

## Scheduling Elementary School Courses in JCampus

### JCampus Schedules for 2022-2023 Grades KG to 5<sup>th</sup>

Total Instructional Minutes in a school year = **385 Instructional Minutes**

All examples below include Lunch 20 minutes and Recess – 20 minutes

#### Elementary School – Kindergarten and Pre- K Self Contained

PERIOD	# of PERIODS	GRADES/SUBJECT	GRADES/SUBJECT
1	10	K	PRE K
11	1	K - INSTRUCT FOCUS	PRE-K - INSTRUCT FOCUS
12	1	K – ART ELEM (2 days a week) K – MUSIC (2 days a week)+ Library (once a week)	PRE-K – ART ELEM (2 days a week) PRE-K – MUSIC (2 days a week) Library (once a week)
13	1	K – PE/HLTH (STUDENTS)	PRE-K – PE/HLTH (STUDENTS)
14		K - CONDUCT	PRE-K - CONDUCT

All teachers except PE teachers should have a CONF/PLAN course in period 13 in the master schedule.

#### Elementary School – 1<sup>st</sup> Grade Self Contained

PERIOD	# of PERIODS	GRADES/SUBJECT
1	5	1 –ELA
6	1	1 - INSTRUCT FOCUS
7	4	1 – MATH
11	1	1 – SOCIAL LIVING
12	1	1 – ART ELEM (2 days a week) and 1 – MUSIC (2 days a week) and Library (once a week)
13	1	1 – PE/HLTH (STUDENTS)
14		1 - CONDUCT

All teachers except PE teachers should have a CONF/PLAN course in period 13 in the master schedule.

#### Elementary School – 2nd Grade Self Contained

PERIOD	# of PERIODS	GRADES/SUBJECT
1	5	2-ELA
6	1	INSTRUCT FOCUS
7	4	2-MATH
11	1	2-SOCIAL LIVING
12	1	2-ART ELEM (2 days a week)and 2,3,4,5 – MUSIC (2 days a week) and Library (once a week)
13	1	2- PE/HLTH (STUDENTS)
14		2 - CONDUCT

All teachers except PE teachers should have a CONF/PLAN course in period 13 in the master schedule.

#### Departmentalized Example of Elementary Schedule 2<sup>nd</sup> Grade

Note: 2nd grade should not be taught by 3 teachers. Options: Self-contained or partner teachers

**TWO TEACHERS**

**TEACHER A – MATH, SOCIAL LIVING**

**Elementary School – 2nd Grade TEAM TEACHERS**

PERIOD	# of PERIODS	GRADES/SUBJECT
1	4	2 – MATH (Group A)
5	1	INSTRUCT FOCUS
6	1	2-SOCIAL LIVING (Group A)
7	4	2- MATH (Group B)
11	1	2 – SOCIAL LIVING (Group B)
12	1	2 – ART ELEM (2 days a week) and 3,4,5 – MUSIC (2 days a week) and Library (once a week) <b>HOMEROOM - TEACHER A</b>
13	1	2 – PE/HLTH (Homeroom) <b>HOMEROOM - TEACHER A</b>
14		2 - CONDUCT <b>HOMEROOM - TEACHER A</b>

All teachers except PE teachers should have a CONF/PLAN course in period 13 in the master schedule.

**TEACHER B – ELA**

**Elementary School – 2nd Grade TEAM TEACHERS**

PERIOD	# of PERIODS	GRADES/SUBJECT
1	5	2 ELA (Group A)
6	1	INSTRUCT FOCUS (skills intervention),
7	5	2- ELA (Group B)
12	1	2 – ART ELEM (2 days a week) and 3,4,5 – MUSIC (2 days a week) and Library (once a week) <b>HOMEROOM - TEACHER B</b>
13	1	2– PE/HLTH (STUDENTS) <b>HOMEROOM - TEACHER B</b>
14		2 - CONDUCT <b>HOMEROOM - TEACHER B</b>

All teachers except PE teachers should have a CONF/PLAN course in period 13 in the master schedule.

## Departmentalized Example of Elementary Schedule 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> Grade

Note: 3rd-5th Options: Self-contained, partner teachers, or 3 teacher team

### TWO TEACHERS

#### TEACHER A – MATH AND SCIENCE

Elementary School – 3 <sup>rd</sup> , 4 <sup>th</sup> & 5 <sup>th</sup> Grade		TEAM TEACHERS
PERIOD	# of PERIODS	GRADES/SUBJECT
1	3	3,4,5 – MATH <span style="float: right;">(Group A)</span>
4	1	3,4,5 – INSTRUCT FOCUS (skills intervention/content intervention), 3,4,5 - FRENCH ELEM
5	2	3,4,5 – SCIENCE <span style="float: right;">(Group A)</span>
7	1	3,4,5 – ART ELEM (2 days a week) and 3,4,5 – MUSIC (2 days a week) and Library (once a week) <span style="float: right;"><b>HOMEROOM TEACHER A</b></span>
8	3	3,4,5 – MATH <span style="float: right;">(Group B)</span>
11	2	3,4,5 - SCIENCE <span style="float: right;">(Group B)</span>
13	1	3,4,5 – PE/HLTH (STUDENTS) <span style="float: right;"><b>HOMEROOM TEACHER A</b></span>
14		3,4,5 - CONDUCT <span style="float: right;"><b>HOMEROOM TEACHER A</b></span>

All teachers except PE teachers should have a CONF/Plan course in period 13 in the master schedule.

### TWO TEACHERS

#### TEACHER B –ELA AND SOCIAL STUDIES

Elementary School – 3 <sup>rd</sup> , 4 <sup>th</sup> & 5 <sup>th</sup> Grade		TEAM TEACHERS
PERIOD	# of PERIODS	GRADES/SUBJECT
1	3	3,4,5 – ELA <span style="float: right;">(Group B)</span>
4	1	3,4,5 – INSTRUCT FOCUS (skills intervention), 3,4,5 - FRENCH ELEM
5	2	3,4,5 – SOCIAL STUDIES <span style="float: right;">(Group B)</span>
7	1	3,4,5 – ART ELEM (2 days a week) and 3,4,5 – MUSIC (2 days a week) and Library (once a week) <span style="float: right;"><b>HOMEROOM TEACHER B</b></span>
8	3	3,4,5 – ELA <span style="float: right;">(Group A)</span>
11	2	3,4,5 – SOC STUDIES <span style="float: right;">(Group A)</span>
13	1	3,4,5 – PE/HLTH (STUDENTS) <span style="float: right;"><b>HOMEROOM TEACHER B</b></span>
14		3,4,5 - CONDUCT <span style="float: right;"><b>HOMEROOM TEACHER B</b></span>

All teachers except PE teachers should have a CONF/PLAN course in period 13 in the master schedule.

**THREE TEACHERS****TEACHER A – MATH****Elementary School – 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> Grade****THREE TEACHERS**

PERIOD	# of PERIODS	GRADES/SUBJECT
1	3	3,4,5 – MATH (Group A)
4	2	3,4,5 – INSTRUCT FOCUS (skills intervention or content intervention), (Group A) 3,4,5 - FRENCH ELEM
6	1	3,4,5 – ART ELEM (2 days a week) and 3,4,5 – MUSIC (2 days a week) and Library (once a week) (Group A)
7	3	3,4,5 – MATH (Group B)
10	3	3,4,5 – MATH (Group C)
13	1	3,4,5 – PE/HLTH (STUDENTS) TEACHER A
14		3,4,5 - CONDUCT

All teachers except PE teachers should have a CONF/PLAN course in period 13 in the master schedule.

**TEACHER B – ELA****Elementary School – 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> Grade****THREE TEACHERS**

PERIOD	# of PERIODS	GRADES/SUBJECT
1	3	3,4,5 – ELA (Group B)
4	2	3,4,5 – INSTRUCT FOCUS (skills intervention or content intervention) (Group B) 3,4,5 - FRENCH ELEM
6	1	3,4,5 – ART ELEM (2 days a week) and 3,4,5 – MUSIC (2 days a week) and Library (once a week) (Group B)
7	3	3,4,5 – ELA (Group C)
10	3	3,4,5 – ELA (Group A)
13	1	3,4,5 – PE/HLTH (STUDENTS) TEACHER B
14		3,4,5 - CONDUCT

All teachers except PE teachers should have a CONF/PLAN course in period 13 in the master schedule.

**TEACHER C - SOCIAL STUDIES AND SCIENCE****Elementary School – 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> Grade****THREE TEACHERS**

PERIOD	# of PERIODS	GRADES/SUBJECT
1	2	3,4,5 – SOC STUDIES (Group C)
3	2	3,4,5 – SCIENCE (Group C)
5	1	3,4,5 – INSTRUCT FOCUS (skills intervention or content intervention) (Group C) 3,4,5 - FRENCH ELEM
6	1	3,4,5 – ART ELEM (2 days a week) and 3,4,5 – MUSIC (2 days a week) and Library (once a week) (Group C)
7	1	3,4,5 – SOC STUDIES (Group A)
8	2	3,4,5 – SCIENCE (Group A)
10	1	3,4,5 – SOC STUDIES (Group B)
11	2	3,4,5 – SCIENCE (Group B)
13	1	3,4,5 – PE/HLTH (STUDENTS) TEACHER C
14		3,4,5 - CONDUCT

All teachers except PE teachers should have a CONF/PLAN course in period 13 in the master schedule

## World Language Immersion Examples K & 1

### Elementary School – Kindergarten and Pre- K

### English Teacher & Immersion Teacher

PERIOD	# of PERIODS	GRADES/SUBJECT	GRADES/SUBJECT
1	4	K- FR IM or SP IM or CH IM	PRE-K- FR IM or SP IM or CH IM
5	4	K – ENGL TEACHER	PRE-K – ENGL TEACHER
9	1	K - INSTRUCT FOCUS	PRE-K - INSTRUCT FOCUS
10	2	K – FRENCH or SPANISH or CHINESE	PRE-K – FRENCH or SPANISH or CHINESE
12	1	K – ART ELEM (2 days a week) K – MUSIC (2 days a week) Library (once a week)	PRE-K – ART ELEM (2 days a week) PRE-K – MUSIC (2 days a week) Library (once a week)
13	1	K – PE/HLTH (STUDENTS)	PRE-K – PE/HLTH (Homeroom Teacher)
14		K - CONDUCT	PRE-K - CONDUCT

All language immersion teachers should have COORDIN/SUPERV course in period 5 for 4 periods in the master schedule unless they are teaching a French, Spanish, or Chinese course during this period. Each English teacher needs a conf/plan course in their master schedule.

### Elementary School – 1<sup>st</sup> Grade

### English Teacher & Immersion Teacher

PERIOD	# of PERIODS	GRADES/SUBJECT
1	5	1 – ELA ( English Teacher)
6	1	1 - INSTRUCT FOCUS
7	4	1 –Math ( Immersion Teacher)
11	2	1 – Foreign Language FRENCH, SPAN, or CHIN (Immersion Teacher)
13	1	1 – SOC LIVIN FR IM, or SOC LIVIN SPIM, or SOC LIVIN CHIM (Immersion Teacher)
14	1	1 – ART ELEM (2 days a week) and (Immersion Teacher) 1 – MUSIC (2 days a week) and Library (once a week)
15	1	1 – PE/HLTH (STUDENTS) ( Homeroom Teacher)
16		1 - CONDUCT

All language immersion teachers should have COORDIN/SUPERV course in period 1 for 4 periods in the master schedule unless they are teaching a French, Spanish, or Chinese course during either period.

**Elementary School – 2<sup>nd</sup> Grade**

**English Teacher & Immersion Teacher**

PERI OD	# of PERIODS	GRADES/SUBJECT
1	5	2 – ELA ( English Teacher)
6	1	2 – INSTRUCT FOCUS
7	4	2 – Math ( Immersion Teacher)
11	2	2 Foreign Language – FREN or SPAN, or CHIN ( Immersion Teacher)
13	1	2 – SOC LIVIN FR IM, or SOC LIVIN SPIM, or SOC LIVIN CHIM (Immersion Teacher)
14	1	2– ART ELEM (2 days a week) and (Immersion Teacher) 2,3,4,5 – MUSIC (2 days a week) and Library (once a week)
15	1	2 – PE/HLTH (STUDENTS) (Homeroom Teacher)
16		2- CONDUCT

All language immersion teachers should have COORDIN/SUPERV course in period 1 for 4 periods in the master schedule unless they are teaching a French, Spanish, or Chinese course during either period.

**All teachers except PE teachers should have a CONF/PLAN course in period 15 in the master schedule.**

**Elementary School – 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> Grade**

**English Teacher & Immersion Teacher**

PERIOD	# of PERIODS	GRADES/SUBJECT
1	3	3,4, 5 – ELA ( English Teacher)
4	1	3,4,5– INSTRUCT FOCUS
5	3	3,4,5 – Math ( Immersion Teacher)
8	2	3,4,5 Foreign Language – FREN or SPAN, or CHIN ( Immersion Teacher)
10	1	3, 4,5 - Social Studies ( Immersion Teacher)
11	1	3,4,5 – SCIENCE ( Immersion Teacher)
12	1	3,4,5– ART ELEM (2 days a week) and (Immersion Teacher) ,3,4,5 – MUSIC (2 days a week) and Library (once a week)
13	1	2 – PE/HLTH (STUDENTS)
14		2- CONDUCT

**All teachers except PE teachers should have a CONF/PLAN course in period 13 in the master schedule.**