grade posted. "I" grades do generate phone calls when marked in the gradebook. See more information below.**
  - P is used in any assignment to signal the final marking period average as a passing grade. Note: Per the state definition, if a student receives a letter grade of "P", it is excluded from the GPA calculation. Zero quality points are awarded, however, the Carnegie credit earned for the course is counted toward the credit required for meeting a core category. This differs from an "F" because an "F" will also receive zero quality points and zero credit will be earned, however, the course will be counted in the number of courses taken.
  - R is used in any assignment to signal the final marking period average as a readiness grade, and it is not counted as a zero (0) in the final average calculation.
  - W is used in any assignment to signal the final marking period average as a withdrawal grade, and it is not counted as a zero (0) in the final average calculation.
  - **X is used to mark an assignment grade where the student failed to make up an assignment. It is treated as a zero (0) in the final calculation but can also be used in conjunction with a numerical grade such as "98X". NOTE: It is used often in the place of the "I" to put the burden of getting the grade in on the student and not the teacher.** At some point, the "I" must be cleared but not the "X". Also "X" grades do not generate phone calls when marked in the gradebook.
5. If you are needing to post **symbols:**
  - \* = **Failure due to attendance**
  - # = **Failure due to district policy**
  - @ = **Failure to exam violation**
  - ! = **Override system calculations**

6. To **Delete** a grade, click in the cell of the grade that you want to change.

- The cell will highlight, tap the backspace or delete key, then tap the enter key.
- Remember to click the save button at the top of your screen.

7. Posting Assignment Grades of **F** or **I**

If a grade of "F" or "I" is posted for an assignment grade, a grade message may be sent home and displayed in the Student Progress Center. To prevent the grade message to be sent due to an accidental posting, when a grade of "F" or "I" is posted, the teacher will receive a warning message. The teacher can then go back and correct the grades prior to the grade message being sent. The district determines the frequency and times that these messages are sent.

## **EDITING ASSIGNMENTS**

1. To edit an assignment, click on a cell in the desired assignment to edit.
2. In the upper left corner of the Gradebook, click on the button "**Assignments**"
3. In the menu that appears after clicking on "**Assignments**", click on "**Edit**"
4. The **Assignment Editor** will appear. Make the desired adjustments the assignment
5. Click "**Save**" when done.

## **ARRANGING ASSIGNMENTS**

**Note:** You can also arrange the columns by selecting the column and dragging it to whichever order you prefer.

1. In the upper left corner of the Web Gradebook, click on **Assignments**.
2. In the menu that appears, place your mouse pointer over **Arrange**.
3. Options for arranging your assignments will appear:
  - a. For the option **User Selection**, PRIOR to accessing the arrange options, put the assignments into the desired order, then select the **User Selection** option.
  - b. Select **Alphabetical** to have the assignments arranged alphabetically by assignment title.
  - c. Select **Date Due** to have the assignments arranged by the date the assignments were due.
  - d. Select **Date Assigned** to have the assignments arranged by the date the assignments were assigned to the class.
  - e. Select **Category** to have the assignments arranged by the category assigned to the assignments.

## **GRADE ICON**

### **DUPLICATE A GRADE**

Sometimes it is handy to be able to duplicate a grade to all students on an assignment. The steps below describe how this can be done.

1. Create an assignment as described in the previous section.
2. Click **Grades**, then **Duplicate Grade**.
3. Click to select the assignment to duplicate grades to. In the **Enter Grade Value** field, enter the grade to be duplicated. Click **Apply Duplicate**.

- The grade will now display in each student's cell. If a single student did not make the duplicated grade, simply click in the cell, backspace the entry out, then enter the correct value, then tap the **ENTER** key or move down to the next student.

The screenshot shows the JCampus Classroom interface. At the top, there are navigation tabs for Home and Classroom. Below that, there are filters for Year (2021), District (044), School (008), Teacher, Course (MATH 5TH), PD (02), and Marking Period (2nd Nine Weeks). The main toolbar includes icons for Assignments, Grades (highlighted with a red circle 1), Reports, Show Me, iGear, Attendance, Discipline, Seating Chart, Doc Archive, Save, and Help. A dropdown menu for the Grades icon is open, showing options like Drop/Restore Grade, Restore All Dropped Grades, Duplicate Grade (highlighted with a red circle 2), Drop Lowest/Highest, Lock/Unlock, Post Comments, Recalc Assignment Grades, and Show Grade Calculation. A table of student grades is visible, with columns for SIDNO, STU, Average, and various assignments. A red circle 3 highlights the 'Average' column. A red circle 4 highlights the 'Duplicate Assignment Grade' dialog box, which lists assignments and categories. A red circle 5 highlights the 'EXIT TICKET CHAPTER 2' assignment. A red circle 6 highlights the 'Enter Grade Value' field, which contains the letter 'A'. A red circle 7 highlights the 'Apply Duplicate' button.

SIDNO	STU	Average	EXIT TICKET CHAPTER	CHAPTER 1 TEST	MATH WORD PROBLEM	HOMEWORK CHAPTER 1	EXIT TICKET CHAPTER
1	1010890	4 A	A	A	B	B	A
2	1010822	4 A	A	A	A	A	A
3	1010826	2 C	A	C	C	B	B
4	1010373	4 A	A	A	B	B	A
5	1010524	4 A	A	A	B	A	A
6	1010393	2 C	A	D	B	B	B
7	1010365	4 A	A	A	A	B	A
8	1010837	4 A	A	A	A	A	A
9	1010765	2 C	A	D	C	B	B
10	1010382	3 B	A	B	B	A	A
11	1010886	4 A	A	B	A	A	A
12	1010384	3 B	A	C	B	B	B
13	1010694	3 B	A	C	A	B	A
14	1010386	4 A	A	A	B	A	A
15	1010572	2 C	A	D	C	B	B
16	1010391	4 A	A	B	A	B	A

## **POSTING COMMENTS**

Using the Posting Comments function, the user can assign comment descriptors that help explain to the parent conditions, positive or negative, associated with the student(s). A Teacher can assign up to 12 comments per student, per grading period.

- Browse to the class and grading period that is to be worked with.
- Click on **Grades**, then **Post Comments**.
- On the left are students. On the right are comment codes.
- Click to place a marker in the cell or cells to be populated with a comment code. You will notice that there is an asterisk showing for each cell clicked.
- On the right, select the desired comment code. You will see each asterisk is replaced with a comment code.
- These will print on the progress reports, report cards, and show on the student progress center.

7. Made a mistake? Click on the cell of the mistake and this will place an asterisk. On the right, select the blank row. The code will then be removed.

The screenshot shows the JCampus interface with a grade calculation report on the left and a list of post comments on the right. A yellow callout box with the following text is overlaid on the interface:

- WHEN COMMENTS ARE POSTED THEY ARE SPECIFIC TO GRADING PERIOD!
- COMMENTS ARE SPECIFIC TO COURSE!!
- MULTIPLE COMMENTS CAN BE POSTED PER COURSE!!
- A COMMENT THAT BEGINS WITH AN "N" IS A NEGATIVE COMMENT!!
- A COMMENT THAT BEGINS WITH AN "P" IS A POSITIVE COMMENT!!

The grade calculation report table has the following columns: SIDNO, Student Name, Grade, Average, C1, C2, C3, C4, Value, and Description. The post comments table has the following columns: Value and Description.

SIDNO	Student Name	Grade	Average	C1	C2	C3	C4	Value	Description
00		4A	PS					NH	Horogless
05		4A	PS					N8	Reading Fluency WPM
05		2	M					NQ	Respecting Authority
05		4A	PS					N1	Study Habits
05		4A	PS					NU	Using Time Wisely
00		2	M					NV	Work Independently
05		4A	PS					N1	Works Below Ability
05		4A	PS					N5	Working Below Grade Level
05		2	M					PK	Accuracy in Work
00		3B						PX	Attendance
00		4A	PS					PL	Attentive in Class
05		3B						PC	Attitude is improving
05		3B						PE	Bringing Books to Class
05		4A						PA	Conduct Grade -A
00		2	M					PB	Conduct Grade - B
00		4A	PS					PO	Courtesy
								PS	Dessins
								PJ	Effort
								P3	Excellent Student
								PW	Excessive Talking

## **SHOW GRADE CALCULATION**

This will display a calculation report of how assignment grades were calculated for the selected students.



Year: 2021 District: 044 School: 008 Teacher: Course: MATH 5TH PD: 02 Marking Period: 2nd Nine Weeks

SIGNID	Stu	Average	EXIT TICKET CHAPTER	CHAPTER 1 TEST	MATH WORD PROBLEM	HOMEWORK CHAPTER 1	EXIT TICKET CHAPTER
1	1010890 ALF	4 A	A	A	B	B	A
2	1010822 BAI	4 A	A	A	A	A	A
3	1010825 BEI	2 C	A	C	C	B	B
4	1010373 CAI	4 A	A	A	B	E	A
5	1010624 CAI	4 A	A	A	B	A	A
6	1010893 CEI	2 C	A	D	B	B	B
7	1010955 CHI	4 A	A	A	A	B	A
8	1010837 DEI	4 A	A	A	A	A	A
9	1010760 ELL	2 C	A	D	C	B	B
10	1010982 MAI	3 B	A	B	B	A	A
11	1010895 MEI	4 A	A	B	A	A	A
12	1010984 MIL	3 B	A	C	B	E	B
13	1010694 MOI	3 B	A	C	A	B	A
14	1010995 OBI	4 A	A	A	B	A	A
15	1010992 PHI	2 C	A	D	C	B	B
16	1010992 PHI	2 C	A	D	C	B	B

Calculation

Calculating 2 assignments in category 'CLASS PARTICIPATION' weighted at 10.0

- EXIT TICKET CHAPTER 2: 4.0/1
- EXIT TICKET CHAPTER 1: 3.0/1

CLASS PARTICIPATION Total Earn/Poss: 7.0/2  
CLASS PARTICIPATION Percentage 350.0  
CLASS PARTICIPATION Category SubTotal 350.0 \* 0.1 = 35.00

Calculating 1 assignments in category 'MINOR EXAM' weighted at 40.0

- MATH WORD PROBLEM WORKSHEET: 2.0/1

MINOR EXAM Total Earn/Poss: 2.0/1  
MINOR EXAM Percentage 200.0  
MINOR EXAM Category SubTotal 200.0 \* 0.1 = 20.00

Calculating 1 assignments in category 'HOMEWORK' weighted at 10.0

- HOMEWORK CHAPTER 1: 3.0/1

HOMEWORK Total Earn/Poss: 3.0/1  
HOMEWORK Percentage 300.0  
HOMEWORK Category SubTotal 300.0 \* 0.1 = 30.00

Sum of category subtotals: 185.00  
Sum of category weights: 100.0  
Average = 185.00 / 100.0 = 1.85  
Final Grade: 2 C

WHEN YOU CLICK ON THE STUDENT IT HIGHLIGHTS THE STUDENT, THEN YOU SELECT THE GRADES ICON THEN SELECT SHOW GRADE CALCULATION

## TRANSFER OF GRADE ASSIGNMENTS

The Transfer Grade of Student instructions are for the entering an assignment for students transferring into a new class at an existing school or a new school.

## ADJUST GRADING SCALES

A Teacher may find that they are using an incorrect grading scale when creating assignments in their Gradebook. Rather than have the teachers delete the assignments, and then re-enter them using the correct grading scale, the **Adjust Scale** utility was created to help correct these situations. The utility will work to change Numeric to Numeric and Numeric to Alpha only. It CANNOT change Alpha to Numeric.

Assignment	Category	Grade Post Type	Max. Points	Base Points	Weight	Date Taught From	Date Taught To	Date Due	Prerequisite(s)	L	HL	Ch	Lp	Ha	Mo	Im	Ev
Assignment 1		STATE 7 POINT S...	0	0		2015-05-20	2015-06-20	2015-06-20		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assignment 2		STATE 7 POINT S...	100	0		2015-05-24	2015-06-24	2015-06-24		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assignment 3		STATE 7 POINT S...	100	0		2015-05-17	2015-06-17	2015-06-17		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assignment 4		STATE 7 POINT S...	100	0		2015-05-31	2015-06-31	2015-06-31		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Copy New Edit Delete Print Adjust Scale

In the **Assignment Syllabus**, check the assignments that need to be adjusted then choose **Adjust Scale**. In the pop-up box, choose the correct **Grade Post Type** (grading scale) and click on **Adjust Scale**. All selected assignments will be updated with the chosen **Grade Post Type** and the assignments will be recalculated. If the user cannot select the correct Grade Post Type consult the Master Schedule Editor first, the Course Catalog second and/or the Sponsor Site Grading Scales Manager last. These are where the Grade Post Type is assigned depending on

Adjust Scale

Please choose the appropriate grading scale below and then click "Adjust Scale". All selected assignments will be updated with the chosen Grade Post Type and the assignment grades will be recalculated using the selected Grade Post Type.

WARNING: Changing from an alpha to a numeric scale will require assignment grades to be re-entered because no numeric value exists.

Grade Post Type: STATE 7 POINT SCALE

Adjust Scale

section, course and district.

## **POSTING ATTENDANCE AT THE START OF THE DAY**

### Notes:

- JCampus works on a positive attendance module. This means, if all students are present, the only action required is to select the red sign off roll button on the top of your screen, enter a lunch count, then click OK.
- Focus on these attendance Codes: *30 Unexcused, 08 Skipped, and 14 Tardy to Class.*
- **You will take “start of the day” attendance in first hour.**

### How-to

1. In Gradebook, select the **first period** course from the Course listing.
2. Select the **Grading Period**.
3. A class roster for the selected course will appear on the screen.
4. Click the **Attendance icon** at the top of the screen.
5. The screen will change to the posting attendance screen and the roster of students will be the same class roster from Gradebook.
6. The screen display will be the list of your 1st period students.
7. Locate the blue column labeled **1ST**.
8. To mark a student absent, click in the first blue cell to the right of the student's name in the 1ST column.
  - a. After clicking the first blue cell by the student's name, the start time of school and the default absence code and reason will appear in the **Out** column.
9. Continue marking students that are absent in the blue “1st” column.
10. Marked the wrong student and need to delete?
  - a. **NOTE:** Teachers can only edit/change a student's current day attendance record that has been created by that same teacher. Also, the teacher must use the same computer on which the attendance record was created.
  - b. Find the student whose attendance records needs to be deleted.
  - c. Click on the **checkout time**.
  - d. A list of options will appear.
  - e. Select **Delete Complete Attendance Record** and click **Ok**.
  - f. A confirmation question will appear.
  - g. Click **Yes** to delete the record.
11. **When all students have been marked absent, click the red **Sign off Roll Call** button at the top of the screen.**
12. Enter the number of students eating in the cafeteria and click **Ok**.
13. Close the posting attendance window to return to Gradebook.

**1** THE TEACHER WILL TAKE ATTENDANCE 1ST HOUR EVERYDAY!! THEY WILL THEN "CHECK" ATTENDANCE EVERY PERIOD AFTER 1ST PERIOD TO VERIFY ALL STUDENTS ARE PRESENT WHO SHOULD BE IN CLASS!!

**2** ONCE THE TEACHER HAS COMPLETED TAKING ATTENDANCE SHE/HE WILL CLICK ON THE SIGN OFF ROLL CALL BOX WHICH WILL MAKE THE BOX CHANGE FROM RED TO GREY

**3** THE SECRETARY WILL THEN RUN THE ROLL CALL VERIFICATION REPORT TO VERIFY ALL TEACHERS HAVE TAKEN ATTENDANCE

**4** THE SECRETARY WILL THEN RUN THE ROLL CALL VERIFICATION REPORT TO VERIFY ALL TEACHERS HAVE TAKEN ATTENDANCE

**5** THE SECRETARY WILL THEN RUN THE ROLL CALL VERIFICATION REPORT TO VERIFY ALL TEACHERS HAVE TAKEN ATTENDANCE

## **DURING THE DAY ATTENDANCE POSTING**

1. Open the class in gradebook. Click the attendance icon.
2. Review students marked "out" and "in". Verify it matches students in the room.
3. If a student is tardy to class, click in the "Out" column, then select "014 Tardy". Pick an Unexcused or Excused tardy type.
4. If the student is skipping class, click in the "Out" column, then select "08 Skipped" code, or contact the office.
5. If a teacher has a student that was marked 08 Skipped in a previous class without a return check in, please either click the "In" column and put an "in" code of "08 Skipped" or send the student to the office (depends on school preference).
6. Marked a student as skipped, but was actually tardy? Click on the "Out" time, then select "Change Check Out to a Tardy".
7. If the student appears to already have an In and Out record, but the teacher needs to post another, then do the following:
  - a. Click on the Out cell and choose "Post New/Multiple Checkout". Select the desired code of either 08 Skipped, 014 Tardy, or 30 Unexcused.
  - b. The screen will update with the latest attendance posting.
  - c. What happened to the other stuff from earlier in the day? It is still there... just in the background. Click on the Gear icon, Attendance, Attendance by Day and you will see the other records from earlier are there.

## DELETE AN ATTENDANCE POSTING

1. Teachers can delete an attendance posting on the day it was posted. Previous day's postings will have to be changed by the office.
2. To delete, click on the "Out" time, then select "Delete Entire Attendance Record".

## PARENT CONTACT LOG

The Parent Contact Log is a place to record parent/guardian contacts.

The Parent Contact Log shows parent/guardian contact information from several locations:

- Discipline referral contact actions from the *Refpg2* and *Admin* screens are automatically displayed in the Parent Contact Log.
- Additionally, Teachers, Counselors, and Administrators can enter contact information in the Parent Contact Log.
- **Caution:** Since professional school staff (administrative personnel, counselors, and teachers) can see this information, please remember to be careful in the nature of information entered here. ***Extremely confidential, sensitive information should not be entered in the Parent Contact Log.***

1. Highlight a student on the roster.
2. Click the "Gear" icon in the menu bar across the top.
3. On the popup gray menu, choose **Communication**, then **Parent Contact Log**.
4. Click the **New** button on the Parent Contact Log screen.
5. Select the **Contact Type**.
6. Select the **Contact Date**.
7. Select the **Contact Relation**.
8. Enter any details in the **Log Recording** Section.
9. **Show all Years check box**--if checked then all log entries from current and previous years will be included. Leave it unchecked to limit log entries to the current year only.
10. Click the **Save** button.
11. If the user wishes to edit a record created by his/herself, click on the row, change the information, then click **Save**.
  - a. **Note:** Can only be edited by the user who created the record.
12. If the user wishes to delete a record, there is a red **Delete** cell on the far right.
  - a. **Note:** Can only be deleted by the user who created the record.
13. **Print** allows the user to print the contact records for the student.



Home Classroom

Year: 2021 District: School: 029 Teacher: Course: ENGLISH III HONORS PD: 02 Making Period: 1st 4th Term

Assignments Grades Reports Show Me iGear Attendance Discipline Seating Chart Doc Archive Teacher Notes Save Help

SIDNO	Student Name	Grade	Average	Student Attendance	Fitzgerald Biography Questions	Roaring 20s Handout	Great Gatsby Ch. 1-4	Great Gatsby Flourative	Test 1 Great Gatsby	Ch. 5 Great Gatsby	Ch. 6 Great Gatsby	Ch. 7 Great Gatsby	Allusion w/est	Ch. 8 Great Gatsby	Ch. 9 Great Gatsby	Mood Tone Handouts	Alliteration/ W/ants	Vocabulary Ch. 5-9 Great	Bellwork 1	Test Gre. Gatsc
1	0398222	10	95 A	100 A	100 A	100 A	100 A	100 A	85 B	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A
2	0392930	10	93 A	100 A	100 A	100 A	100 A	100 A	73 C	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A
3	031117	11	79 C	100 A	100 A	100 A	51 F	100 A	95 A	100 A	50 F	85 B	50 F	100 A	100 A	50 F	50 F	100 A	50 F	50 F
4	0302657	10																		

Communication Parent Contact Log Send JCall Send School Note Exit SPC Login Information

Contact Type Relationship Contact Date Contact Time Log Entry

1 026 Mother 2020-10-20 18:21 I CALLED SALLY'S MOM AND WE DISCUSSED HOW SALLY HAD AN A AVERAGE UNTIL TWO WEEKS AGO WHEN SHE STOPPED COMPLETING HER WORK!! I ENCOURAGED MOM TO MONITOR SALLY'S GRADES THROUGH THE STUDENT PROGRESS CENTER!! I TOLD MOM SALLY IS AN A+ STUDENT IF SHE COMPLETES HER WORK!!

Resources for Virtual students (workbooks, art supplies, novels, etc.) are ready for pickup! Pickup will be Sunday, August 29, 2020 from 9:30 AM until 12:00 noon in the old gym. Please remember to wear your mask.

No will have one final time for families to come and pickup Chromebooks before

WHEN THE TEACHER CLICKS THE SAVE BUTTON THE LOG IS SAVED AT THE TOP WITH ALL OF THE OTHER COMMUNICATIONS

Class Period: 02 445 Grade

Save Show JCall Messages Show All Years

## TEACHER NOTES

A teacher note is a communication to a student /parent via the Student Progress Center.

1. From Gradebook, open a class / grading period.
2. Click the **Notes** icon in the menu bar.
3. Click the **Add** button at the bottom of the screen to bring up the Note Editor Window.
4. If the message is only for a few students, you can click in the field labeled "**Students**" and select from a list of options to restrict the number of students to send the Note to. Then select the students from the last field in the window. Leave blank to send the Note to all students.
5. Click in the "**Title**" field to create a title for the Note.
6. Below "**Title**", there is an option to make the message **Student Visible**.
  - a. If "Student Visible" is selected, the Note will be visible to parent-guardians or students who have a username and password.
7. In the white text area, begin typing the Note.
8. Click "**Add**" to send the message to the Student Progress Center.
9. After creating a school Note, click on it to attach a file (A Note has to first be saved before a file can be

attached to it).

- a. Then click on "**Attach**" to attach a file (1 meg only) to the school note. Then choose "**Add**", click on the file to include and it shows in the `Selected File` box, then click on "**Choose**". The file is now attached. If you want to delete the attached file, click on the rex box.

10. The Note will appear in the table with number of students that the Note is sent to.

- a. Click on the count to see a listing of students, as well as the date the Note was opened by a parent-guardian or student.

11. Click on the message title to review/edit the message.

12. Click the red cell to delete the message.

## USING THE GEAR ICON

The Gear icon is a menu system that brings out further details about the student in a quick access format. The Gear icon can be found throughout the JCampus system. Typically, the user will see the icon near the student's name on a screen and on some list report screens.

1. In Gradebook, the Gear icon is accessed by the **highlight of a name**, then a click of the Gear icon.

2. A submenu of items to pick from will be displayed.

3. Categories with arrows on the right contain further subgroups of related items.

The screenshot displays the JCampus interface for a Gradebook. At the top, navigation tabs include Home, Classroom, Assignments, Grades, Reports, Show Me, iGear, Attendance, Discipline, Seating Chart, Doc Archive, Save, and Help. The iGear icon is highlighted with a blue box. Below the navigation bar is a table of student data with columns for SIDNO, Student Name, Grade, and Average. A submenu is open over the table, listing various options: Student, Attendance, Discipline, Schedule, Grades, Print Transcript, Student Test Analysis, Communication, Points, and Exit. A red arrow points from the 'Grades' option in the submenu to a callout box on the right that reads: "TEACHERS CAN GET EVERY PIECE OF INFORMATION NEEDED ON EVERY STUDENT THEY TEACH THROUGH THE IGEAR".

SIDNO	Student Name	Grade	Average	HOMEWORK CHAPTER 1	EXIT TICKET CHAPTER
1	1010890	ALEXANDER	05	4 A	A
2	1010822	DA	05	4 A	A
3	1010826	BE	05	2 C	B
4	1010373	CA	05	4 A	A
6	1010524	CA	05	4 A	A
6	1010399	CE	05	2 C	B
7	1010366	CH	05	4 A	A
8	1010837	DE	05	4 A	A
9	1010786	EL	05	2 C	B
10	1010382	MA	05	3 B	A
11	1010886	ME	05	4 A	A
12	1010384	MH	05	3 B	B
13	1010694	MC	05	3 B	A
14	1010386	O'I	05	4 A	A
15	1010572	PH	05	2 C	B
16	1010391	SU	05	4 A	A

Class Period:02 Subject:MATH 5TH Grade:05 Section:008026 Term:51:52 Days Of Week:RTWRF Resource Comment:MATH 5TH

## SHOW ME

The “**Show Me**” menu icon is a way to highlight students on the roster with selected conditions. The “**Show Me**” button is commonly used to identify students who are Special Ed, 504, LEP, or have Health Conditions.

1. Click on the **Show Me** icon, then select a condition such as 504 or Special Ed.
2. The students with this condition will highlight in a pink shade.
3. To get details, tap the student’s name, then go to the **iGear** icon, then go to Student menu to see details on the student’s condition.
4. To toggle off the shading, click **Show Me**, then click on the condition to remove the check mark, and thus, take off the shading of the students.

The screenshot displays the JCampus interface. At the top, there's a navigation bar with icons for Home, Classroom, and other functions. Below this is a toolbar with icons for Assignments, Grades, Reports, Show Me, iGear, Attendance, Discipline, Seating Chart, and Download. The main area shows a student roster table with columns for SIDNO, Student Name, StateID, Grade, LEP, Sped, 504, HLT, VR, ALT, ACT 83, and Repeat. A 'Show Me' menu is open over the roster, listing conditions like LEP, Sped, 504, Health Condition, etc. A red arrow points from the 'Show Me' icon in the toolbar to the menu. Another red arrow points from the 'Show Me Report' button in the menu to a detailed report window on the right. The report window shows a table with columns for SIDNO, Student Name, StateID, Grade, LEP, Sped, 504, HLT, VR, ALT, ACT 83, and Repeat. The report window also has a 'Print' button at the bottom.



# REPORTS AVAILABLE IN GRADEBOOK

## STUDENT

The screenshot shows the JCampus interface for a gradebook. The 'iGear' menu is highlighted with a red box, and its sub-menu is open, showing options like Student Demographic, Attendance, Discipline, etc. The main table shows student data for 'TECHNICAL WRITING'.

SIDNO	Student Name	Grade	Average	Student	Job Interview Questions	Test 1	Graph Ex 1	Graph Ex 2	Work Keys Log In	Weekly Workkeys Quiz	Applied Math Exercises	Weekly Quiz	Weekly Quiz 2
0342296	BL	11	91 B	Student Demographic	100 A	80 C	69 D	100 A	50 F	100 A	100 A	100 A	100 A
0312786	CI	12	88 B	Attendance	50 F	50 F	85 B	100 A	100 A	100 A	100 A	100 A	100 A
0267643	CI ELIZAB...	12	89 B	Discipline	100 A	50 F	85 B	100 A	100 A	100 A	100 A	100 A	100 A
0229902	CI NE	12	95 A	Schedule	100 A	100 A	93 A	100 A	100 A	100 A	100 A	100 A	100 A
0341967	CI NY	12	93 A	Grades	100 A	100 A	89 B	100 A	50 F	100 A	100 A	100 A	100 A
0313786	FC	12	96 A	Print Transcript	100 A	100 A	73 D	100 A	100 A	100 A	100 A	100 A	100 A
0341371	FF	12	77 C	Student Test Analysis	100 A	100 A	73 D	100 A	100 A	100 A	100 A	100 A	100 A
0318028	GI	12	85 B	Communication	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A
0322220	GU	12	81 C	Points	50 F	50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A
0341868	HI	12	88 B	Exit	100 A	100 A	100 A	85 B	100 A	100 A	100 A	100 A	100 A
0343021	LA E VICTO...	12	100 A		100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A
0265526	LA HONY	12	98 A		100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A

## STUDENT DEMOGRAPHIC INFO

The screenshot shows the 'Student Demographic' report in the JCampus system. The report displays personal information, contact details, and enrollment data for a student.

Student	
Name:	[REDACTED]
Gender:	M
Ethnic:	0
Birth Date:	08/28/2003 (17)
Home Phone:	(318) 868-8000
Resides With:	support@edgear.com
SSAN:	XXX-XX-XXX
State ID:	
Birth State:	
Student Contact:	
Student Cell Phone:	
Email:	support@edgear.com
Physical Address:	714 N ASHLEY RIDGE LP SHREVEPORT, LA 71106
Mailing Address:	714 N ASHLEY RIDGE LP SHREVEPORT, LA 71106
Father: HAAS	
Employment:	
Home Ph:	(318) 868-8000
Work Ph:	(318) 868-8000
Cell Ph:	
Email:	support@edgear.com
Guardian:	
Mother: SHERRI HAAS	
Employment:	
Home Ph:	(318) 868-8000
Work Ph:	(318) 868-8000
Cell Ph:	
Email:	support@edgear.com
Emergency:	
Home Ph:	
Work Ph:	
Cell Ph:	
Enrollment:	
Year:	12
Entry Code-Date:	E1 - 08/31/2020
Homeroom:	
Team:	
Morning Bus:	
Leave Campus Permission:	N
Year:	2021
Leave Code-Date:	
Advisor:	
Locker:	
Morning Bus:	
Evening Bus:	
District of Res:	



## STUDENT SPECIAL ED INFORMATION

The screenshot shows the JCampus interface for a student named E.A. SEL in 9th grade. The 'Special ED Information' dropdown menu is open, showing options like 'Special ED Information', 'LEP Information', and 'Health Information'. The 'Special ED Information' window is open, displaying details for 'Accommodation and Modification Information' and 'Classroom Accommodations'. The 'Accommodation and Modification Information' window shows testing accommodations (0708, 0903, 1001, 1005, 1006, 1102, 1108) and descriptions: 'Word Processors, Other Response Accommodations Start Board, Timing & Scheduling Extended Time increase the amount of time allowed to complete assignments and tests, Timing & Scheduling Extra time-written work, Timing & Scheduling Allow breaks during work periods, between tasks, during testing, Setting Considerations Small group testing, Setting Considerations Specified Area or Seating'. The 'Classroom Accommodations' window shows accommodations (0708, 0903, 1000, 1001, 1002, 1006, 1109) and descriptions: 'Word Processors, Other Response Accommodations Start Board, Other Response Accommodations Copy of notes (teacher notes, class notes), Timing & Scheduling Extended Time increase the amount of time allowed to complete assignments and tests, Timing & Scheduling Pace long term projects, Timing & Scheduling Extra time-written work, Timing & Scheduling Allow breaks during work periods, between tasks, during testing, Setting Considerations Specified Area or Seating'. The 'Services' window shows 'NST' with a start date of 2020-08-31.

## STUDENT 504 INFORMATION

The screenshot shows the JCampus interface for a student named R.D. LUIS in 11th grade. The '504 Information' dropdown menu is open, showing options like '504 Information', 'LEP Information', and 'Health Information'. The '504 Information' window is open, displaying details for '504 Information', 'Disabilities', and 'Accommodations'. The '504 Information' window shows 'Student: R.D. LUIS', 'Initial Eval Date: 01/15/2019', 'Last Eval Date: 04/15/2020', 'IAP Review Date: 04/15/2020', and 'Chairperson:'. The 'Disabilities' window shows '10 Diabetes-Hypoglycemia/Other Related Disease' and '29 Specify all supporting data considered including doctor's name, diagnosis and date of diagnosis as well as any other information used in the eligibility determination process. Attach any additional information \* Medical Diagnosis'. The 'Accommodations' window shows '001 Math', '004 English', '007 Science', '009 Social Studies', '009 Computer Lab', '010 Physical Education', and '013 Vocational Education'. The 'Key' section indicates: 'Red: Active 504 Student; Blue: Previous 504 Student; White: Student without 504'. The 'Print Form' button is visible at the bottom.

## STUDENT LEP INFORMATION

**JCampus**

Year: 2021 District: School: 029 Teacher: Course: MATH ESSENTIALS PD: 02 Marking Period: 1st 4th Term

Settings Attendance Discipline Seating Chart Doc Archive Teacher Notes Save Help

SIDNO	Student Name	Grade	Average	Attendance	Special ED Information	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
0379074	AL	09	75 D	80		50 F	88 B	50 F	90 F	100 A	100 A	100 A	100 A	100 A	100 A
0379520	BR	09	82 F	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0441710	BC	IONY 09	81 C	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0397851	CV	ALEXUS 09	76 C	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0379031	CV	EPH 09	87 D	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0504271	CV	NDER 09	72 D	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0379068	CV	09	84 C	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0399051	CV	E 09	80 C	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0400480	CV	O 09	80 C	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0379021	HI	ETH 09	87 B	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0379040	HI	JESUS 09	89 D	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0398125	JA	IN 09	96 A	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0452247	LA	09	81 C	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0504809	LE	09	81 C	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0397076	LE	ACE 09	89 B	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0397106	LE	OPHER 09	80 C	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0485109	MA	09	86 B	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0379051	MA	09	82 C	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0295690	MA	10	87 D	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
1294673	MA	09	73 D	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A

LEP Information Window:

Student: SIDNO: Grade: 10

Country of Origin: HN Honduras

Language Code: 110 Spanish

Home Language: 110 Spanish

Native Language: 110 Spanish

Other Languages 1: Other Languages 2: Other Languages 3: Other Languages 4:

Accommodations:

- 02 Bilingual dictionary/electronic translator allowed at all times
- 05 Cooperative learning/peer assistance
- 07 Extended time for tests and assignments
- 19 Provision of English/Native Language Word-to-Word Dictionary
- 27 Tests read aloud (All content areas except English Language Arts) - Obsolete
- 28 Tests read aloud (All content areas except Reading Comprehension) - Obsolete
- 04 Extended time
- 10 Provision of English/Native Language Word-to-Word Dictionary (no definitions)
- 14 Test read aloud (except for Reading Comprehension) on EDC Tests - Obsolete
- 15 Test read aloud on Math, Science, and Social Studies assessments

Accommodation Notes: Accommodations Updated 10/26/2019 - DMathews

English Proficiency: 02 Limited English proficient Funding Source: 08 MFP Only

Regulatory Status: Pref. Print LEP Form

## STUDENT HEALTH INFORMATION

**JCampus**

Year: 2021 District: School: 029 Teacher: Course: ENGLISH II PD: 02 Marking Period: 2nd 4th Term

Settings Attendance Discipline Seating Chart Doc Archive Teacher Notes Save Help

SIDNO	Student Name	Grade	Average	Attendance	Special ED Information	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
0396702	BE	CHAE 11	86 A	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0314892	BC	EPH 11	81 F	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0399305	BC	IRI 10	100 A	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0397467	COI	NL 11	89 D	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0399349	FE	0 10	80 F	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0399792	FE	CS 09	70 D	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0317998	FE	NAL 11	73 D	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0360779	FE	KM 10	71 D	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0397129	PI	0 11	77 C	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0604371	PI	PH 11	77 C	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0474032	SOI	CLAS 11	86 F	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0296306	SA	11	70 D	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0403696	SA	E 10	80 C	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A
0341844	W	-ONY 11	97 A	80		50 F	50 F	50 F	50 F	100 A	100 A	100 A	100 A	100 A	100 A

Health Information Window:

Report For: SIDNO: Grade: 11

HEALTH INFO ASTHMA INFO HP EMERGENCY PLAN HEARING HISTORY VISION HISTORY

Parent/Guardian: Alternate Contact:

Address: 114 NORTHASHLEY RIDGE LOOP Home Phone:

City/State/Zip: SHREVEPORT, LA 71106 Cell Phone:

Home Phone: 318-858-8000 Work Phone:

Cell Phone: Physician Phone:

Work Phone: 318-858-8000 Physician Fax:

Current Dates: Birth Date: 09/01/2020 - 09/01/2021 | 120603

Check Health Plans Only Name: HELLER, TERI

Plan Type: DIABETES

SEQUENCE 1 IF YOU SEE THIS:

-Low blood sugar < 70

-Symptoms of low blood sugar may include headache, stomach ache, hunger, dizziness, weakness, blurred vision, irritability, personality changes, lack of coordination, faintness, confusion, slurred speech, fast heartbeat, sweating, nausea, vomiting, restlessness.

DO THIS:

-Assess blood sugar if glucometer available.

-If glucose < 70, or if unable to obtain a blood sugar reading and symptoms are severe, immediately treat student with 4 oz juice, 3-4 hard candy, 3-4 glucose tabs OR 5 oz regular soft drink NOT SUGAR FREE (15 grams of carbohydrates).

Stay with student.

Key: Red: Student has a Medical Condition or an Emergency Plan. Yellow/Green: Student has no current HP Cover Form or Care Plan.



## STUDENT ENROLLMENT HISTORY

**Student Enrollment History 005752**

Year	Dis	QD	Sch	SIDNO	SASD	School Name	Entry Code	EDate	Entry Comments
18	029	0350752	1333069179	Demo School 029 Grades 6-12	E1 E1	Original enrollment within same...	08/31/2020		
18	029	0350752	1333069179	Demo School 029 Grades 6-12	E1 E1	Original enrollment within same...	08/31/2020		
05	025	0350752	1333069179	Demo School 025	E1 E1	Original enrollment within same...	06/06/2019		
08	023	0350752	1333069179	Demo School 023	E1 E1	Original enrollment within same...	08/06/2019	L2 0	
06	099	0350752	1333069179	Demo School 069	E1 E1	Original enrollment within same...	06/06/2019		
07	099	0350752	1333069179	Demo School 099	E1 E1	Original enrollment within same...	08/10/2017		
06	099	0350752	1333069179	Demo School 099	E1 E1	Original enrollment within same...	08/12/2016		
05	078	0350752	1333069179	Demo School 078	E1 E1	Original enrollment within same...	06/10/2016		
00	126	0350752	1333069179	Demo School 126	E1 E1	Original enrollment within same...	08/10/2010	L0 %	
04	126	0350752	1333069179	Demo School 126	E1 E1	Original enrollment within same...	08/06/2014		
03	078	0350752	1333069179	Demo School 078	E1 E1	Original enrollment within same...	06/06/2014		
00	078	0350752	1333069179	Demo School 078	E1 E1	Original enrollment within same...	08/10/2012		
01	078	0350752	1333069179	Demo School 078	ES C4	Re-entry into school. Status in...	08/17/2011		
01	078	0350752	1333069179	Demo School 078	E1 E1	Original enrollment within same...	06/15/2011	L0 %	
08	082	0350752	1333069179	Demo School 082	E1 E1	Original enrollment within same...	09/13/2010		
-1	078	0350752	1333069179	Demo School 078	E1 E1	Original enrollment within same...	06/17/2009	L2 0	

## STUDENT PRINT IGP FORM

**Louisiana**

**BASIC INFORMATION**

High School Attending:	Demo School 029 Grades 6-12	Education Type:	University Diploma
9th Grade Entry Date:	06/09/2018	Diploma Endorsements:	TOP5 University Diploma
Originating Middle School:	Demo School 029	Post-Secondary Plans:	
Grade:	11	Potential Top5 Eligibility:	

**EDUCATION GOALS**

**CAREER GOALS**

**COURSE SELECTIONS FOR YOUR CHOSEN PATHWAY**

Subjects	9th-10th	9th	10th	11th	12th	Get
English	ENGLISH I (C 1.0)	ENGLISH II (C 1.0)	ENGLISH III (C 1.0)	ENGLISH IV (C 1.0)		0.0
Math	MATH ESSENTIAL I (C 1.0)	MATH ESSENTIAL II (C 1.0)	ALGEBRA I (1.0)	ADV MATH CALC		0.0
Science	ENVIRON SCI 10 (C 1.0)	BIOLOGY I (C 1.0)	CHEMISTRY			0.0
SS	CIVICS 10 (C 1.0)	WORLD HIST I (C 1.0)	AMER HIST (1.0)			0.0
Health		HEALTH RES I (C 1.0)				0.0
PE	PE I (C 1.0)	PHY ED 110 (C 1.0)				0.0
FL				SPANISH I (C 1.0)		0.0
Arts	ART I (C 1.0)					0.0
Elective		ENTREPRENEUR I (C 1.0)	FIRST RESPONDER			0.0
Electives			ACTING I			0.0
Total Electives						0.0
Total Credits	8.0	7.0	3.0			20.0

**EXTRACURRICULAR & EMPLOYMENT ACTIVITIES**

Activities	Employment	Community Service

# ATTENDANCE

The screenshot shows the 'Classroom' interface with the 'Reports' menu open. The 'Attendance' option is highlighted, and its sub-menu is displayed, including 'Print Attendance Log', 'Attendance Roll Book', 'Activity Attendance', and 'Attendance By Course And History'. The background shows a student list with columns for SIDNO, Student Name, and various attendance metrics.

# PRINTING ATTENDANCE LOG

This section shows the process of printing an attendance log. On the left, the 'Print Attendance Log' dialog box is open, showing options for 'Week of Date' (Mar 20, 2021), 'Print Option' (Standard Rows, Tail Rows), and 'Print' settings (Current Section Only, All Sections in Period, Show Dates, Do not show dates). On the right, the printed 'Attendance Log Sheet' is shown, featuring a grid with columns for dates from 03/22/2021 to 04/02/2021 and rows for student names.



The screenshot shows the JCampus interface with the 'Attendance' menu open. A dialog box titled 'Select Starting Date For Attendance Log Sheet' is displayed, with the 'Do not show codes' option selected. A callout box points to this option with the text: "BY SELECTING DO NOT SHOW DATES IT PRINTS A FORM WITH BLANK BOXES". In the background, a browser window shows the 'Attendance Log Sheet' printout, which is a grid with student names and blank boxes for dates.

## ATTENDANCE ROLL BOOK

The screenshot shows the JCampus interface with the 'Attendance' menu open. A callout box points to the 'Attendance Roll Book' option in the menu with the text: "ATTENDANCE ROLL BOOK". In the background, a browser window shows the 'ATTENDANCE ROLL BOOK' printout, which is a detailed grid with student names and dates.





# PRINT GRADE BOOK TABLE

The screenshot shows the 'Reports' menu with 'Print Grade Book Table' selected. The 'Grade Book' window displays a table with the following columns: ID#, Student Name, Grade Average, Endwork, Pre, Quiz A, Every, and Endwork. The table lists 14 students with their respective scores and grades.

ID#	Student Name	Grade Average	Endwork	Pre	Quiz A	Every	Endwork	Pre
055702	BE	11	96 A	59 B	100 A	100 A	95 A	100 A
051492	BO	11	80 F	59 F	90 F	88 B	90 F	75 C
055055	BC	18	100 A	100 A	100 A	100 A	100 A	100 A
055746	CC	11	80 F	80 C	90 F	90 F	90 F	75 C
055043	FD	18	100 A	59 F	90 F	100 A	90 F	75 C
0550752	HE	11	75 C	85 B	90 F	75 C	90 F	75 C
0517998	HE	11	75 C	80 C	80 C	80 C	90 F	75 C
0550779	MA	11	75 C	80 C	80 C	80 C	90 F	75 C
0557129	PL	11	75 C	80 C	80 C	80 C	90 F	75 C
0554371	PL	11	75 C	80 C	80 C	80 C	90 F	75 C
0414082	RO	11	75 C	80 C	80 C	80 C	90 F	75 C
0238306	SA	11	75 C	80 C	80 C	80 C	90 F	75 C
0455896	SA	11	75 C	80 C	80 C	80 C	90 F	75 C
0541844	WI	11	75 C	80 C	80 C	80 C	90 F	75 C

# CURRICULUM CHECKLIST

The screenshot shows the 'Curriculum Checklist' window. A text box explains that by having teachers include standards in the assignment editor, the curriculum checklist will list the standards assessed, date assessed, and the class average of mastery of that standard.

BY HAVING TEACHERS INCLUDE STANDARDS IN THE ASSIGNMENT EDITOR, THE CURRICULUM CHECKLIST WILL LIST THE STANDARDS ASSESSED, DATE ASSESSED AND THE CLASS AVERAGE OF MASTERY OF THAT STANDARD

Standard / GLE	Average	Date(s) Taught
LASS English Language Arts Language Standards Conventions of Standard English Standard 1	D	1/19/2021
LASS ELAL 11-12.1 Demonstrate command of the conventions of Standard English grammar as usage when writing or speaking	D	1/19/2021
LASS English Language Arts Language Standards Conventions of Standard English Standard 1a	D	1/19/2021
LASS ELAL 11-12.1a Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested	D	1/19/2021
LASS English Language Arts Language Standards Conventions of Standard English Standard 1b	D	1/19/2021
LASS ELAL 11-12.1b Resolve issues of complex or contested usage, consulting references (e.g., Merriam-Webster's Dictionary of English Usage, Garner's Modern American Usage) as needed	D	1/19/2021
LASS English Language Arts Language Standards Conventions of Standard English Standard 2	D	1/19/2021
LASS ELAL 11-12.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing	D	1/19/2021
LASS English Language Arts Language Standards Conventions of Standard English Standard 2a	D	1/19/2021
LASS ELAL 11-12.2a Observe hyphenation conventions	D	1/19/2021
LASS English Language Arts Language Standards Conventions of Standard English Standard 2b	D	1/19/2021
LASS ELAL 11-12.2b Spell correctly	C	1/19/2021

## ASSIGNMENT REPORT

JCampus

Home Classroom

Year: 2021 Dist: School: 029 Teacher: Course: ENGLISH III PD: 02 Marking Period: 2nd 4th Term

Assignments Grades Reports Show Me Gear Attendance Discipline Seating Chart Doc Archive

Attendance

Prep Phrases Quiz A Rose Irony Bellwork Week The Crucible Act 1

Grades

Grade Book Report Print Grade Book Table Mass Print Grade Book Table Curriculum GLEs Monitor Curriculum Checklist Assignment Report Assignment Statistics Category Statistics Term Grades Report Detailed Progress Report Student Missing Assignment Report Grade Distribution Report Assignment/Lesson Complete Report

The Crucible Act 1 questions

SIDNO	Student Name	Grade
1	0356702 BE...	100 A
2	0314692 BO...	50 F
3	0359355 BO...	100 A
4	0337467 CO...	50 F
5	0359349 FEI...	50 F
6	0359752 HEI...	50 F
7	0317598 HEI...	50 F
8	0360779 MA...	100 A
9	0337129 PL...	80 C
10	0504371 PU...	100 A
11	0414062 RO...	50 F
12	0236306 SA...	75 C
13	0403696 SA...	50 F
14	0341844 WL...	100 A

Class Period:02 Subject:ENGLISH III Grade:09 Section:029630 Term:51:52 Days Of Week:RTWRF Resource Comment:

Print

## ASSIGNMENT STATISTICS

JCampus

Home Classroom

Year: 2021 Dist: School: 029 Teacher: Course: ENGLISH III PD: 02 Marking Period: 2nd 4th Term

Assignments Grades Reports Show Me Gear Attendance Discipline Seating Chart Doc Archive

Assignment Statistics

Assignment	Points	Bonus	High	Low	Range	Median	Mean	Mean Indicator
1	100	0	100	50	50	80	73	73%
2	100	0	100	50	50	50	64	64%
3	100	0	100	60	35	85	85	85%
4	100	0	100	50	50	50	64	64%
5	100	0	100	75	25	75	80	80%
6	100	0	100	50	50	63	72	72%



# ASSIGNMENT CATEGORIES

The screenshot shows the Edgear software interface. The 'Reports' menu is open, and the 'Category Statistics' window is displayed. The 'Category Statistics' window shows the following data:

Category	Points	Bonus	Weight	Earned	Possible	Median	Mean	Mean Indicator
1 Major Assessments	0	0	80	0	0	0	0	0%
2 Minor Assessments	300	0	40	3336	4500	76	79	79%
3 Participation	300	0	10	2855	4500	50	56	60%

# TERM GRADE REPORT

The left screenshot shows the Edgear interface with the 'Reports' menu open and 'Term Grades Report' selected. The right screenshot shows the 'Projected Term Grades' report for ENGLISH III, Year 2021. The report includes the following data:

STUDENT	SIDNO	GO	PHONE	P1	E1	S1	P2	E2	S2	P3	E3
BE	0354702	11		77 D		86 A				73	
BC	0314882	11		77 D		81 F				81	
BD	0359348	18		87 A		100 A				84	
BE	0337487	11		80 F		88 D				81	
BF	0359348	18		84 F		81 F				81	
BE	0360779	11		82 F		78 D				81	
BE	0317386	11		79 C		73 D				73	
BE	0360779	18		88 B		71 D				73	
BE	0337129	11		88 B		77 C				73	
BE	0404071	11		74 B		77 C				73	
BE	0414882	11		85 D		86 F				81	
BE	0359348	11		81 B		83 C				73	
BE	0403896	18		78 C		80 C				73	
BE	0341844	11		81 C		87 A				73	

## TERM GRADE REPORT

Sometimes a teacher needs to see all of the marking period grades for the year for his/her students in a convenient page display. The steps below describe how to do this task by running the Term Grades Report.

1. In Gradebook, click Reports / Grades / Term Grades Report.
2. A sub menu will appear. Select either **All Students**, or **All Students Projected**.
  - a. **“Projected”** will show the projected semester/final grade if the class were completed as of now.
3. A print preview of the Term Grades Report will appear.

## DETAILED PROGRESS REPORT

The screenshot shows the Gradebook interface on the left and a print preview of a 'Detailed Progress Report' on the right.

**Gradebook Interface (Left):**

- Year: 2021, District: [blank], School: 029, Teacher: [blank], Course: ENGLISH II
- Navigation: Home, Classroom, Assignments, Grades, **Reports**, Show Me, iGear, Attendance, Discipline, Seating Chart, Doc Archive, Teach
- Reports Menu:
  - Grades: Grade Book Report, Print Grade Book Table, Mass Print Grade Book Table, Curriculum GLEs Monitor, Curriculum Checklist, Assignment Report, Assignment Statistics, Category Statistics, Term Grades Report
  - Attendance: Grades, Rosters, Charts, RTI, Tests, Walk Thru Results, Parent Contact Counts by Staff/Student, Print Health Alerts, Document View Log
  - Prep. Progress: [blank]
  - Quiz A Rise: [blank]
  - Italy: [blank]
  - Bellwork Week: [blank]
  - The Crucible: Act 1, 100 A
- Table Columns: SID#0, Student Name, Attendance, Prep. Progress, Quiz A Rise, Italy, Bellwork Week, The Crucible
- Table Rows: 14 rows of student data with columns for SID#0, Student Name, Attendance, Prep. Progress, Quiz A Rise, Italy, Bellwork Week, The Crucible.

**Detailed Progress Report (Right):**

- PrintServlet: 1 / 1, 92%
- WPA Scale: 1=4.000-4.000, 2=3.000-3.999, 3=2.000-2.999, 4=1.000-1.999, 5=0.000-0.999
- Header: Demo School 029 Grade 1-12, 2830 JEAN LAFITTE BOULEVARD LAFITTE, LA 70007, (504) 888-3668
- Report Title: **DETAILED PROGRESS REPORT**, 2nd 4th Term
- Header Scale: 1=42.000-100.000, 2=41.000-42.000, 3=40.000-41.000, 4=39.000-40.000, 5=38.000-39.000
- STUDENT: [blacked out], PRINCIPAL: [blacked out], DATE: 03/27/2021, GRADE: 11 YEAR: 2021
- COUNSELOR: KIM ANDREA H, SID#0: 0314602
- Course: 02 ENGLISH II, Student: HELMIKA E., Overall: F
- Table:
 

MP	Assigned	Due	Assignment	Category	Earn	Poss	Grade
2nd	11/04/2020	11/06/2020	Bellwork week 1	Minor Assessments	56	100	50 F
2nd	11/04/2020	11/06/2020	Prep. Phrases practice	Participation	56	100	50 F
2nd	11/04/2020	11/06/2020	Quiz A Rise for Emily	Minor Assessments	66	100	66 D
2nd	11/06/2020	11/18/2020	Inny practice	Participation	56	100	50 F
2nd	11/06/2020	11/13/2020	Bellwork Week 2	Minor Assessments	76	100	75 C
2nd	11/06/2020	11/13/2020	The Crucible Act 1 questions	Participation	56	100	50 F
- Comments: [blank]
- PARENT OR GUARDIAN SIGNATURE: [blank]

# STUDENT MISSING ASSIGNMENT REPORT

The screenshot shows the JCampus interface with the 'Reports' menu open. The 'Student Missing Assignment Report' option is highlighted. To the right, a printout of the report is shown. The report header includes 'Demo School 029 Grades 8-12' and '2529 JEAN LARITTE BOULEVARD LARITTE, LA 70007'. The student information is: STUDENT HELMICA E. HELMICA E., SIDNO 0359343, DATE 03/27/2021, GRADE 10 YEAR 2021. The report table shows one missing assignment:

MP	Assigned	Due	Assignment	Category	Earn	Poss	Grade
1189285	11/3/2020		Network Week 2	Minor Assessments		100	

# GRADE DISTRIBUTION REPORT

The screenshot shows the JCampus interface with the 'Reports' menu open. The 'Grade Distribution Report' option is highlighted. To the right, a printout of the report is shown. The report header includes 'District: 011', 'School: 029', and 'Grade: 08'. The report table shows the following data:

Sch Year	Period	Course	TGR	A	A%	B	B%	C	C%	D	D%	F	F%
029	02	ENGLISH III H	14	11	78.57	02	14.29						
029	03	ENGLISH III H	15	08	53.33	01	6.67	01	6.67	01	6.67	01	6.67
029	03	ENGLISH III	18	03	16.67	02	11.11	01	5.56	01	5.56	01	5.56
029	01	TECH WRITING	14	09	64.29	02	14.29						
		Total	67	34	50.75	03	4.48	09	13.43	07	10.45	04	5.97

Below the table, a 'Grand Total' row is shown with a '14' in the 'F' column. The printout also includes a table with the following columns: Site Name, SIDNO, Grad Teacher, Course, and PointMark.



# ROSTERS

The screenshot shows the JCanvas interface with the 'Reports' menu open. The menu items are: Attendance, Grades, Rosters, Charts, RTI, Tests, Walk Thru Results, Parent Contact Counts by Staff/Student, Print Health Alerts, Document View Log, Roster Report, Homework Report, Grade Log, Student Permissions, Email Report, Phone Contact Report, Emergency Contact Roster, Screening Test Entry, IHP Report, and IRC List. The 'Rosters' option is highlighted in blue, and the 'Roster Report' option is highlighted in red.

# ROSTER REVIEW REPORT

The screenshot shows the 'Roster Report' window in JCanvas. The report displays a list of students with the following columns: SIDNO, Last Name, First Name, Middle Name, Suffix, Sex, SSN, Grade, Gender, Ethnic, DOB, SchoolID, SSN, Address 1, Map/Lot, MCB, MSize, MCD, and User Name. The 'Rosters' menu item is highlighted in blue, and the 'Roster Report' option is highlighted in red. The student list includes names like AL, BA, BE, CA, CE, CH, DE, EL, EE, ME, MI, MC, OH, PH, and SU.

SIDNO	Last Name	First Name	Middle Name	Suffix	Sex	SSN	Grade	Gender	Ethnic	DOB	SchoolID	SSN	Address 1	Map/Lot	MCB	MSize	MCD	User Name		
1	AL				M		08	M	F	0	32012010	32997373	303-XX-7943	2208 GULLCT DR				ST BERNARD	LA	7008
2	BA	JAY			M	0	05	M	0	05302010	1123822546	303-XX-1781	1813 ROBERT DR				ST BERNARD	LA	7008	
3	BE				M	0	05	F	0	02042010	061583811	303-XX-6971	1004 REDBPD DR				ST BERNARD	LA	7005	
4	CA				M	2	06	M	2	04282009	127116430	303-XX-6695	1004 ROBERT DR				ST BERNARD	LA	7005	
5	CE				M	1	08	F	1	11092008	103454227	303-XX-9970	2521 REUNION DR				VIOLET	LA	7002	
6	CH				M	1	08	M	1	06142010	174480035	303-XX-6952	2121 RIVEREND DR				VIOLET	LA	7002	
7	CH				M	0	05	M	0	08152010	065307699	303-XX-4218	3704 RIVEREND DR				VIOLET	LA	7002	
8	DE				M	0	05	M	0	00342010	0584524752	303-XX-4182	2445 SOUTH LAKE BLVD				VIOLET	LA	7002	
9	EL				M	0	08	M	F	0	08152010	024235035	303-XX-4111	1604 ROBERT DR				ST BERNARD	LA	7005
10	EE				M	0	08	M	F	0	18062009	057159789	303-XX-9530	2228 RIFAMY CT				ST BERNARD	LA	7005
11	ME				M	2	05	M	2	03122010	0583153361	303-XX-6788	2001 PLAMINGO DR				ST BERNARD	LA	7005	
12	MI				M	1	06	M	1	10072009	062048963	303-XX-7316	2008 GOODVILL ST				VIOLET	LA	7005	
13	MI				M	0	08	M	0	12112008	043792384	303-XX-7091	25 FRENCH DR				ST BERNARD	LA	7005	
14	MC				M	0	08	M	F	0	04092010	039508071	303-XX-9627	1628 KELLY RD				ST BERNARD	LA	7005
15	OH				M	0	05	M	0	03302009	048316489	303-XX-4131	1941 JOSEPH DR				ST BERNARD	LA	7005	
16	SU				M	0	05	F	0	00262010	024438829	303-XX-6878	2012 KENLYNORTH DR				KENLYNORTH	LA	7005	

# HOMEROOM REPORT

The screenshot shows the JCampus interface with the 'Reports' menu highlighted. The 'Homeroom Report' window is open, displaying a table of student data. The table has the following columns: Sidno, Last Name, First Name, Middle Name, Suffix, Grade, Sex, Ethnic, and DOB. The data includes 16 students with their respective IDs and personal information.

Sidno	Last Name	First Name	Middle Name	Suffix	Grade	Sex	Ethnic	DOB
1	181880	ALI			05	F	0	02/11/2010
2	181882	EA		JR	05	M	0	05/16/2010
3	181825	EE			05	F	0	02/24/2010
4	181873	CA		JR	05	M	2	04/28/2009
5	181824	CA			05	F	1	11/30/2008
6	181839	CE			05	M	1	09/24/2010
7	181835	CH			05	M	0	08/15/2010
8	181837	DE			05	M	0	03/24/2010
9	181878	ELI			05	F	0	05/16/2010
10	181882	MA			05	F	0	10/16/2009
11	181888	ME			05	M	2	03/12/2010
12	181884	ML			05	M	1	10/17/2009
13	181824	MC			05	M	2	12/11/2009
14	181838	DT			05	F	0	04/05/2010
15	181872	PH			05	M	0	03/24/2009
16	181831	SU			05	F	0	03/26/2010

# GRADE LOG

The screenshot shows the JCampus interface with the 'Reports' menu highlighted. The 'Grade Log Sheet' window is open, displaying a table of student data. The table has the following columns: Student Name, 03/29/2021, 04/05/2021, 04/12/2021, 04/19/2021, 04/26/2021, and 05/03/2021. The data includes 14 students with their respective IDs and scores for each date.

Student Name	03/29/2021	04/05/2021	04/12/2021	04/19/2021	04/26/2021	05/03/2021
1	80 A	75 C	100 A	75 C	75 C	100
2	75 C	75 C	100 A	75 C	75 C	100
3	75 C	75 C	75 C	75 C	75 C	100
4	75 C	75 C	75 C	75 C	75 C	100
5	75 C	75 C	75 C	75 C	75 C	100
6	75 C	75 C	75 C	75 C	75 C	100
7	75 C	75 C	75 C	75 C	75 C	100
8	75 C	75 C	75 C	75 C	75 C	100
9	75 C	75 C	75 C	75 C	75 C	100
10	75 C	75 C	75 C	75 C	75 C	100
11	75 C	75 C	75 C	75 C	75 C	100
12	75 C	75 C	75 C	75 C	75 C	100
13	75 C	75 C	75 C	75 C	75 C	100
14	75 C	75 C	75 C	75 C	75 C	100







# IHP REPORT

**JCampus**

Year: 2021 District: 026 School: 027 Teacher: COOK JOY Course: LANGUAGE ARTS 2 PD: 02 Making Period: 1st Nine Weeks

**Reports** menu options: Roster Report, Homeroom Report, Grade Log, Student Permissions, Email Report, Phone Contact Report, Student Search Window, Emergency Contact Roster, Transportation Roster, Screening Test Entry, IHP Report, IBC List.

SIDNO	Student Name	IHP	Emergency
10 8629657	GA...	Y	Y
17 8279849	PA...	Y	Y
18 8279866	PC...	Y	Y

Class Period: 02 Subject: LANGUAGE ARTS 2 Grade: 02 Section: 027057 Term: 15:12 Days Of Week: THRF Resource Comment:

# IBC LIST

**JCampus**

Year: 2021 District: 018 School: 010 Teacher: ... Course: AUTOMOTIVE TECHNICIAN II (1 CREDIT) PD: 01 Making Period: 1st 4th Term

**Reports** menu options: Roster Report, Homeroom Report, Grade Log, Student Permissions, Email Report, Phone Contact Report, Student Search Window, Emergency Contact Roster, Transportation Roster, Screening Test Entry, IHP Report, IBC List.

ECode	Entry Date	LCode	Leave Date	IBC Code	Semester	Year	Vendor	Pass/Fail	Exam Site	Is 633	Diploma Path	Val	Year	Career Option
E1	2020-08-31			260 Louisiana Micro-Enterprise Credential-REGIONAL-COMPLEMENTARY	Fall	2019	011	Passed	026010	(F)	TOPS Tech Jumpstart Career Diploma	2020	2020	TW MAN CONST CRFTS LOG
E1	2020-08-31			136 Adobe Certified Associate (Illustrator)	Spring	2018		Passed	026010	(F)	TOPS Tech Jumpstart Career Diploma	2020	2020	TW MAN CONST CRFTS LOG
E1	2020-08-31			257 SPI2 Safety and Pollution Prevention	Spring	2018		Passed	025010	(F)	TOPS Tech Jumpstart Career Diploma	2020	2020	TW MAN CONST CRFTS LOG
E1	2020-08-31			257 SPI2 Safety and Pollution Prevention	Fall	2019	036	Passed	025010	(F)	TOPS Tech Jumpstart Career Diploma	2020	2020	TW MAN CONST CRFTS LOG
E1	2020-08-31			260 Louisiana Micro-Enterprise Credential-REGIONAL-COMPLEMENTARY	Fall	2019	011	Passed	026010	(F)	TOPS Tech Jumpstart Career Diploma	2020	2020	TW MAN CONST CRFTS LOG
E1	2020-08-31			380 Louisiana Micro-Enterprise Credential-REGIONAL-COMPLEMENTARY	Fall	2019	011	Passed	026010	(F)	TOPS Tech Jumpstart Career Diploma	2020	2020	TW MAN CONST CRFTS LOG
E1	2020-08-31			140 Certified Guest Service Professional	Fall	2018	003	Passed	026010	(F)	TOPS Tech Jumpstart Career Diploma	2020	2020	TW MAN CONST CRFTS LOG
E1	2020-08-31			141 Certified Hospitality and Tourism Management(CHTMAP)	Fall	2018		Passed	026010	(F)	TOPS Tech Jumpstart Career Diploma	2020	2020	TW MAN CONST CRFTS LOG
E1	2020-08-31			257 SPI2 Safety and Pollution Prevention	Fall	2019	036	Passed	025010	(F)	TOPS Tech Jumpstart Career Diploma	2020	2020	TW MAN CONST CRFTS LOG
E1	2020-08-31			260 Louisiana Micro-Enterprise Credential-REGIONAL-COMPLEMENTARY	Fall	2019	011	Passed	026010	(F)	TOPS Tech Jumpstart Career Diploma	2020	2020	TW MAN CONST CRFTS LOG



# CHARTS

The screenshot shows the Edgenuity Classroom interface. At the top, there are navigation tabs: Home, Classroom, and a dropdown menu. Below this, there are filters for Year (2021), District, School (008), Teacher, and Course (MATH 5TH). A toolbar contains icons for Assignments, Grades (A+), Reports, Show Me, iGear, Attendance, Discipline, Seating Chart, and Doc Archive. The Reports menu is open, showing options like Attendance, Grades, Rosters, Charts, RTI, Tests, Walk Thru Results, Parent Contact Counts by Staff/Student, Print Health Alerts, and Document View Log. The 'Charts' option is highlighted, and a sub-menu is visible with options: Selected Student, Selected Assignment, All Assignments, Categories, and Final Grade. Below the menu is a table of student grades.

SIDNO	Student Name	Attendance	Grades	Rosters	RTI	Tests	Walk Thru Results	Parent Contact Counts by Staff/Student	Print Health Alerts	Document View Log	CHAPTER 1 TEST	MATH WORD PROBLEM	HOMEWORK CHAPTER 1	EXIT TICKET CHAPTER
1	1010890	AL	SE								A	B	B	A
2	1010822	BA	AN								A	B	B	A
3	1010825	BE	CH								A	B	B	A
4	1010373	CA	HO								A	B	B	A
5	1010624	CA	WR								A	B	B	A
6	1010393	CE	MI								A	B	B	A
7	1010365	CF	CAI								A	B	B	A
8	1010837	DE	LEI								A	B	B	A
9	1010765	EL	NEVAEH	05		2	C				A	D	C	B
10	1010382	MA	E	05		3	B				A	B	B	A
11	1010886	MI	BRIEL	05		4	A				A	B	A	A
12	1010384	MI	A	05		3	B				A	C	B	B
13	1010594	MC		05		3	B				A	C	A	B
14	1010386	O'		05		4	A				A	A	B	A
15	1010572	PH		05		2	C				A	D	C	B
16	1010391	SL		05		4	A				A	B	A	A

# CHARTS ALL ASSIGNMENTS

The screenshot shows the Edgenuity Classroom interface with the 'All Assignments' report selected. The report displays a table of student grades for various assignments. The 'Reports' menu is open, and 'All Assignments' is highlighted. The 'Grade Distribution Report' for AUTOMOTIVE is shown, displaying the following data:

Grade	Count	Percentage
A	63	13.58%
B	31	6.68%
C	50	10.78%
D	37	7.97%
F	272	58.62%
NP	11	2.37%

A bar chart below the table shows the distribution of grades. The x-axis represents the grade (A, B, C, D, F, NP) and the y-axis represents the number of students. The bars are colored: A (red), B (blue), C (green), D (yellow), F (purple), and NP (cyan). A legend at the bottom of the chart provides the following data:

Grade	Count	Percentage
A	63	13.58%
B	31	6.68%
C	50	10.78%
D	37	7.97%
F	272	58.62%
NP	11	2.37%

# CHARTS CATEGORIES

The screenshot shows the Edgears.net interface with the 'Reports' menu highlighted. A 'Category Distribution Report' is displayed for 'AUTO TECH III 1C'. The report includes the following data:

- Major Assessments: 4 Assignments (13.79%)
- Minor Assessments: 13 Assignments (44.83%)
- Participation: 12 Assignments (41.38%)

The 3D bar chart visualizes these percentages. The legend at the bottom of the chart is as follows:

Category	Percentage
Major Assessments	13.79%
Minor Assessments	44.83%
Participation	41.38%

# TESTING

The screenshot shows the Edgears.net interface with the 'Reports' menu highlighted. A 'Tests' report is displayed for 'MATH 5TH'. The report includes the following data:

SIDNO	Student Name	Attendance	Grades	CHAPTER 1 TEST	MATH WORD PROBLEM	HOMEWORK CHAPTER 1	EXIT TICKET CHAPTER
1	1010890	AI		A	B	B	A
2	1010822	B/		A	A	A	A
3	1010825	BE		C	C	B	B
4	1010373	C/		A	A	B	A
5	1010624	C/		A	A	A	A
6	1010393	CI		A	A	A	A
7	1010365	CI		A	A	B	A
8	1010837	DI		A	A	A	A
9	1010765	EI	MAEM 05	D	C	B	B
10	1010382	M/	E 05	B	B	A	A
11	1010888	M	ABRIEL 05	B	A	A	A
12	1010384	M	A 05	C	B	B	B
13	1010594	M	05	C	A	B	A
14	1010388	O/	05	A	B	A	A
15	1010572	PI	H 05	A	D	C	B
16	1010391	BI	E 05	A	B	A	A

## TEST SCORES BY LEVEL

**STUDENT SCORED ADVANCED BUT BY ONLY A POINT SO THIS IS A STUDENT WE PROVIDE REINFORCEMENT TO SO HE DOES NOT REGRESS!**

**THIS IS A STUDENT THAT SCORED MASTERY BUT IS ONLY A POINTS FROM ADVANCED SO WE GAVE ADDITIONAL SUPPORT IN WEAK AREAS TO BOOST TO ADVANCED!**

Student ID	Student Name	Prep Phrases practice	Quiz A Rose for	Essay practice	Belmont Week 2	The Crucible Act 1
0056702	BE	100 A	100 A	88 A	90 A	100 A
0014892	BC	50 F	60 D	50 F	75 C	75 C
0059350	BE	100 A	100 A	100 A	100 A	100 A
0037467	CI	75 C	75 C	75 C	75 C	75 C
0039349	FE	50 F	75 C	50 F	75 C	75 C
0058752	HE	100 A	77 C	50 F	75 C	75 C
0017958	HE	50 F	75 C	50 F	75 C	75 C
0063779	MA	100 A	77 C	50 F	75 C	75 C
0037129	PL	77 C	80 C	80 C	80 C	50 F
0043771	PV	77 C	50 F	50 F	100 A	100 A
0414982	RO	88 F	50 F	85 B	50 F	75 C
0036306	SA	73 D	100 A	75 C	58 F	80 F
0403696	SA	80 C	100 A	50 F	80 D	75 C
0041844	WL	87 A	90 B	100 A	100 A	100 A

## TEST SCORE BY ROSTER

**SCORES HIGHLIGHTED IN PINK SHOW THE NUMBER OF POINTS NEEDED TO GET TO THE NEXT LEVEL.**

**SCORES HIGHLIGHTED IN GREEN SHOW THE NUMBER OF POINTS NEEDED TO DROP TO THE LEVEL BELOW.**

Student ID	Student Name	Prep Phrases practice	Quiz A Rose for	Essay practice	Belmont Week 2	The Crucible Act 1
0056702	BE	100 A	100 A	88 A	90 A	100 A
0014892	BC	50 F	60 D	50 F	75 C	75 C
0059350	BE	100 A	100 A	100 A	100 A	100 A
0037467	CI	75 C	75 C	75 C	75 C	75 C
0039349	FE	50 F	75 C	50 F	75 C	75 C
0058752	HE	100 A	77 C	50 F	75 C	75 C
0017958	HE	50 F	75 C	50 F	75 C	75 C
0063779	MA	100 A	77 C	50 F	75 C	75 C
0037129	PL	77 C	80 C	80 C	80 C	50 F
0043771	PV	77 C	50 F	50 F	100 A	100 A
0414982	RO	88 F	50 F	85 B	50 F	75 C
0036306	SA	73 D	100 A	75 C	58 F	80 F
0403696	SA	80 C	100 A	50 F	80 D	75 C
0041844	WL	87 A	90 B	100 A	100 A	100 A



## LA ACHEIVEMENT LEVEL DIFFERENTIAL

**THIS IS A COMPARISON OF THE SCORE MADE BY THE STUDENT EACH GRADE LEVEL ALLOWING THE SCHOOL TO VERIFY IMPROVEMENT OR REGRESSION!!**

SIDNO	Student Name	Attendance	Prep Phrases practice	Quiz A Rose for	Irony practice	Bellwork Week 2	The Crucible Act 1
1	0306702 BET	11	100 A	100 A	95 A	95 A	100 A
2	0314692 BOI	11	50 F	58 D	50 F	75 C	50 F
3	0359355 BOI	11	100 A	100 A	100 A	100 A	100 A
4	0337467 COI	11	100 A	100 A	100 A	75 C	50 F
5	0359349 FEI	11	100 A	100 A	100 A	75 C	50 F
6	0359752 HEL	11	100 A	100 A	100 A	75 C	50 F
7	0317998 HEI	11	100 A	100 A	100 A	75 C	50 F
8	0360779 MAI	11	100 A	100 A	100 A	75 C	50 F
9	0337125 PLA	11	77 C	80 C	80 C		
10	0504371 PLK	11	77 C	50 F	50 F		
11	0414082 ROI	11	66 F	50 F	50 F		
12	0236306 SAE	11	73 D	100 A	75 C		
13	0403696 SAM	10	80 C	100 A	50 F		
14	0341844 WILLIAMS RUDE	11	97 A	90 B	100 A		

## PARENT CONTACT COUNTS BY STAFF/STUDENTS

SIDNO	Student Name	Attendance	CHAPTER 1 TEST	MATH WORD PROBLEM	HOMEWORK CHAPTER 1	EXIT TICKET CHAPTER
1	1010890 AL	05	A	B	B	A
2	1010822 BA	05	A	A	A	A
3	1010825 BE	05	C	C	B	B
4	1010373 CA	05	A	B	B	A
5	1010624 CA	05	A	B	A	A
6	1010393 CE	05	D	B	B	B
7	1010365 CH	05	A	A	B	A
8	1010837 DE	05	A	A	A	A
9	1010765 EL	05	2 C	A	D	C
10	1010382 ME	05	3 B	A	B	B
11	1010886 MI	05	4 A	A	B	A
12	1010384 MI	05	3 B	A	C	B
13	1010694 ME	05	3 B	A	C	A
14	1010385 OI	05	4 A	A	A	B
15	1010672 PI	05	2 C	A	D	C
16	1010391 SL	05	4 A	A	B	A



## PARENT CONTACT COUNTS BY STAFF/STUDENTS

Year: 2021 | District: | School: 008 | Teacher: | Course: MATH 5TH

Reports Menu: Attendance, Grades, Rosters, Charts, RTI, Tests, Walk Thru Results, **Parent Contact Counts by Staff/Student**, Document View Log

District	School	Staff Name	Staff ID	Email	Phone	Phone Text	Letter	Conference	Home Visit	Note	Other	No Contact	Total
090			843049		2	119			3			11	150

Log Entry:

- MOTHER inquired via text (1:50PM) she had just noticed the voice mail. We discussed the being late. She called Dad to discuss Lex's attitude, silliness, and grades. Good conversation. Told him I would keep in touch and left voice message to return my call. Message said we needed to discuss so talked to Mom, all is OK.
- Mom contacted me thru text message about a report. Sent her a text with the information. Received note from Mom concerning his grades. Told her he has a test that he missed. I gave him that to. Called mom to let her know that he is visiting a little too much and that I did not want to give him a mirror. Talked to Mom about her behavior and her lack of focus. Informed her about her silliness and wanted to g.

## PRINT HEALTH ALERTS

Year: 2021 | District: | School: 008 | Teacher: | Course: MATH 5TH | PD: 02 | Marking I

Reports Menu: Attendance, Grades, Rosters, Charts, RTI, Tests, Walk Thru Results, **Print Health Alerts**, Document View Log

SIDNO	Student Name	Attendance	Grades	CHAPTER 1 TEST	MATH WORD PROBLEM	HOMEWORK CHAPTER 1	EXIT TICKET CHAPTER		
1	1010890	AL	05	2 C	A	D	C	B	B
2	1010822	BA	05	3 B	A	B	B	A	A
3	1010825	BE	05	4 A	A	B	A	A	A
4	1010373	CA	05	3 B	A	C	B	B	B
5	1010624	CA	05	3 B	A	C	A	B	A
6	1010393	CE	05	4 A	A	A	B	A	A
7	1010365	CH	05	2 C	A	D	C	B	B
8	1010837	DE	05	4 A	A	B	A	B	A
9	1010765	EL	05	2 C	A	D	C	B	B
10	1010382	MA	05	3 B	A	B	B	A	A
11	1010886	ME	05	4 A	A	B	A	A	A
12	1010384	MI	05	3 B	A	C	B	B	B
13	1010694	MC	05	3 B	A	C	A	B	A
14	1010386	OC	05	4 A	A	A	B	A	A
15	1010572	PH	05	2 C	A	D	C	B	B
16	1010391	SL	05	4 A	A	B	A	B	A

## PRINT HEALTH ALERTS

SIDNO	Grade	School	Alert	Health Conditions	Condition Details	Year
1	1109990	08	010	CANCER Diagnosed summer 2...	CANCER	2021
2	2109991	06	010	Frequent nose bleeds when too ...		2021
3	8109842	08	010	ADD/ADHD	ADD/ADHD 2020 Retain	2021
4	2109885	08	010	ALLERGIES: CRAWFISH, PENI...		2021
5	1109979	08	010	ADD/ADHD, ASTHMA	ADD/ADHD, ASTHMA 2020 Adderall XR 10mg 2019 Adderall XR 1...	2021
6	2109971	08	010	Hands break out in cold weather		2021

## DOCUMENT VIEW LOG

SIDNO	Student Name	Attendance	Grades	Rosters	Charts	RTI	Tests	Walk Thru Results	Parent Contact Counts by Staff/Student	Print Health Alerts	Document View Log
1	2109999	1 F	0 F	17 D	0 F	0 F	10 A	7 F	0 F	0 X	0 X
2	2109997	17 D	6 F	20 B	22 B	8 C	10 A	18 C	10 A	10 A	26 B
3	6109870	21 B	6 F	20 B	20 C	10 A	10 A	21 B	10 A	10 A	29 A
4	1109990	7 F	4 F	17 D	18 D	10 A	10 A	6 F	10 A	10 A	24 C
5	5109893	17 D	6 F	17 D	20 C	10 A	10 A	20 B	10 A	10 A	24 C
6	2109991	17 D	9 B	20 B	17 D	7 D	10 A	17 D	10 A	10 A	27 B
7	6109845	12 F	6 F	22 A	21 C	10 A	10 A	16 D	10 A	10 A	25 C
8	8109842	6 F	4 F	20 B	13 F	10 A	10 A	19 C	10 A	10 A	22 D

## DOCUMENT VIEW LOG

Assignments

Grades

Reports

Show Me

iGear

Attendance

Discipline

Seating Chart

Doc Archive

Teacher Notes

Save

Help

SIDNO	Student Name	Attendance	Grades	Rosters	Charts	RTI	Tests	Walk Thru Results	Parent Contact Counts by Staff/Student	Print Health Alerts
1	2109999	AF	Y							
2	2109997	BF	M							
3	6109870	CI	E							
4	1109990	DI	L							
5	5109893	DI	A							
6	2109991	DI	N							
7	6109845	FI	H							
8	8109842	GI	M							

**Print Health Alerts**

SIDNO	Grade	School	Alert	Health Conditions	Condition Details
1	1109990	08	010	CANCER Diagnosed summer 2...	CANCER
2	2109991	08	010	Frequent nose bleeds when too...	
3	8109842	08	010	ADD/ADHD	ADD/ADHD 2020 Ritalin
4	2109985	08	010	ALLERGIES: CRAWFISH, PENI...	
5	1109979	08	010	ADD/ADHD, ASTHMA	ADD/ADHD, ASTHMA 2020 Adderall XR 10mg 2019 Adderall XR 1...
6	2109971	08	010	Hands break out in cold weather.	

## PAGES

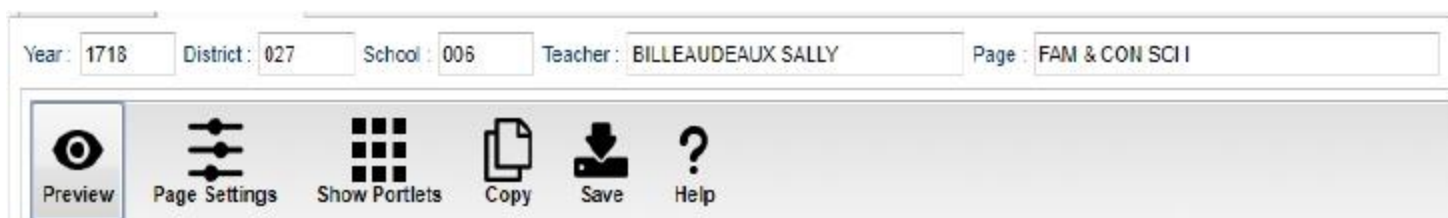
This Page tab was designed to give a user the ability to create web pages for courses, sports, clubs, etc.

The webpage can be viewed from the Student Progress Center if the Hide Pages Tab option is checked in [Communication Configuration](#) using the SPC tab.

The public can also view the teacher's webpage if using the "Browse" button on the Student Progress Center. The "Browse" button can be turned on in [Communication Configuration](#) using the SPC tab.

### Main

#### Top - Preview Mode



At the top of the Gradebook, verify the **Year**, **District**, **School** and **Teacher**. Select the course, activity, or group for which to design a [Page](#).

**Preview** - Click to enter **Preview** mode to view any changes made to the page.

[Page Settings](#) - Click to edit background color, portlet border, board color, etc.

[Show Portlets](#) - Click to display the available portlets to add to the page.

[Copy](#) - Click to copy the current page to another course, club, sport or group.

**Save** - Click to save changes to the current page.

**Help** - Click to view help documentation.

#### Top - Designer Mode



At the top of the Gradebook, verify the **Year**, **District**, **School** and **Teacher**. Select the course, activity or group for which to design a [Page](#).

**Designer** - Click to enter **Designer** mode to make changes to the page such as add portlets, change background colors, add borders, etc.      **Save** - Click to save changes to the current page.      **Help** - Click to view help documentation.



Year: 1718 District: 027 School: 006 Teacher: BILLEAUDEAUX, SALLY Page: FAM & CON SCI



Label Name

## Welcome to Ms. Billeaudeaux Family & Consumer Science I

**Curriculum Standards**  
Search for standards by state, standard, subject, and year. Include Common Core Standards.

**National Standards for Family and Consumer Sciences Education**  
The National Standards for Family and Consumer Sciences Education present a vision for the future and provide FACS educators with a structure for identifying what learners should know and be able to do.

**Department of Public Education - Family and Consumer Sciences Education Page**  
This website includes curriculum, licensing, assessment, and certification information for Family and Consumer Sciences Education Teachers.

**Model Academic Standards for Family and Consumer Education**  
Academic standards specify what students should know and be able to do, what they might be asked to do to give evidence of standards, and how well they must perform. They include content, performance, and proficiency standards.

**Model Academic Standards for Personal Financial Literacy**  
From the State Department of Public Education (DPI).

Post

Search

**SB Friday Night Football**  
SALLY BILLEAUDEAUX Aug 06, 2018 at 10:54am  
Friday night football starts Friday, August 17, 2018 at 7pm. Tickets are \$10, concessions on site.  
[GO! GO! GO! GO!](#)

**SB Test on Friday, August 10, 2018**  
SALLY BILLEAUDEAUX Aug 06, 2018 at 10:52am  
Be prepared for the first test of the school year. Look over all of your notes and study guide.

**SB Welcome Back!**  
SALLY BILLEAUDEAUX Aug 07, 2018 at 11:25pm  
Welcome Back To School!

Calendar

## August 2018

SUN	MON	TUE	WED	THU	FRI	SAT
05	06	07	08	09	10	11

9:47 AM - 9:47 AM  
**Test 1**  
Due: 08/07/2018

9:47 AM - 9:47 AM  
**Quiz 1**

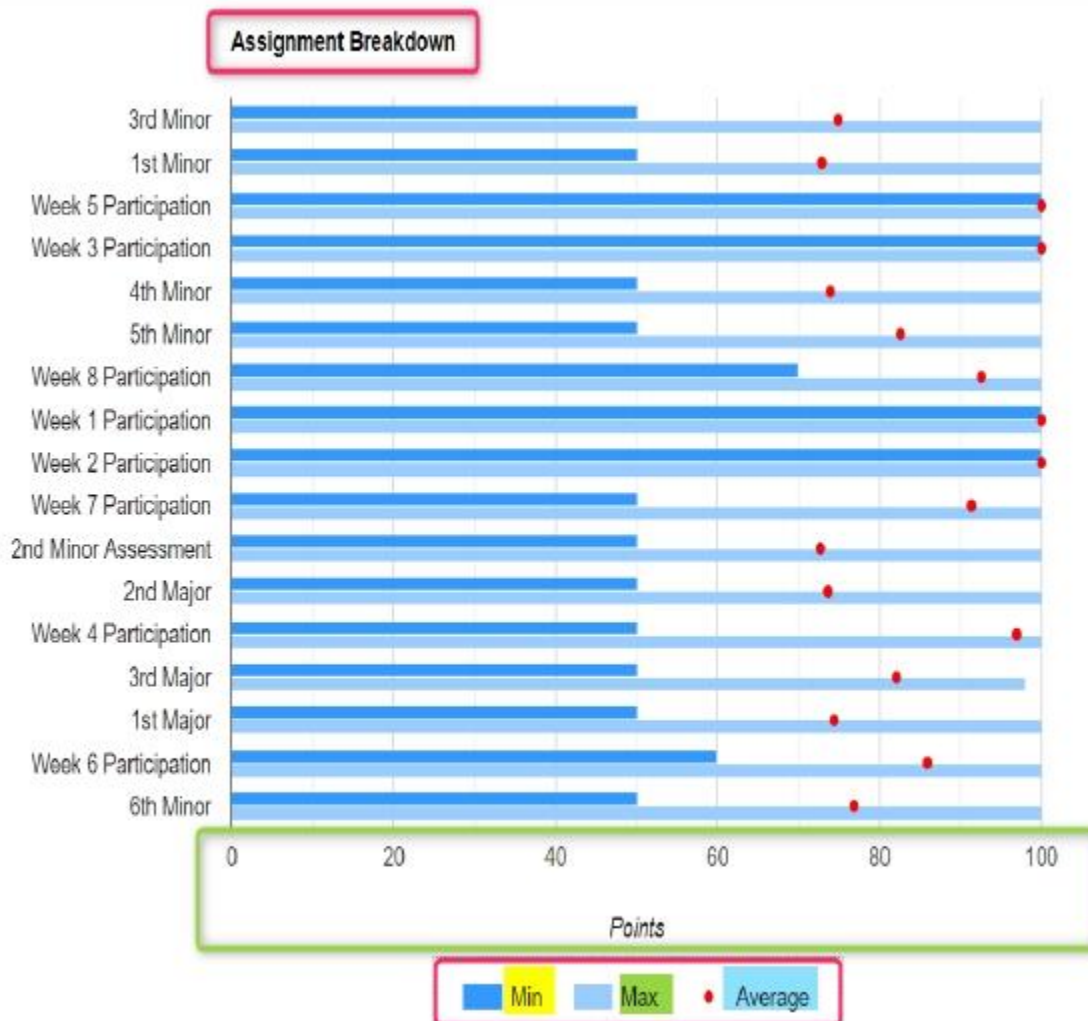
Grades Lessons Pages Boards

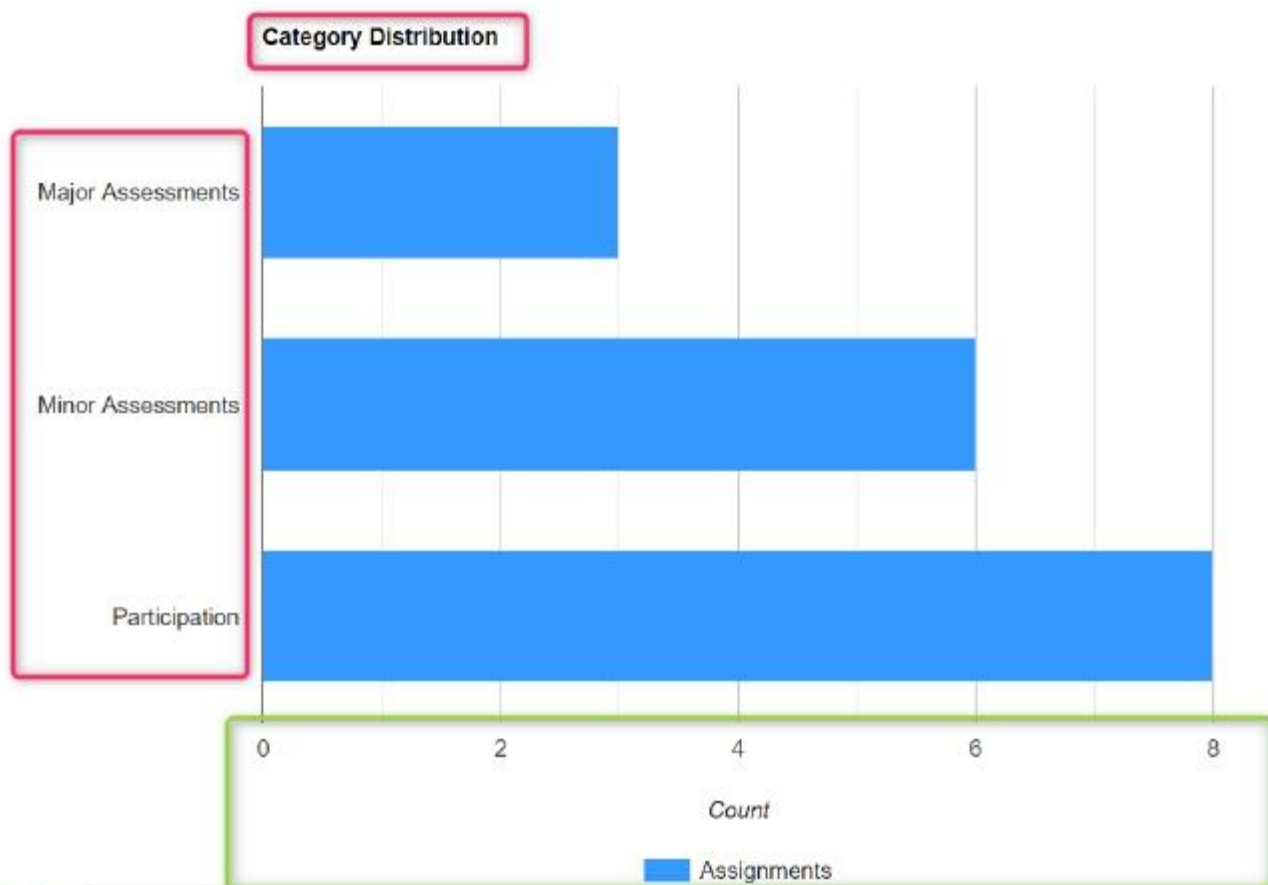
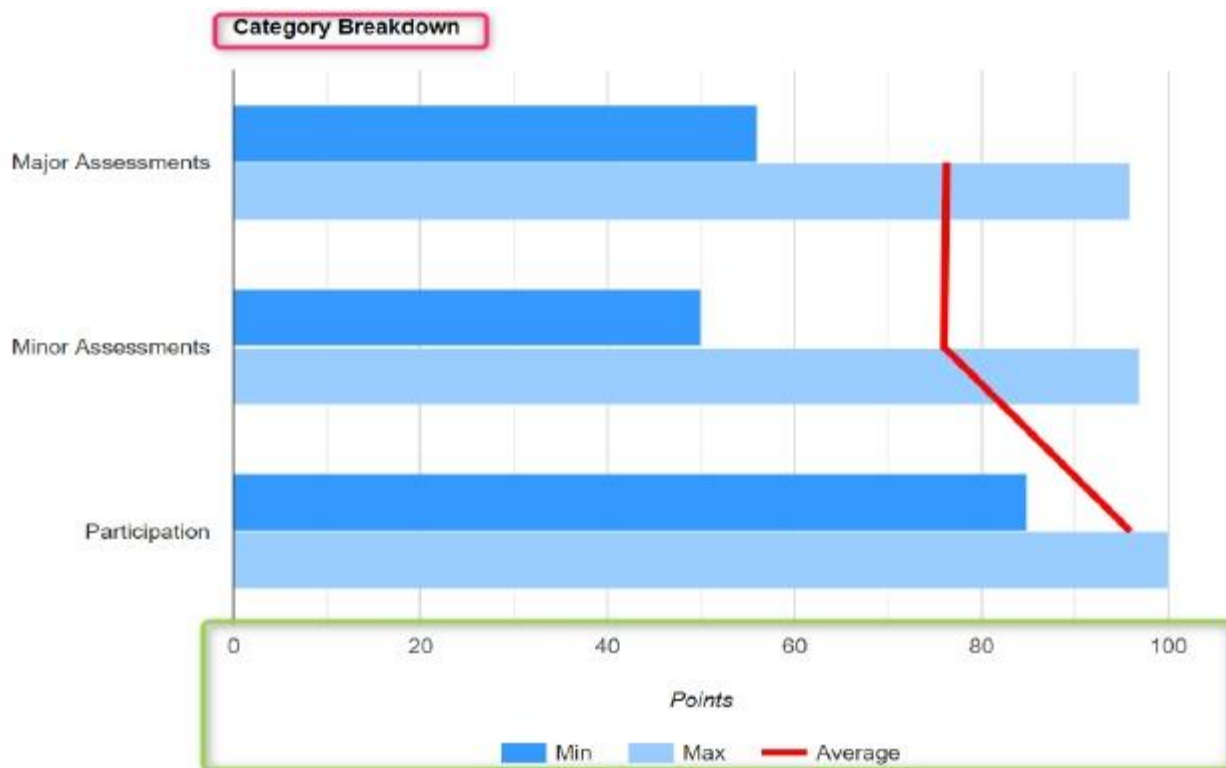
Grades Lessons Pages Boards

## BOARDS

The Boards tab was designed to give a user the ability to view data for the selected course in a graphical format.

### Main







## Top

Year: 1716 District: 027 School: 006 Teacher: BILLEAUDEAUX SALLY Course: FAM & CON SCI I Marking Period: 1st Six Weeks

**Year** - The year the subject is being taught.

**District** - Default value is based on your security settings. You will be limited to your district only.

**School** - Default value is based on your security settings. If you are assigned to a school, the school default value will be your school site code. You will not be able to change this value. If you are a supervisor or other district office employee with access to the Student Information System, you will be able to run programs for one school, a small group of schools, or all schools in your district.

**Teacher** - The teacher teaching the course.

**Course** - The course being taught. Select from the drop down.

**Marking Period** - The marking period of the course being taught. Select from the drop down.

**Mouse Hover** - Hover the mouse over a portion of the graph to reveal numeric details.

## Bottom

Grades Lessons Pages Boards

**Grades** - Teachers can create assignments, post assignment grades, print progress reports, and more.

**Lessons** - Teachers can create their lesson plans, submit them to administrators, share them with other teachers, and more.

**Pages** - Teachers can create a personalized web page where they can post events on a calendar, post updates on a message board, and more.

**Boards (Current Page)** - Teachers can view assignment grades, marking period grades, and Student Progress Center.



## STUDENT PROGRESS CENTER OVERVIEW

Student Progress Center is the portal where students, parents, and school administration can view student information related to grades, attendance, discipline, calendar, transcripts, and notes communications.

1. To get there, go to <https://stbernard.edgear.net/progress>.
2. If a new parent or student, click "Create Register New User".
3. If a district administrator or counselor, enter the JCampus login/password.
  - a. Search at the top for desired student.
4. If a parent, student shows on the right. Click on the picture to see the details.

The screenshot shows a "Message From School" section with a "1 of 1" indicator and a "No Messages To Display" message. A yellow callout box with a red arrow points to a student profile picture. Below the message are two student profiles:

**LOGAN SMITH EDGEAR**  
DEMO School 006

0.0 This Term Click for Details	0 Next 7 Days Click for Details	0 Unread Notes Click for Details
---------------------------------------	---------------------------------------	--

**CATHERINE MORGAN BOURQUE**  
DEMO School 001

0.0 This Term Click for Details	0 Next 7 Days Click for Details	0 Unread Notes Click for Details
---------------------------------------	---------------------------------------	--

5. Click the menu items to see details on the student.

The screenshot shows the student details page for Logan Smith Edgear. At the top, a navigation menu is highlighted with a red box, containing: Grade, Calendar, Attendance, Discipline, Transcript, Test, Communication.

**LOGAN SMITH EDGEAR**

School Name : DEMO School 006 (006)  
Sidno : 7089621  
Homeroom : BLANCHARD HORSEY  
Birthdate : 09/11/2001 (15)

AM Bus		PM Bus	
Number :	00288	Number :	00288
Stop :		Stop :	
Time :		Time :	
Address :	No Address Available	Address :	No Address Available
Club :		Sport :	

0 Today New Work	0 Next 7 Days Work Due	\$30.00 Total Fees Fees Due	0 Unread Notes Notes
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## MOBILE SOFTWARE FOR SMART DEVICES OVERVIEW

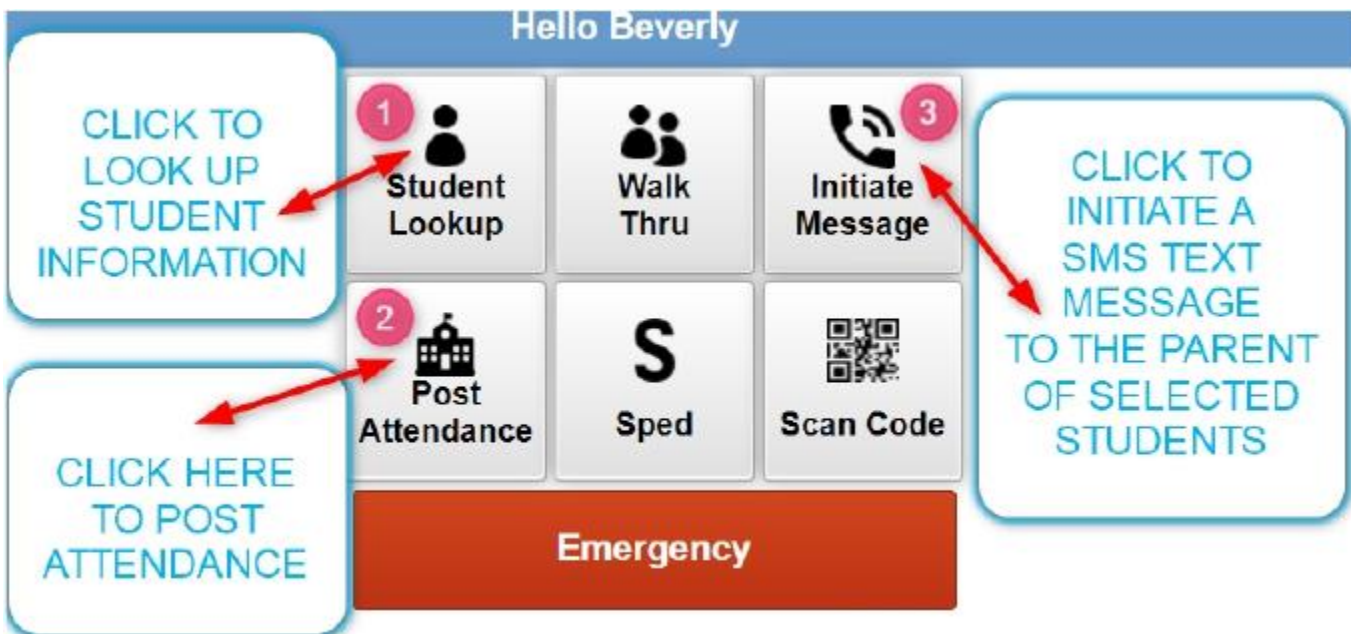
The Mobile version of the software is designed for smaller displays associated with a smart device.

From here, users can lookup student information, a teacher can post attendance and initiate messages to students.

Go to [https:// stbernard.edgear.net/mobile](https://stbernard.edgear.net/mobile).

Enter **YOUR** JCampus login/password.

1. For School Administrative Staff and/or Teachers, click **“Student Lookup”** to search for information about a student.
2. For Teachers, click **“Post Attendance”** to post attendance for students via the smart device.
3. Click **“Initiate Message”** to send a text to speech or SMS text to parent/guardians.





**<< Menu** 3

**< Back**

<input type="checkbox"/>	SIDNO	Name
<input type="checkbox"/>	0297447	BABIN, DARRYL
<input checked="" type="checkbox"/>	0381944	BAILEY, CATHERINE
<input type="checkbox"/>	0345204	BOUDOIN, TISHA
<input checked="" type="checkbox"/>	0312795	BOURGEOIS, CATHERINE
<input type="checkbox"/>	0317948	BRAUD, SHAUNA
<input checked="" type="checkbox"/>	6299895	CELESTIN, MIKE
<input type="checkbox"/>	0311758	CHERAMIE, CATHERINE
<input checked="" type="checkbox"/>	0368127	CLEMENT, SALLY
<input type="checkbox"/>	0312838	ENCALADE, RACHAEL
<input checked="" type="checkbox"/>	0400176	ESCHETTE, RACHAEL
<input type="checkbox"/>	0312823	FABRE, JEFF
<input checked="" type="checkbox"/>	0341494	FLEMING, REBECCA
<input type="checkbox"/>	0318075	HARVEY, JASON
<input type="checkbox"/>	0314547	HUGHES, RACHAEL
<input checked="" type="checkbox"/>	0312840	LEBLANC, DARRYL
<input type="checkbox"/>	0353590	MARTINEZ, JAY
<input type="checkbox"/>	0312786	PASTRANA, TISHA

**Hello Beverly**

Select Group

2

Demo School 029 Grades 6-12

<input type="checkbox"/>	<b>ENGLISH IV   Pd: 01</b> 029383
<input type="checkbox"/>	<b>TECH WRITING   Pd: 01</b> 029224 12
<input type="checkbox"/>	<b>ENGLISH III   Pd: 02</b> 029630
<input type="checkbox"/>	<b>ENGLISH III H   Pd: 02</b> 029147
<input type="checkbox"/>	<b>ENGLISH IV   Pd: 02</b> 029153
<input type="checkbox"/>	<b>ENGLISH III   Pd: 03</b> 029631
<input type="checkbox"/>	<b>ENGLISH III H   Pd: 03</b> 029367
<input type="checkbox"/>	<b>SPEECH I   Pd: 04</b> 029463
<input type="checkbox"/>	<b>National Honor Society</b>
<input type="checkbox"/>	<b>Baseball</b>

**Select Individual Students**

**Send to Multiple Groups**

4

Next

5

**Hello Beverly****Enter SMS Message***800 Char Limit :*

Good Afternoon this is Ms. EUGENIE HELMKA, your child's English III Teacher. I am sending you this message to inform you that your child did not complete his or her Assignment and this is affecting his or her grade.

Please help me and remind your child that we both want him or her to be successful but that cannot happen if he or she does not complete what is required to be successful!

If you have any specific questions about your child or about a specific assignment please go to the Student Progress Center and once you have logged in, select the Communication Tab and you will find a list of your child's teachers. Click on the "Show Email Tab", select my email and send me an email with your question(s). I will respond with a text message answering your question.

Thank you [Ms Helmka](#)

**Preview****Send**