

**Sample JPAMS Schedules for 2019-2020 Grades KG to 5<sup>th</sup>**

Bulletin 741 – Minimum Requirement - Total Instructional Minutes in a school year – 63,720 minutes

**385 Instructional Minutes separated into 13 periods of approximately 29.62 minutes.**

All examples below include Lunch 20 minutes and Recess – 20 minutes

**Elementary School – Kindergarten and Pre- K**

**Self Contained**

PERIOD	# of PERIODS	GRADES/SUBJECT	GRADES/SUBJECT	MINUTES
1	10	K	PRE-K	300
11	1	K - INSTRUCT FOCUS	PRE-K - INSTRUCT FOCUS	30
12	1	K – ART ELEM (2 days a week) K – MUSIC (2 days a week)+ Library (once a week)	PRE-K – ART ELEM (2 days a week) PRE-K – MUSIC (2 days a week) Library (once a week)	30
13	1	K – PE/HLTH (STUDENTS)	PRE-K – PE/HLTH (STUDENTS)	30
14		K - CONDUCT	PRE-K - CONDUCT	untimed

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 13 in the master schedule.

**Elementary School – 1<sup>st</sup> Grade**

**Self Contained**

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	5	1 –ELA	150
6	1	1 - INSTRUCT FOCUS	30
7	4	1 – MATH	95
11	1	1 – SOCIAL LIVING	30
12	1	1 – ART ELEM (2 days a week) and 1 – MUSIC (2 days a week) and Library (once a week)	30
13	1	1 – PE/HLTH (STUDENTS)	30
14		1 - CONDUCT	untimed

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 13 in the master schedule.

**Elementary School – 2nd Grade**

**Self Contained**

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	4	2-ELA	120
5	1	INSTRUCT FOCUS	30
6	3	2-MATH	90
10	1	2-SOC STUDIES ( ½ 9 weeks)	50
11	1	2-SCIENCE ( ½ 9 weeks)	50
12	1	2-ART ELEM (2 days a week)and 2,3,4,5 – MUSIC (2 days a week) and Library (once a week)	30
13	1	2- PE/HLTH (STUDENTS)	30
14		2 - CONDUCT	untimed

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 13 in the master schedule.

## World Language Immersion Examples K & 1

Reporting the actual teacher that teaches each subject – more accurate rosters for CVR, VAM, and LEAP

### Elementary School – Kindergarten and Pre- K

### English Teacher & Immersion Teacher

PERIOD	# of PERIODS	GRADES/SUBJECT	GRADES/SUBJECT	MINUTES
1	4	K- FR IM or SP IM or CH IM	PRE-K- FR IM or SP IM or CH IM	130
5	4	K – ENGL TEACHER	PRE-K – ENGL TEACHER	120
9	1	K - INSTRUCT FOCUS	PRE-K - INSTRUCT FOCUS	30
10	2	K – FRENCH or SPANISH or CHINESE	PRE-K – FRENCH or SPANISH or CHINESE	75
12	1	K – ART ELEM (2 days a week) K – MUSIC (2 days a week) Library (once a week)	PRE-K – ART ELEM (2 days a week) PRE-K – MUSIC (2 days a week) Library (once a week)	30
13	1	K – PE/HLTH (STUDENTS) (Immersion Teacher)	PRE-K – PE/HLTH (STUDENTS)	30
14		K - CONDUCT	PRE-K - CONDUCT	untimed

All language immersion teachers should have COORDIN/SUPERV course in period 5 for 4 periods in the master schedule unless they are teaching a French, Spanish, or Chinese course during this period.

### Elementary School – 1<sup>st</sup> Grade

### English Teacher & Immersion Teacher

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	4	1 – ELA ( English Teacher)	120
5	1	1 - INSTRUCT FOCUS	30
6	3	1 –Math ( Immersion Teacher)	90
9	2	1 – Foreign Language FRENCH, SPAN , or CHIN (Immersion Teacher)	75
10	2	1 – SOC LIVIN FRIM, or SOC LIVIN SPIM, or SOC LIVIN CHIM (Immersion Teacher)	4
12	1	1 – ART ELEM (2 days a week) and (Immersion Teacher) 1 – MUSIC (2 days a week) and Library (once a week)	30
13	1	1 – PE/HLTH (STUDENTS) ( Immersion Teacher)	30
14		1 - CONDUCT	untimed

All language immersion teachers should have COORDIN/SUPERV course in period 1 for 4 periods in the master schedule unless they are teaching a French, Spanish, or Chinese course during either period.

**Elementary School – 2<sup>nd</sup> Grade**

**English Teacher & Immersion Teacher**

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	4	2 – ELA ( English Teacher)	120
5	1	2 – INSTRUCT FOCUS	30
6	3	2 – Math ( Immersion Teacher)	90
9	2	2 Foreign Language – FREN or SPAN, or CHIN ( Immersion Teacher)	75
10	1	2- Social Studies ( ½ 9 weeks) ( Immersion Teacher)	50
11	1	2 – SCIENCE ( ½ 9 weeks) ( Immersion Teacher)	50
12	1	2– ART ELEM (2 days a week) and (Immersion Teacher) 2,3,4,5 – MUSIC (2 days a week) and Library (once a week)	30
13	1	2 – PE/HLTH (STUDENTS) ( Immersion Teacher)	30
14		2- CONDUCT	untimed

All language immersion teachers should have COORDIN/SUPERV course in period 1 for 4 periods in the master schedule unless they are teaching a French, Spanish, or Chinese course during either period.

**All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 13 in the master schedule.**

**Elementary School – 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> Grade**

**English Teacher & Immersion Teacher**

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	3	3,4, 5 – ELA ( English Teacher)	90
4	1	3,4,5– INSTRUCT FOCUS	30
5	3	3,4,5 – Math ( Immersion Teacher)	90
8	2	3,4,5 Foreign Language – FREN or SPAN, or CHIN ( Immersion Teacher)	55
10	1	3, 4,5 - Social Studies ( Immersion Teacher)	45
11	1	3,4,5 – SCIENCE ( Immersion Teacher)	45
12	1	3,4,5– ART ELEM (2 days a week) and (Immersion Teacher) ,3,4,5 – MUSIC (2 days a week) and Library (once a week)	30
13	1	2 – PE/HLTH (STUDENTS) (REG PE Teacher)	30
14		2- CONDUCT	untimed

## Departmentalized Example of Elementary Schedule 2<sup>nd</sup> Grade

Reporting the actual teacher that teaches each subject – more accurate rosters for CVR, VAM, and LEAP.

### TWO TEACHERS

#### TEACHER A – MATH, SOCIAL STUDIES AND SCIENCE

Elementary School – 2nd Grade

TEAM TEACHERS

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	3	2 – MATH (Group A)	90
4	1	INSTRUCT FOCUS	30
5	1	2-SOC STUDIES (Group A)	50
6	1	2-SCIENCE (Group A)	50
7	3	2- MATH (Group B)	90
10	1	2 – SOC STUDIES (Group B)	35
11	1	2 - SCIENCE (Group B)	35
12	1	2 – ART ELEM (2 days a week) and 3,4,5 – MUSIC (2 days a week) and Library (once a week) (Group B)	25
13	1	2 – PE/HLTH (STUDENTS) (Group B)	30
14		2 - CONDUCT	untimed

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 13 in the master schedule.

#### TEACHER B – ELA

Elementary School – 2nd Grade

TEAM TEACHERS

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	5	2 ELA ( Group B)	140
6	1	INSTRUCT FOCUS (skills intervention),	30
7	5	2- ELA (Group A)	140
12	1	2 – ART ELEM (2 days a week) and 3,4,5 – MUSIC (2 days a week) and Library (once a week) (Group A)	30
13	1	2– PE/HLTH (STUDENTS) (Group A)	30
14		2 - CONDUCT	untimed

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 13 in the master schedule.

**Departmentalized Example of Elementary Schedule 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> Grade**

Reporting the actual teacher that teaches each subject – more accurate rosters for CVR, VAM, and LEAP.

**TWO TEACHERS**

**TEACHER A – MATH AND SCIENCE**

**Elementary School – 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> Grade**

**TEAM TEACHERS**

<b>PERIOD</b>	<b># of PERIODS</b>	<b>GRADES/SUBJECT</b>	<b>MINUTES</b>
1	3	3,4,5 – MATH (Group A)	90
4	1	3,4,5 – INSTRUCT FOCUS (skills intervention), 3,4,5 - FRENCH ELEM or 3,4,5 - ENRICH/FUNDAME (skills/content intervention) (Group A)	30
5	2	3,4,5 – SCIENCE (Group A)	45
7	1	3,4,5 – ART ELEM (2 days a week) and 3,4,5 – MUSIC (2 days a week) and Library (once a week) (Group A)	30
8	3	3,4,5 – MATH (Group B)	90
11	2	3,4,5 - SCIENCE (Group B)	45
13	1	3,4,5 – PE/HLTH (STUDENTS) (Group A)	30
14		3,4,5 - CONDUCT	untimed

All teachers except PE/HLTH teachers should have a CONF/Plan course in period 13 in the master schedule.

**TWO TEACHERS**

**TEACHER A –ELA AND SOCIAL STUDIES**

**Elementary School – 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> Grade**

**TEAM TEACHERS**

<b>PERIOD</b>	<b># of PERIODS</b>	<b>GRADES/SUBJECT</b>	<b>MINUTES</b>
1	3	3,4,5 – ELA (Group B)	90
4	1	3,4,5 – INSTRUCT FOCUS (skills intervention), 3,4,5 - FRENCH ELEM or 3,4,5 - ENRICH/FUNDAME (skills or content intervention) (Group B)	30
5	2	3,4,5 – SOCIAL STUDIES (Group B)	45
7	1	3,4,5 – ART ELEM (2 days a week) and 3,4,5 – MUSIC (2 days a week) and Library (once a week) (Group B)	30
8	3	3,4,5 – ELA (Group A)	90
11	2	3,4,5 – SOC STUDIES (Group A)	45
13	1	3,4,5 – PE/HLTH (STUDENTS) (Group B)	30
14		3,4,5 - CONDUCT	untimed

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 13 in the master schedule.

**Departmentalized Example of Elementary Schedule 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> Grade**

Reporting the actual teacher that teaches each subject – more accurate rosters for CVR, VAM, and LEAP.

**THREE TEACHERS**

**TEACHER A – MATH**

Elementary School – 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> Grade

THREE TEACHERS

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	3	3,4,5 – MATH (Group A)	90
4	2	3,4,5 – INSTRUCT FOCUS (skills intervention), (Group A) 3,4,5 - FRENCH ELEM or 3,4,5 - ENRICH/FUNDAME (skills or content intervention)	30
6	1	3,4,5 – ART ELEM (2 days a week) and 3,4,5 – MUSIC (2 days a week) and Library (once a week) (Group A)	30
7	3	3,4,5 – MATH (Group B)	90
10	3	3,4,5 – MATH (Group C)	90
13	1	3,4,5 – PE/HLTH (STUDENTS) (Group C)	30
14		3,4,5 - CONDUCT	untimed

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 13 in the master schedule.

**TEACHER B – ELA**

Elementary School – 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> Grade

THREE TEACHERS

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	3	3,4,5 – ELA (Group B)	90
4	2	3,4,5 – INSTRUCT FOCUS (skills intervention) (Group B) 3,4,5 - FRENCH ELEM or 3,4,5 - ENRICH/FUNDAME (skills or content intervention)	30
6	1	3,4,5 – ART ELEM (2 days a week) and 3,4,5 – MUSIC (2 days a week) and Library (once a week) (Group B)	30
7	3	3,4,5 – ELA (Group C)	90
10	3	3,4,5 – ELA (Group A)	90
13	1	3,4,5 – PE/HLTH (STUDENTS) (Group A)	30
14		3,4,5 - CONDUCT	untimed

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 13 in the master schedule.

**TEACHER C - SOCIAL STUDIES AND SCIENCE**

Elementary School – 3<sup>rd</sup>, 4<sup>th</sup> & 5<sup>th</sup> Grade

THREE TEACHERS

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	2	3,4,5 – SOC STUDIES (Group C)	45
3	2	3,4,5 – SCIENCE (Group C)	45
5	1	3,4,5 – INSTRUCT FOCUS (skills intervention) (Group C) 3,4,5 - FRENCH ELEM or 3,4,5 - ENRICH/FUNDAME (skills or content intervention)	30
6	1	3,4,5 – ART ELEM (2 days a week) and 3,4,5 – MUSIC (2 days a week) and Library (once a week) (Group C)	30
7	1	3,4,5 – SOC STUDIES (Group A)	45
8	2	3,4,5 – SCIENCE (Group A)	45
10	1	3,4,5 – SOC STUDIES (Group B)	45
11	2	3,4,5 – SCIENCE (Group B)	40
13	1	3,4,5 – PE/HLTH (STUDENTS)	30
14		3,4,5 - CONDUCT	untimed

All teachers except PE/HLTH teachers should have a CONF/PLAN course in period 13 in the master schedule.

## **ELEMENTARY SCHOOL COURSES IN JPAMS**

### **GRADE TYPES – Grades 2 - 5**

#### **GRADES AND PERCENTAGES**

ELA  
Math  
Social Studies  
Science  
French  
Chinese  
Spanish  
Conduct  
Special Education versions with D-CO and D-SC

#### **O-S-N-U**

Art  
Music  
PE/HLTH  
Enrich/Fundamental  
Special Education versions with C-CO and C-SC

#### **UNGRADED**

INSTRUCT FOCUS  
RTI (all versions)

