

### **JCampus Student Master / Attendance Guide**

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JCampus works best in Google Chrome.

### Logging In

- 1. At the login screen, enter your username and password.
- If you are using the live site, click **Login**.
- 3. To access the training site, click the dropdown arrow and select Training. Then click Login.



### **Basic Navigation**

### Menu Bar

The top of JCampus has a menu bar that contains several features.



### **Status**

The first feature is the color of the menu bar. If the menu bar is red/pink, you are in training mode and the title will say training. If the background is white/gray you are in live mode.

Live mode is the data that actually is used to run the school. Training mode is used for training and testing purposes and does not reflect true data.

### User

The user indicator will have your Username.

### Icons

- igotimes This is your favorites. From here you can save your 10 favorite programs and launch them.
- ? This is a link to the help system.
- $\otimes$  This is the logout button.

tab to close the individual program.

### **Navigator**

The left side of the screen is the program navigator. This is a collapsible panel that is categorized by application area.

Within each application area there are several broad program types:

Entry

List

Loader

Count

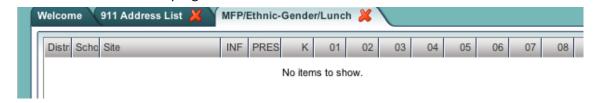
**Interfaces** 

Letter

**Trends** 

Workspace The Workspace is a tab separated work area that allows you to manage multiple open programs without overlapping windows. You can have several different programs open at any given time. You can select a tab to switch the active program. When you are finished with a program you can click on the red "X" at the top of the





### **Notifications**

This window will be visible when you login to JCampus. It will display JCampus and district notices.



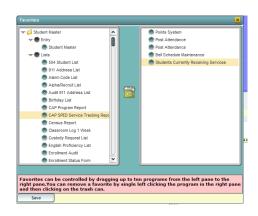
### **Enrollment and Ethnic Breakdown Graphs**

These graphs will be visible once you login to JCampus. You can enlarge the graph by clicking the **Show in Larger Window** icon. To print, click the **Print** icon.



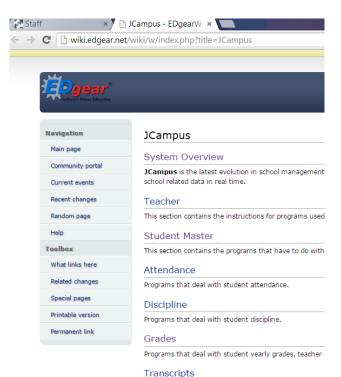
### **Adding Links to Favorites**

- 1. Click the *Favorites* icon.
- 2. Select Configure.
- 3. The window on the left shows all the different modules that can be added to favorites. Click and drag the desired modules to the column on the right.
- 4. Click Save.
- 5. To remove, select the module from the window on the right, then click once on the trash can icon in the middle of the two windows. Click *Save*.



### **Accessing Help**

- 1. Click the *Help* ? icon.
- 2. A new tab will open with all of the help categories.
- 3. Choose a topic under the necessary category.
- 4. Directions will be listed. If a video has been created, it will be listed at the top of the page.



### **Student Master**

### Find a Student using the Find button

- 1. On the upper left navigation pane, click on **Student Master** under **Entry**.
- 2. In the Student Master Setup window, ensure the correct year, district, and school are selected.
  - a. The current year will be selected and the district and school should be defaulted based on security.
- 3. Click Ok.
- 4. Click the *Find* button located at the bottom of the *Student Master* screen. This brings up a list of students in alphabetical order.
- 5. Use the keyboard or the keypad at the top of the list to type the last name in the search box or scroll down the list and select the appropriate name.
- 6. The student information will appear on the Student Master screen.

### Find a Student using the Search Bar

- The search field is the blank field to the right of Action at the top of the screen. Search by typing all or part of the student's last name, first name, social security number, or student ID number and hit Enter on the keyboard.
- 2. A list of possible matches is displayed and can be sorted using any column heading.
- 3. Select the desired student. The student information will appear in the *Student Master* screen.
- 4. TIP: In this field, the user can search Student Name, Father Name, Mother Name, Guardian Name, and any phone number. Simply type in what is being searched for. Any matches will show in **bold**.

### **Student Master Screen Features**

There are many areas to store different types of information on the **Student Master** Screen. Some of the commonly referred to fields are described below:

**Save** button: When entering or editing data in **Student Master**, it is important to click the **Save** button. Any work done is not retained until the **Save** button is clicked.

**Name**: Located in the upper left, click the field box next to **Name** to access, edit, or enter the student's name, addresses, phone numbers, and ssn of the student. Address and phone information can be copied from the student's information to the Guardian, Father, and Mother by clicking the **Copy Address** button.

**SSN**: If the student needs a temporary SSN, double click the SSN field.

**Status Indicators**: Flags in the top right corner will be visible if a student has been classified as SPED, 504, LEP, or has a health flag.



alth

Search

Action

Q

- a. Special Ed button colors:
  - i. Blue = student has not been evaluated yet
  - ii. Gold = student has an initial evaluation but not an IEP.
  - iii. Gray = student is speech only
  - iv. Purple = student is Gifted / Talented
  - v. Red = student has an active IEP.

**Guardian**: Click in this field to enter/edit a guardian's name, address, email, and phone information. Information can be copied from the **Mother** or **Father** by clicking the **Copy From** ... buttons at the bottom of the Guardian window. If a school uses the Parent Command Center, and wishes to deny a guardian access, a user can select to deny access by clicking the box next to **Guardian cannot access Internet data**.

**Father** and **Mother**: Click in these fields to enter/edit names, addresses, email, and phone numbers of the student's father and mother. There is a check box to indicate if the mother or father is a stepparent. Address information can be

copied from Guardian, Student, Mother, or Father by clicking the **Copy From** button. If a school uses the Parent Command Center, and wishes to deny a parent access, a user can select to deny access by clicking the box next to **Mother/Father cannot access Internet data**.

**Emergency**: Click to enter or edit a person to contact in case of an emergency for the student.

**Homeroom:** Click to enter a homeroom for the student. There are other ways to load many students, or selected students, into a homeroom. These are described in the section labeled **HMRM/Advise**.

**Special Codes**: This field allows you to bring up a box that will list any special information for that student. By clicking on the drop down arrow, you will get a list of Special Codes that you can use if you need to enter such information. It also allows you to enter other information such as **Lunch Type** and **Lunch ID**. You may enter up to 10 different codes. After you are done, close the screen and the codes will appear in the Special Codes field on the main Student Master screen.

**School Clubs:** This field will allow you to list any school clubs that the student is a member. When you click on the blank field next to the **School Clubs** name, a box will appear. Click on the arrow and a drop down list of clubs will appear. You may select up to 10 clubs for this field.

**Alarm Codes**: This field will allow you to assign codes that indicate a student needs special or immediate attention. This code will display when a student with an alarm code is checked out of school.

**Entry Date:** Contains the date the student entered the school. A user can cell click to enter/edit the entry code, entry date, and school transferring from.

**Leave Date:** Contains the date the student left the school. A user can cell click to enter/edit the leave code, leave date, and school transferring to. Note: Proper use of the leave code is crucial. Using a leave code that contains a "D" will result in a dropout assigned to the school.

**US Entry:** If a student was born in another country, a user would cell click here to enter the country of birth, date of entry to US, a language code, and a language proficiency code. This is an important field as it identifies whether a student is **Limited English Proficient**. Funding goes to your district to educate students with a Limited English Proficiency code.

**SBLC Code**: A field to identify a student as retained. When a student is considered for retention, an SBLC is held. The results of the SBLC meeting (promoted or retained) are posted here.

**Old SSN:** If a student's SSN was changed, the old one appears here.

**Old SSN D:** If a student's SSN was changed, the date of the change appears here.

### Tabs at the Bottom of the Student Master Screen:

- **Demographic**: First screen displayed when entering **Student Master**. Basic information on a student is displayed here.
- Addresses: This tab will display all name/address/phone information contained in the Student, Guardian,
   Father, Mother, and Emergency fields.
- Sports & Fees: This tab will display information such as Sports, Fees, and Graduation (if early graduate) data.
- **Programs**: This tab will display program information such as Homeless, Migrant, Homebound, etc... Program start and end dates can be associated with each program.
- Vocational: This tab will allow you to input vocational information about the student.
- **Permissions**: Student permissions for the student are stored here.
- Log: A file that allows an Administrator or Counselor make journal entries on a student.
- Enroll History: A very important tab. This tab indicates the enrollment history of the student in the district.
- **504**: This tab will display details about the student if the student has been identified as 504.

### **Using the Gear Box**

- 1. Find the student using the *Search* box or the *Find* button.
- 2. Click on the *gear icon* at the end of the *Student Name* field.
- 3. Make a selection.
  - Student
  - Attendance
  - Discipline
  - Schedule
  - Grades
  - Print Transcript
  - Student Test Analysis
  - Communication

### **Print Student Demographic Sheet**

- 1. Find the student using the Search box or the Find button.
- 2. Click on the **Action** button at the top of the screen.
- 3. Select Demographics.
- 4. A print preview will open displaying the student's demographic information. Choose either *Print* or *Save*.

# Student ID: Student Attendance Discipline Schedule Grades Print Transcript Student Test Analysis Communication



### **Address Standards and Abbreviations**

When entering addresses, it is important to be consistent. Below are suggested address standards for abbreviations and formats when entering any address for students, parents, or emergency contacts. Your district will have the final say on the proper way to use address standards and abbreviations.

- No commas or periods
- Use the following abbreviations:

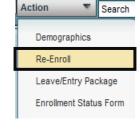
> AVE for Avenue **BLVD** for Boulevard ➤ CIR for Circle **≻** CT for Court > DR for Drive > HWY for Highway **≻** LN for Lane > PKWY for Parkway RD for Road ▶ RT for Route > ST for Street > THRWY for Thruway for Trail ➤ TR

- Numbered streets from First through Tenth should be spelled out. Above Tenth, use the figures.
  - Examples: 123 THIRD ST, 382 14TH ST
- Abbreviate all directions without the period.
  - o Examples: 320 W JEFFERSON ST, 938 E JEFFERSON ST,
  - o **Note:** If the street's name is North Street, do not abbreviate North.
    - Example: 103 NORTH ST

- A post office box should be PO. No space and no periods.
  - o Examples: PO BOX 235, PO DRAWER 309
- Leave off the number sign (#) between Lot and Apartment. LOT and APT must be on the second address line. Put a space before the number.
  - Example: 23 COLE RD LOT 16, 1834 GREEN ACRES HWY APT 32

### **Enroll a Student Using Re-Enroll**

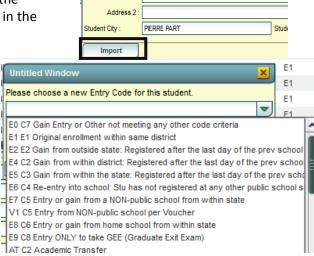
- 1. If working on a student, before enrolling another, click the **Save** button to save any work being done on a current student.
- 2. Click the Clear button on the lower center portion of the student master screen. Click in the yellow field next to *Name* and the *Student Information* window will open.
- 3. Enter all or part of the *first* and *last name* of the student, OR enter all or part of student's ssn in the ssn field.
  - If any part of the name contains an apostrophe, use the key left of #1 and above the Tab key on the keyboard.
  - If the student's name is an uncommon name, try using the first two or three letters of the first and last name instead of the whole name.
  - **TIP**: If the name matching is too difficult, and no results are returned, clear the names and search by putting the ssn in the ssn field.
- 4. (Optional) Click Close.
- 5. Click *Action* in the upper right of the screen. Choose *Re-Enroll*.
- 6. Check the appropriate items to import.
- 7. Always at least choose the home district to search from. If the student is coming from a JCampus district, choose the district from the drop down menu.
- 8. Click Ok.
- 9. If any matches appear on the screen in the home district, check to make sure that for the current year, the student has a leave code from the previous school. If none are present, contact the previous school in the district to post a leave code, then repeat the search.
  - For in district searches, be sure to choose the **most** recent entry (top entry) for the current year.
- 10. If any matches appear from the other JCampus district, be sure to choose the most recent entry.
- 11. When a row is selected, an initial view of the student's data will be presented to make sure the correct student is being selected.
- 12. After verifying the information, if it is the correct student, click *Import*.
- 13. Select the appropriate *entry code* from the drop down menu.
- 14. Click Ok.
- 15. Don't assume information from the other school site is correct. Verify all information; including ssn, date of birth, etc.. Update address and contact information. Click *Save* at the bottom of the page.



Resides With

Student Address

the



103 DERRICK ST

16. If no match was found after repeated attempts with checking for name spelling variations, then proceed to enter the student from scratch.

- Any field that is red must be completed to enroll the student. Any field with a yellow background indicates additional information is available when the field is selected.
- Click in the yellow field next to *Name* and the *Student Information* window will open.
  - Enter the student's first and last name.
  - If any part of the name contains an apostrophe, use the key left of #1 and above the Tab key on the keyboard.
- Complete the mailing address.
  - You can copy the mailing address to different
    fields by click Copy Address. Under Copy From, select Student's Mailing Address. Under Copy To,
    select any necessary fields and click Copy.

Student Name

First Name

Middle Name

– Mailing Addr Address :

- Miscellaneou

County

Township

District of

~

First Name

Address

Family SSN

Custody Code

Student Cell

Middle Name

Copy Address

~

- Enter a *contact number*. In the *Phone Options* window, checking the *Tardy, Attendance, Discipline, Grade* and *Event* options will **opt out** of receiving phone calls for those items.
  - **Note-** Home phone and cell phone numbers entered in JCAMPUS will have those options. Please verify with parents/guardians which number(s) should be receiving phone calls.
- Enter the Social Security number in the SS Number field. If a parent does not supply a SSN, double click in the SSN box and the system will generate a temporary SSN.
- Click Close.
- Enter parent information in either the Guardian, Father, or Mother field.
   Click in the appropriate field and the *Information* window will open.
   Click *Close* when *finished*.
- 3. In the *Resides with* field, enter the person(s) that the student resides with
- 4. Use the drop down menu to select student's grade.
  - Kindergarten code: 00
  - Pre-K code: -1
- 5. Use the drop down menu to select gender.
- 6. Click in the *Ethnic* field. Select the *Primary Ethnicity* and click *Close*.
  - Only *Primary Ethnicity* is required, but a *Secondary Ethnicity* may be selected by checking all boxes that apply.

Transportation Information

7. Click in the Birth Date field. Select the month, date, and year from the drop down menu. Click Close when finished.

Transportation:

**Special Trans** 

Morning Bus:

**Evening Bus** 

Close

8. Click in the *Transportation* field. In the *Transportation Information* window, click the drop down menu next to

Code

*Transportation* and make the appropriate selection.

- If the child rides a bus, select 01
   Transported at Public Expense.
- If the child is a walker or car rider, select *O5 Private Car or Walker*.
- Click Close.
- 9. Click in the *Entry Date* field. The *Entry Information window will appear.* 
  - Select an *entry code* and *entry date* from the drop down menu.



01 Transported at public expense 02 Transported at reduced public expense

03 Transported. Not at public expense

04 Provided in lieu of transportation 05 Private Car or Walker

99 Other

Father:

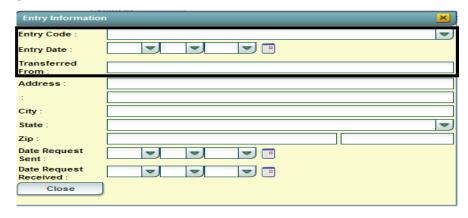
Mother:

Emergency

**Resides With** 



• If the student is transferring from within the state of Louisiana, click in the *Transferred From* field to generate a Louisiana State School list. Select the school. Click *Close*.



Click SAVE at the bottom of the Student Master window.



### **Enter the Homeroom**

• Click in the **Homeroom** field. A list of staff members will appear. Click on the staff member's name to be the homeroom teacher for this new student.

### **Enter Applicable State Reported Special Codes**

- 1. Click in the Special Codes field to get the Special Codes box.
- 2. Click on the drop down arrow to choose the appropriate state reported special code.
- 3. Click Close when finished.
- 4. Click **Save** to store the code selection.
- 5. A listing of state reported special codes is presented on the next page.

### **Special Codes Listing**

### **PreK Funding Special Codes (Needed for all PreK students)**

- P01 Title 1
- P02 INVALID
- **P03 Starting Points**
- P04 Even Start
- P05 8(g) Block Grant
- P06 Locally Funded
- P07 Head Start (4 yr olds)
- P08 Head Start (3 yr olds)
- P09 LA 4(formerly Early Childhood Dvlpmnt)
- P10 Rural Education Achievement Prgm. (REAP)
- P11 Education Excellency Fund (EEF)
- SE1 Preschool Special Ed
- SE 2 Infant Toddler Special Ed
- TAN TANF

### Kindergarten Special Codes (Needed for all K students)

- KO1 PUBLIC School Prekindergarten
- KO2 NONPUBLIC Prekindergarten
- K03 LICENSED Childcare
- K04 Family Day Care Home Program
- **K05** Head Start Programs
- **K06 Tribal Schools**
- K07 Home (No Pre-K)

### **State Options / Other State Codes**

EBG	Everybody Graduates	
JAG	Jobs for America`s Graduates (JAG-LA)	
Op1	4/8 L21 Fail-8gr campus	For 4 <sup>th</sup> or 8 <sup>th</sup> grader retained due to testing
OM1	Op4 Career Diploma Pathway/Track	For High School student on Career Diploma Track
OM2	Op5 Non Diploma School/Program	For High School student on NonDiploma Track
OM3	Op6 Connections Pathway	For 8 <sup>th</sup> grader in Connections Program
OM4	Op7 Skills Certificate after Connections Pathway	High School student on Skills Track aft. Connect
OM5	Op8 Pursuring GED after Connections Process	High School student on GED Track aft. Connect.

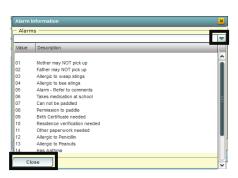
### **Other Commonly Used Special Codes**

ALT	Alternative School	Causes post attendance to warn student at Alternative
CO4	Core 4	Core 4 diploma path. Not reported to state
COB	Basic Core	Basic Core diploma path. Not reported to state.
НВ	Hospital or Home Bound Has IEP	Causes post attendance to warn student is homebound
HS	Home Serviced - No IEP	Causes post attendance to warn student is homebound
CON	Consent to share PII	Used for TOPS/Board of Regents/College Recruiting (only)
DNC	Do not consent to share PII	Used for TOPS/Board of Regents/College Recruiting (only)

### **Enter Alarm Codes**

- 1. After finding the student in *Student Master*, click in the *Alarm Codes* field to get the *Alarm Information* box.
- 2. Click on the drop down arrow to choose one (or more) alarms.
- 3. Click *Close* when finished.
- 4. Click Save.
- 5. Once an alarm code has been entered, the field will be red. You will also receive notification that a student has an alarm code when checking the student out.





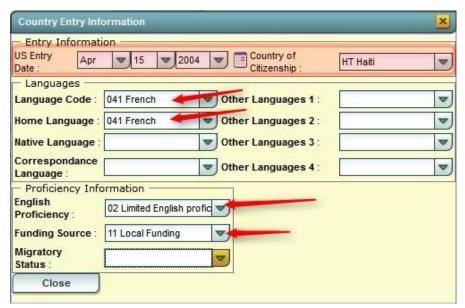
### Country Information (Limited English Proficiency or English as Second Language)

Needs to be completed if:

- The student is not proficient in English
- If the student was born in another country.

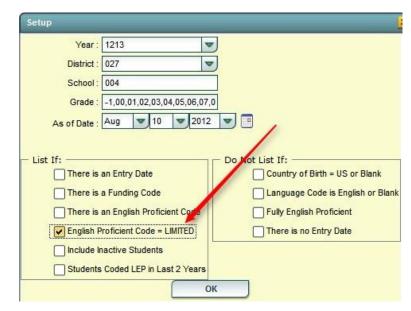
Click the **US Entry** field on the right of student master under the photo area. Enter the following:

- 1. Entry Date: Enter the date the student entered, or was born in the United States
- 2. **Country of Citizenship:** If born in another country, indicate that country in this field.
- 3. Language Code: Indicate language spoken by student.
- 4. English Proficiency: Enter whether the student is Fully English Proficient, or Limited English Proficient.
- 5. **Funding Source**: If the student is Limited English Proficient, identify the funding source for ESL assistance. Check with your JCampus District Coordinator for correct local funding source for ESL.
- 6. When done, click the Close button, then click the Save button on Student Master.



### **Report of Limited English Proficient Students**

- On the navigation panel, go to Student Master, then Lists, then English Proficiency Report.
- At the setup, set the Year, District, Grade, and As of Date.
- In the List If options, choose English
   Proficient Code = LIMITED
- Click **OK** to run the report.



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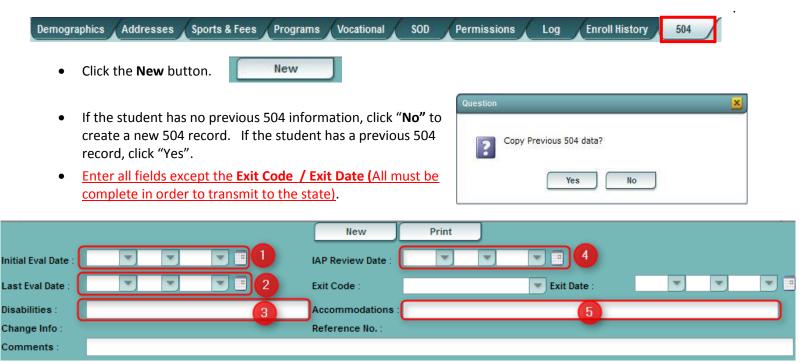
### **Posting 504 Information**

Note: Be sure to complete all fields of the 504 information for a student! If not complete, the information will not transmit to the state for SIS reporting.

Exception: The Exit Code and Exit Date fields are not needed unless a 504 student is exiting 504.

Beginning in the 1011 school year, the state requires additional information on 504 students. The steps below outline how to post this information.

- In **Student Master**, click the **Find** button, then locate the student to post 504 information.
- On the lower right of the student master screen, click the 504 tab.



- Note: For the Disabilities field, be sure NOT to pick any disability that begins with "XX"
- Click Save.
- The 504 addition of information is now complete. The user should see a new row of 504 information on the student's list of 504 records.
- If a mistake was made, highlight the row, edit the 504 information at the bottom, then click SAVE.

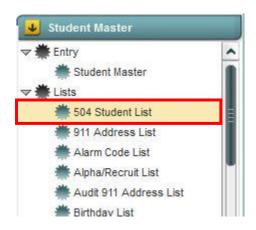
### Posting an Exit from 504

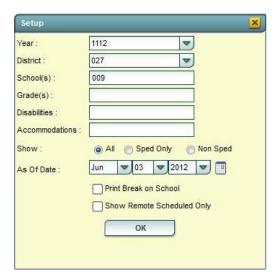
- If the student is leaving 504 <u>during an existing 504 plan date range</u>, click the row containing the plan, add in an **Exit Code** and an **Exit Date**, then click **Save**.
- If the student is <u>leaving 504 as a result of the regularly scheduled update process</u>, click **New**, then **Copy** from previous. Enter all information as if the student was continuing in 504, but add in the **Exit Code** and **Exit Date**.

### **Printing a List of 504 Students**

To print a list of 504 students, follow the directions below.

 In Student Master, click Lists in the upper left. Select 504 Student List.





- At the setup box, set the desired Year.
- **District** and **School** should be defaulted based on security.
- If the user leaves the Grades, Disabilities, and Accommodations fields blank, all will be displayed for this field. If the user wishes to limit the Grades, Disabilities, or Accommodations to be displayed, then click in the fields and select the desired filters.
- For **Show**, select if you would like to include all students, special ed students only, or regular ed students only on the report.
- The As of Date limits the list to only those students who are active the date selected.
- If **Print Break on School** is checked, when printing the report, students will be sorted alphabetically by school and printed on separate pages.
- If Show Remote Scheduled Only is checked, only those students who are remotely scheduled will appear on the list.
- Click Ok when finished. A list of students with 504 data will appear based on the settings of the setup box.
- By clicking **Print**, you will be a given a box that allows you to make a choice of saving or printing in different formats.
  - o By highlighting rows within the list and then clicking print, the rows highlighted will be the only rows printed. You can highlight rows by clicking and dragging or by holding CTRL and clicking to select specific rows.
- Click the Legend button to print a list of disabilities and accommodations and their meanings.
- Note: If the user sees 504 students with empty data in the fields on the right, the student's 504 information will not transmit to the state SIS system. Work with data entry person(s) to enter all fields to ensure transmission.
- **TIP**: To check for which 504 students are due for a given time frame, browse to the far right of the report. Sort the listing by either the "Next Eval" or "Next IAP" columns.

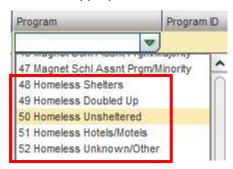
### **Posting Homeless Information**

The directions below show how to assign a student as homeless for the SIS requirements.

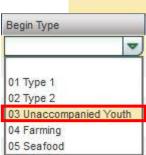
- In **Student Master**, click **Find** to locate the homeless student.
- On the lower tabs, select Programs.



• In the upper left, select the drop down in the **Program** field. Scroll up or down to the codes numbered 48 – 52. Select the appropriate homeless code.



- Click in the **Begin Date** field to bring up a calendar. Select the date of homeless services to start for the current year.
- If the student needs to be coded as "Unaccompanied Youth", click in the **Begin Type** field and choose **03 Unaccompanied Youth.**



• Click in the **End Date** field and post the end date for the homeless services. Usually this is the last day of the current year.



Begin Date

• To show the reason for Homeless services, click in the **End Type** field and select the desired homeless reason code.



• Click in the check box under **Services.** If the student has qualified for homeless, <u>but has refused</u> <u>services</u>, <u>leave this box unchecked</u>.



• Click **Save** at the bottom of the **Student Master. Program Type, End Type,** and **Services** are sent to the state as part of the SIS record.

### **Homeless Student Report**

This listing will provide students identified as homeless in the school or district.

- In Student Master, click **Lists**, then select **Homeless Students List**.
- At the setup box, set the **School Year**.
- **District** and **School** should be defaulted based on security.
- **Grade** should be left blank if all grades are to be included on the list; otherwise click in the box to select the required grade level(s).
- Select the **Entry Date From**.
- To pull a report of only currently enrolled students, place a check next to Active Only. To view a report of all enrolled students who were coded as homeless, uncheck Active Only.
- Check Show SSN to show Social Security Numbers on the report.
- Click OK to view the report.
- Focus on students who are Homeless, but do not have LU1 lunch codes. Usually, a homeless student is automatically free lunch. Work with the FNS department to alert them if a homeless student is not free lunch.



### **Posting Homebound Information**

When students are marked with a **Homebound special code** or **Homebound Program code**, lists can be generated to review the students, and attendance posting will provide reminders that the student is receiving Homebound services. Homebound information can be assigned in the **special codes** part of student master, and / or posted in the **programs** tab of student master.

### Posting Homebound Special Codes in Student Master One Student at a Time

- In **Student Master**, click **Find** to locate the homebound student. On the left side, locate the field labeled **Special Codes**. Click in the cell. A window opens with spaces for posting multiple special codes.
- Click the drop down arrow and select the appropriate homebound code
  - For special education students, select HB Hospital or Home Bound Has IEP
  - For regular education students, select HS Home Serviced No IEP.
- Click the **Close** button to close the special codes window, then click the **Save** button to save the change.
- Click the **Find** to select the next student and repeat the steps above.

### Posting <u>Homebound</u> Special Codes for Multiple Students at a Time (Fast Loader)

- Under Student Master, expand Loaders. Click on Special Code Loader.
- At the setup box, set the current year, desired year, school, and grade range. Set the date to the current date. Click OK.
- On screen, the user will see students on the left and special codes on the right. Locate a student to assign a homebound code. Click in a blank special code cell. The cell will now show an "x". Repeat for each homebound student.
- After marking the homebound students, (students with "x"), move to the right and browse to the desired homebound code. Click on the desired homebound code. After a few seconds, the user will see the selected students on the left will now have the homebound code.
- **TIP**: The user may want to do the special education homebound students first, then do the regular education students second since there are two different codes for homebound.

### Obtain a Report of Students with Homebound Special Codes

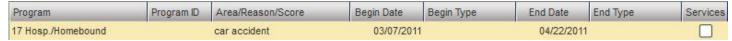
- Under Student Master, expand Lists.
- Scroll down and click on Special Code List.
- At the setup box, set the current year, district, school, and grades.
- In the blank special codes fields, click and select the desired homebound codes (**HB Hospital or Home Bound Has IEP** or **HS Home Serviced No IEP**)
- The remaining fields will determine how the list will be displayed on screen. Select desired output options, and then click OK.
- Student listing will be displayed on screen. A user can click on column headers to sort the report further.

### (Optional) Posting Homebound Program Codes

Why post **Homebound Program** codes? When using program codes to track homebound students, a user can assign start and end dates of service, as well as reasons for the homebound service. The disadvantage here is that the information is contained on the programs tab of student master, but the detail is much greater. Discuss with your district coordinator what is best. The user may decide to post both a homebound special code and a homebound program code.

- In Student Master, click Find to locate the desired student.
- Across the bottom of the student master screen are tabs. Click on the tab labeled Programs.

On screen are rows of fields to enter multiple program information items. On the first available row, click the drop down arrow under Program. Scroll to 17 Hosp./Homebound. In the Area/Reason/Score field, enter the reason for the homebound condition. In the Begin Date field, enter the start date of homebound services. In the End Date field, enter the anticipated end



of homebound services.

- Click Save at the bottom of the Student Master screen.
- Click the **Find** button to locate the next student and repeat steps above.

### **Student Fees in JCampus**

Students can be assigned fees in Student Master. Reports can be run to check for students who owe fees. A fee assigned to a student will show on the Parent Command Center.

### Assigning a Fee to a Single Student

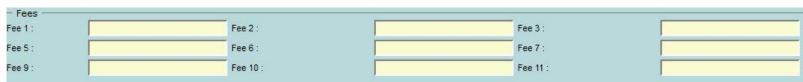
- Open the student master record of the student.
- Click the **Sports & Fees** tab at the bottom.
- Click in the Fee 1 box.



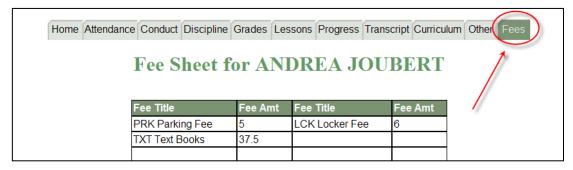
- A box as shown below will appear. Descriptions of the fields are below:
  - Fee: Type of fee owed. In the example below, a parking fee of \$5 was assigned.
  - AR Date: (Amount Requested Date) Date student fee was assessed. In the example below, the fee was assessed on 1/7/2011.
  - Amount: Amount owed for the fee
  - O Total:
  - Pay Plan: Time span allowed for payment, such as 30 days, or due monthly.
  - Last Payment: If on a pay or installment plan, amount of last payment.
  - Last Payment Date: If on a pay or installment plan, date last payment was made.
  - Invoice: Basically a billing method. Was an invoice of some kind given? Or was the parent phoned about the fee owed?
  - o **Invoice Person**: Field for noting who the bill was given to.
  - O Close Date: Date the fee was paid considered paid in full.
  - O Total Payment Amt:
  - Click Save to save the record.



Other fees can be assigned in the same manner. A student can have up to 12 fees.



The fees assigned in Student Master will display in the Student Progress Center in the Fees tab.



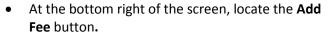
• The fees will also show when printing a Leave / Entry Package.

### Assigning Fees to Multiple Students Using the Fees Fast Loader

Using the **Fees Loader**, many students can be loaded with a fee at one time. As an example, we will give all 9th grade students a locker fee of \$5.00

- Under Student Master, click Loaders, then Fees Loader.
- At the setup box, set the Year, Grade, and As Of date. Click OK.







Loaders

Activity Attendance

Advisor Loader

\* Fees Loader

Club Code Loader
Counselor Loader

In the Click in the field and type the fee amount to be assigned to multiple students. Click the OK button.

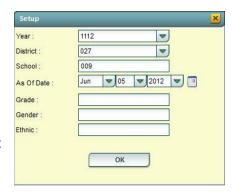


• Click in the column underneath the type of fee for the students you wish to assign a fee to, then click the fee on the right to assign.



### **Printing a Fees Report**

- Under Student Master, expand Lists, then Fee List.
- At the setup box, set the **Year.**
- District and School should be defaulted based on security.
- Set the As of Date.
- Leave **Grade, Gender,** and **Ethnic** blank to include all criteria; otherwise click in the field to make selections.
- Click Ok.
- On screen you will see a listing of students associated with fees. To print the report as seen, click **Print**.
- To print columns that are to the far right, click and hold on the column label and "drag" to the left into the printable area of the screen.



### **Exit a Student**

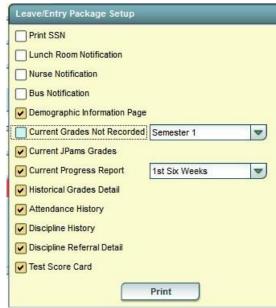
- 1. After finding the student in *Student Master*, click on the *Leave Date* field to begin the process of exiting a student.
- 2. Select the appropriate *Exit Code* from the drop down menu for *Leave Code*.
- 3. In the *Leave Date* field, select the first *nonattendance date* as the leave date
- 4. Enter the *Transferred To* information (if known).
- 5. Click Close.
- 6. If all information is correct, click Save.



### **Print Entry/Leave Packet**

- 1. After finding the student in *Student Master* and exiting them or after entering a new student, click *Action* at the top of the screen.
- 2. Choose Leave/Entry Package.
- 3. Check all appropriate boxes to print.
  - By default, social security numbers do not print on reports. It must be selected in order to print.
  - Check *Nurse Notification* to print any information a nurse has entered into the system, such as allergies and medication.
  - Check *Demographic Information Page* to print student demographic information.
  - Check Current Grades Not Recorded and select the current semester from the drop down menu to print out a list of the student's current schedule with a place for teachers to write the average for the class.
  - Check Current JCAMPUS Grades to print a report card for the student.
  - Check Current Progress Report and select the current grading
    period from the drop down menu to print out a detailed progress report for the student that lists all
    assignments and grades for each class.
  - Check Historical Grades Detail to print a transcript for the student.
  - Check Attendance History to get a detailed history of the student's attendance.
  - Check Discipline History to get a summary history of the student's discipline.



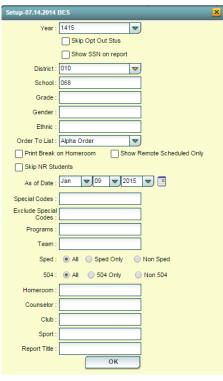


- Check Discipline Referral Detail to get a detailed history of the student's discipline.
- Check Test Score Card to get a list of state tests the student has taken and the scores received.
- 4. Click Print.
- 5. A print preview open. Click Print.

### **Student Master Lists and Loaders**

### Alpha/Recruiter List

- 1. Under Student Master, expand Lists.
- 2. Select Alpha/Recruiter List.
- 3. In the Setup window, ensure the correct year, district, and school are selected.
  - The current year will be selected and the district and school should be defaulted based on security.
  - Checking Skip Opt Out Stus will eliminate students who have asked not to be placed on public lists. This option can be found in Student Master on the Permissions tab.
  - By default, social security numbers do not print on reports. *Show SSN on report* must be selected in order to print.
  - *Grade, Gender,* and *Ethnic* should be left blank if all options are to be included; otherwise, click in the box to select the specific choices.
  - Order to List gives sorting options.
    - o Alpha Order- sort alphabetically by student's last name
    - Grade Order- sort alphabetically by student's last name within the grade level
    - Homeroom Order- sort by homeroom teacher then alphabetically by student's last name
    - Counselor Order- sort by counselor name then alphabetically by student's last name
  - If *Print Break on Homeroom* is checked, *Order to List* will change to *Homeroom Order* when the list is printed and each homeroom teacher will be printed separately.
  - If Show Remote Scheduled Only is checked, only those students who are remotely scheduled will appear on the list.
  - If Skip NR Students is checked, students with an entry code of NR will not appear on the list.
  - The As of Date limits the list to only those students who are active on the date selected.
  - Special Codes and Team Codes will only display students who have the code selected. Leave blank to list all students regardless of special or team code.
  - For *Show,* select if you would like to include all students, SPED students only, or Regular Ed students only on the report.
  - Homeroom, Counselor, Club and Sport will only display students who are in the criteria selected. Leave blank to list all students.
  - Enter a Report Title to have that name printed at the top of the list.
- 4. Click **Ok** after all fields have been set as desired.
- 5. The list of students meeting the settings will be displayed.
- 6. Clicking on the down arrow on the right side of any column header will display additional options.
  - Sort Ascending-alphabetical order
  - Sort Descending- reverse alphabetical order
  - Configure Sort- custom sort using multiple columns
  - Clear sort- clears the Configure sort option
  - Auto Fit All Columns- adjust all columns' width to fit the text in each field automatically
  - Auto Fit- does the same but only in the column you are working in
  - Column- uncheck columns to hide



• Group by-when grouping, all items are sorted and then collapsed into drop down items to make the information easier to access in an organized fashion. It is an expanded

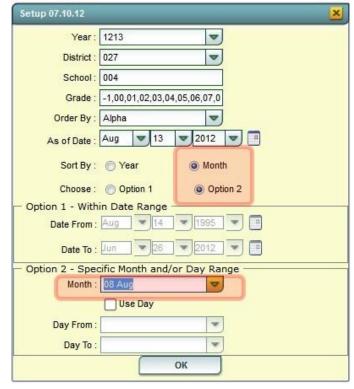
level of sorting.

- Ungroup- clears Group By
- Freeze- keeps the chosen column stationary while scrolling from left to right
- 7. Click *Print*. In the *Print Document* window, select the appropriate format to save or print.
  - a. Highlighting rows in the list and selecting *Print* will only print those selected rows.

### Print Document Print Options Poper Options Poper Options Poper Options Poper Options Landscape Orient: Portrat Carcel Portrat Size: Legal File Name: You are about to create student data information outside of your security undertell a resulting in an unknown disposition and use. Any legal situation is not the responsibility of the software vendor, and your district will be solely responsible for this action.

### **Birthday List**

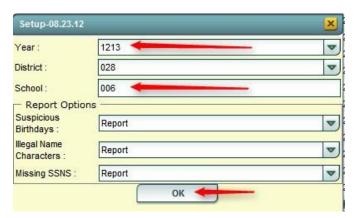
- 1. In **Student Master** section, click **Lists**, then **Birthday List**.
- 2. At the setup box, set the Year, School, Grade(s), Order By, and As of Date.
- 3. For Sort By, click Month. For Choose, pick Option 2.
- 4. In the **Option 2** section, set the desired month to search birthdays for, then click **OK**.



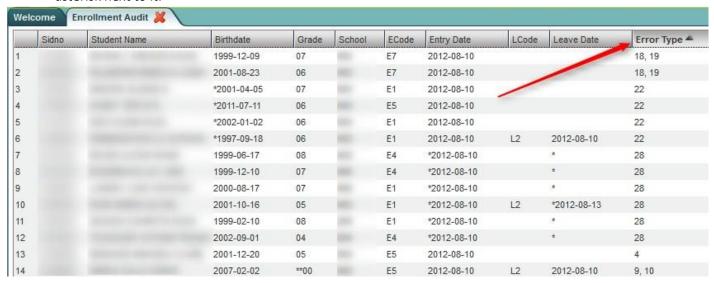
### **Enrollment Audit**

The enrollment audit is an important report that checks for dual or overlapping enrollments, birthdays that seem off of the normal grade level, grade levels that don't match the grades offered by the school, and other items. There is a legend at the bottom of the report to assist the user.

- 1. In the left navigation panel, select **Student Master**, then **Lists**, then **Enrollment Audit**.
- 2. At the setup box, set the **Year**, and **School**, then click **OK**.
- 3. In a few moments, a listing will be produced on screen of students that have possible enrollment details to be checked on in student master.
- On the far right, click on the column labeled Error
   Type to sort the report by error type. On the various rows, the user will see that possible errors have an asterisk next to them.



a. For example, a suspicious birthday (a birthday out of the normal range for a grade level) will have an asterisk next to it.



5. At the bottom of the screen, a legend of the error codes will be displayed. Common ones are highlighted below.

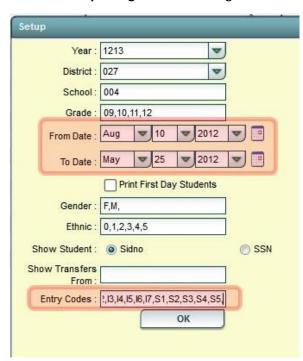
	, ,	' '	5 5
1 Illegal chars.	9 Grade not at sponsor site	17 Missing ethnic code	25 Missing entry code or date
2 Generation suffix in name	10 No calendar for grade	18 SSN length not 9	26 Invalid leave code
3 Empty name field	11 Missing fund. code, Pre-K	19 SSN has illegal chars.	27 Missing leave code or date
4 Duplicate sidno	12 Grade not 2 digit	20 Duplicate SSN	28 Overlapping enrollment
5 Spaces in sidno	13 Missing grade	21 Missing SSN	29 School/dist. not in sysfile
6 Sidno with length > 7	14 Invalid sex code	22 Suspicious birthdate	30 Missing school
7 Missing sidno	15 Missing sex code	23 Missing birthdate	31 Missing district
8 Invalid grade	16 Invalid ethnic code	24 Invalid entry code	32 Invalid school/district
			33 Missing PreK Experience Code

- 6. Using the report, go to the student master record of each student and resolve any issues found.
- 7. Common Error Codes And What To Do With Them:
  - a. **28 Overlapping enrollment**: The student has an enrollment date conflict with another school in the district. To fix, do one of the following in the **Student Master** record of the student...
    - i. Click to check the **Enroll History** of the student.
      - 1. You may see that the student has an enrollment that does not have a leave code at the other school, or at your school. This would mean that the student is enrolled at two sites. Contact the other school and resolve with a leave code at the proper site.
      - 2. You may see that the student has a leave code from a previous site that is not in agreement with the entry code at your site. Work with other school site to correct the proper leave/entry date at the school sites.
  - b. **2 Generation suffix in name**: This is caused when the generation suffix, such as JR, is not matching one of the generation suffix choices in JCampus. To fix, do one of the following in the **Student Master** record of the student...
    - i. Click on the Name of the student to see name details:

- 1. If the generation suffix of "Jr", "II", etc...., is in the first name or last name field rather than in the suffix field; edit out the generation suffix from the first or last name, and click the correct choice in the **Suffix** field, then click **Save**.
- 2. If the generation suffix does not match of the available choices in the **Suffix** drop down; Click on the generation suffix; pick one of the choices, then click **Save**.
- c. **9 Grade not at sponsor site**: This is caused when the grade level of the student does not match the grades offered at the school. To fix, do the following in the **Student Master** record of the student....
  - i. Adjust the grade level of the student to a grade that is offered at the school, then click Save.
- d. **11 Missing fund code, PreK**: This is caused when a PreK student (-1) does not have a funding code required for state reporting. To fix, do the following in the **Student Master** record of the student...
  - i. Locate the student in **Student Master.** Click on the **Special Codes** area of **Student Master**, and then assign a PreK funding code per **Special Codes for State Reporting** section of this guide.
- e. **18 SSN length not 9**: A student who does not have a 9 digit SSN will be listed with this code. To fix, do the following in the **Student Master** record of the student....
  - i. Check cumulative records for the correct SSN of the student.
  - ii. If you have rights to change **SSN**, click on the name of the student to see the SSN field. Edit the SSN, then click **Save**.
  - iii. If you do not have rights to change the **SSN**, contact your JCampus district administrator to make the change.
- f. **22 Suspicious birthdate**: Any student more than 2 years off of the normal age for a given grade level will be listed here. To fix, do the following in the **Student Master** record of the student....
  - i. Verify the birthdate in cumulative records.
  - ii. If editing of the birth date is needed, update in the Birth Date field, then click Save.
  - iii. If the grade level of the student is the real cause, update the Grade field, then click Save.
- g. **33 Missing PreK Experience code**: A Kindergarten student (grade 00) does not have a PreK experience code (one of the Special Codes that begin with "K"). To fix, do the following in the **Student Master** record of the student....
  - i. Locate the student in **Student Master.** Click on the **Special Codes** area of **Student Master**, and then assign a PreK funding code per **Special Codes for State Reporting** section of this guide.

### **Gain Loss Report**

- In the Student Master navigation area, click Lists, then Gain Loss Report.
- 2. At the setup, set the Year, School, Grade, and From Date / To Date.
- 3. Select all genders and ethnicities.
- 4. For Entry Codes, select all or select all except E1.
- 5. Click OK.
- At the report screen, the student's leave entry will categorized into basic columns. Hover over the column header to get a tool tip on what the column stands for.
- 7. At the bottom will be a count of gains / losses over the period.
- 8. Sort the report by various columns to obtain lists of desired types of students.

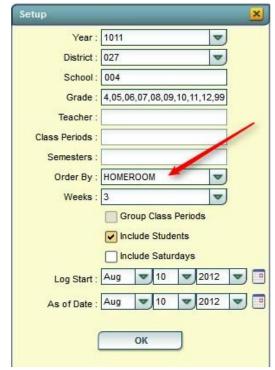


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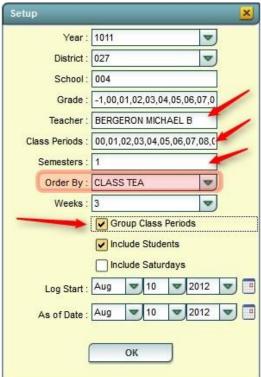
### Attendance Log for a Substitute (Homeroom Log 7 Week)

Note: Although this report has "homeroom" in the title, it can be used for middle and high schools.

- Navigate to **Student Master**, **Lists**, **Homeroom Log 7 Week**.
- At the setup, set the **Year, School**, and **Grade**.
- To Print for Homeroom:
  - Go to Order By and select Homeroom.
  - Set Weeks to 3 or 7
  - Set the Log Start date. Set the As of Date.
  - O Click **OK**. A list of homeroom teachers will appear.
  - Select the desired homeroom teacher(s), then click
     Print.



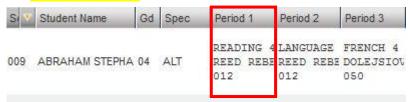
- To Print for Classes (Middle or High School)
  - Go to Order By and select Class Tea.
  - Set Weeks to 3 or 7
  - Go up to Teacher and select the desired Teacher(s).
  - Class Periods: Usually select all.
  - o **Semesters**: Select the current semester
  - Check the option for "Group Class Periods"
  - o Set the **Log Start** date. Set the **As of Date**.
  - A pick list of classes will appear. Select All or just the desired classes.
  - Click Print.



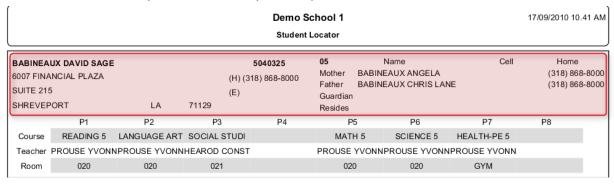
### **Student Locator List**

The student locator report will present a listing of students and the teacher they are scheduled to. It is handy to have a quick print out of where a student is in the course of a day. It is also a handy tool for making sure each student has a full schedule.

- Directions: The Student Locator List can be accessed under Student Master, expand Lists. Select Student Locator.
- At the setup box, set the desired Year.
- District and School should be defaulted based on security.
- Leave Grade, Gender, and Ethnic blank to include all criteria; otherwise, click in the box to make selections.
- Set Periods to Show and Semester,
- Set the print order in Order to List.
- Adjust the As of Date if needed.
- Leave Special Codes and Team Codes blank to include all criteria; otherwise, click in the box to make selections.
- For Show, select All, Sped Only, or Non Sped.
- For Location Type, select Teacher, Room, or Course.
- Set the Report Type as either Single Line Report or Multi Line Report
  - a. Multi Line Report Option
    - The Multi Line Report option will print each cell with Subject name, Teacher, and class count.



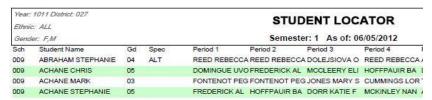
• When printing the **Multi Line Report**, the output will also show demographic information on the student, as well as Course, Teacher, and Class Count.



- Single Line Report option
  - a. By choosing either Single Line Report options of Teacher, Room, or Course, the student's information will be shown on a single line.



When printing the Single Line Report, the results will also display in a single line.



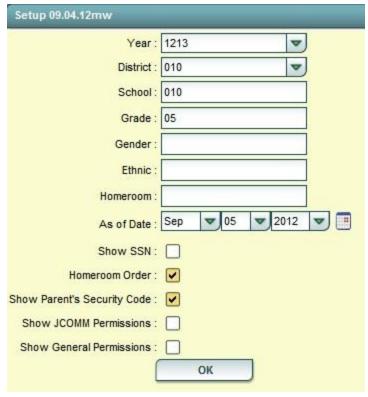
### **Student Demographic Fast Loader**

This program will do the following:

- Create a form for parents to review demographic information about a student, then return with any corrections.
- Allow a user to update the demographic information of the student, the print an updated copy of the form if needed.

### **Directions for Printing a Demographic Page to Send Home:**

- 1. In WebPams, in the upper left, locate the **Student Master** category. Underneath, click on "**Loaders**", then "**Student Demographic Fast Loader**".
- 2. At the setup box, set for the following
  - Year, School, and Grade level(s) to be printed.
  - If specific homeroom(s) are desired, click in the **Homeroom** field.
  - Set the As of Date to the first day of school, or the current date.
  - Check box Options:
    - Show SSN: Select to Show SSN on the report (<u>Warning</u>: SSN's will be shown on the document)
    - Homeroom Order: Select to print in Homeroom order
    - Show Parent's Security Code:
       Select to show the 5 digit code
       (PSN) needed for the Parent /
       Guardian to create a Student
       Progress Center Account.
    - **O Show JCOMM Permissions:** 
      - Use only if the district uses the Edgear Call System. Select to show a place for the parent / guardian to indicate that a call is not to be placed to a given phone number.
    - o **Show General Permissions**: <u>Deselect</u> (no check) to show the Comments from Student Master at the bottom of the form. <u>Select</u> to show Permissions check boxes at the bottom of the form.
  - Shown below are typical Settings for Student Progress Center / Address Contact Updating.

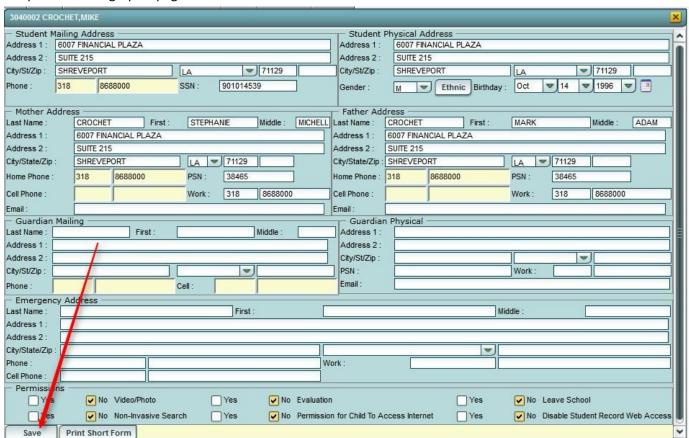


- 3. A listing of students with a select box will be displayed. Click in the select box of the desired students to create a form, or to select all students displayed, click the square in the upper left. You will then notice that a check mark is placed to the left of the name of the student(s).
- 4. To print the forms, click the **Print Short Form** button on the lower right of the screen. A print preview will be displayed to review the report before printing. Note: If a large school, it may take a minute or two to get the report.

### **Directions for Updating Student Demographics When the Form Is Returned**

**Note:** This is not the only way to update demographics. If the user is more comfortable updating demographics in the Student Master module, that is certainly a good option. The advantage here is that all of the demographic information is on one screen that roughly fits the form that was printed out.

- 1. When the forms are returned, go to the **Student Demographics Fast Loader** as detailed earlier in steps 1 and 2 on the previous page.
- 2. At the student listing, click on a student's name or ID number. Give it two or three seconds, then you will see a demographic screen that will appear as shown below. Generally, you will find that the fields match the layout of the printed demographic page.



- 3. Update the information on the screen to match the form returned by the parent/guardian.
- 4. Important! Click the "Save" button located on the lower left to store the changes.
- 5. Tip: If the user wishes to print an updated form of demographic information on the student, click the "**Print Short Form**" button located in the lower left.
- 6. Click the yellow "x" in the upper right to close the screen. You will be returned to the student listing.
- 7. To work on the next student, browse the listing to the desired student, click on the student name or ID, and repeat the steps above.

### Identifying Overage Students: Use the MFP Ethnic Gender Lunch Count

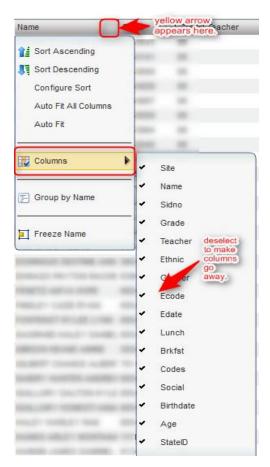
Use the MFP count report with an as of date to get a list of students with an age on this date.

- Setup directions
  - On the left navigation pane, select Student Master, then Count, then MFP / Ethnic – Gender / Lunch.
  - 2. At the setup box, set the Year, Grade(s).
  - 3. In the **As of Date**, set for the desired date to check the age of the student against.
  - 4. Click OK.
  - 5. A count of students by grade is displayed. Click any count, either by a single grade, or in the far right on the "Enroll" column, to get a listing of students.

6. At the student listing, click on any column label to see a yellow drop down arrow. Select **Columns** and

uncheck data you would want to leave out of the report.

- Click on the column label Age to sort by age of the student(s), or click the yellow arrow and choose Configure Sort to do multiple sorts on the various columns of the report.
- 8. Click **Print** to print the report out.



Year : 1213

Grades: -1,00,01,02,03,04,05,06,07,08,09,10,1

▼ 01 ▼ 2012 ▼ <u>□</u>

District: 010

Schools

Age From :

Use SIS School?:

As Of Date : Oct

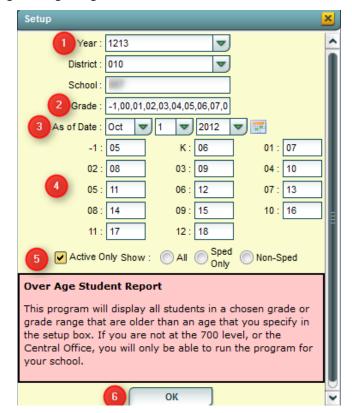
▼

▼

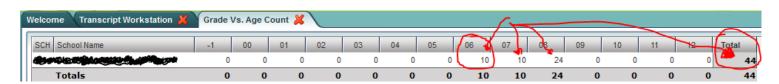
### **Identifying Overage Students: Grade vs Age Count**

This report will help a user identify students who may be over age for a given grade level.

- Setup directions
  - On the left navigation pane, select Student Master, then Count, then Grade Vs Age Count.
  - 2. Set the **Year**. Set **Grade** to all grade levels at school.
  - 3. Set **As Of Date** to the date for which a student's age is to be checked against.
  - 4. Fill out the "normal" age for each grade level. You can use the settings shown below as a good guide to use. This will stay after first time use.
  - Click Active Only Show, then All as shown below.
  - 6. Click **Ok** to begin the report.



7. The report will show counts by grade of over age students. Cell click on a count to get a listing of students and their respective age(s). To get a full listing of all overage students, click the total count at the far right of the report.



### **Homeroom Maintenance:**

Sometimes it is necessary to do some changes to homerooms for various reasons such as a teacher change and special student situations.

### Change a Homeroom on a Single Student

In Student Master, Find the desired student. Click in the Homeroom field. A list of teachers will appear. Select the desired homeroom teacher, then click Save.

### Mass Load Homerooms, Counselor, Advisors

- In Student Master, click Loaders, then
   Homeroom/Advisor/Counselor Auto Loader
- To Load Students to Homerooms, Counselor, or Advisor by First Hour
  - Set the current year and date. For Load, select "Homeroom". For "Load By", set to "Class/Grading Period". Click Next.



- Set the Grade, then click to enter 01 in the Class Period field. Set the Semester to 1 if doing this at the start of the year. Repeat with Semester 2 at the start of the spring.
- Click **OK**. Click **OK** again at the warning.
- The system will go through and assign homeroom to students by first period on the schedule.

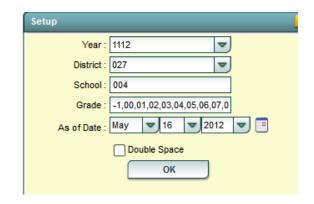
## Load By Class/Grading Period Grade: 09 Class Period: 01 Semester: 1 Back Ok

### **Change a Homeroom Teacher for Students**

- In the **Student Master** module, click **Loaders**, then **Homeroom Loader**.
- At the setup box, set for the desired year and grades.
- On the left, a listing of students will appear. On the right will be a listing of teachers.
- Click to place an "x" in the homeroom field of the students to change. Next, click on the replacement teacher on the right.
- The homerooms of the students will be updated to match the new teacher.
- TIP: sort on the homeroom field to be able to make sure all students have a homeroom. Blank homerooms will appear first.

### **Homeroom Listing**

- In Student Master, click Lists, then Homeroom Teacher Affidavit w/Signatures.
- At the setup box, set to the current year, desired grades, and as of date.
- Click OK.
- A listing of homeroom teachers will be presented. Click selected teachers to print homeroom lists for. Click the Print button.



### **Homeroom Counts**

• In Student Master, run either the Homeroom Count by Grade, or the Homeroom Gender/Ethnic List.

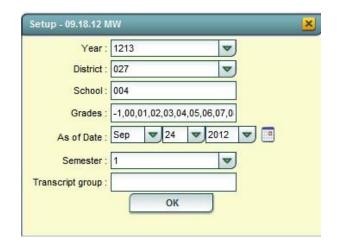
### **Photo File Creator**

This program will create a csv file for the photographer in advance of the picture taking sessions. The file will help the photographer create photos that import into JCampus for students.

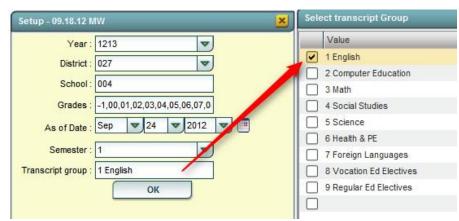
**NOTE:** If the file is opened in Excel, DO NOT SAVE it. It will change the file. Excel will trim off the leading 0's on a student's ID and cause problems for the photographer. If the file is opened in Excel, please be sure to just close it without saving so as to not alter the file.

### How-to

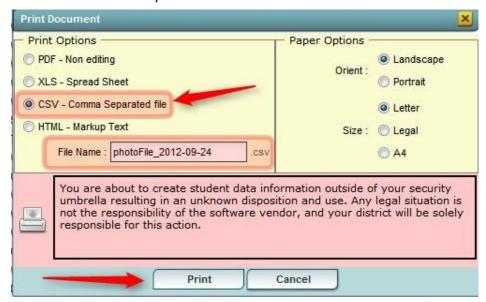
- 1. In the left navigation pane, click **Student Master**, then **Interfaces**, then **Photo File Creator**.
- 2. At the setup box, set the **Year**, **School**, **Grades**, and **As of**
- 3. To create a file by Homeroom:
  - Semester = "1"
  - Transcript group = "blank" as shown below.



- 4. To create a file by English classes, or any other Transcript group:
  - **Semester** = "1" or current semester
  - Transcript group = English
- 5. Click the **OK** button to continue.

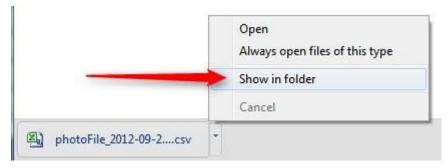


- 6. Review the results, then click the **Print** button on the lower left of the screen.
- 7. At the **Print** options screen, click to select "**CSV Comma Separated file**". You will see that the system has created a File Name for you. Click the **Print** button to create the file.



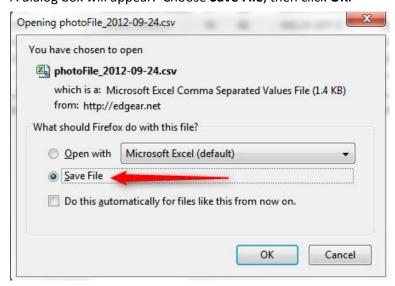
### 8. Google Chrome users:

• A new window will open that will be mostly blank. In the lower left will be a link to the file. Click the arrow on the right of the file name. A menu will open. Choose Show in folder.



### 9. Firefox Users:

A dialog box will appear. Choose Save File, then click OK.



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• A Downloads window will appear. Right click on the "photofile...csv" and choose **Open Containing Folder**.



10. For either browser, you will now be in the Downloads directory. Locate the "photoFile....csv" file. Send this file to your photographer.



11. \*\*Remember, if the file is opened in Excel, please do not save it. Leave the file in its original state so that the leading 0's of a Student's ID are not trimmed off.

### **Attendance**

### Interpreting the Attendance by Day Screen

The Attendance by Day screen is accessed by the gear box in Student Master, Post Attendance, Discipline, or in SBLC, as well as other areas of JCampus. The window shows important details about the student's attendance.

The top half of the window shows each attendance record. Each record shows the check in/check out information on the attendance record, if an excuse note was posted, and if the day was a full day, half day, or other.

### Time / Date / Code items:

**OTIM** = Check out time

**OCOD** = Check out code. U means "unexcused", S means "suspension", E means "excused", and D means "doctor/medical".

**DRCD** and **PSTD** = Excuse brought in, and date brought in.

### **Amount of Day items:**

F = Full Day absence

**H** = Half Day absence

**O** = Less than half day. Usually a check in / check out of less than 25% of the day.

### Classification items:

**U** = Unexcused

S = Suspended

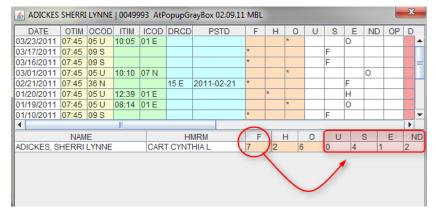
**E** = Excused

**ND** = Note from Doctor, Medical, or Extenuating Circumstances

**OP** = Other Present such as field trip or ISS.

### **Summary Line:**

Shows a count of Full, Half, and Other absences. The Full day count is then split into categories of Unexcused, Suspended, Excused, and Note from Doctor.



In the example above, of the 7 full days, 0 are unexcused, 4 are due to OSS, 1 is excused, and 2 are doctor/medical/extenuating circumstances.

# **Posting Attendance**

Click Attendance in the Program Navigator list.

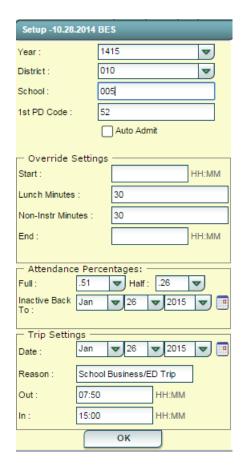
Under Entry, select Post Attendance.

# **Attendance Setup Box:**

- 1. Select the desired Year.
- 2. District and School should be defaulted based on security.
- 3. **1st PD Code** defaults to code 52 Temporary Excused. To change the default code, click in the field to get a list of codes. Select the appropriate code as a default code.
- 4. Check *Auto Admit* to have the system automatically print admit slips when checking a student out or checking a student in.
- 5. Verify the number of minutes for *Lunch* and for *Non-Instr Minutes*.
- 6. Click OK.

# To get a list of students:

- 1. Click on the **Student** button at the bottom of the screen to get a complete list of the school's students. Student
- 2. Click on the *Homeroom* button to get a list of Homeroom teachers. Select a Homeroom teacher to get their list of students on the screen.
- 3. Click on the *Class* button to get the Master Schedule. Select a class to get a list of students in that class on the screen.



### **Post First Period Absence:**

1. In the **Post Attendance** screen locate the field labeled **1**<sup>st</sup>. To mark a student absent, click in the first blue cell to the right of the student's name and underneath the heading **1**<sup>st</sup>.

5700	STUDENT ARDOIN, JOHN JAMES	1ST	OUT	CODE	EX	O-REASON	
18	ARDOIN, MARK JOSEPH						
19	ARDOIN, RACHAEL KAITLIN						

2. After clicking the first blue cell by the student's name, the start time of school and the default absence code and reason appear in the out area.

	STUDENT	1ST	OUT	CODE	EX	O-REASON
17	ARDOIN, JOHN JAMES		07:50	30	U	Unexcused Absence
18	ARDOIN, MARK JOSEPH					

#### **Post Checkout:**

- In the *Post Attendance* screen, locate the *Out* column.
- Find the student that needs to check out and click in the cell to the right of the student's name in the *Out* column.

	STUDENT	1ST	OUT	CODE	EX	O-REASON
17	ARDOIN, JOHN JAMES					
18	ARDOIN, MARK JOSEPH					
19	ARDOIN, RACHAEL KAITLIN					

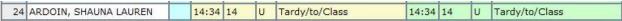
3. A list of attendance reasons will appear. Select the appropriate reason for the check out.

- If the checkout reason is a medical reason, an additional box will appear listing medical reasons. Find the medical reason that best fits the situation.
- To the left of the medical reasons are check boxes in columns labeled **MI** (Mild), **MO** (Moderate), or **SE** (Severe). Select the appropriate severity of the medical reason for the student's check out.

Health Code Selection							
MI	MO	SE	CODE	DESC			
			V703	Dr Appointment	^		
			4939	Asthma			
	1		49390	Asthma			

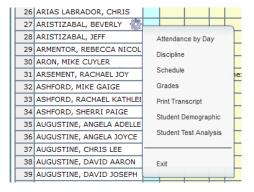
# Post a Tardy to Class:

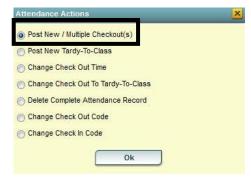
- 1. In the *Post Attendance* screen, locate the *OUT* column
- 2. Then find the student that needs to be marked tardy and click in the cell to the right of the student's name in the **OUT** column
- 3. A list of attendance reasons will appear. Select code #14 U Tardy To Class
  - Note: Tardy To Class means that the student is present at school but has not made it to the appropriate class in the allotted amount of time. Conversely, Late To School is a student that is not at school and is showing up late.
- 4. After selecting the tardy to class code, a list of tardy reasons will appear with E or U beside each reason. **E**=Excused and **U**=Unexcused. Select the appropriate reason by selecting the **E** for an excused tardy or the **U** for an unexcused.
- 5. If the student has accumulated 4 or more consecutive tardies with no administrative action being taken, a message will appear stating that an email will be sent to the administrators.
- 6. The tardy will be posted in both the check in and check out fields. This is because a tardy is neither a check in or check out, simply a notice that the student was not where they should be at the correct time.



# **Post Multiple Check Outs:**

- 1. If a student has an existing absence with a check in and they are checking out, go to that student and click on the existing check out time.
- A list of options appears on the screen.
   Select the first option, Post New/Multiple Checkout(s).
- 3. A list of attendance codes will appear. Select the appropriate check out code. A new check out record will appear.
  - \*NOTE: By creating multiple check ins and check outs, only the most recent transaction will be visible. To view earlier attendance records, place the mouse arrow over the student's name. A gear will appear to the right of the student's name. Click on the gear. A list of options will appear. Click on *Attendance By Day*.





## **Print Admit Slip:**

- If Auto Admit was selected on the setup box:
  - When you check a student out or check a student in, a print preview of the admit slip will appear on the screen listing the student check in and/or check out as well as a list of the student's classes. Print the admit slip.
- If Auto Admit was not selected on the setup box:
  - When you check a student out or check a student in, click Print Admit at the bottom of the screen. A print preview of the admit slip will appear on the screen listing the student check in and/or check out as well as a list of the students classes. Print the admit slip.



### **Post Excuse:**

If an excuse needs to be posted for a student's prior absences, with the Post Attendance program open with the students listed on the screen, find the student.

\*HINT: You can narrow down your search using the alphabet bar at the top of the Post Attendance screen. Click the letter that corresponds with the student's last name.



Once the student has been found, to the right along the same row, find the column labeled **DR**. Click in the cell.

		-										_	
	STUDENT	1ST	OUT	CODE	EX	O-REASON	IN	CODE	EX	I-REASON	DR	D	SIDNO
39	AUGUSTINE, DAVID JOSEPH											0	0100008
40	AUGUSTINE, JAY MICHAEL											4	7110001
41	AUGUSTINE, MARK JAMES											8	2100012

2. A table listing all the student's prior day's absences will appear. Locate the absences to be excused. After locating them, go to the cell on the row of the absence to be excused and below the column header **DRCD**. Click in that cell.



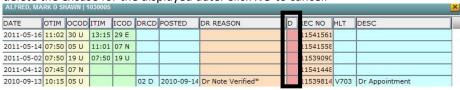
- After clicking, a list of excuses will appear. Select the appropriate excuse.
  - If the checkout reason is a medical reason, an additional box will appear listing medical reasons. Find the medical reason that best fits the situation.



To the left of the medical reasons are checkboxes in columns labeled MI (Mild), MO (Moderate), or SE (Severe). Select the appropriate severity of the medical reason for the student's check out.



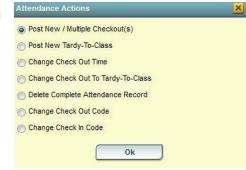
- 4. Once the excuse has been posted, the DR REASON can be changed to fit a more unique event. To do this, simply click on the cell with the **DR REASON** to be changed.
  - A text box will appear containing the existing DR REASON, change the information to the desired description, then click
     SAVF
  - If the excuse was placed on the wrong absence, a red cell is located to the right. Click on the red cell to delete the
    excuse.
  - After clicking the red delete cell, a deletion verification box will appear. Click **YES** if you are sure you would like to delete the excuse for the displayed date. Click **NO** to cancel.



### **Edit Attendance:**

If editing a student's current attendance record:

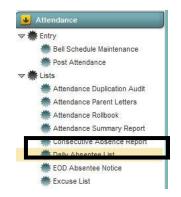
- 1. Find the student and click on the checkout time
- 2. A list of options will appear. The options are:
  - Post New/Multiple Checkout(s)- If a student has an existing check in and check out record, this option will allow the creation of multiple attendance records for the same day.
  - Post New Tardy-To-Class- If a student has an existing tardy, this option will allow the creation of multiple tardies for the same day
  - Change Check-Out Time- When checking a student in or out, the system
    uses the current time when posting. If the time is incorrect, select this
    option to correct it.
  - Change Check Out To Tardy-to-Class- If a student is marked absent to class and then walks in the door soon after, use this option to change the absence to a tardy.



- Delete Complete Attendance Record- If the attendance record for the student is incorrect; select this option to remove the record complete.
- Change Check-Out Code- If the wrong reason for the checkout was selected; select this option to select a new checkout code.
- Change Check In Code- If the wrong reason for the check in was selected, select this option to select a new check in code.
- 3. Select the appropriate option and then click **OK.**
- 4. After clicking OK, a new window will appear to make the adjustment based on the selection made. Make the appropriate corrections.
- 5. If editing a student's past attendance record:
  - Find the student and place the mouse arrow over the student's name. A gear will appear to the right of the student's name. Click on the gear.
  - A list of options will appear. Click on Attendance By Day.
  - A window listing the student's attendance history will appear. Locate the record that needs adjusting.
  - To make an adjustment to the record, simply click on the area that needs to be adjusted and make the appropriate changes.

## **Daily Absentee List:**

Click **Attendance** in the Program Navigator list. Under **Lists**, select **Daily Absentee List**.

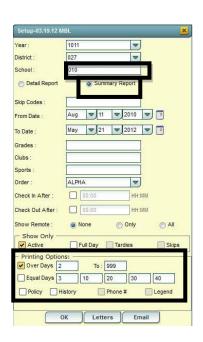


# **Daily Absentee List Setup Box:**

- 1. Select the desired Year.
- 2. **District** and **School** should be defaulted based on security.
- 3. Select **Detail Report** to get a detailed list of students and their detailed attendance records. If Detail Report is selected, other options become available at the bottom of the setup screen:
  - By checking Phone #, the student's phone number will be printed on the report.
  - By checking **Legend**, an explanation of the attendance headers will be printed out.



- 4. Select Summary Report to get a list of students and the number of days they have been absent. If Summary Report is selected, other options become available at the bottom of the setup screen:
  - Over Days allows the printing of students with a range of days absent. Set the range as desired.
  - Equal Days allows the printing of students with a specific amount of days absent. Set the number of days that is desired.
  - By checking *Policy*, a policy letter will print out as well as the attendance letter.
  - By checking *History*, a detailed attendance history will print out with the attendance letter.
- 5. **Skip Codes** allows the program to ignore certain attendance codes when counting the number of days absent. Click in the field and select the codes to skip and **OK**.
- 6. **From Date** and **To Date** should be set so that the desired attendance date range is selected.
- 7. Grades should be left blank if all grade levels are to be included in the report.



Otherwise, click in the box to the right of *Grades* to select the desired grade level to be included.

- 8. Clubs will only display students who are in the club selected. Leave blank to list all students regardless of club.
- 9. Sport will only display students who are in the sport selected. Leave blank to list all students regardless of sport.
- 10. *Order* allows for the list to be sorted in the desired way upon clicking *OK*. The options for sorting are:
  - ALPHA will sort the list alphabetically by the student's last name.
  - GRADE/ALPHA will sort the list alphabetically by the student's last name within the student's grade level
  - HR/ALPHA will sort the list first by homeroom teacher name and then alphabetically by the student's last name
- 11. If *Check In After* is checked, the results will be limited to show attendance records with doctor's notes that were posted within the specified date range and attendance records with a check that occurred after the specified time. (To view records without check ins, set the check in time to the end of school and the checkout time to any time you wish within the school hours)
- 12. If *Check Out After* is checked, the results will be limited to show attendance records with check out times that are after the specified time.

#### 13. For **Show Remote**:

- If set to *None*, only enrolled students will appear on the list.
- If set to *Only*, then only students coming to your school from others schools will be listed.
- If **All**, then both remotely scheduled students and enrolled students will be listed.

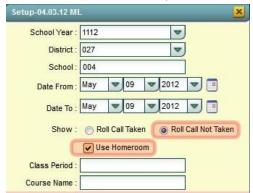
#### 14. For **Show Only**:

- If *Active* is checked, only students who are currently enrolled will be listed.
- If *Full Day* is checked, only full day absences will be considered for the report.
- If *Tardies* is checked, only students with tardy to class codes will be listed.
- If **Skips** is checked, only students with skip codes will be listed.
- 15. If letters need to be printed, click *Letters* at the bottom of the setup box. A *Letter Options* window will appear
  - The *Letter Options* window is divided into two areas, *Letters* and *Policy Statement*. In each area, there are three selection boxes labeled with the grade levels each box represents. Grades 1-3, 4-8, and 9-12. Click in the selection box in the area and grade range desired.
  - Click in the selection box, a list of letters or policies will appear. Select the appropriate letter and click OK.
  - After all desired letters and/or policies have been selected, click OK.
- 16. To email the report to staff members, click the *Email* button at the bottom of the setup box.
  - The *Email Options* window will appear. You must check the box *Use Email* to send the report out using email.
  - In the **To:** field, type the email address of the employees to send the report to or click the **Teacher Email** button at the bottom to select the teachers to send the report.
  - In the *From*: field, type the email address of the person sending the report.
  - Click OK.
- 17. Click **OK** on the setup box when all options have been set correctly.
- 18. The report will appear on the screen. Click **Print** to print the report as shown on the screen.
- 19. Click **Print Letters** to print letters for everyone on the report or only those highlighted on the report.

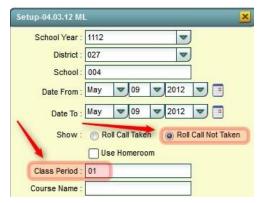
### **Roll Call Verification**

This report is used to identify which teachers have indicated roll was checked either in a homeroom or in a period class.

- 1. In the left navigation panel, click the **Attendance** group, then **Lists**, then **Roll Call Verification**.
- 2. At the setup box, verify the **Year**, **District**, and **School**. The date from and date to fields will initially be set for the current date. For "**Show**", set to either Roll Call Taken or Roll Call Not Taken.
  - For schools that take roll by homeroom (typically elementary schools), check "Use Homeroom".



• For schools that take roll by first period (typically middle / high schools), uncheck "Use Homeroom" and click to enter Class Period of "01".



• Click **OK** to see the results of staff who did not indicate roll was taken.

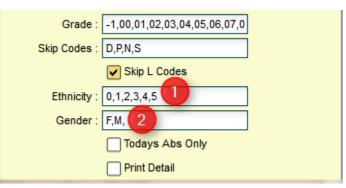
# **Excessive Absences By Factor**

This report will show counts of students absent. The counts can be clicked to produce listings of students.

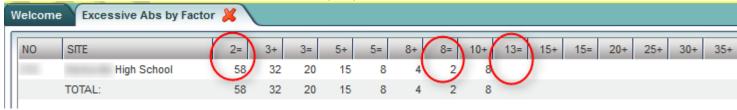
- At the main screen, locate the menu buttons on the left side of the screen. Locate, then click on the Attendance button, then click the down arrow next to Count. A listing of reports is displayed. Click on the link for Excessive Abs by Factor.
- 2. Set the correct **Year**, **District**, and **School(s)**. Set the **From** and **To** date range.



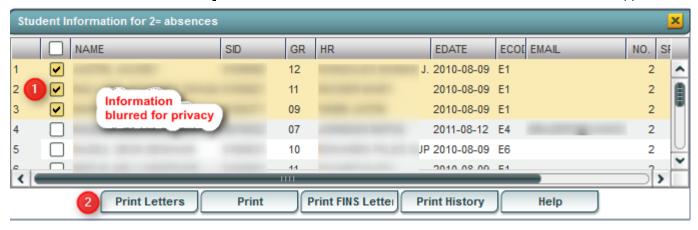
- 3. Click in the **Grade** cell (1) and select the grade levels for your school. This is a first time only setup item.
- 4. Click in the **Skip Codes** cell, then place a check next to codes 02, 04, 06, and 09. This is a first time only setup item.
- 5. For **Ethnicity**, click and select all of the ethnic codes. Do the same for **Gender**.
- 6. **Todays Abs Only:** Selecting this option will display absence counts only for students absent today.
- 7. Click the **OK** button. The report will begin to process and display the dialog box shown at right.
- 8. When done, the screen will show counts of students by days absent.







9. To review the students in a count, click on a count of students on the screen. A screen like below will appear.

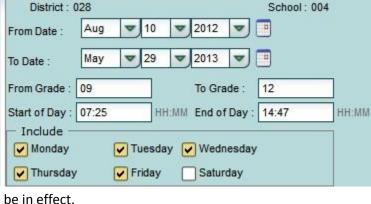


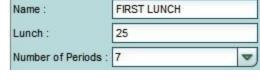
## **Bell Schedule Maintenance**

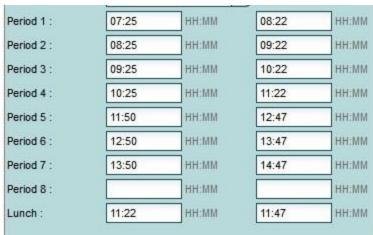
Bell Schedules only need to be entered for schools that do attendance by period. This is commonly high schools and in some cases, middle schools.

#### How to Create a Bell Schedule

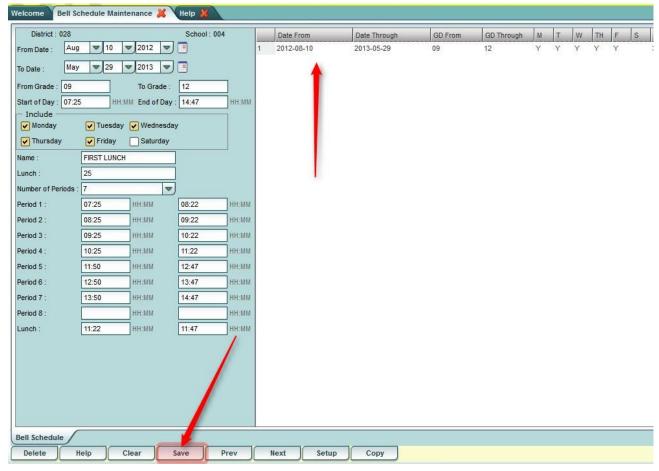
- 1. On the left navigation panel, click **Attendance**, then **Entry**, then **Bell Schedule Maintenance**.
- 2. At the setup box, set the **Current Year** and **School**. Click the **OK** button to begin.
- In the upper left, enter the From Date and To Date. Usually, this is the start of school, to the end of school.
- 4. Enter the **From Grade** and **To Grade**. This will be the grade level(s) of students that this bell schedule will apply to.
- 5. Set the **Start of Day** and **End of Day** times. Note: Use military time in all time fields.
- 6. Click the days of the week that the schedule will be in effect.
- 7. Enter a **Name** of the bell schedule.
- 8. For the **Lunch** field, enter the number of minutes the lunch period lasts.
- 9. Enter the **Number of Periods** the bell schedule contains.
- 10. Enter the start and end time of each period in military time. <u>TIP:</u> Leave out the time in between classes.
- 11. Enter the start and end time of the **Lunch** session associated with this bell schedule.







12. Click the **Save** button on the lower portion of the screen. After doing so, you will see a row appear with some details about the bell schedule.



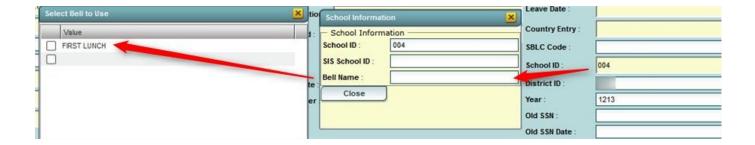
- 13. To create additional bell schedules, after clicking Save, do one of the following:
  - Highlight the current bell schedule row, then click the Copy button. Enter the dates to copy the bell schedule to. Highlight the new bell schedule row, edit with a new Name and other details, then click the Save button.
  - Start a new bell schedule from scratch by clicking the Clear button, then enter the next bell schedule.

#### How to Edit a Bell Schedule

- 1. On the left navigation panel, click **Attendance**, then **Entry**, then **Bell Schedule Maintenance**.
- 2. At the setup box, set the **Current Year** and **School**. Click the **OK** button to begin.
- 3. Highlight the desired current bell schedule row displayed on the right. The details will show on the left.
- 4. Make any needed changes, then click the **Save** button at the bottom of the screen.

#### How to Assign a Bell Schedule to an Individual Student

- 1. Open the **Student Master** record of the student.
- 2. Click on the **School ID** field. A School Information window will appear. Click on the **Bell Name** field.
- 3. A Select Bell to Use window will appear showing the bell schedules created for the school. Click in the select box of the desired bell schedule, then click the **OK** button.



### How to Assign a Bell Schedule to Multiple Students at Once

- 1. On the left navigation pane, click **Student Master**, then **Loaders**, then **Bell Schedule Loader**.
- 2. At the setup box, set the **Year, School,** and **As of Date.**
- 3. To assign a bell schedule by grade level of students, set the **Grade**(s) of the students to be assigned. Click the **OK** button.

4. To assign a bell schedule by room(s) in a master schedule, enter the Semester, Class Period, and Room Number(s) fields to assign which students in given rooms will be assigned the bell schedule. Click the OK button.



- 5. A listing of students will appear on the left. A listing of bell schedules created for the school will appear on the right. Click the **Select All** button on the lower right. This will place an "x" marker by each student in the listing.
- 6. Click the desired bell schedule on the right. All students with an "x" will be assigned the bell schedule. The user will see, after updating, that next to each student's name is the bell schedule name assigned.
- 7. To change the bell schedule, click in the **Bell Name** field to place an "x", then select the desired bell schedule on the right.

