



Classroom

Gradebook

Pages

Boards

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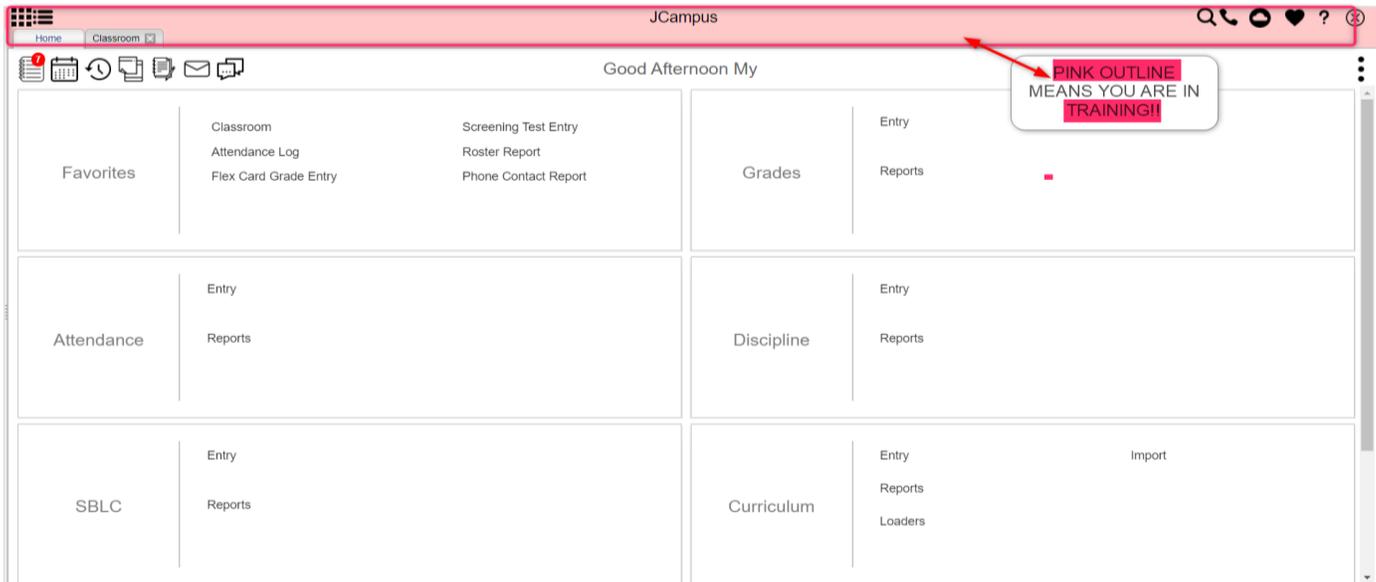
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LOGGING IN

1. JCampus works best in **Google Chrome or Firefox.**
2. For initial training, browse to <https://stbernard.edgear.net/jcampus>
3. At the login screen, enter your username and password.
4. If you are using the "Live" dataset, click **Login**.
 - a. "Live" refers to current, active data.
5. To access the Training dataset later in the summer, on the "Database:" field, click the dropdown arrow and select **Training**. Then click **Login**.
 - a. "Training" refers to a copy of data, usually a day or two old. It is usually overwritten each night, allowing the user to practice or "play" with that data.

BASIC NAVIGATION

Menu Bar: The top of JCampus screen has a menu bar that contains several features.



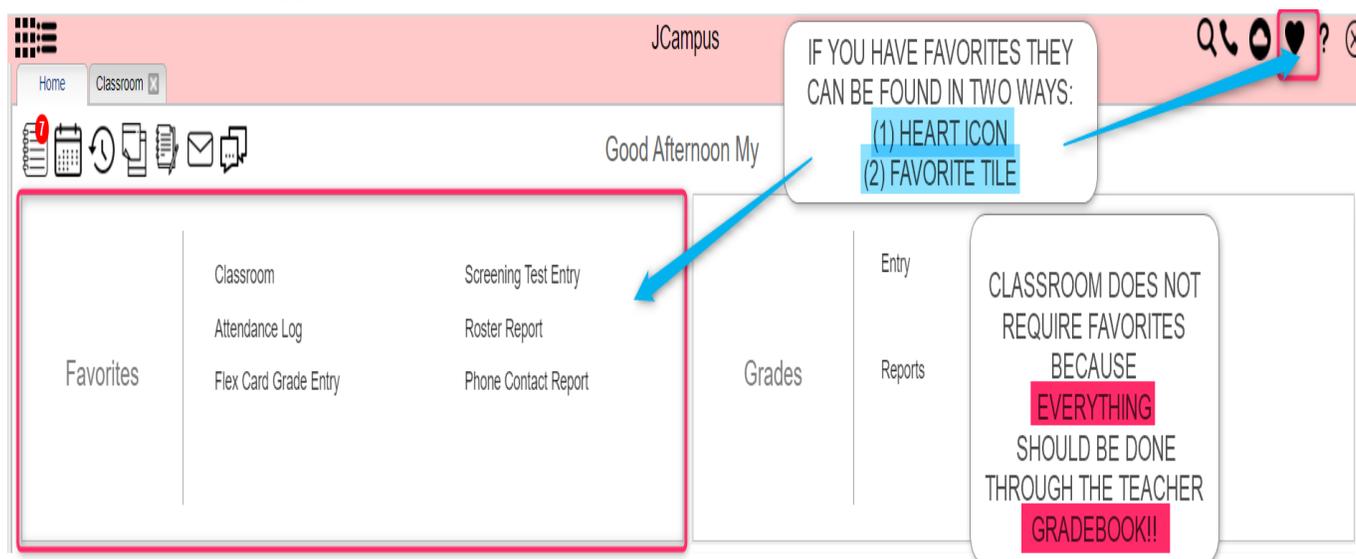
1. **Color:** The first feature is the color of the menu bar. If the menu bar is **red/pink**, you are in **"training"** mode and the title will say training. If the background is white/gray you are in **"live"** mode.

- a. **"Live"** mode is the data that actually is used to run the school. **"Training"** mode is used for training and testing purposes and does not reflect true data.



2. **Hamburger:** Click to toggle view of the navigation panel. Makes the viewable area of a screen, in a TILE FORMAT that is completely customizable.

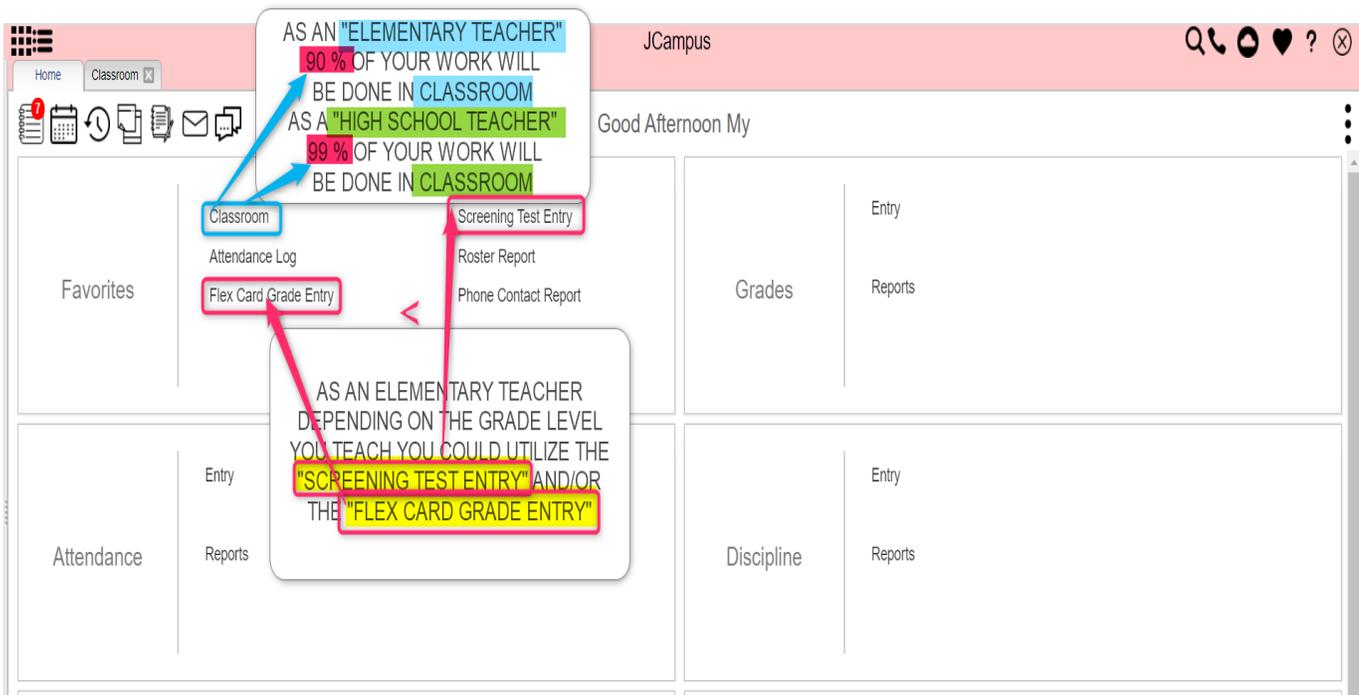
3. **User:** The user's name would be displayed with a date/time showing last login.
4. **Phone:** If using the Call system, click to place an "Emergency" message to students and/or staff.
 - a. Can be used at any time but is needed when sending a message outside of normal call times.
 - b. Is not scheduled but goes out immediately to all phone numbers associated with a student/staff.
5. **JDrive:** Click to access the user's storage space associated with the software. User documents and files can be stored here.
6. **Favorites:** Click to create as many shortcuts as possible to programs. To create a shortcut, do the following:
 - a. Click the **Favorites Tile**.
 - b. Select the **Heart next to the Program**.
 - c. The **Favorite** will be added to the **Favorites Tile**.
 - d. To remove, select the item from the **Favorites Tile**, then unclick the Heart icon. Click **Save**.



7. **Help:** Click to access the help system of JCampus. A separate tab will open to allow the user to jump back and forth between JCampus and the Help system.
 - a. Additionally, look for the "Help" buttons on various screens. Clicking these "Help" buttons will direct the user to the help system for that particular area.
8. **Logout:** Click to return to exit the system and return to the login screen.

NAVIGATOR

1. Each of the **TILES** are part of the program navigator.
 - a. Click the TILE Entry, Report, Loaders, Count, Click on the Tile Category to expand the Box of Programs that are listed under that Category.



2. Within each Tile area there are several categories that have programs under each. **Click on the Program name to expand access to the programs for each category.** Programs are listed under each category in alphabetical order.
 - a. **Entry:** Programs to enter data related to the application area.
 - b. **Lists:** Reports that create listings related to the application area.
 - c. **Loaders:** Utilities that allow for rapid entry of data to groups of students.
 - d. **Count:** Reports showing summary counts in the application area. The counts usually can be clicked to reveal data that makes up the count.
 - e. **Trends:** Present in some applications, reports that present graphical trend data.
 - f. **Interfaces:** Present in Student Master and Human Resources, these are programs that contain ready to go programs to create export files for various systems.
 - g. **Letters:** Present in Student Master, this allows the user to create letters keyed to data elements of the database, print the letters to groups of students, and create log reports of letters created for students.
3. Above the Program Navigator there is a **Search Programs Icon** where you can enter information to find the program you are looking for. You can search for any word in the Program Name.



CLASSROOM

Classroom was created to combine a teacher's Gradebook, Lesson Book, and their Web Pages all into one convenient program. Informational graphs are also provided on the Boards tab.

MENU LOCATION - Teacher: Grades > Entry > Classroom



GRADEBOOK

SIDNO	Student Name	Grade	Average	Assignment Name
1 6089969	ACHANE ROBERT ISAAH	10	0 E	E
2 8089936	ACHANE TISHA	11	80 C	80 C
3 8089926	ADAMS DAVID	09	90 B	90 B
4 8089968	ADAMS REBECCA SAMAA	07	80 C	80 C
5 3130013	ADAMS TISHA ELIZABETH	09	70 D	70 D
6 5088110	AGUILLARD DARRYL PAUL	09	80 C	80 C
7 7089849	ALEXANDER CHRIS ISAAC	09	90 B	90 B
8 8089916	ALEXANDER MARK LATRELLE	06	80 C	80 C
9 8089955	ALEXANDER REBECCA BREION	06	70 D	70 D
10 7089977	ALLEN ANGELA DUONAY	09	80 C	80 C
11 4080106	ALLEN RACHAEL	11	90 B	90 B
12 8089948	CORMIER SHERRI LAUREN	07	80 C	80 C
13 8089944	CRADER JASON PAUL	07	70 D	70 D
14 7089935	CROCHET DAVID THOMAS	07	80 C	80 C
15 8089674	DANIEL MARK DEMONT	07	90 B	90 B
16 8089960	DARTEZ SALLY LEVAI	07	80 C	80 C
17 5139874	DRULHET CATHERINE EVELYN	11	70 D	70 D
18 8089943	DOBERT BEVERLY ANAIVIS	07	80 C	80 C
19 5089963	PRECHT MIKE CONNER	11	90 B	90 B
20 7089980	SALASIL SALLY	10	80 C	80 C
21 7089966	WILLRIDGE III DARRYL RAY	09	0 E	E
22 5080152	WILSON DAVID TERRELL	11	80 C	80 C
23 4080108	WILSON RACHAEL FAITH	12	90 B	90 B
24 5138896	WIRTZ CATHERINE MARIE	11	80 C	80 C
25 6090021	WITHERS SALLY SAMONE	10	90 B	90 B
26 4080018	WOODS CHRIS DEMONE LEE	12	80 C	80 C
27 2130232	WOODS CHRIS NORRIS	12	90 B	90 B
28 8090005	WOODS SHAUNA LAINE	09	80 C	80 C
29 6089936	YOUNG JAY TODD	09	90 B	90 B
30 6089913	YOUNG ROBERT	10	0 E	E

Class Period:04 Subject:FAM & CON SCI I Grade:09 Section:008339 Term:1S1:52 Days Of Week:RTURF Resource Comment:

Column Headers:

SIDNO - Local ID number of the student

Student Name

- Student's full name. (Click students to view or enter information from iGear or Discipline buttons.)

Grade - Grade level of the student

Average - Average of all assignment grades in the grade book

Assignments - All assignments will be shown to the right of the Average column for Posting Grades.

Tabs at the bottom of the screen:

Grades (Current Page) - Teachers can create assignments, post assignment grades, print progress reports and more.

Pages - Teachers can create a personalized web page where they can post events on a calendar, post updates on a message board and more.

Boards - Teachers can view assignment grades, marking period grades, and Student Progress Center logins displayed graphically.

Top

At the top of the Gradebook, verify the **Year**, **District**, **School** and **Teacher**. Choose the **Course**, then **Marking Period**.



ICONS

Assignments - Select for assignment related functions for creating, editing, and viewing assignments.

Grades - Select for assignment grade related functions for dropping, restoring, and locking of assignment grades.

Reports - Select for the various gradebook reports for the selected course and marking period.

Show Me - Select for the various gradebook displays such as highlighting missing assignment grades or Limited English Proficient students in a different color.

Admin - Select for administrative related functions and must have security in User Management.

iGear - Navigate to other systems for the selected student. Example: Scheduling, Attendance, Discipline, etc.

Attendance - Post attendance for this course and marking period.

Discipline - Post discipline for the selected student.

Seating Chart - Select to design a seating chart for the selected course and marking period.

Teacher Notes - Send notes to the students or parents in your classes. Notes are also visible in the Student Progress Center.

Save - Click to save any unsaved assignment grades and to update the Average grade column.

Help - Click to view written instructions and/or videos.

Bottom

Class Period:04 Subject:FAM & CON SCI I Grade:09 Section:006339 Term::S1:S2 Days Of Week:MTWRF Resource Comment:

Class Period - The class period the course is being taught.

Subject - The subject being taught. This information is pulled from Master Schedule Editor.

Grade - The grade level being taught. This information is pulled from Master Schedule Editor.

Section - The section number of the course being taught. This information is pulled from Master Schedule Editor.

Term - The marking period of the course being taught. This information is pulled from Master Schedule Editor.

Days of Week - The days of the week that the course is being taught. This information is pulled from Master Schedule Editor.

Resource Comment - This is the Master Schedule comment field. This information is pulled from Master Schedule Editor.

HOW TO CREATE CATEGORIES

IF YOU ARE A TEACHER IN GRADES 9 -12 YOU CAN SET UP YOUR OWN CATEGORIES!!

THINGS TO REMEMBER:

- 1-SELECT- ASSIGNMENTS>CATEGORIES
- 2-CATEGORY EDITOR BOX OPENS
- 3-CREATE CATEGORIES ON FIRST LINE OF EDITOR
- 4-YOU CAN SET DEFAULT MAX POINTS FOR EACH CATEGORY
- 5-IF YOU USE WEIGHTS THEY MUST TOTAL 100 %
- 6-COLOR CODE EACH CATEGORY
- 7-YOU MUST CLICK IN THE GREEN - SAVE BOX FOR A CATEGORY TO SAVE
- 8-CLICK THE PINK DELETE BOX TO DELETE UNWANTED CATEGORIES

IF YOU ARE A TEACHER IN GRADES PR K - 8 THE DISTRICT WILL PUSH CATEGORIES FOR YOU TO UTILIZE!!

Category	Default Max...	W...	Color	S
CLASS PARTICIPATION	25	10	11	...
HOMEWORK	25	10	09	...
MAJOR EXAM	100	40	02	...
MINOR EXAM	100	40	06	...

Class Period:02 Subject:MATH 5TH Grade:05 Section:008026 Term::S1:S2 Days Of Week:MTWRF Resource Comment:MATH 5TH

1. At the top of the Gradebook, verify the **Year, District, School** and **Teacher**. Choose the **Course** then **Marking Period**.
2. In the upper left corner of the Gradebook, click on **Assignments, Categories**, then **Category Editor** will appear.
3. Under the header **Category**, type the desired name of a category. Example: Test, Quiz, Homework, etc.
 - If only one category is available, then that category will be defaulted when creating a new assignment.
4. **Default Max Value** will be required if a numerical grading type is selected. Type in the maximum points that will typically be used with the category.
5. **Weight** is not a required field but can allow you to set categories that are based on percentages of the total grade.
 - If using weights be sure that every assignment within a section has a category with a weight value. Example: For 30%, simply type 30.0 in the weight field and click on the green Save box.

- All categories created in Gradebook show for all sections. A user can have categories that are non-weighted for some sections and also have weighted categories for others. The user needs to remember that if a weighted category is used on an assignment in a particular section, then all assignments in that section must be of a weighted type. The gradebook will not calculate weighted and non-weighted assignments in the same section. See 4-Step Process below.
- The next field is **Color**. This is not a required field, but if it is desired to color code categories, click in the field to get a drop down showing different colors. Select a color to associate with the category.
- Click in the last field to save.

***4 Step Process for Correcting Category/Weight

- Click in **Assignments, Categories** and take out all weights, then **Save**.
- Click on **Assignments, Syllabus, Edit** and re-choose categories for the assignments, then **Save**.
- Click on **Assignments, Categories** and re-enter the weights, then **Save**.
- Under **Grades**, choose **Recalc Assignment Grades**.

**New Enhancement – Grades

- Category Editor** - An option is now available to show assignment headers as colored for categories instead of the whole column. Color options for the headers are setup in the **Category Editor**.
- Show Me Menu** - Assignment grades can now be displayed in a selected color when a teacher goes to the **Show Me** menu and selects a **Valid Grade** to view. Colors are set in the **Grading Scale Manager** in the **Sponsor Site Editor** which is completed by your District Coordinator.

HOW TO CREATE NEW ASSIGNMENTS

- For the Course and **Marking Period** previously chosen, click on the button **Assignments**.
- In the menu that appears click on **New**.
- The **Assignment Editor** will appear.
- Type in a unique Assignment Title for the New Assignment/Lesson.
- If using Categories, select the appropriate category.
- If the user only has one category, then the Assignment Editor will default to that category.
- If your District requires categories to be used in this subject, there is Schedule Editor reflecting this requirement. The presence of this indicator will give a popup warning that the user will not be able to save the new assignment without selecting a category.

IF YOU TEACH THE SAME COURSE MORE THAN ONCE YOU CAN COPY THE ASSIGNMENT TO THE OTHER SECTION!

THE CATEGORY DETERMINES THE MAX POINTS

WHEN YOU SELECT AND APPEND THE STANDARDS THEY APPEAR HERE!!

Select Sections

PD	Subject	G.	Section	Term	School
02	MATH 5TH	05	008026	S1:S2	008
03	SCIENCE 5TH	05	008168	S1:S2	008
04	MATH 5TH	05	008024	S1:S2	008
05	SCIENCE 5TH	05	008061	S1:S2	008

Assignment Editor - CHAPTER 1 TEST

Assignment Title: CHAPTER 1 TEST

Category: MAJOR EXAM

Grade Post Type: STANDARD LETTER

Standards: LASS.Math.5.NBT.A.1.LASS.Math.5.NBT.A.2.LASS.Math.5.NBT.A.3.

Do Not Show In Gradebook

Maximum Points: 4 Bonus Points: 0 Weight: 40

Date Taught From: Mar 24 2021 Date Taught To: Mar 24 2021

Date Due: Mar 24 2021

Prerequisite(s):

Set Font: Set Font Size: B / U / T / S

LASS.Math.5.NBT.A.1
1. Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its left and 1/10 of what it represents in the place to its right.

LASS.Math.5.NBT.A.2
2. Explain and apply patterns in the number of zeros of the product when multiplying a number by powers of 10. Explain and apply patterns in the values of the digits in the product or the quotient, when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10. For example, $100 = 1, 101 = 10 \dots$ and $2.1 \times 10^2 = 210$.

LASS.Math.5.NBT.A.3
3. Read, write, and compare decimals to thousandths.

Objective(s) Lesson Plan Homework Modification(s) Instructional Eval/Assess

Class Period:02 Subject:MATH 5TH Grade:05 Section:008026 Term::S1:S2 Days Of Week:MTWRF Resource Comment:MATH 5TH

8. **Grade Post Type** will be defaulted based on district settings. If the grading scale changes after grades have been entered, the user will need to adjust the grading scale. *Click to go to Adjust Grading Scales.*
9. If the course selected uses **Standards:**
 - Click in the **Standards field and a list of Content Areas that have standards will appear** on the left of the screen for the subject areas that standards are available. As other standards are added they will become available.
 - At the bottom left of the screen will be a grade level. The default value will be the grade level of the course. The set of standards to be displayed will be based on this value. The grade level can be changed by clicking on the drop-down arrow.
 - Each Content Area is further divided and the standards will be listed on the right side of the screen with a light brown background color.
 - To select a standard, click the green plus sign at the top left corner of the standard. The background color will change to a blue background and the green plus sign will change to a red X.
 - The selected standard(s) will appear at the bottom of the screen.
 - To unselect a standard, click the red X. The background color will return to the original light brown and the red X will be replaced with the original green plus sign.
 - To save the selected standards, click the **Submit** button at the bottom right of the window to assign the selected standard(s) to the assignment or **Append to the Objectives** to assign the selected standard(s) and appends the standard(s) description in the assignment's Objectives field.
 - The standards selection window goes away. The Assignment window will be on the screen with the selected standards listed in the Standards field. The standard(s) can be edited using the rich-text editor.

The screenshot displays the 'Standards Viewer' for grade 05. On the left, a tree view shows the hierarchy: Common Core State Standards > LA Connectors > LA Grade-Level Expectations (GLEs) > LA State Standards > LASS Mathematics > Number and Operations in Base Ten > Understand the place value system. The main area shows three selected standards, each with a red 'X' icon and a description. The bottom bar includes a 'Grade: 05' dropdown, a list of selected standards, and buttons for 'Submit' and 'Append To Objectives'.

10. Do Not Show in Gradebook

11. If using Numerical Grades, enter the **Maximum Point** value for the assignment. The default of 100 but can be changed. If this is a **Bonus** point assignment, enter 0 for the point value.
12. If using Letter Grades, a maximum point value cannot be entered. If the assignment has **Bonus** points, then enter the points possible for **Bonus** points. If using Letter Grade, bonus points cannot be entered.
13. For the **Date Taught From**, select the date the assignment was first taught.
14. For the **Date Taught To**, select the last date the assignment was taught.
15. For the **Due Date**, select the date the assignment is due to be turned into the teacher.
16. If entering a lesson plan, enter the prior required knowledge for the assignment in the **Prerequisite(s)** field.
17. The box below the "Prerequisite(s)" field is the "Objective(s)" field. If Standards were selected and appended to objectives, the Standard(s) will be seen in this area. To add to this area, click in the text box or click the "Objective(s)" button.

- To enter modifications for a special education student, select the "Modification(s)" tab.
 - Click the "Return" button when finished entering information.
18. Click **Save** to complete creating the assignment/lesson to the selected section/class.
 19. Click **Copy** to copy this assignment/lesson plan to other sections.
 - After clicking **Copy** select the sections that the assignment needs to be copied to.
 20. After creating an assignment, click on **Attach** (paper clip symbol) to attach a file. Then choose "Add", click on the file to include and then click on "Choose". The file is now attached.

POSTING GRADES

1. After the student list has populated, **student names** may be highlighted. Hover over the student's name to see the tool tip. For example, blue will be students who have recently enrolled in the class and will remain blue for two (2) weeks after their enrollment date in the class.
2. **The user can create a New assignment or add grades to an existing assignment.**
3. To begin **entering grades** for an assignment, click in the cell to the right of the student's name in the appropriate assignment column. Type in the valid grade and press the "Enter" key to move to the next student. The user can also use the mouse or arrow keys to move to other students.
 - If the Grade Post Type is Numerical Grade, the valid grades to be posted are all numerical values (1, 2, 3, 4...) not exceeding the maximum value of the assignment plus the value of the bonus points.
 - If the **Grade Post Type is Letter Grade, the valid grades to be posted are A, B, C, D, and F.**
 - If the Grade Post Type is SNU Letter Grade, the valid grades to be posted are S, N, or U.
 - If the Grade Post Type is SNU Numeric Grade, the valid grades to be posted are all numerical values (1, 2, 3, 4...) not exceeding the maximum value of the assignment plus the value of the bonus points.
4. **Additional valid grades that can be posted are:**
 - **A blank assignment grade is not counted as a zero (0) in the final average calculation.**
 - **E is used to mark an assignment grade as an exempt grade for a student and it is not counted as a zero (0) in the final average calculation.**
 - **I is used to mark an assignment as incomplete. The Average marking period grade will remain as an "I" grade as long as any assignment has an "I" grade posted. "I" grades do generate phone calls when marked in the gradebook. See more information below.**
 - P is used in any assignment to signal the final marking period average as a passing grade. Note: Per the state definition, if a student receives a letter grade of "P", it is excluded from the GPA calculation. Zero quality points are awarded, however, the Carnegie credit earned for the course is counted toward the credit required for meeting a core category. This differs from an "F" because an "F" will also receive zero quality points and zero credit will be earned, however, the course will be counted in the number of courses taken.
 - R is used in any assignment to signal the final marking period average as a readiness grade, and it is not counted as a zero (0) in the final average calculation.
 - W is used in any assignment to signal the final marking period average as a withdrawal grade, and it is not counted as a zero (0) in the final average calculation.
 - **X is used to mark an assignment grade where the student failed to make up an assignment. It is treated as a zero (0) in the final calculation but can also be used in conjunction with a numerical grade such as "98X". NOTE: It is used often in the place of the "I" to put the burden of getting the grade in on the student and not the teacher. At some point, the "I" must be cleared but not the "X". Also "X" grades do not generate phone calls when marked in the gradebook.**
5. If you are needing to post **symbols**:
 - * = **Failure due to attendance**
 - # = **Failure due to district policy**
 - @ = **Failure to exam violation**
 - ! = **Override system calculations**

6. To **Delete** a grade, click in the cell of the grade that you want to change.

- The cell will highlight, tap the backspace or delete key, then tap the enter key.
- Remember to click the save button at the top of your screen.

7. Posting Assignment Grades of **F** or **I**

If a grade of "F" or "I" is posted for an assignment grade, a grade message may be sent home and displayed in the Student Progress Center. To prevent the grade message to be sent due to an accidental posting, when a grade of "F" or "I" is posted, the teacher will receive a warning message. The teacher can then go back and correct the grades prior to the grade message being sent. The district determines the frequency and times that these messages are sent.

EDITING ASSIGNMENTS

1. To edit an assignment, click on a cell in the desired assignment to edit.
2. In the upper left corner of the Gradebook, click on the button "**Assignments**"
3. In the menu that appears after clicking on "**Assignments**", click on "**Edit**"
4. The **Assignment Editor** will appear. Make the desired adjustments the assignment
5. Click "**Save**" when done.

ARRANGING ASSIGNMENTS

Note: You can also arrange the columns by selecting the column and dragging it to whichever order you prefer.

1. In the upper left corner of the Web Gradebook, click on **Assignments**.
2. In the menu that appears, place your mouse pointer over **Arrange**.
3. Options for arranging your assignments will appear:
 - a. For the option **User Selection**, PRIOR to accessing the arrange options, put the assignments into the desired order, then select the **User Selection** option.
 - b. Select **Alphabetical** to have the assignments arranged alphabetically by assignment title.
 - c. Select **Date Due** to have the assignments arranged by the date the assignments were due.
 - d. Select **Date Assigned** to have the assignments arranged by the date the assignments were assigned to the class.
 - e. Select **Category** to have the assignments arranged by the category assigned to the assignments.

GRADE ICON

DUPLICATE A GRADE

Sometimes it is handy to be able to duplicate a grade to all students on an assignment. The steps below describe how this can be done.

1. Create an assignment as described in the previous section.
2. Click **Grades**, then **Duplicate Grade**.
3. Click to select the assignment to duplicate grades to. In the **Enter Grade Value** field, enter the grade to be duplicated. Click **Apply Duplicate**.

- The grade will now display in each student's cell. If a single student did not make the duplicated grade, simply click in the cell, backspace the entry out, then enter the correct value, then tap **the ENTER key** or move down to the next student.

JCampus

Home Classroom

Year: 2021 District: 044 School: 008 Teacher: Course: MATH 5TH PD: 02 Marking Period: 2nd Nine Weeks

1 Assignments 2 Grades 3 Reports 4 Show Me 5 iGear 6 Attendance 7 Discipline 8 Seating Chart 9 Doc Archive 10 Save 11 Help

SIDNO	Stu	Drop/Restore Grade	Average	EXIT TICKET CHAPTER	CHAPTER 1 TEST	MATH WORD PROBLEM	HOMEWORK CHAPTER 1	EXIT TICKET CHAPTER
1	1010890	ALF	4 A	A	A	B	B	A
2	1010822	BAI	4 A	A	A	A	A	A
3	1010825	BEA	2 C	A	C	C	B	B
4	1010373	CAI	4 A	A	A	B	B	A
5	1010624	CAI	4 A	A	A	B	A	A
6	1010393	CEI	2 C	A	D	B	B	B
7	1010365	CHI	4 A	A	A	A	B	A
8	1010837	DEI	4 A	A	A	A	A	A
9	1010765	ELLZEY FAITH NEVAEH	05	2 C	A	D	C	B
10	1010382	MACKLES RAELENN LEE	05	3 B	A	B	B	A
11	1010886	MENESSES CAYDEN GABRIEL	05	4 A	A	B	A	A
12	1010384	MILLER SHANAZ EL'LIJA	05	3 B	A	C	B	B
13	1010694	MOLINA MICHAEL	05	3 B	A	C	A	B
14	1010386	O'NEIL ELLAH GRACE	05	4 A	A	A	B	A
15	1010572	PHHELPS TYLER JOSEPH	05	2 C	A	D	C	B
16	1010391	SULLIVAN BELLA MARIE	05	4 A	A	B	A	A

4 Duplicate Assignment Grade

	Assignment	Category
1	<input checked="" type="checkbox"/>	EXIT TICKET CHAPTER 2 CLASS PARTICI...
2	<input type="checkbox"/>	CHAPTER 1 TEST MAJOR EXAM
3	<input type="checkbox"/>	MATH WORD PROBLEM W... MINOR EXAM
4	<input type="checkbox"/>	HOMEWORK CHAPTER 1 HOMEWORK
5	<input type="checkbox"/>	EXIT TICKET CHAPTER 1 CLASS PARTICI...

6 Enter Grade Value: A

Overwrite existing grades:

7 Apply Duplicate

POSTING COMMENTS

Using the Posting Comments function, the user can assign comment descriptors that help explain to the parent conditions, positive or negative, associated with the student(s). A Teacher can assign up to 12 comments per student, per grading period.

- Browse to the class and grading period that is to be worked with.
- Click on **Grades**, then **Post Comments**.
- On the left are students. On the right are comment codes.
- Click to place a marker in the cell or cells to be populated with a comment code. You will notice that there is an asterisk showing for each cell clicked.
- On the right, select the desired comment code. You will see each asterisk is replaced with a comment code.
- These will print on the progress reports, report cards, and show on the student progress center.

7. Made a mistake? Click on the cell of the mistake and this will place an asterisk. On the right, select the blank row. The code will then be removed.

The screenshot displays the JCampus interface with a gradebook and a list of comments. A red box highlights the 'Grades' menu, and another red box highlights the 'Post Comments' option. A yellow callout box contains instructions: 'WHEN COMMENTS ARE POSTED THEY ARE SPECIFIC TO GRADING PERIOD!', 'COMMENTS ARE SPECIFIC TO COURSE!!', 'MULTIPLE COMMENTS CAN BE POSTED PER COURSE!!', 'A COMMENT THAT BEGINS WITH AN "N" IS A NEGATIVE COMMENT!!', and 'A COMMENT THAT BEGINS WITH AN "P" IS A POSITIVE COMMENT!!'. The gradebook table shows columns for SIDNO, Student Name, Grade, Average, C1, C2, C3, C4, Value, and Description. The comments list on the right shows various values like 'N1', 'P3', and 'N8'.

SIDNO	Student Name	Grade	Average	C1	C2	C3	C4	Value	Description
1089901	BA...	05	4 A	P3				NV	Promptness
0089813	BR...	05	4 A	P3				N8	Reading Fluency WPM
0089820	BU...	05	2 C	NI				NQ	Respecting Authority
0089835	CL...	05	4 A	P3				NI	Study Habits
0089853	DI...	05	4 A	P3				NU	Using Time Wisely
0089759	FL...	05	2 C	NI				NV	Work Independently
0089802	FL...	05	4 A	P3				N1	Works Below Ability
0089990	GU...	05	2 C	NI				N5	Working Below Grade Level
0089995	MA...	05	3 B					PK	Accuracy in Work
0089810	MC...	05	4 A	P3				PX	Attendance
0089877	NA...	05	3 B					PL	Attention in Class
0089819	NU...	05	4 A	P3				PG	Attitude Is Improving
1089920	RA...	05	3 B					PE	Bringing Books to Class
0089890	RIV...	05	4 A	P3				PA	Conduct Grade - A
0089799	RC...	05	2 C	NI				PB	Conduct Grade - B
0509716	SA...	05	4 A	P3				PO	Courtesy
0089764	ZE...	05	4 A	P3				PS	Desire
								PJ	Effort
								P3	Excellent Student
								PW	Excessive Talking

SHOW GRADE CALCULATION

This will display a calculation report of how assignment grades were calculated for the selected students.

Year: 2021 District: 044 School: 008 Teacher: Course: MATH 5TH PD: 02 Marking Period: 2nd Nine Weeks

Grades

Calculation

Calculating 2 assignments in category 'CLASS PARTICIPATION' weighted at 1...

- EXIT TICKET CHAPTER 2: 4.0/1
- EXIT TICKET CHAPTER 1: 3.0/1

CLASS PARTICIPATION Total Earn/Poss: 7.0/2
 CLASS PARTICIPATION Percentage 350.0
 CLASS PARTICIPATION Category SubTotal 350.0 * 0.1 = 35.00

Calculating 1 assignments in category 'MINOR EXAM' weighted at 40.0

- MATH WORD PROBLEM WORKSHEET: 2.0/1

MINOR EXAM Total Earn/Poss: 2.0/1
 MINOR EXAM Percentage 200.0
 MINOR EXAM Category SubTotal 200.0 * 0.4 = 80.00

Calculating 1 assignments in category 'HOMEWORK' weighted at 10.0

- HOMEWORK CHAPTER 1: 3.0/1

HOMEWORK Total Earn/Poss: 3.0/1
 HOMEWORK Percentage 300.0
 HOMEWORK Category SubTotal 300.0 * 0.1 = 30.00

Sum of category subtotals: 185.00
 Sum of category weights: 100.0
 Average = 185.00 / 100.0 = 1.85
 Final Grade: 2 C

WHEN YOU CLICK ON THE STUDENT IT HIGHLIGHTS THE STUDENT, THEN YOU SELECT THE GRADES ICON THEN SELECT SHOW GRADE CALCULATION

TRANSFER OF GRADE ASSIGNMENTS

The Transfer Grade of Student instructions are for the entering an assignment for students transferring into a new class at an existing school or a new school.

ADJUST GRADING SCALES

A Teacher may find that they are using an incorrect grading scale when creating assignments in their Gradebook. Rather than have the teachers delete the assignments, and then re-enter them using the correct grading scale, the **Adjust Scale** utility was created to help correct these situations. The utility will work to change Numeric to Numeric and Numeric to Alpha only. It CANNOT change Alpha to Numeric.

Assignment	Category	Grade Post Type	Maxi... Points	Bonus Points	Weight	Date Taught From	Date Taught To	Date Due	Prerequisite(s)	L...	Hi...	Ob	Lp	Hw	Mo	Im	Ev
Assignment 1		STATE 7 POINT S...	0	0		2018-08-20	2018-08-20	2018-08-20		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>					
Assignment 2		STATE 7 POINT S...	100	0		2018-08-24	2018-08-24	2018-08-24		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assignment 3		STATE 7 POINT S...	100	0		2018-08-17	2018-08-17	2018-08-17		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assignment 4		STATE 7 POINT S...	100	0		2018-08-31	2018-08-31	2018-08-31		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Copy New Edit Delete Print Adjust Scale

In the **Assignment Syllabus**, check the assignments that need to be adjusted then choose **Adjust Scale**. In the pop-up box, choose the correct **Grade Post Type** (grading scale) and click on **Adjust Scale**. All selected assignments will be updated with the chosen **Grade Post Type** and the assignments will be recalculated. If the user cannot select the correct Grade Post Type consult the Master Schedule Editor first, the Course Catalog second and/or the Sponsor Site Grading Scales Manager last. These are where the Grade Post Type is assigned depending on

Adjust Scale

Please choose the appropriate grading scale below and then click "Adjust Scale". All selected assignments will be updated with the chosen Grade Post Type and the assignment grades will be recalculated using the selected Grade Post Type.

WARNING: Changing from an alpha to a numeric scale will require assignment grades to be re-entered because no numeric value exists.

Grade Post Type: STATE 7 POINT SCALE

Adjust Scale

section, course and district.

POSTING ATTENDANCE AT THE START OF THE DAY

Notes:

- JCampus works on a positive attendance module. This means, if all students are present, the only action required is to select the red sign off roll button on the top of your screen, enter a lunch count, then click OK.
- Focus on these attendance Codes: *30 Unexcused, 08 Skipped, and 14 Tardy to Class.*
- **You will take “start of the day” attendance in first hour.**

How-to

1. In Gradebook, select the **first period** course from the Course listing.
2. Select the **Grading Period.**
3. A class roster for the selected course will appear on the screen.
4. Click the **Attendance icon** at the top of the screen.
5. The screen will change to the posting attendance screen and the roster of students will be the same class roster from Gradebook.
6. The screen display will be the list of your 1st period students.
7. Locate the **blue column labeled 1ST.**
8. To mark a student absent, click in the first blue cell to the right of the student's name in the 1ST column.
 - a. After clicking the first blue cell by the student's name, the start time of school and the default absence code and reason will appear in the **Out** column.
9. Continue marking students that are absent in the blue “1st” column.
10. Marked the wrong student and need to delete?
 - a. **NOTE:** Teachers can only edit/change a student's current day attendance record that has been created by that same teacher. Also, the teacher must use the same computer on which the attendance record was created.
 - b. Find the student whose attendance records needs to be deleted.
 - c. Click on **the checkout time.**
 - d. A list of options will appear.
 - e. Select **Delete Complete Attendance Record** and click **Ok.**
 - f. A confirmation question will appear.
 - g. Click **Yes** to delete the record.
11. **When all students have been marked absent, click the red Sign off Roll Call button at the top of the screen.**
12. Enter the number of students eating in the cafeteria and click **Ok.**
13. Close the posting attendance window to return to Gradebook.

1 THE TEACHER WILL TAKE ATTENDANCE 1ST HOUR EVERYDAY!! THEY WILL THEN "CHECK" ATTENDANCE EVERY PERIOD AFTER 1ST PERIOD TO VERIFY ALL STUDENTS ARE PRESENT WHO SHOULD BE IN CLASS!!

2 ONCE THE TEACHER HAS COMPLETED TAKING ATTENDANCE SHE/HE WILL CLICK ON THE SIGN OFF ROLL CALL BOX WHICH WILL MAKE THE BOX CHANGE FROM RED TO GREY

3 THE SECRETARY WILL THEN RUN THE ROLL CALL VERIFICATION REPORT TO VERIFY ALL TEACHERS HAVE TAKEN ATTENDANCE

4 ONCE THE TEACHER HAS COMPLETED TAKING ATTENDANCE SHE/HE WILL CLICK ON THE SIGN OFF ROLL CALL BOX WHICH WILL MAKE THE BOX CHANGE FROM RED TO GREY

5 THE SECRETARY WILL THEN RUN THE ROLL CALL VERIFICATION REPORT TO VERIFY ALL TEACHERS HAVE TAKEN ATTENDANCE

DURING THE DAY ATTENDANCE POSTING

1. Open the class in gradebook. Click the attendance icon.
2. Review students marked "out" and "in". Verify it matches students in the room.
3. If a student is tardy to class, click in the "Out" column, then select "014 Tardy". Pick an Unexcused or Excused tardy type.
4. If the student is skipping class, click in the "Out" column, then select "08 Skipped" code, or contact the office.
5. If a teacher has a student that was marked 08 Skipped in a previous class without a return check in, please either click the "In" column and put an "in" code of "08 Skipped" or send the student to the office (depends on school preference).
6. Marked a student as skipped, but was actually tardy? Click on the "Out" time, then select "Change Check Out to a Tardy".
7. If the student appears to already have an In and Out record, but the teacher needs to post another, then do the following:
 - a. Click on the Out cell and choose "Post New/Multiple Checkout". Select the desired code of either 08 Skipped, 014 Tardy, or 30 Unexcused.
 - b. The screen will update with the latest attendance posting.
 - c. What happened to the other stuff from earlier in the day? It is still there... just in the background. Click on the Gear icon, Attendance, Attendance by Day and you will see the other records from earlier are there.

DELETE AN ATTENDANCE POSTING

1. Teachers can delete an attendance posting on the day it was posted. Previous day's postings will have to be changed by the office.
2. To delete, click on the "Out" time, then select "Delete Entire Attendance Record".

PARENT CONTACT LOG

The Parent Contact Log is a place to record parent/guardian contacts.

The Parent Contact Log shows parent/guardian contact information from several locations:

- Discipline referral contact actions from the *Refpg2* and *Admin* screens are automatically displayed in the Parent Contact Log.
- Additionally, Teachers, Counselors, and Administrators can enter contact information in the Parent Contact Log.
- **Caution:** Since professional school staff (administrative personnel, counselors, and teachers) can see this information, please remember to be careful in the nature of information entered here. *Extremely confidential, sensitive information should not be entered in the Parent Contact Log.*

1. Highlight a student on the roster.
2. Click the "Gear" icon in the menu bar across the top.
3. On the popup gray menu, choose **Communication**, then **Parent Contact Log**.
4. Click the **New** button on the Parent Contact Log screen.
5. Select the **Contact Type**.
6. Select the **Contact Date**.
7. Select the **Contact Relation**.
8. Enter any details in the **Log Recording Section**.
9. **Show all Years check box**--if checked then all log entries from current and previous years will be included. Leave it unchecked to limit log entries to the current year only.
10. Click the **Save** button.
11. If the user wishes to edit a record created by his/herself, click on the row, change the information, then click **Save**.
 - a. **Note:** Can only be edited by the user who created the record.
12. If the user wishes to delete a record, there is a red **Delete** cell on the far right.
 - a. **Note:** Can only be deleted by the user who created the record.
13. **Print** allows the user to print the contact records for the student.

Home Classroom

Year: 2021 District: School: 029 Teacher: Course: ENGLISH III HONORS PD: 02 Marking Period: 1st 4x4 Term

Assignments Grades Reports Show Me iGear Attendance Discipline Seating Chart Doc Archive Teacher Notes Save Help

SIDNO	Student Name	Grade	Average	Student Attendance	Fitzgerald Biography Questions	Roaring 20s Handout	Great Gatsby Ch. 1-4	Great Gatsby Figurative	Test 1 Great Gatsbv	Ch. 5 Great Gatsbv	Ch. 6 Great Gatsbv	ch. 7 Great Gatsbv	Allusion wkshst	Ch. 8 Great Gatsbv	Ch. 9 Great Gatsv	Mood Tone handouts	Alliteration/ Wkshts.	Vocabulary ch. 5-9 Great	Bellwork 1	Test Gre: Gatsv
1	0398222	C/	10	95 A	100 A	100 A	100 A	100 A	85 B	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A
2	0359330	Ch	10	93 A	100 A	100 A	100 A	100 A	73 D	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A
3	0381127	CL	11	79 C	100 A	100 A	50 F	100 A	95 A	100 A	50 F	85 B	50 F	100 A	100 A	50 F	50 F	100 A	50 F	100 A
4	0382657	C/	10	95 A	100 A	100 A	100 A	100 A	85 B	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A
5	0337109	HA	11	95 A	100 A	100 A	100 A	100 A	85 B	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A
6	0382720	JA	10	95 A	100 A	100 A	100 A	100 A	85 B	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A
7	9299900	KE	10	95 A	100 A	100 A	100 A	100 A	85 B	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A
8	0382494	LE	11	95 A	100 A	100 A	100 A	100 A	85 B	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A
9	0359426	LC	10	95 A	100 A	100 A	100 A	100 A	85 B	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A
10	0341014	M/	11	95 A	100 A	100 A	100 A	100 A	85 B	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A
11	0337124	IM	11	95 A	100 A	100 A	100 A	100 A	85 B	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A	100 A

Communication Parent Contact Log Send JCall Send School Note SPC Login Information

Log Recording:
 I CALLED SALLY'S MOM AND WE DISCUSSED HOW SALLY HAD AN 'A' AVERAGE UNTIL TWO WEEKS AGO WHEN SHE STOPPED COMPLETING HER WORK!!
 I ENCOURAGED MOM TO MONITOR SALLY'S GRADES THROUGH THE STUDENT PROGRESS CENTER!!
 I TOLD MOM SALLY IS AN 'A' STUDENT IF SHE COMPLETES HER WORK!!

Class Period: 02 NORS Grade

Save Show JCall Messages Show All Years

WHEN THE TEACHER CLICKS THE SAVE BUTTON THE LOG IS SAVED AT THE TOP WITH ALL OF THE OTHER COMMUNICATIONS

TEACHER NOTES

A teacher note is a communication to a student /parent via the Student Progress Center.

1. From Gradebook, open a class / grading period.
2. Click the **Notes** icon in the menu bar.
3. Click the **Add** button at the bottom of the screen to bring up the Note Editor Window.
4. If the message is only for a few students, you can click in the field labeled "**Students**" and select from a list of options to restrict the number of students to send the Note to. Then select the students from the last field in the window. Leave blank to send the Note to all students.
5. Click in the "**Title**" field to create a title for the Note.
6. Below "**Title**", there is an option to make the message **Student Visible**.
 - a. If "Student Visible" is selected, the Note will be visible to parent-guardians or students who have a username and password.
7. In the white text area, begin typing the Note.
8. Click "**Add**" to send the message to the Student Progress Center.
9. After creating a school Note, click on it to attach a file (A Note has to first be saved before a file can be

attached to it).

- a. Then click on "**Attach**" to attach a file (1 meg only) to the school note. Then choose "**Add**", click on the file to include and it shows in the `Selected File` box, then click on "**Choose**". The file is now attached. If you want to delete the attached file, click on the red box.
10. The Note will appear in the table with number of students that the Note is sent to.
 - a. Click on the count to see a listing of students, as well as the date the Note was opened by a parent-guardian or student.
11. Click on the message title to review/edit the message.
12. Click the red cell to delete the message.

USING THE GEAR ICON

The Gear icon is a menu system that brings out further details about the student in a quick access format. The Gear icon can be found throughout the JCampus system. Typically, the user will see the icon near the student's name on a screen and on some list report screens.

1. In Gradebook, the Gear icon is accessed by the **highlight of a name**, then a click of the Gear icon.
2. A submenu of items to pick from will be displayed.
3. Categories with arrows on the right contain further subgroups of related items.

The screenshot shows the JCampus interface with a gradebook table. The 'iGear' icon is highlighted, and its submenu is open, listing various student-related options. A callout box on the right explains the purpose of the iGear icon.

SIDNO	Student Name	Grade	Average	Attendance	Discipline	Schedule	Grades	Print Transcript	Student Test Analysis	Communication	Points	Exit
1	1010890	AL	05	4 A	B	A	B	A	A	B	A	A
2	1010822	BA	05	4 A	B	A	B	A	A	B	A	A
3	1010825	BE	05	2 C	C	B	A	A	A	B	A	A
4	1010373	CA	05	4 A	B	A	B	A	A	B	A	A
5	1010624	CA	05	4 A	B	A	B	A	A	B	A	A
6	1010393	CE	05	2 C	C	B	A	A	A	B	A	A
7	1010365	CH	05	4 A	B	A	B	A	A	B	A	A
8	1010837	DE	05	4 A	B	A	B	A	A	B	A	A
9	1010765	EL	05	2 C	C	B	A	A	A	B	A	A
10	1010382	MA	05	3 B	A	B	A	A	A	B	A	A
11	1010886	ME	05	4 A	A	B	A	A	A	B	A	A
12	1010384	MILAH	05	3 B	A	C	B	A	A	B	A	A
13	1010694	MC	05	3 B	A	C	A	A	A	B	A	A
14	1010386	O'I	05	4 A	A	A	B	A	A	B	A	A
15	1010572	PH	05	2 C	A	D	C	A	A	B	A	A
16	1010391	SU	05	4 A	A	B	A	A	A	B	A	A

Class Period:02 Subject:MATH 5TH Grade:05 Section:008026 Term::S1:S2 Days Of Week:MTWRF Resource Comment:MATH 5TH

SHOW ME

The “**Show Me**” menu icon is a way to highlight students on the roster with selected conditions. The “**Show Me**” button is commonly used to identify students who are Special Ed, 504, LEP, or have Health Conditions.

1. Click on the **Show Me** icon, then select a condition such as 504 or Special Ed.
2. The students with this condition will highlight in a pink shade.
3. To get details, tap the student’s name, then go to the **iGear** icon, then go to Student menu to see details on the student’s condition.
4. To toggle off the shading, click **Show Me**, then click on the condition to remove the check mark, and thus, take off the shading of the students.

The screenshot displays the JCampus interface. At the top, the navigation bar includes 'Home', 'Classroom', and search, notification, and help icons. Below this is a header with 'Year: 2021', 'District: 044', 'School: 008', 'Teacher:', 'Course: MATH 5TH', and 'PD: 02 Marking Period: 2nd Nine Weeks'. The main toolbar contains icons for 'Assignments', 'Grades', 'Reports', 'Show Me', 'iGear', 'Attendance', 'Discipline', 'Seating Chart', 'Doc Archive', 'Save', and 'Help'. The 'Show Me' menu is open, showing a list of conditions: LEP, Sped, 504, Health Condition, Virtual, Alternate Placement, ACT 833 (April Dunn Act), Custom Codes, and Repeater. A red arrow points from the 'Show Me' icon to the menu, and another red arrow points from the 'Show Me Report' button in the menu to the report window. The report window shows a table with columns: SIDNO, Student Name, StateID, Grade, LEP, Sped, 504, HLT, VIR, ALT, ACT 833, and Repeater. The table contains 16 rows of student data. At the bottom of the interface, there is a status bar with 'Class Period: 02 Subject: MATH 5TH Grade: 05 Section: 008026 Term: 51:52 Days Of Week: RTuRF Resource Comment: MATH 5TH' and a 'Print' button.

REPORTS AVAILABLE IN GRADEBOOK

STUDENT

The screenshot shows the JCampus interface with the 'Student' dropdown menu open. The 'iGear' icon is highlighted with a red box. The menu options include Student Demographic, Attendance, Discipline, Schedule, Grades, Print Transcript, Student Test Analysis, and Communication. The background shows a table of student data with columns for SIDNO, Student Name, Grade, Average, and various assessment scores.

STUDENT DEMOGRAPHIC INFO

The screenshot shows the PrintServlet window displaying the Student Demographic Information form. The form includes the following information:

- Student Information:** Name: [Redacted], SSAN: XXX-XX-XXX, Birth Date: 08/28/2003 (17), Birth State: [Redacted]
- Student Contact:** Home Phone: (318) 868-8000, Student Cell Phone: [Redacted], Email: support@edgegear.com
- Mailing Address:** 714 N ASHLEY RIDGE LP, SHREVEPORT, LA 71106
- Physical Address:** 714 N ASHLEY RIDGE LP, SHREVEPORT, LA 71106
- Father: HAAS:** Home Ph: (318) 868-8000, Work Ph: (318) 868-8000, Cell Ph: [Redacted], Email: support@edgegear.com
- Mother: SHERRI HAAS:** Home Ph: (318) 868-8000, Work Ph: (318) 868-8000, Cell Ph: [Redacted], Email: support@edgegear.com
- Guardian:** Home Ph: [Redacted], Work Ph: [Redacted], Cell Ph: [Redacted], Email: support@edgegear.com
- Enrollment:** Grade: 12, Year: 2021, Entry Code-Date: E1 - 08/31/2020, Homeroom: [Redacted], Team: [Redacted], Morning Bus: [Redacted], Leave Campus Permission: N
- Emergency:** Leave Code-Date: [Redacted], Advisor: [Redacted], Locker: [Redacted], Evening Bus: [Redacted], District of Res: [Redacted]

STUDENT SPECIAL ED INFORMATION

The screenshot shows the JCampus interface for a classroom. The course is MATH ESSENTIALS. A student with SIDNO 0440268 is highlighted in red. A pop-up window titled "Special ED Information" is open, showing details for this student. The pop-up includes fields for Jurisdiction End Date, Exit Reason, Exit Date, Special Trans Code, and Testing Accommodations. The Testing Accommodations section lists various accommodations such as Word Processors, Slant Board, and Extended Time, with a description: "Word Processors, Other Response Accommodations: Slant Board, Timing & Scheduling Extended Time/increase the amount of time allowed to complete assignments and tests, Timing & Scheduling Extra time-written work, Timing & Scheduling Allow breaks during work periods, between tasks, during testing, Setting Considerations: Small group testing, Setting Considerations: Specified Area or Seating".

SIDNO	Student Name	Grade	Average
1 0506412	ALE...	09	89 B
2 0506393	ALE...	09	86 B
3 0399216	BAL...SEPH	09	77 C
4 0379058	CLE...	09	95 A
5 0379009	CO...	09	85 B
6 0440268	EAC...BEL	09	85 B
7 0510376	GU...	09	92 B
8 0398127	JAC...RIE	09	91 B
9 0379088	LAC...SILLA	09	86 B
10 0379063	LIG...ARIE	09	95 A
11 0403543	IMA...	09	88 B
12 0378283	MC...	09	60 F
13 0358813	MO...	09	71 D
14 0397113	PEI...IE	09	82 C
15 0425382	RAI...CE	09	94 A
16 0379066	REI...	09	91 B
17 0379036	RO...	09	77 C
18 0399644	SC...LYNN	09	95 A
19 0382266	SM...	09	91 B
20 8859979	STZ...FRINF	09	90 B

STUDENT 504 INFORMATION

The screenshot shows the JCampus interface for a classroom. The course is ENGLISH III. A student with SIDNO 0414082 is highlighted in red. A pop-up window titled "504 Information" is open, showing details for this student. The pop-up includes fields for Student Name, SIDNO, Grade, Initial Eval Date, Last Eval Date, IAP Review Date, Exit Date, and Chairperson. The Disabilities section lists "10 Diabetes/Hypoglycemia/Other Related Disease" with a note: "99 Specify all supporting data considered including doctor's name, diagnosis and date of diagnosis as well as any other information used in the eligibility determination process. Attach any additional information *Medical Diagnosis". The Accommodations section lists B01 Math, B04 English, B07 Science, B08 Social Studies, B09 Computer Lab, and B10 Physical Education, with a note: "B17 Specify the rationale for accommodations for the indicated setting(s), including the data used to make the determination. Attach any additional information *Student needs to be allowed to go to office for checking sugar level and/or to get snack to help sugar level." A key at the bottom indicates: Red: Active 504 Student, Blue: Previous 504 Student, White: Student without 504.

SIDNO	Student Name	Grade	Average
1 0356702	BE...HAEL	11	96 A
2 0314692	BC...PH	11	61 F
3 0359355	BC...	10	100 A
4 0337467	CC...	11	68 D
5 0359349	FE...	10	56 F
6 0359752	HE...IOS...	10	70 D
7 0317998	HE...DNA...	11	73 D
8 0360779	M...	10	71 D
9 0337129	PL...	11	77 C
10 0504371	PL...PH	11	77 C
11 0414082	ROI...LAS	11	66 F
12 0236306	SAE...	11	73 D
13 0403696	SAN...IQUE	10	80 C
14 0341844	WIL...THONY	11	97 A

STUDENT LEP INFORMATION

JCampus

Year: 2021 District: School: 029 Teacher: Course: MATH ESSENTIALS PD: 02 Marking Period: 1st 4x4 Term

iGear Attendance Discipline Seating Chart Doc Archive Teacher Notes Save Help

SIDNO	Student Name	Grade	Average	Attendance	Special ED Information	5th Minor	6th Minor	7th Minor	8th Minor	Week 1 Participation	Week 2 Participation	Week 3 Participation	Week 4 Participation	Week 5 Participation	Week 6 Participation	Week 7 Participation	Week 8 Participation
0379074	AL	09	73 D			50 I	88 B	50 I	50 F	100 A							
0371520	BI	09	62 F			50 F	50 I	50 I	52 F	100 A							
0441710	BC	IONY 09	81 C														
0397851	CA	ALEXUS 09	75 C														
0379034	CF	EPH 09	67 D														
0504271	CG	NDER 09	72 D														
0379068	CH		84 C														
0399361	CI	E 09	83 C														
0400480	CJ	O 09	80 C														
0379021	CK	ETH 09	87 B	96 A	85 B	73 D	92 B	96 A									
0379049	CL	JESUS 09	89 B	64 F	88 B	98 A	92 B	92 B									
0398125	CM	N 09	96 A	100 A	100 A	88 B	88 B	88 B									
0452247	CN		81 C	75 C	68 D	83 C	76 C	50 F									
0504809	CO		81 C	68 D	70 D	95 A	50 F	100 A									
0397076	CP	ACE 09	89 B	86 B	90 B	90 B	68 D	80 C									
0397106	CQ	OPHER 09	83 C	100 A	58 F	50 I	96 A	92 B									
0485159	CR		85 B	86 B	63 F	78 C	84 C	92 B									
0379081	CS		82 C	75 C	83 C	85 B	80 C	80 C									
0299980	CT		67 D	50 F	72 D	87 B	50 F	60 F									
1299973	CU	N 09	73 D	75 C	63 F	78 C	75 C	72 D									

Class Period:02 Subject:MATH ESSENTIALS Grade:09 Section:029167 Term::S1:S2 Days Of Week:MTWRF Resource Comment:

STUDENT HEALTH INFORMATION

JCampus

Year: 2021 District: School: 029 Teacher: Course: ENGLISH III PD: 02 Marking Period: 2nd 4x4 Term

iGear Attendance Discipline Seating Chart Doc Health Alerts

SIDNO	Student Name	Grade	Average	Attendance	Special ED Information	5th Minor	6th Minor	7th Minor	8th Minor
0356702	BE	CHAE 11	96 A						
0314692	BC	EPH 11	61 F						
0359355	BD	RRI 10	100 A						
0337467	BE	YL 11	69 D						
0359349	BF		60 F						
0359752	BG	OS 10	70 D						
0317998	BH	ANA 11	73 D						
0360779	BI	RM 10	71 D						
0337129	BJ		77 C						
0504371	BK	PH 11	77 C	50 F	50 F	100 A	100 A	75 C	
0414082	BL	CLAS 11	66 F	50 F	50 F	85 B	50 F	75 C	
0236306	BM		73 D	100 A	75 C	50 F	50 F	75 C	
0403696	BN	JE 10	80 C	100 A	50 F	88 B	50 F	75 C	
0341844	BO	HONY 11	97 A	90 B	100 A	100 A	100 A	100 A	

Class Period:02 Subject:ENGLISH III Grade:09 Section:029630 Term::S1:S2 Days Of Week:MTWRF Resource Comment:

STUDENT ENROLLMENT HISTORY

Year: 2021 District: School: 029 Teacher: Course: ENGLISH III PD: 02 Marking Period: 2nd 4x4 Term

Year	Dis	GD	Sch	SIDNO	SASID	School Name	Entry Code	EDate	Entry Comments		
10	029	0359752	1333069179	Demo School 029 Grades 6-12	E1 E1	Original enrollment within sam...	08/31/2020				
10	029	0359752	1333069179	Demo School 029 Grades 6-12	E1 E1	Original enrollment within sam...	08/31/2020				
09	029	0359752	1333069179	Demo School 029	E1 E1	Original enrollment within sam...	08/08/2019				
09	023	0359752	1333069179	Demo School 023	E1 E1	Original enrollment within sam...	08/08/2019	L2 0			
08	099	0359752	1333069179	Demo School 099	E1 E1	Original enrollment within sam...	08/09/2018				
07	099	0359752	1333069179	Demo School 099	E1 E1	Original enrollment within sam...	08/10/2017				
06	099	0359752	1333069179	Demo School 099	E1 E1	Original enrollment within sam...	08/11/2016				
05	078	0359752	1333069179	Demo School 078	E1 E1	Original enrollment within sam...	08/10/2015				
05	126	0359752	1333069179	Demo School 126	E1 E1	Original enrollment within sam...	08/10/2015	L0 1			
10	1415	026	04	126	0359752	1333069179	Demo School 126	E1 E1	Original enrollment within sam...	08/08/2014	
11	1314	026	03	078	0359752	1333069179	Demo School 078	E1 E1	Original enrollment within sam...	08/09/2013	
12	1213	026	02	078	0359752	1333069179	Demo School 078	E1 E1	Original enrollment within sam...	08/07/2012	
13	1112	026	01	078	0359752	1333069179	Demo School 078	E5 C4	Re-entry into school. Stu has n...	08/17/2011	
14	1112	026	01	078	0359752	1333069179	Demo School 078	E1 E1	Original enrollment within sam...	08/15/2011	L0 1
15	1011	026	00	082	0359752	1333069179	Demo School 082	E1 E1	Original enrollment within sam...	09/13/2010	
16	0910	026	-1	078	0359752	1333069179	Demo School 078	E1 E1	Original enrollment within sam...	08/17/2009	L2 0

STUDENT PRINT IGP FORM

demo.edgear.net/jcampus/PrintServlet?name=PrintServlet

INDIVIDUAL GRA

Louisiana

BASIC INFORMATION

Name: Demo School 029 Grades 6-12
 9th Grade Entry Date: 08/09/2018
 Originating Middle School: Demo School 029
 Grade: 11
 FAFSA:
 Academic Support Plan Attached (T9 Only)

EDUCATION GOALS

Diploma Type: TOPS University Diploma
 Diploma Endorsements: Post Secondary Plans
 Potential Tops Eligibility

CAREER GOALS

Career Specialty/Occupation (Option 1):
 Career Cluster (Option 1):
 Jump Start Grad. Pathway/Area Of Concentration:
 Career Specialty/Occupation (Option 3):
 Career Cluster (Option 3):
 Jump Start Grad. Pathway/Area Of Concentration:
 Post-High School Work Force Plans:

Career Specialty/Occupation (Option 2):
 Career Cluster (Option 2):
 Jump Start Grad. Pathway/Area Of Concentration:
 Career Specialty/Occupation (Option 4):
 Career Cluster (Option 4):
 Jump Start Grad. Pathway/Area Of Concentration:

COURSE SELECTIONS FOR YOUR CHOSEN PATHWAY

Subjects	6th-8th/9	9th	10th	11th	12th	Reqd	Exam
English		ENGLISH I (C 1.0) TECH WRITING I (B 1.0) ALGEBRA I (C 1.0)	ENGLISH II (C 1.0)	AP ENGLISH III ENGLISH III (3.0)	ENGLISH IV	0.0	3
Math		MATH ESSENTIAL (C 1.0)	GEOMETRY (C 1.0)	ALGEBRA II (1.0)	ADV MATH PCALC	0.0	5
Science		ENVIRON SGI 1C (C 1.0)	BIOLOGY (C 1.0)	CHEMISTRY		0.0	2
SS		CIVICS 1C (C 1.0)	WORLD HIST (D 1.0)	AMER HIST (1.0)		0.0	3
Health			HEALTH EDU (B 0.5)			0.5	0
PE		PE I (C 1.0)	PHY ED I 1/2 .SC (C 0.5)			0.5	1
FL				SPANISH I (1.0) SPANISH II		0.0	1
Arts		ART I (B 1.0)				0.0	1
Elective/CTE			ENTRP-MKT (C 1.0)	FIRST RESPONDER		1.0	1
Electives				ACTING I		0.0	1
Total Electives						0.0	1
Total Credits		8.0	7.0	3.0		2.0	17

EXTRACURRICULAR & EMPLOYMENT ACTIVITIES

Activities:
 Extracurricular:
 Employment:
 Community Service:

ATTENDANCE

The screenshot shows the Edgear Classroom interface. At the top, there are navigation tabs: Home, Classroom, Assignments, Grades, Reports, Show Me, iGear, Attendance, Discipline, Seating Chart, and Doc A. The Reports menu is open, showing options like Attendance, Grades, Rosters, Charts, RTI, Tests, Walk Thru Results, Parent Contact Counts by Staff/Student, Print Health Alerts, and Document View Log. The Attendance Roll Book option is highlighted. Below the menu, a table lists student information including SIDNO, Student Name, and various attendance metrics.

SIDNO	Student Name	Attendance	Grades	RTI	Tests	Walk Thru Results	Parent Contact Counts by Staff/Student	Print Health Alerts	Document View Log
1	1010890	ALF							
2	1010822	BAI							
3	1010825	BEA							
4	1010373	CAM							
5	1010624	CAM							
6	1010393	CEL							
7	1010365	CHA							
8	1010837	DEL							
9	1010765	ELL		05		2 C		A	
10	1010382	MA		05		3 B		A	
11	1010886	MEI		ABRIEL 05		4 A		A	
12	1010384	MIL		A 05		3 B		A	
13	1010694	MO		05		3 B		A	
14	1010386	O'N		05		4 A		A	
15	1010572	PHE		H 05		2 C		A	
16	1010391	SUL		E 05		4 A		A	

PRINTING ATTENDANCE LOG

The screenshot shows the Edgear Classroom interface with the Reports menu open. The Print Attendance Log option is selected. A dialog box titled "Select Starting Date For Attendance Log Sheet" is displayed, allowing users to choose a week of date and print options. The resulting Attendance Log Sheet is shown, displaying student names and attendance data for a specific week.

Select Starting Date For Attendance Log Sheet

Week of Date: Mar 26 2021

Print Option:

- Print: Standard Rows Tall Rows
- Print: Current Section Only All Sections in Period
- Print: Show Dates Do not show dates

Section: _____

Custom Codes: _____

Special Codes: _____

Programs: _____

Shade Non-Instructional Days

Add Blank Rows: _____

OK

Attendance Log Sheet

School Year: 2021
 School: 026029 Demo School 029 Grades 6-12
 Class Period: 02 Term: 2nd 4x4 Term
ENGLISH III (029630)

Student Name	03/22/2021	03/29/2021	04/05/2021	04/12/2021	04/19/2021	04/26/2021
1. BE						
2. BO						
3. BO						
4. CC						
5. FE						
6. HE						
7. HE						
8. MA						
9. PL						
10. PU						
11. RC						
12. SA						
13. SA						
14. WI						

GRADES

The screenshot shows the JCampus interface with the 'Reports' menu open. The 'Grades' sub-menu is selected, displaying a list of report options:

- Grade Book Report
- Print Grade Book Table
- Mass Print Grade Book Table
- Curriculum GLEs Monitor
- Curriculum Checklist
- Assignment Report
- Assignment Statistics
- Category Statistics
- Term Grades Report
- Detailed Progress Report
- Student Missing Assignment Report
- Grade Distribution Report
- Assignment/Lesson Complete Report

The background shows a student list with columns for SIDNO, Student Name, and various assessment scores.

GRADE BOOK REPORT

The screenshot shows the 'Mass Print Grade Books Setup' dialog box and the resulting 'ENGLISH III (029630)' report table.

Mass Print Grade Books Setup Dialog:

- Year: 2021
- District: 026
- School: 029
- Teacher: 036459
- Section: [Empty]
- Marking Period: 2nd 4x4 Term

ENGLISH III (029630) Report Table:

Name	Category	Weight	Final Avg	1	2	3	4	5	6
			TOTMAX AVG	Minor	Participation	Minor	Participation	Minor	Participation
01. BEI	L	180.00000	96 A	90 B	100 A	100 A	99 A	99 A	100 A
02. BOL		343.00000	61 F	50 F	50 F	68 D	50 F	75 C	50 F
03. BOL		360.00000	100 A	100 A	100 A	100 A	100 A	100 A	100 A
04. COI		370.00000	69 D	80 C	50 F	65 F	50 F	75 C	50 F
05. FEI		341.00000	61 F	50 F	50 F	66 F	50 F	75 C	50 F
06. HEL	DPH	375.00000	70 D	50 F	50 F	100 A	50 F	75 C	50 F
07. HEP		385.00000	73 B	85 B	50 F	75 C	50 F	75 C	50 F
08. MAJ		452.00000	71 D	50 F	100 A	77 C	50 F	75 C	100 A
09. PLA		445.00000	77 C	80 C	80 C	80 C	50 F	75 C	80 C
10. PUC		275.00000	77 C	50 F	50 F	100 A	100 A	75 C	80 C
11. ROP		360.00000	66 F	50 F	50 F	85 B	50 F	75 C	50 F
12. SAE		482.00000	83 C	100 A	75 C	87 B	50 F	75 C	75 C
13. SAN		413.00000	80 C	100 A	50 F	88 B	50 F	75 C	50 F
14. WLL		390.00000	97 A	90 B	100 A	100 A	100 A	100 A	100 A

Legend:

- 1 = Bellwork week 1
- 2 = Prep. Phrases practice
- 3 = Quiz A Rose for Emily
- 4 = Irony practice
- 5 = Bellwork Week 2
- 6 = The Crucible Act 1 questions

PRINT GRADE BOOK TABLE

The screenshot shows the EDgear interface with the 'Reports' menu open. The 'Print Grade Book Table' option is highlighted. A separate window titled 'PrintServlet' displays the resulting grade book table for Year 2021, District 029, School 029, and Teacher Demo School 029. The table lists student names, SIDNO, and various assessment scores.

SIDNO	Student Name	Grade Average	Bellwork	Prep.	Quiz A	Irony	Bellwork	The Crucible Act 1
0356702	BETTEMONT	11 96 A	90 B	100 A	100 A	95 A	95 A	100 A
0314692	BO	11 61 F	50 F	50 F	68 D	50 F	75 C	50 F
0359355	BO	10 100 A	100 A	100 A	100 A	100 A	100 A	100 A
0337467	CO	11 69 D	80 C	50 F	65 F	50 F	75 C	50 F
0359349	FEI	10 61 F	50 F	50 F	66 F	50 F	75 C	50 F
0359752	HEL	10 70 D	50 F	50 F	100 A	50 F	75 C	50 F
0317998	HE	11 73 D	85 B	50 F	75 C	50 F	75 C	50 F
0360779	MA	10 71 D	50 F	100 A	77 C	50 F	75 C	100 A
0337129	PLA	11 77 C	80 C	80 C	80 C	50 F	75 C	80 C
0504371	PU	11 77 C	50 F	50 F	100 A	100 A	75 C	100 A
0414082	RO	11 66 F	50 F	50 F	85 B	50 F	75 C	50 F
0236306	SA	11 83 C	100 A	75 C	87 B	50 F	75 C	75 C
0403696	SA	10 80 C	100 A	50 F	88 B	50 F	75 C	50 F
0341844	WIL	11 97 A	90 B	100 A	100 A	100 A	100 A	100 A

CURRICULUM CHECKLIST

The screenshot shows the EDgear interface with the 'Reports' menu open. The 'Curriculum Checklist' option is highlighted. A separate window titled 'PrintServlet' displays the resulting curriculum checklist for English Language Arts - Grade 09. The checklist lists standards, average scores, and dates taught.

Standard / GLE	Average	Date(s) Taught
LASS English Language Arts Language Standards Conventions of Standard English Standard 1	D	11/09/2020
LASS ELAL.11-12.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	D	11/09/2020
LASS English Language Arts Language Standards Conventions of Standard English Standard 1a	D	11/09/2020
LASS ELAL.11-12.1a Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.	D	11/09/2020
LASS English Language Arts Language Standards Conventions of Standard English Standard 1b	D	11/09/2020
LASS ELAL.11-12.1b Resolve issues of complex or contested usage, consulting references (e.g. Merriam-Webster's Dictionary of English Usage, Garner's Modern American Usage) as needed.	D	11/09/2020
LASS English Language Arts Language Standards Conventions of Standard English Standard 2	D	11/09/2020
LASS ELAL.11-12.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	D	11/09/2020
LASS English Language Arts Language Standards Conventions of Standard English Standard 2a	D	11/09/2020
LASS ELAL.11-12.2a Observe hyphenation conventions.	D	11/09/2020
LASS English Language Arts Language Standards Conventions of Standard English Standard 2b	D	11/09/2020

BY HAVING TEACHERS INCLUDE STANDARDS IN THE ASSIGNMENT EDITOR, THE CURRICULUM CHECKLIST WILL LIST THE STANDARDS ASSESSED, DATE ASSESSED AND THE CLASS AVERAGE OF MASTERY OF THAT STANDARD

ASSIGNMENT REPORT

Year: 2021 District: School: 029 Teacher: Course: ENGLISH III PD: 02 Marking Period: 2nd 4x4 Term

Reports Menu: Attendance, Grades, Rosters, Charts, RTI, Tests, Walk Thru Results, Parent Contact Counts by Staff/Student, Print Health Alerts, Document View Log

Assignment Report: The Crucible Act 1 questions

SIDNO	Student Name	Grade
1	0356702 BE...	100 A
2	0314692 BO...	50 F
3	0359355 BO...	100 A
4	0337467 CO...	50 F
5	0359349 FEI...	50 F
6	0359752 HEI...	50 F
7	0317998 HEI...	50 F
8	0360779 MA...	100 A
9	0337129 PLA...	80 C
10	0504371 PUK...	100 A
11	0414082 RO...	50 F
12	0236306 SAI...	75 C
13	0403696 SAI...	50 F
14	0341844 WIL...	100 A

Class Period:02 Subject:ENGLISH III Grade:09 Section:029630 Term::S1:S2 Days Of Week:MTWRF Resource Comment:

ASSIGNMENT STATISTICS

Year: 2021 District: School: 029 Teacher: Course: ENGLISH III PD: 02 Marking Period: 2nd 4x4 Term

Reports Menu: Attendance, Grades, Rosters, Charts, RTI, Tests, Walk Thru Results, Parent Contact Counts by Staff/Student, Print Health Alerts, Document View Log

Assignment Statistics

Assignment	Points	Bonus	High	Low	Range	Median	Mean	Mean Indicator
1	Bellwork week 1	100	0	100	50	50	80	73 73%
2	Prep. Phrases practice	100	0	100	50	50	68	68% 68%
3	Quiz A Rose for Emily	100	0	100	65	35	86	85 85%
4	Irony practice	100	0	100	50	50	64	64 64%
5	Bellwork Week 2	100	0	100	75	25	75	80 80%
6	The Crucible Act 1 questions	100	0	100	50	50	63	72 72%

ASSIGNMENT CATEGORIES

The screenshot shows the Edgearing software interface. The 'Reports' menu is open, and the 'Category Statistics' window is displayed. The main window shows a list of students with their grades in various categories. The 'Category Statistics' window provides a summary of the data.

Category	Points	Bonus	Weight	Earned	Possible	Median	Mean	Mean Indicator
1 Major Assessments	0	0	50	0	0	0	0	0%
2 Minor Assessments	300	0	40	3336	4200	76	79	79%
3 Participation	300	0	10	2855	4200	50	68	68%

TERM GRADE REPORT

The screenshot shows the Edgearing software interface with the 'Term Grades Report' selected. A separate window displays the 'Projected Term Grades' for ENGLISH III. The table lists student names, SIDNO, GD, PHONE, and grades for P1, E1, S1, P2, E2, S2, F1, P3, and E3.

STUDENT	SIDNO	GD	PHONE	P1	E1	S1	P2	E2	S2	F1	P3	E3
BE [REDACTED] KE M.	0356702	11		72 D			96 A			3 b		
BC [REDACTED] AY J.	0314692	11		72 D			61 F			0 f		
BC [REDACTED] RRI	0359355	10		97 A			100 A			4 a		
CC [REDACTED]	0337467	11		63 F			69 D			0 f		
FE [REDACTED]	0359349	10		64 F			61 F			0 f		
HE [REDACTED] BERT J.	0359752	10		62 F			70 D			0 f		
HE [REDACTED] ASON J.	0317998	11		75 C			73 D			2 c		
M [REDACTED] S.	0360779	10		88 B			71 D			2 c		
PL [REDACTED]	0337129	11		85 B			77 C			3 b		
PL [REDACTED] S J.	0604371	11		74 D			77 C			2 c		
RC [REDACTED] N.	0414082	11		69 D			66 F			0 f		
SA [REDACTED]	0236306	11		92 B			83 C			3 b		
SA [REDACTED]	0403696	10		75 C			80 C			2 c		
WI [REDACTED] T A.	0341844	11		81 C			97 A			3 b		

TERM GRADE REPORT

Sometimes a teacher needs to see all of the marking period grades for the year for his/her students in a convenient page display. The steps below describe how to do this task by running the Term Grades Report.

1. In Gradebook, click Reports / Grades / Term Grades Report.
2. A sub menu will appear. Select either **All Students**, or **All Students Projected**.
 - a. **“Projected”** will show the projected semester/final grade if the class were completed as of now.
3. A print preview of the Term Grades Report will appear.

DETAILED PROGRESS REPORT

The screenshot shows the Gradebook interface on the left and a print preview of a 'Detailed Progress Report' on the right.

Gradebook Interface:

- Year: 2021, District: [blank], School: 029, Teacher: [blank], Course: ENGLISH III
- Navigation: Home, Classroom, Reports (highlighted), Show Me, iGear, Attendance, Discipline, Seating Chart, Doc Archive, Teach
- Reports Menu (highlighted):
 - Grades (highlighted)
 - Grade Book Report
 - Print Grade Book Table
 - Mass Print Grade Book Table
 - Curriculum GLEs Monitor
 - Curriculum Checklist
 - Assignment Report
 - Assignment Statistics
 - Category Statistics
 - Term Grades Report (highlighted)
 - Setup
 - Student Missing Assignment Report (highlighted)
 - Grade Distribution Report
 - Assignment/Lesson Complete Report
 - Rosters
 - Charts
 - RTI
 - Tests
 - Walk Thru Results
 - Parent Contact Counts by Staff/Student
 - Print Health Alerts
 - Document View Log
- Student List (rows 1-14):

SIDNO	Student Name	Attendance	Prep. Phrases	Quiz A Rose	Irony	Bellwork Week	The Crucible
1 0356702	BE						100 A
2 0359355	BO						100 A
3 0314692	BO						50 F
4 0337467	CO						50 F
5 0359349	FE						50 F
6 0359752	HE						50 F
7 0317998	HE						50 F
8 0360779	MA						100 A
9 0337129	PL	11	77 C	80 C			
10 0504371	PU	H 11	77 C	50 F			
11 0414082	RC	.AS 11	66 F	50 F			
12 0236306	SA	11	83 C	100 A			75 C
13 0403696	SA	10	80 C	100 A	50 F	88 B	50 F
14 0341844	WI	NY 11	97 A	90 B	100 A	100 A	100 A

Detailed Progress Report Print Preview:

PrintServlet 1 / 1 - 92% +

GPA Scale: 3=3.500-4.000, 2=2.500-3.499, 1=1.500-2.499, 0=1.000-1.499, -1=0.000-0.999
 Honor Scale: 3=92.500-100.000, 2=84.500-92.499, 1=74.500-84.499, 0=66.500-74.499, -1=50.000-66.499

Demo School 029 Grades 8-12
2529 JEAN LAFITTE BOULEVARD LAFITTE, LA 70067
(504) 880-3888

DETAILED PROGRESS REPORT
2nd 4th Term

COUNSELOR: KIM ANDREA H
STUDENT: [redacted] SIDNO: 0314692 DATE: 03/27/2021
PRINCIPAL: [redacted] GRADE: 11 YEAR: 2021

MP	Assigned	Due	Assignment	Category	Earn	Poss	Grade
2nd	11/04/2020	11/06/2020	Bellwork week 1	Minor Assessments	50	100	50 F
2nd	11/04/2020	11/09/2020	Prep. Phrases practice	Participation	50	100	50 F
2nd	11/04/2020	11/09/2020	Quiz A Rose for Emily	Minor Assessments	68	100	68 D
2nd	11/09/2020	11/10/2020	Irony practice	Participation	50	100	50 F
2nd	11/09/2020	11/13/2020	Bellwork Week 2	Minor Assessments	75	100	75 C
2nd	11/09/2020	11/13/2020	The Crucible Act 1 questions	Participation	50	100	50 F

Comments:

PARENT OR GUARDIAN SIGNATURE

STUDENT MISSING ASSIGNMENT REPORT

The screenshot shows the JCampus Reports menu. The 'Reports' tab is active, and a dropdown menu is open. 'Student Missing Assignment Report' is highlighted in blue. A red box highlights the 'Selected Student' and 'All Students' options. The background shows a student list with columns for SIDNO, Student Name, Attendance, Prep. Phrases, Quiz A Rose, Irony, Bellwork Week, and The Crucible Act 1.

The printout shows the report for Demo School 029 Grades 6-12. It includes the student's name (HELMKA E.), overall grade (F), and a table of assignments. A red box highlights the entry for 11/09/2020, 11/13/2020, Bellwork Week 2, Minor Assessments, with an earned score of 100. The report also includes GPA scales, a principal's name, and a signature line for the parent or guardian.

GRADE DISTRIBUTION REPORT

The screenshot shows the JCampus Reports menu. The 'Reports' tab is active, and a dropdown menu is open. 'Grade Distribution Report' is highlighted in blue. A red box highlights the 'Grade Distribution Report' option. The background shows the same student list as the previous screenshot.

The printout shows the Grade Distribution Report for District: 029, School: 029, Grade: 09, School Session 2021. It includes a table with columns for Sch Teacher, Period, Course, TGR, A, A%, B, B%, C, C%, D, D%, and F. A red box highlights the 'Grade Distribution Report' title and the 'F' column. Below the table, a 'PrintServlet - Google Chrome' browser window shows the URL: demo.edgear.net/jcampus/PrintServlet?name=PrintServlet. Another screenshot below shows a table with columns for Site Name, SIDNO, Grad Teacher, Course, and PointMark, with a red box highlighting the 'PointMark' column.

ROSTERS

The screenshot shows the JCampus interface with the 'Reports' menu open. The menu items are: Attendance, Grades, Rosters, Charts, RTI, Tests, Walk Thru Results, Parent Contact Counts by Staff/Student, Print Health Alerts, Document View Log, Roster Report, Homeroom Report, Grade Log, Student Permissions, Email Report, Phone Contact Report, Emergency Contact Roster, Screening Test Entry, IHP Report, and IBC List. The 'Rosters' menu item is highlighted with a red box. Below the menu, a list of students is displayed with columns for SIDNO, Student Name, and various report categories.

SIDNO	Student Name	Attendance	Grades	Charts	RTI	Tests	Walk Thru Results	Parent Contact Counts by Staff/Student	Print Health Alerts	Document View Log
1	1010890 AL									
2	1010822 BA									
3	1010825 BE									
4	1010373 CA									
5	1010624 CA									
6	1010393 CE									
7	1010365 CH									
8	1010837 DE									
9	1010765 EL									
10	1010382 MA									
11	1010886 ME									
12	1010384 MI									
13	1010694 MC									
14	1010386 OT									
15	1010572 PH									
16	1010391 SU									

ROSTER REVIEW REPORT

The screenshot shows the JCampus interface with the 'Roster Report' window open. The window displays a detailed list of student information, including SIDNO, Last Name, First Name, Middle Name, Suffix, Sch, SIS, Grade, Gender, Ethnic, DOB, StateID, SSN, Address 1, MApt/Lot, MCity, MState, MZip, and UserName. The 'Roster Report' menu item is highlighted with a red box. The 'Rosters' menu item is also highlighted with a red box. The 'Roster Report' window is highlighted with a blue box.

SIDNO	Last Name	First Name	Middle Name	Suffix	Sch	SIS	Grade	Gender	Ethnic	DOB	StateID	SSN	Address 1	MApt/Lot	MCity	MState	MZip	UserName
1	1010890	AL		E	008	05	F	0	02/01/2010	9269672573	XXX-XX-7943	2205 GULLLOT DR		ST BERNARD	LA	70085		
2	1010822	BA		JR	008	05	M	0	05/00/2010	1123822549	XXX-XX-1701	1813 ROBERT DR		ST BERNARD	LA	70085		
3	1010825	BE		TI	008	05	F	0	02/24/2010	9661683611	XXX-XX-6971	1904 REDBIRD DR		ST BERNARD	LA	70085		
4	1010373	CA		JR	008	05	M	2	04/28/2009	1277195439	XXX-XX-9505	1924 ROBERT DR		ST BERNARD	LA	70085		
5	1010624	CA		AH	008	05	F	1	11/30/2009	8134542227	XXX-XX-9970	2921 REUNION DR		VIOLET	LA	70092		
6	1010393	CE		D	008	05	M	1	09/24/2010	1744983836	XXX-XX-8612	2121 RIVERBEND DR		VIOLET	LA	70092		
7	1010365	CH		K	008	05	M	0	08/15/2010	6653878698	XXX-XX-8218	2704 RIVERBEND DR		VIOLET	LA	70092		
8	1010837	DE		TINO	008	05	M	0	03/24/2010	3594524752	XXX-XX-4102	2445 SOUTH LAKE BLVD		VIOLET	LA	70092		
9	1010765	EL		H	008	05	F	0	06/16/2010	2324255359	XXX-XX-4111	1604 ROBERT DR		ST BERNARD	LA	70085		
10	1010382	MA			008	05	F	0	10/06/2009	6577158789	XXX-XX-5930	2220 TIFFANY CT		ST BERNARD	LA	70085		
11	1010886	ME		EL	008	05	M	2	03/12/2010	9593135391	XXX-XX-9796	2001 FLAMINGO DR		ST BERNARD	LA	70085		
12	1010384	MI		A	008	05	M	1	10/07/2009	8828468963	XXX-XX-7319	2000 GOODWILL ST		VIOLET	LA	70085		
13	1010694	MC			008	05	M	2	12/11/2009	4437921984	XXX-XX-7001	39 RANDAZZO DR		ST BERNARD	LA	70085		
14	1010386	OT		E	008	05	F	0	04/09/2010	3359588711	XXX-XX-5827	1929 KELLY RD		ST BERNARD	LA	70085		
15	1010572	PH		H	008	05	M	0	03/30/2009	4993185499	XXX-XX-8131	1941 JOSEPH DR		ST BERNARD	LA	70085		
16	1010391	SU			008	05	F	0	03/26/2010	2244386929	XXX-XX-8878	2812 KENILWORTH DR		KENILWORTH	LA	70085		

HOMEROOM REPORT

The screenshot shows the JCampus interface for a MATH 5TH class. The 'Reports' menu is open, and the 'Homeroom Report' option is selected. A pop-up window titled 'Homeroom Report' displays a list of student information.

Sidno	Last Name	First Name	Middle Name	Suffix	Grade	Gen...	Ethnic	DOB
1	1010890	ALI			05	F	0	02/01/2010
2	1010822	BA		JR	05	M	0	05/30/2010
3	1010825	BE			05	F	0	02/24/2010
4	1010373	CA		JR	05	M	2	04/28/2009
5	1010624	CA			05	F	1	11/30/2009
6	1010393	CE			05	M	1	09/24/2010
7	1010365	CH			05	M	0	08/15/2010
8	1010837	DE			05	M	0	03/24/2010
9	1010765	ELI			05	F	0	06/16/2010
10	1010382	MA			05	F	0	10/06/2009
11	1010886	ME			05	M	2	03/12/2010
12	1010384	MIL			05	M	1	10/07/2009
13	1010694	MC			05	M	2	12/11/2009
14	1010386	O'I			05	F	0	04/09/2010
15	1010572	PH			05	M	0	03/30/2009
16	1010391	SU			05	F	0	03/26/2010

GRADE LOG

The screenshot shows the JCampus interface for an ENGLISH III class. The 'Reports' menu is open, and the 'Grade Log' option is selected. A pop-up window titled 'Grade Log Sheet' displays a grid for tracking student performance over time.

School Year: 2021
 School: 026029 Demo School 029 Grades 6-12
 Class Period: 02 Term: 2nd 4x4 Term
ENGLISH III [029630]

Student Name	03/29/2021	04/05/2021	04/12/2021	04/19/2021	04/26/2021	05/03/2021
1	29	30	31	01	02	03
2	04	05	06	07	08	09
3	10	11	12	13	14	15
4	16	17	18	19	20	21
5	22	23	24	26	27	28
6	29	30	01	03	04	05
7	06	07	08	09	10	11
8	12	13	14	15	16	17
9	18	19	20	21	22	23
10	24	26	27	28	29	30
11	01	03	04	05	06	07
12	08	09	10	11	12	13
13	14	15	16	17	18	19
14	20	21	22	23	24	26

EMAIL REPORT

The screenshot shows the JCampus 'Email Report' interface. The top navigation bar includes 'Home', 'Classroom', and search icons. The main header displays 'Year: 2021', 'District: [blank]', 'School: 029', 'Teacher: [blank]', 'Course: ENGLISH III', 'PD: 02', and 'Marking Period: 2nd 4x4 Term'. The left sidebar contains 'Assignments', 'Grades', 'Reports', 'Show Me', and 'iGear'. The 'Reports' menu is open, showing options like 'Attendance', 'Grades', 'Rosters', 'Charts', 'RTI', 'Tests', 'Walk Thru Results', 'Parent Contact Counts by Staff/Student', 'Print Health Alerts', and 'Document View Log'. The 'Email Report' sub-menu is selected, listing various reports such as 'Student Email', 'Student Email Password', 'Guardian Email', 'Mother Email', and 'Father Email'. A table of student data is visible, with columns for SIDNO, Student Name, and various report checkboxes. A callout box with a red arrow pointing to the 'Email' button at the bottom states: 'IF EMAILS ARE ENTERED IN THE SYSTEM YOU CAN SEND EMAILS THROUGH THIS PROGRAM'. The 'Email' button is highlighted with a red box.

PHONE CONTACT REPORT

The screenshot shows the JCampus 'Phone Contact Report' interface. The top navigation bar includes 'Home', 'Classroom', and search icons. The main header displays 'Year: 2021', 'District: [blank]', 'School: 008', 'Teacher: [blank]', 'Course: MATH 5TH', 'PD: 02', and 'Marking Period: 2nd Nine Weeks'. The left sidebar contains 'Assignments', 'Grades', 'Reports', 'Show Me', 'iGear', 'Attendance', 'Discipline', 'Seating Chart', 'Doc Archive', 'Save', and 'Help'. The 'Reports' menu is open, showing options like 'Attendance', 'Grades', 'Rosters', 'Charts', 'RTI', 'Tests', 'Walk Thru Results', 'Parent Contact Counts by Staff/Student', 'Print Health Alerts', and 'Document View Log'. The 'Phone Contact Report' sub-menu is selected, listing various reports such as 'Student Name', 'Student Home', 'Student Mobile', 'Mother Name', 'Mother Home', 'Mother Mobile', 'Father Name', 'Father Home', 'Father Mobile', 'Emergency Name', and 'Emergency'. A table of student data is visible, with columns for SIDNO, Student Name, and various report checkboxes. A callout box with a red arrow pointing to the 'Phone Contact Report' button at the bottom states: 'IF EMAILS ARE ENTERED IN THE SYSTEM YOU CAN SEND EMAILS THROUGH THIS PROGRAM'. The 'Phone Contact Report' button is highlighted with a red box.

EMERGENCY CONTACT REPORT

The screenshot displays the JCampus interface for generating an Emergency Contact Roster. The top navigation bar includes 'Home', 'Classroom', and 'Reports'. The 'Reports' dropdown menu is open, showing various report options, with 'Emergency Contact Roster' selected. The main data table lists student information and emergency contact details.

SIDNO	Student Name	Emergency Address	Emergency Name	Emr Home Phone	Emr Cell Phone
1	1010890 ALF...	220	ER... ALFONSO CHRISTINE	(50) 4	
2	1010822 BAI...	181	R... MA	(50) 7	
3	1010825 BE...	190	ER... MA	(50) 3	
4	1010373 CA...	192	R...		
5	1010624 CA...	292	ET CA	(50) 2	
6	1010393 CE...	212	OLET JAK...	(50) 4	
7	1010365 CH...	ICK 270	OLET MU...	(50) 2	
8	1010837 DE...	NO 244	...L... DE	(50) 3	
9	1010765 EL...	160	R... KIE	(50) 3	
10	1010382 MA...	222	RN... FR...	(50) 3	
11	1010886 ME...	EL 200	BE... ALI	(50) 0	
12	1010384 MI...	200	LET JO...	(50) 5	
13	1010694 MC...	39 F	ER...		
14	1010386 O'I...	192	NA... MA	(50) 2	(50) 0
15	1010572 PH...	194	RN... MA	(50) 5	
16	1010391 SU...	281	CE... MC SA	(50) 1	(50) 0

SCREENING TEST ENTRY

The screenshot shows the 'Screening Test Entry' form in JCampus. The form includes fields for 'School', 'Last Name', 'First Name', 'SIDNO', 'Exceptionality', 'DOB', 'Entry Code', 'Entry Date', 'Leave Code', 'Leave Date', 'Test', 'Test Date', 'Type', 'Score', 'Exception', 'Alt Assess Reason', and 'Virtual'. A 'Select Sections' dialog box is open, showing a list of sections to be selected for the test.

Section	Name	Subject
<input type="checkbox"/>	001035	02 READING/ELA 1ST
<input type="checkbox"/>	001087	03 MATH 1ST
<input type="checkbox"/>	001061	06 SOC LIVING 1ST

CHARTS

The screenshot shows the Edgenuity Classroom interface. At the top, there are navigation tabs for Home and Classroom. Below that, filters for Year (2021), District, School (008), Teacher, and Course (MATH 5TH) are visible. A main navigation bar contains icons for Assignments, Grades, Reports, Show Me, iGear, Attendance, Discipline, Seating Chart, and Doc Archive. The Reports icon is highlighted with a blue box. A dropdown menu is open from Reports, with 'Charts' highlighted in red. A sub-menu is open from 'Charts', with 'All Assignments', 'Categories', and 'Final Grade' highlighted in blue. Below the menu is a table of student data with columns for SIDNO, Student Name, and various assessment scores.

SIDNO	Student Name	Attendance	Grades	Rosters	RTI	Tests	Walk Thru Results	Parent Contact Counts by Staff/Student	Print Health Alerts	Document View Log	CHAPTER 1 TEST	MATH WORD PROBLEM	HOMEWORK CHAPTER 1	EXIT TICKET CHAPTER
1	1010890	AL									A	B	B	A
2	1010822	BA									A	B	A	A
3	1010825	BE									A	B	B	B
4	1010373	CA									A	B	A	A
5	1010624	CA									A	B	A	A
6	1010393	CE									A	B	B	B
7	1010365	CH									A	A	B	A
8	1010837	DE									A	A	A	A
9	1010765	EL	NEVAEH	05	2	C	A				D	C	B	B
10	1010382	MA	E	05	3	B	A				B	B	A	A
11	1010886	ME	ABRIEL	05	4	A	A				B	A	A	A
12	1010384	MI	A	05	3	B	A				C	B	B	B
13	1010694	MC		05	3	B	A				C	A	B	A
14	1010386	OD		05	4	A	A				A	B	A	A
15	1010572	PH		05	2	C	A				D	C	B	B
16	1010391	SL		05	4	A	A				B	A	B	A

CHARTS ALL ASSIGNMENTS

The screenshot shows the Edgenuity Classroom interface with the 'All Assignments' report selected. The report title is 'Grade Distribution Report' for 'Assignment Grades For AUTOMOTIVE'. The data shows the following grade distribution:

- A: 63 Grades (13.58%)
- B: 31 Grades (6.68%)
- C: 50 Grades (10.78%)
- D: 37 Grades (7.97%)
- F: 272 Grades (58.62%)
- NP: 11 Grades (2.37%)

A bar chart below the data shows the distribution of grades. The x-axis lists grades A, B, C, D, F, and NP. The y-axis represents the number of grades, ranging from 0 to 250. The bars are colored: A (red), B (blue), C (green), D (yellow), F (purple), and NP (cyan). A legend at the bottom of the chart provides the percentage for each grade.

Grade	Count	Percentage
A	63	13.58%
B	31	6.68%
C	50	10.78%
D	37	7.97%
F	272	58.62%
NP	11	2.37%

CHARTS CATEGORIES

The screenshot shows the Edgear.net interface. On the left, a table lists student data with columns for SIDNO, Student Name, Attendance, Grades, Rosters, Charts, Tests, Walk Thru Results, Parent Contact Counts by Staff/Student, Print Health Alerts, and Document View Log. The 'Reports' menu is highlighted, and a sub-menu shows options like 'Categories (Bar)', 'Categories (3D Bar)', 'Categories (Pie)', and 'Categories (3D Pie)'. On the right, a 'PrintServlet' window displays a 'Category Distribution Report' for 'AUTO TECH III 1C'. The report includes the following data:

- Major Assessments: 4 Assignments (13.79%)
- Minor Assessments: 13 Assignments (44.83%)
- Participation: 12 Assignments (41.38%)

A 3D bar chart visualizes this data with three bars: a red bar for Major Assessments (13.79%), a blue bar for Minor Assessments (44.83%), and a green bar for Participation (41.38%).

TESTING

The screenshot shows the Edgear.net interface for 'MATH 5TH'. The 'Reports' menu is highlighted, and a sub-menu shows options like 'Test Scores By Level', 'Test Scores By Roster', and 'LA Achievement Level Differential'. The main table displays student data with columns for SIDNO, Student Name, Attendance, Grades, Rosters, Charts, RTI, Tests, Walk Thru Results, Parent Contact Counts by Staff/Student, Print Health Alerts, and Document View Log. The 'Tests' menu is highlighted, and a sub-menu shows options like 'Test Scores By Level', 'Test Scores By Roster', and 'LA Achievement Level Differential'. The table data includes columns for CHAPTER 1 TEST, MATH WORD PROBLEM, HOMEWORK CHAPTER 1, and EXIT TICKET CHAPTER.

TEST SCORES BY LEVEL

STUDENT SCORED ADVANCED BUT BY ONLY 1 POINT SO THIS IS A STUDENT WE PROVIDE REINFORCEMENT TO SO HE DOES NOT REGRESS!!

THIS IS A STUDENT THAT SCORED MASTERY BUT IS ONLY 4 POINTS FROM ADVANCED SO WE GIVE ADDITIONAL SUPPORT IN WEAK AREAS TO BOOST TO ADVANCED

SIDNO	Student Name	Attendance	Prep Phrases practice	Quiz A Rose for	Irony practice	Bellwork Week 2	The Crucible Act 1
1	0356702	BE	100 A	100 A	95 A	95 A	100 A
2	0314692	BC	50 F	68 D	50 F	75	75
3	0359355	BC	100 A	100 A	100 A	100	100
4	0337467	CC	75	75	75	75	75
5	0359349	FE	77 C	80 C	80 C	80 C	80 C
6	0359752	HE	77 C	50 F	50 F	50 F	50 F
7	0317998	HE	77 C	50 F	50 F	50 F	50 F
8	0360779	MA	73 D	100 A	75 C	50 F	50 F
9	0337129	PL	77 C	80 C	80 C	80 C	80 C
10	0504371	PL	77 C	50 F	50 F	100 A	100 A
11	0414082	RO	66 F	50 F	50 F	85 B	50 F
12	0236306	SA	73 D	100 A	75 C	50 F	50 F
13	0403696	SA	80 C	100 A	50 F	88 B	50 F
14	0341844	W	97 A	90 B	100 A	100 A	100 A

TEST SCORE BY ROSTER

SCORES HIGHLIGHTED IN GREEN SHOW THE NUMBER OF POINTS NEEDED TO DROP TO THE LEVEL BELOW

SCORES HIGHLIGHTED IN PINK SHOW THE NUMBER OF POINTS NEEDED TO GET TO THE NEXT LEVEL

SIDNO	Student Name	Attendance	Prep Phrases practice	Quiz A Rose for	Irony practice	Bellwork Week 2	The Crucible Act 1
1	0356702	BE	100 A	100 A	95 A	95 A	100 A
2	0314692	BO	50 F	68 D	50 F	75	75
3	0359355	BO	100 A	100 A	100 A	100	100
4	0337467	CO	75	75	75	75	75
5	0359349	FE	77 C	80 C	80 C	80 C	80 C
6	0359752	HE	77 C	50 F	50 F	50 F	50 F
7	0317998	HE	77 C	50 F	50 F	50 F	50 F
8	0360779	MA	73 D	100 A	75 C	50 F	50 F
9	0337129	PL	77 C	80 C	80 C	80 C	80 C
10	0504371	PU	77 C	50 F	50 F	100 A	100 A
11	0414082	RO	66 F	50 F	50 F	85 B	50 F
12	0236306	SA	73 D	100 A	75 C	50 F	50 F
13	0403696	SA	80 C	100 A	50 F	88 B	50 F
14	0341844	W	97 A	90 B	100 A	100 A	100 A

LA ACHEIVEMENT LEVEL DIFFERENTIAL

Home Classroom

Year: 2021 District: School: 029 Teacher: Course: ENGLISH III PD: 02 Marking Period: 2nd 4x4 Term

Assignments Grades **Reports** Show Me iGear Attendance Discipline Seating Chart Doc Archive Teacher Notes Save Help

Attendance
Grades
Rosters
Charts
RTI
Tests
Walk Thru Results
Parent Contact Counts by Staff/Student
Print Health Alerts
Document View Log

Prep. Phrases practice 100 A
Quiz A Rose for Irony practice 100 A 95 A
Bellwork Week 2 95 A
The Crucible Act 1 100 A

100 A 50 F 68 D 50 F 75 C 50 F
100 A 100 A 100 A 100 A 100 A
75 C 50 F
75 C 50 F
75 C 50 F

LA Achievement Level Differential

Dis Sch SIDNO Grd Gen Eth Grade 7 Level Grade 8 Level English I Level English II Level

Dis	Sch	SIDNO	Grd	Gen	Eth	Grade 7 Level	Grade 8 Level	English I Level	English II Level
1	026	029	0356702	11	M	0	Mastery	Mastery	
2	026	029	0314692	11	M	0	Basic	Mastery	
3	026	029	0359355	10	F	0	Advanced	Mastery	
4	026	029	0337467	11	M	2	Approaching Basic	Approaching Basic	
5	026	029	0359349	10	M	0	Mastery	Mastery	
6	026	029	0359752	10	M	0	Mastery	Mastery	
7	026	029	0317998	11	M	2	Approaching Basic	Basic	
8	026	029	0360779	10	M	0	Mastery	Mastery	
9	026	029	0337129	11	M	0	Mastery	Mastery	
10	026	029	0504371	11	M	0	Basic	Basic	
11	026	029	0414082	11	M	0	Approaching Basic	Approaching Basic	
12	026	029	0236306	11	F	0	Mastery	Mastery	
13	026	029	0403696	10	M	2	Mastery	Basic	
14	026	029	0341844	11	M	1	Approaching Basic	Basic	

Class Period:02 Subject:ENGLISH III Grade:09 Section:029630 Term::S1:S2 Days Of Week:MTWRF Resource Comment:

Grades Lessons Pages Boards

THIS IS A COMPARISON OF THE SCORE MADE BY THE STUDENT EACH GRADE LEVEL ALLOWING THE SCHOOL TO VERIFY IMPROVEMENT OR REGRESSION!!

PARENT CONTACT COUNTS BY STAFF/STUDENTS

Home Classroom

Year: 2021 District: School: 008 Teacher: Course: MATH 5TH

Assignments Grades **Reports** Show Me iGear Attendance Discipline Seating Chart Doc Archive

Attendance
Grades
Rosters
Charts
RTI
Tests
Walk Thru Results
Parent Contact Counts by Staff/Student
Print Health Alerts
Document View Log

CHAPTER 1 TEST MATH WORD PROBLEM HOMEWORK CHAPTER 1 EXIT TICKET CHAPTER

SIDNO	Student Name	Attendance	Grades	Rosters	Charts	RTI	Tests	Walk Thru Results	Parent Contact Counts by Staff/Student	CHAPTER 1 TEST	MATH WORD PROBLEM	HOMEWORK CHAPTER 1	EXIT TICKET CHAPTER
1	1010890	AL	05	2 C	A	A	A	A	A	A	B	B	A
2	1010822	BA	05	3 B	A	A	A	A	A	A	B	A	A
3	1010825	BE	05	4 A	A	A	A	A	A	A	C	B	B
4	1010373	CA	05	3 B	A	A	A	A	A	A	C	B	B
5	1010624	CA	05	3 B	A	A	A	A	A	A	C	B	B
6	1010393	CE	05	4 A	A	A	A	A	A	A	A	B	A
7	1010365	CH	05	2 C	A	A	A	A	A	A	D	C	B
8	1010837	DE	05	4 A	A	A	A	A	A	A	A	B	A
9	1010765	EL	05	3 B	A	A	A	A	A	A	A	B	B
10	1010382	MA	05	4 A	A	A	A	A	A	A	A	A	A
11	1010886	MI	05	3 B	A	A	A	A	A	A	C	B	B
12	1010384	MI	05	3 B	A	A	A	A	A	A	C	B	B
13	1010694	MO	05	4 A	A	A	A	A	A	A	A	B	A
14	1010386	OR	05	4 A	A	A	A	A	A	A	A	B	A
15	1010572	PH	05	2 C	A	A	A	A	A	A	D	C	B
16	1010391	SU	05	4 A	A	A	A	A	A	A	B	A	A

PARENT CONTACT COUNTS BY STAFF/STUDENTS

Home Classroom

Year : 2021 District : School : 008 Teacher : Course : MATH 5TH

Assignments A+ Reports Show Me iGear Attendance Discipline Seating Chart Doc Archive

SIDNO	Student Name	Attendance	CHAPTER 1 TEST	MATH WORD PROBLEM	HOMEWORK CHAPTER 1	EXIT TICKET CHAPTER
1	1010890	AL	A	B	B	A
2	1010822	BA	A	A	A	A
3	1010825	BE	C	C	B	B
4	1010373	CA	A	B	B	A
5	1010624	CA	A	B	A	A
6	1010393	CE	D	B	B	B
7	1010365	CH	A	A	B	A
8	1010837	DE	A	A	A	A
9	1010765	EL	A	D	C	B
10	1010382	MA	A	B	B	A
11	1010886	ME	A	B	A	A
12	1010384	MI	A	C	B	B
13	1010694	MC	A	C	A	B
14	1010386	OD	A	A	B	A
15	1010572	PH	A	D	C	B
16	1010391	SL	A	B	A	A

Parent Contact Counts by Staff/Student

District	School	Staff Name	Staff Id	Email	Phone	Phone Text	Letter	Conference	Home Visit	Note	Other	No Contact	Total
010	010	842049	2	118					3			11	150

Student Information

Sch	SIDNO	Contact Type	Relationship	Contact Date	Disc Referral	Log Entry
010	3109984	Phone	Mother	2020-11-11	N	Teacher returned call from Tuesday, she had just noticed the voice mail, we discussed his being shy, she called Dad to discuss Lex's attitude, silliness, and grades. Good conversation. Told him I would keep in called and left voice message to return my call. Message was about his work.
010	3109984	Phone	Father	2021-02-23	N	Called Dad to let him know that he has not done much work on chapter 8 test. Only one sentence of first called him to let him know that I tapped Lex on the shoulder at 5th hour exchange because he was talking. Called Dad but got his voice mail. Left message to return my call. Message said we needed to discuss so talked to Mom, all is OK.
010	3109984	Phone	Mother	2020-10-18	N	Left voice message about missing assignments (handouts on introductory videos). Asked her to have Ad. Mom called about her daughter missing the test on Wednesday before Hurricane Delta hit because they talked to Mom, all is OK.
010	3109969	Phone	Mother	2021-02-25	N	Called Mom to let her know about the talking and moving her today.
010	3109969	Phone	Mother	2021-03-17	N	Mom contacted me thru text message about a retest. Sent her a text with the information.
010	1109898	Phone	Mother	2019-09-25	N	Received note from Mom concerning his grades. Told her he has a test that he missed. I gave him that te. Called mom to let her know that he is visiting a little too much and that I did not want to give him a minor r. Talked to Mom about her behavior and her lack of focus. Informed her about her silliness and wanted to g. Talked to Mom about her behavior and her lack of focus. Informed her about her silliness and wanted to g.
010	1109994	Phone	Mother	2020-02-08	N	Talked to Mom about her behavior and her lack of focus. Informed her about her silliness and wanted to g.

PRINT HEALTH ALERTS

Home Classroom

Year : 2021 District : School : 008 Teacher : Course : MATH 5TH PD : 02 Marking F

Assignments A+ Reports Show Me iGear Attendance Discipline Seating Chart Doc Archive Save Help

SIDNO	Student Name	Attendance	CHAPTER 1 TEST	MATH WORD PROBLEM	HOMEWORK CHAPTER 1	EXIT TICKET CHAPTER
1	1010890	AL	A	B	B	A
2	1010822	BA	A	A	A	A
3	1010825	BE	C	C	B	B
4	1010373	CA	A	B	B	A
5	1010624	CA	A	B	A	A
6	1010393	CE	D	B	B	B
7	1010365	CH	A	A	B	A
8	1010837	DE	A	A	A	A
9	1010765	EL	A	D	C	B
10	1010382	MA	A	B	B	A
11	1010886	ME	A	B	A	A
12	1010384	MI	A	C	B	B
13	1010694	MC	A	C	A	B
14	1010386	OD	A	A	B	A
15	1010572	PH	A	D	C	B
16	1010391	SL	A	B	A	A

Print Health Alerts

PRINT HEALTH ALERTS

The screenshot shows the 'Reports' menu in a software interface. The 'Print Health Alerts' option is highlighted with a blue box. A pop-up window titled 'Print Health Alerts' is open, displaying a table with the following data:

SIDNO	Grade	School	Alert	Health Conditions	Condition Details	Year
1	1109990	08	010	CANCER Diagnosed summer 2...	CANCER	2021
2	2109991	08	010	Frequent nose bleeds when too ...		2021
3	8109842	08	010	ADD/ADHD	ADD/ADHD 2020 Ritalin	2021
4	2109985	08	010	ALLERGIES: CRAWFISH, PENI...		2021
5	1109979	08	010	ADD/ADHD, ASTHMA	ADD/ADHD, ASTHMA 2020 Adderall XR 10mg 2019 Adderall XR 1...	2021
6	2109971	08	010	Hands break out in cold weather.		2021

DOCUMENT VIEW LOG

The screenshot shows the 'Reports' menu with 'Document View Log' highlighted. A table displays document view logs for students. The table has columns for SIDNO, Student Name, and various document categories with their respective counts.

SIDNO	Student Name	Attendance	Grades	Rosters	Charts	RTI	Tests	Walk Thru Results	Parent Contact Counts by Staff/Student	Print Health Alerts	Document View Log
1	2109999	1 F	0 F	17 D	0 F	0 F	10 A	7 F	0 F	0 X	0 X
2	2109997	17 D	6 F	20 B	22 B	8 C	10 A	18 C	10 A	10 A	26 B
3	6109870	21 B	6 F	20 B	20 C	10 A	10 A	21 B	10 A	10 A	29 A
4	1109990	7 F	4 F	17 D	18 D	10 A	10 A	6 F	10 A	10 A	24 C
5	5109893	17 D	6 F	17 D	20 C	10 A	10 A	20 B	10 A	10 A	24 C
6	2109991	17 D	9 B	20 B	17 D	7 D	10 A	17 D	10 A	10 A	27 B
7	6109845	12 F	6 F	22 A	21 C	10 A	10 A	16 D	10 A	10 A	25 C
8	8109842	6 F	4 F	20 B	13 F	10 A	10 A	19 C	10 A	10 A	22 D

DOCUMENT VIEW LOG

Assignments

Grades

Reports

Show Me

iGear

Attendance

Discipline

Seating Chart

Doc Archive

Teacher Notes

Save

Help

SIDNO	Student Name	Menu Item	Document Title
1	2109999	Attendance	Test - Frankenstein - 4
2	2109997	Grades	Classwork - Sentence
3	6109870	Rosters	New Progress Report
4	1109990	Charts	Test - Part 2 - Flowers
5	5109893	RTI	Rough Draft - CWT
6	2109991	Tests	Classwork - aradina
7	6109845	Walk Thru Results	CWT - Flowers for
8	8109842	Parent Contact Counts by Staff/Student	rough draft and
		Print Health Alerts	Classwork - outline for
		Document View Log	Contrast writing assignment
			Classwork handou

SIDNO	Grade	School	Alert	Health Conditions	Condition Details
1	1109990	08	010	CANCER Diagnosed summer 2...	CANCER 2
2	2109991	08	010	Frequent nose bleeds when too ...	2
3	8109842	08	010	ADD/ADHD	ADD/ADHD 2020 Ritalin 2
4	2109985	08	010	ALLERGIES: CRAWFISH, PENI...	2
5	1109979	08	010	ADD/ADHD, ASTHMA	ADD/ADHD, ASTHMA 2020 Adderall XR 10mg 2019 Adderall XR 1... 2
6	2109971	08	010	Hands break out in cold weather.	2

PAGES

This Page tab was designed to give a user the ability to create web pages for courses, sports, clubs, etc.

The webpage can be viewed from the Student Progress Center if the Hide Pages Tab option is checked in [Communication Configuration](#) using the SPC tab.

The public can also view the teacher's webpage if using the "Browse" button on the Student Progress Center. The "Browse" button can be turned on in [Communication Configuration](#) using the SPC tab.

Main

Top - Preview Mode

The screenshot shows the top of the Gradebook interface. At the top, there are input fields for Year (1718), District (027), School (006), Teacher (BILLEAUDEAUX SALLY), and Page (FAM & CON SCII). Below these fields is a toolbar with six icons: Preview (an eye), Page Settings (a slider), Show Portlets (a grid), Copy (a document), Save (a download arrow), and Help (a question mark).

At the top of the Gradebook, verify the **Year**, **District**, **School** and **Teacher**. Select the course, activity, or group for which to design a [Page](#).

Preview - Click to enter **Preview** mode to view any changes made to the page.

[Page Settings](#) - Click to edit background color, portlet border, board color, etc.

[Show Portlets](#) - Click to display the available portlets to add to the page.

[Copy](#) - Click to copy the current page to another course, club, sport or group.

Save - Click to save changes to the current page.

Help - Click to view help documentation.

Top - Designer Mode

The screenshot shows the top of the Gradebook interface, identical to the Preview Mode screenshot. Below the input fields is a toolbar with three icons: Designer (a pencil), Save (a download arrow), and Help (a question mark).

At the top of the Gradebook, verify the **Year**, **District**, **School** and **Teacher**. Select the course, activity or group for which to design a [Page](#).

Designer - Click to enter **Designer** mode to make changes to the page such as add portlets, change background colors, add borders, etc. **Save** - Click to save changes to the current page. **Help** - Click to view help documentation.

Year: 1718 District: 027 School: 006 Teacher: BILLEAUDEAUX, SALLY Page: FAM & CON SCI I



Label Name [X] Post [X]

Welcome to Ms. Billeaudeaux Family & Consumer Science I

Curriculum Standards

Search for standards by state, standard, subject, and year. Include Common Core Standards.

National Standards for Family and Consumer Sciences Education

The National Standards for Family and Consumer Sciences Education present a vision for the future and provide FACS educators with a structure for identifying what learners should know and be able to do.

Department of Public Education - Family and Consumer Sciences Education Page

This website includes curriculum, licensing, assessment, and certification information for Family and Consumer Sciences Education Teachers.

Model Academic Standards for Family and Consumer Education

Academic standards specify what students should know and be able to do, what they might be asked to do to give evidence of standards, and how well they must perform. They include content, performance, and proficiency standards.

Model Academic Standards for Personal Financial Literacy

From the State Department of Public Education (DPI).

Search [X]

Search

- SB Friday Night Football**
SALLY BILLEAUDEAUX Aug 08, 2018 at 10:54am
Friday night football starts Friday, August 17, 2018 at 7pm. Tickets are \$10, concessions on site.
[GO! GO! GO! GO!](#)
- SB Test on Friday, August 10, 2018**
SALLY BILLEAUDEAUX Aug 08, 2018 at 10:52am
Be prepared for the first test of the school year. Look over all of your notes and study guide.
- SB Welcome Back!**
SALLY BILLEAUDEAUX Aug 07, 2018 at 11:26pm
Welcome Back To School!

Calendar [X]

August 2018

SUN	MON	TUE	WED	THU	FRI	SAT
05	06	07	08	09	10	11

- 9:47 AM - 9:47 AM
Test 1
Due: 08/07/2018
- 9:47 AM - 9:47 AM
Quiz 1

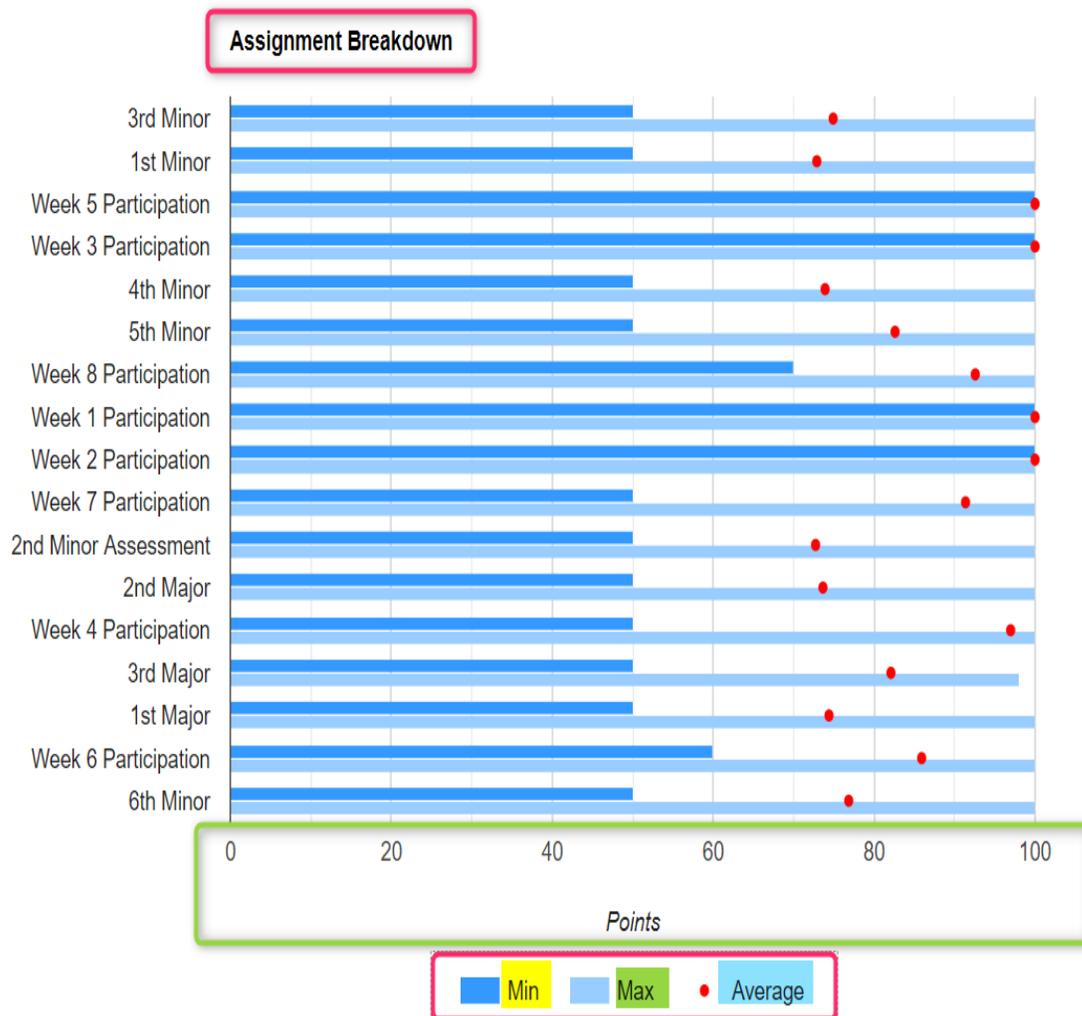
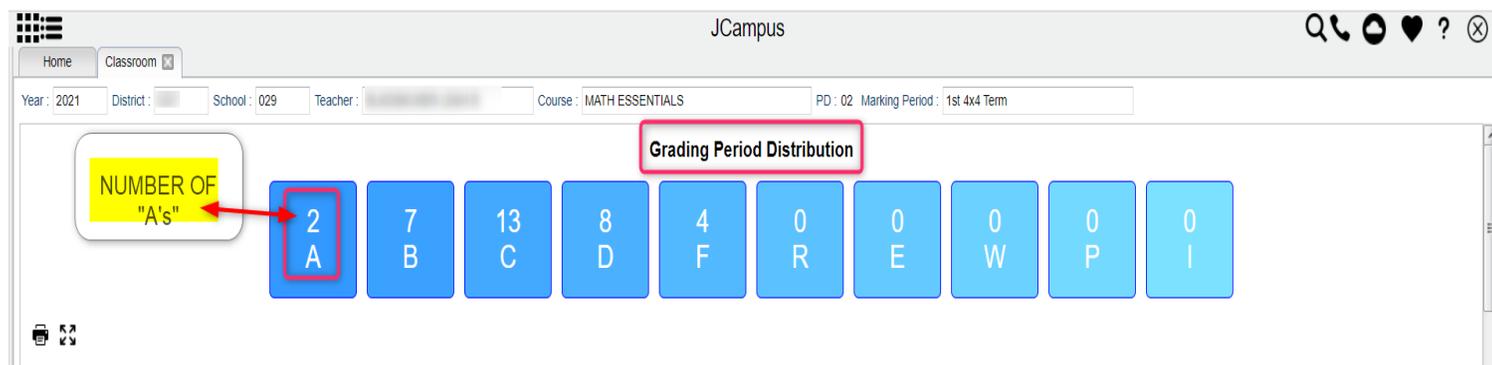
Grades Lessons Pages Boards

Grades Lessons Pages Boards

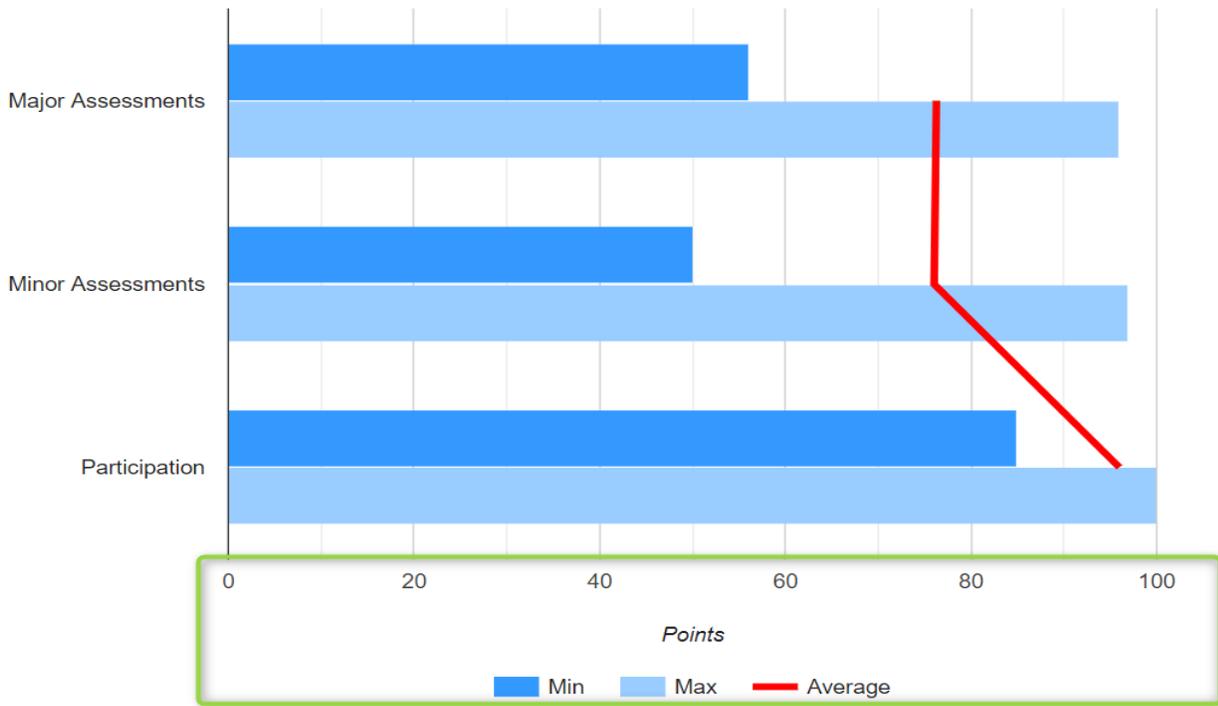
BOARDS

The Boards tab was designed to give a user the ability to view data for the selected course in a graphical format.

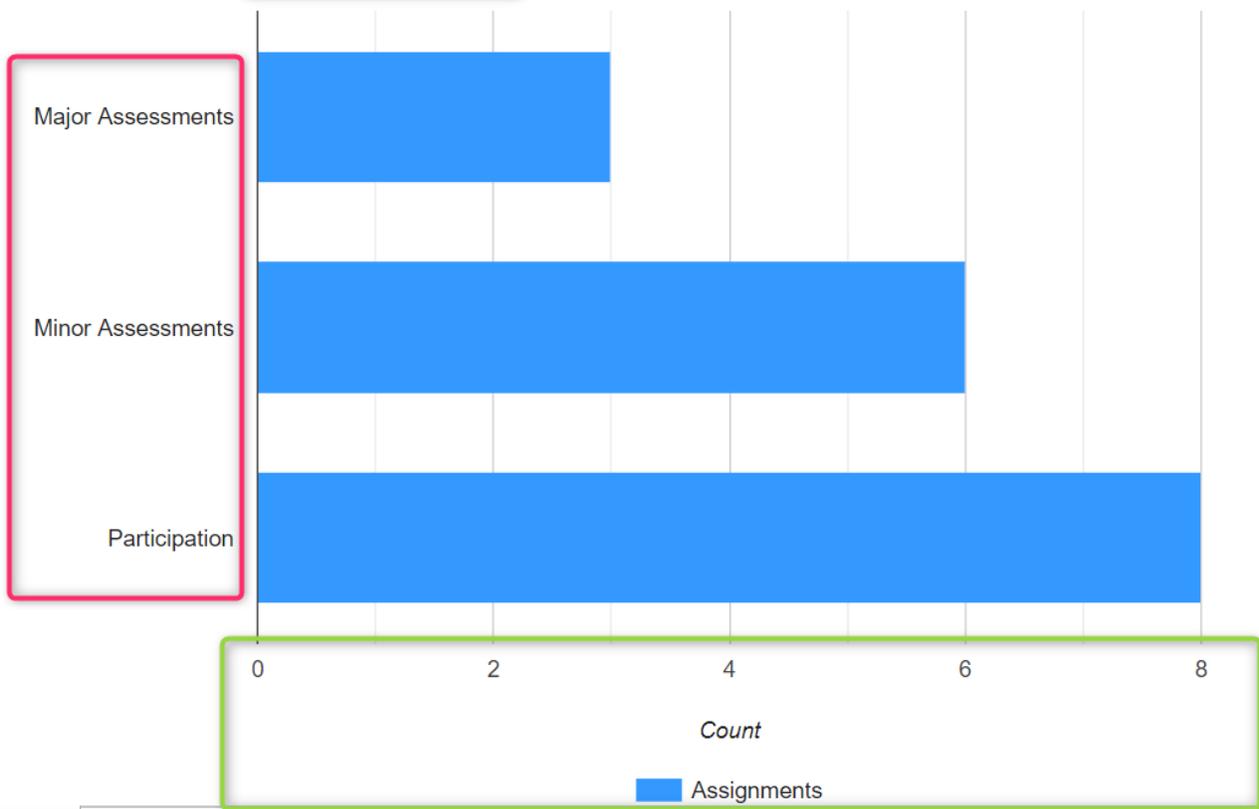
Main



Category Breakdown



Category Distribution





Top

Year : 1718 District : 027 School : 006 Teacher : BILLEAUDEAUX SALLY Course : FAM & CON SCI I Marking Period : 1st Six Weeks

Year - The year the subject is being taught.

District - Default value is based on your security settings. You will be limited to your district only.

School - Default value is based on your security settings. If you are assigned to a school, the school default value will be your school site code. You will not be able to change this value. If you are a supervisor or other district office employee with access to the Student Information System, you will be able to run programs for one school, a small group of schools, or all schools in your district.

Teacher - The teacher teaching the course.

Course - The course being taught. Select from the drop down.

Marking Period - The marking period of the course being taught. Select from the drop down.

Mouse Hover - Hover the mouse over a portion of the graph to reveal numeric details.

Bottom

Grades Lessons Pages Boards

Grades - Teachers can create assignments, post assignment grades, print progress reports, and more.

Lessons - Teachers can create their lesson plans, submit them to administrators, share them with other teachers, and more.

Pages - Teachers can create a personalized web page where they can post events on a calendar, post updates on a message board, and more.

Boards (Current Page) - Teachers can view assignment grades, marking period grades, and Student Progress Center.

STUDENT PROGRESS CENTER OVERVIEW

Student Progress Center is the portal where students, parents, and school administration can view student information related to grades, attendance, discipline, calendar, transcripts, and notes communications.

1. To get there, go to <https://stbernard.edgear.net/progress>.
2. If a new parent or student, click "Create Register New User".
3. If a district administrator or counselor, enter the JCampus login/password.
 - a. Search at the top for desired student.
4. If a parent, student shows on the right. Click on the picture to see the details.

Message From School

<< || >> 1 of 1

Click picture icon to see details on the student.

No Messages To Display

LOGAN SMITH EDGEAR

DEMO School 006

0.0	0	0
This Term	Next 7 Days	Unread Notes
Click for Details	Click for Details	Click for Details

Click to select

CATHERINE MORGAN BOURQUE

DEMO School 001

0.0	0	0
This Term	Next 7 Days	Unread Notes
Click for Details	Click for Details	Click for Details

Click to select

5. Click the menu items to see details on the student.

Grade
Calendar
Attendance
Discipline
Transcript
Test
Communication

LOGAN SMITH EDGEAR

School Name : DEMO School 006 (006)

Sidno : 7089921 Grade : 10

Homeroom : BLANCHARD HORSEY Year : 1617

Birthdate : 09/11/2001 (15)

AM Bus	PM Bus
Number : 00288	Number : 00288
Stop :	Stop :
Time :	Time :
Address : No Address Available	Address : No Address Available
Club	Sport

0
Today
New Work

0
Next 7 Days
Work Due

\$30.00
Total Fees
Fees Due

0
Unread Notes
Notes

MOBILE SOFTWARE FOR SMART DEVICES OVERVIEW

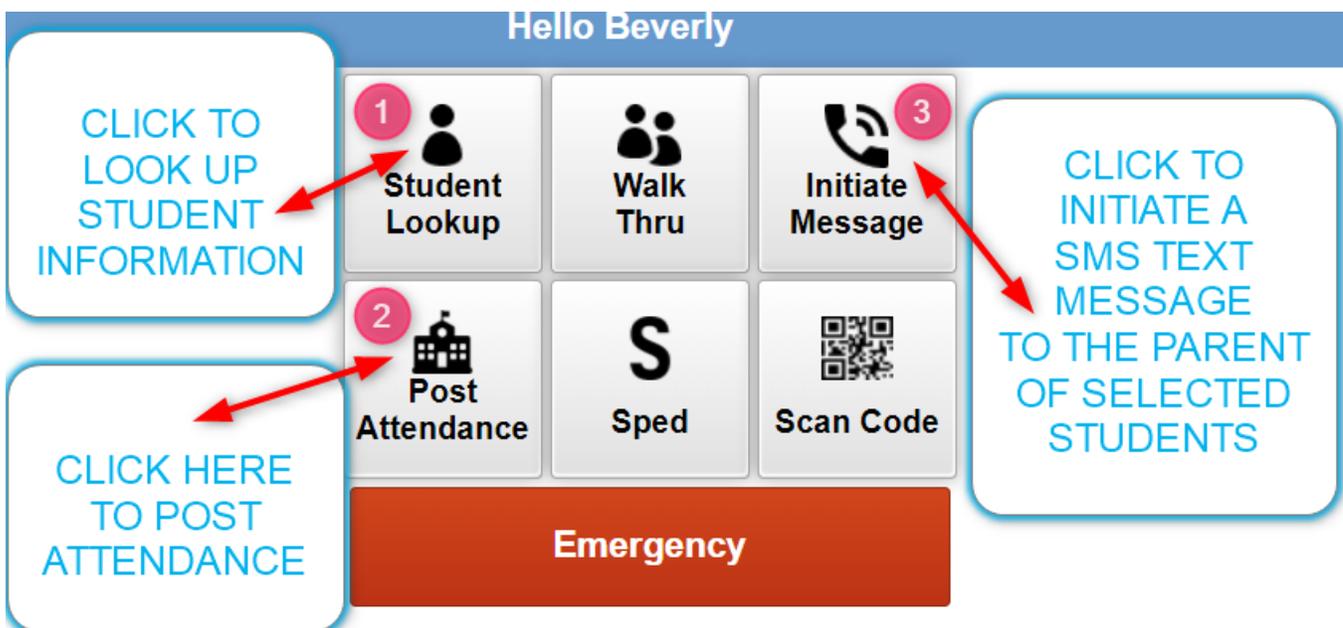
The Mobile version of the software is designed for smaller displays associated with a smart device.

From here, users can lookup student information, a teacher can post attendance and initiate messages to students.

Go to [https:// stbernard.edgear.net/mobile](https://stbernard.edgear.net/mobile).

Enter **YOUR** JCampus login/password.

1. For School Administrative Staff and/or Teachers, click **“Student Lookup”** to search for information about a student.
2. For Teachers, click **“Post Attendance”** to post attendance for students via the smart device.
3. Click **“Initiate Message”** to send a text to speech or SMS text to parent/guardians.





<< Menu 3

< Back

<input type="checkbox"/>	SIDNO	Name
<input type="checkbox"/>	0297447	BABIN, DARRYL
<input checked="" type="checkbox"/>	0381944	BAILEY, CATHERINE
<input type="checkbox"/>	0345204	BOUDOIN, TISHA
<input checked="" type="checkbox"/>	0312795	BOURGEOIS, CATHERINE
<input type="checkbox"/>	0317948	BRAUD, SHAUNA
<input checked="" type="checkbox"/>	8299895	CELESTIN, MIKE
<input type="checkbox"/>	0311758	CHERAMIE, CATHERINE
<input checked="" type="checkbox"/>	0368127	CLEMENT, SALLY
<input type="checkbox"/>	0312838	ENCALADE, RACHAEL
<input checked="" type="checkbox"/>	0400176	ESCHETTE, RACHAEL
<input type="checkbox"/>	0312823	FABRE, JEFF
<input checked="" type="checkbox"/>	0341494	FLEMING, REBECCA
<input type="checkbox"/>	0318075	HARVEY, JASON
<input type="checkbox"/>	0314547	HUGHES, RACHAEL
<input checked="" type="checkbox"/>	0312845	LEBLANC, DARRYL
<input type="checkbox"/>	0353590	MARTINEZ, JAY
<input type="checkbox"/>	0312786	PASTRANA, TISHA

Hello Beverly

Select Group

2

Demo School 029 Grades 6-12

- ENGLISH IV | Pd: 01
029383
- TECH WRITING | Pd: 01
029224 12
- ENGLISH III | Pd: 02
029630
- ENGLISH III H | Pd: 02
029147
- ENGLISH IV | Pd: 02
029153
- ENGLISH III | Pd: 03
029631
- ENGLISH III H | Pd: 03
029367
- SPEECH I | Pd: 04
029463
- National Honor Society
- Baseball

Select Individual Students

Send to Multiple Groups

4

Next

5

Hello Beverly

Enter SMS Message

800 Char Limit :

Good Afternoon this is Ms. EUGENIE HELMKA, your child's English III Teacher. I am sending you this message to inform you that your child did not complete his or her Assignment and this is affecting his or her grade.

Please help me and remind your child that we both want him or her to be successful but that cannot happen if he or she does not complete what is required to be successful!

If you have any specific questions about your child or about a specific assignment please go to the Student Progress Center and once you have logged in, select the Communication Tab and you will find a list of your child's teachers. Click on the "Show Email Tab", select my email and send me an email with your question(s). I will respond with a text message answering your question.

Thank you [Ms Helmka](#)

Preview

Send