

Sample JPAMS Schedules for 2016 – 2017

Bulletin 741 – Minimum Requirement - Total Instructional Minutes in a school year – 63,720 minutes
 385 Instructional Minutes separated into 13 periods of approximately 29.61 minutes.

All examples below include 50 non-instructional minutes – Lunch 20 and Recess 20 and Travel 10
 Elementary school start and end times are 7:55 am - 3:10 pm, except James - 8:25 am - 3:40 pm,
 Truman - 8:45 am - 3:45 pm, and Boucher - 8:45 am - 4:00 pm

Regular Education Elementary Schedules - Self – Contained Examples

PERIOD	# of PERIODS	GRADES/SUBJECT	GRADES/SUBJECT	MINUTES
1	9	K	PRE-K	265
10	1	K -INSTRUCT FOCUS	PRE-K -INSTRUCT FOCUS	30
11*	1	K-ENRICH/FUNDAME	PK-ENRICH/FUNDAM	30
12	1	K – ART ELEM (2 days a week) K – MUSIC (2 days a week) Library (once a week)	PRE-K – ART ELEM (2 days a week) PRE-K – MUSIC (2 days a week) Library (once a week)	30
13	1	K – PE/HLTH (STUDENTS)	PRE-K – PE/HLTH (STUDENTS)	30
14		K - CONDUCT	PRE-K - CONDUCT	untimed

*Period 11 is an elective period. K – FRENCH or SPANISH or CHINESE or PRE-K – FRENCH or SPANISH or CHINESE could be selected.

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	4	1,2,3 – READING - Reading Workshop (90 minutes uninterrupted)	120
5	1	1,2,3 - INSTRUCT FOCUS	30
6	2	1,2,3 – ELA - Writing Workshop	55
8	3	1,2,3 – MATH (uninterrupted)	80
11	1	1,2,3 – SOCIAL LIVING	40
12	1	1,2,3 – ART ELEM (2 days a week) and 1,2,3 – MUSIC (2 days a week) and Library (once a week)	30
13	1	1,2,3 –PE/HLTH (STUDENTS)	30
14		1,2,3 - CONDUCT	untimed

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	3	4,5 – READING – Reader’s Workshop, Language & Word Study (uninterrupted)	90
4	1	4,5 - FRENCH ELEM or 4,5 - ENRICH/FUNDAME (skills or content intervention)	30
5	1	4,5 – INSTRUCT FOCUS (skills intervention)	30
6	2	4,5 – ELA - Writer’s Workshop	45
8	2	4,5 – MATH (uninterrupted)	80
10	1	4,5 – SOC STUDIES	25
11	1	4,5 - SCIENCE	25
12	1	4,5 – ART ELEM (2 days a week) and 4,5 – MUSIC (2 days a week) and Library (once a week)	30
13	1	4,5 –PE/HLTH (STUDENTS)	30
14		4,5 - CONDUCT	untimed

All teachers should have a CONF/PLAN course in period 13 in the master schedule.

Language Immersion Elementary Schedules

PERIOD	# of PERIODS	GRADES/SUBJECT	GRADES/SUBJECT	MINUTES
1	6	K- FR IM or SP IM or CH IM	PRE-K- FR IM or SP IM or CH IM	165
7	3	K – ENGL TEACHER	PRE-K – ENGL TEACHER	100
10	1	K - INSTRUCT FOCUS	PRE-K - INSTRUCT FOCUS	30
11	1	K – FRENCH or SPANISH or CHINESE	PRE-K – FRENCH or SPANISH or CHINESE	30
12	1	K – ART ELEM (2 days a week) K – MUSIC (2 days a week) Library (once a week)	PRE-K – ART ELEM (2 days a week) PRE-K – MUSIC (2 days a week) Library (once a week)	30
13	1	K, – PE/HLTH (STUDENTS)	PRE-K – PE/HLTH (STUDENTS)	30
14		K - CONDUCT	PRE-K - CONDUCT	untimed

All language immersion teachers should have COORDIN/SUPERV course in period 7 in the master schedule unless they are teaching a French, Spanish, or Chinese course during this period.

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES	%
1	4	1,2,3 – READING FR IM, or READING SP IM, or READING CH IM - English Teacher - Reading Workshop (uninterrupted)	70	50%
		Foreign Language Teacher - Language & Word Study (extended time)	50	50%
5	1	1,2,3 - INSTRUCT FOCUS	30	
6	1	1,2,3 – ELA (Writing Workshop – Shared &/or Interactive Writing)	25	
7	1	1,2,3 – FREN LANG ARTS or SPAN LANG ARTS, or CHIN LANG ARTS (Writing Workshop– Guided & Independent Writing)	30	
8	3	1,2,3 – MATH FR IM, or MATH SP IM, or MATH CH IM	80	
11	1	1,2,3 – SOC LIVIN FRIM, or SOC LIVIN SPIM, or SOC LIVIN CHIM	40	
12	1	1,2,3 – ART ELEM (2 days a week) and 1,2,3 – MUSIC (2 days a week) and Library (once a week)	30	
13	1	1,2,3 – PE/HLTH (STUDENTS)	30	
14		1,2,3 - CONDUCT	untimed	

All language immersion teachers should have COORDIN/SUPERV course in period 1 and 6 in the master schedule unless they are teaching a French, Spanish, or Chinese course during either period.

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES	%
1	4	4,5 – READING FR IM, or READING SP IM, or READING CH IM - English Teacher - Reader's Workshop (uninterrupted)	65	50%
		Foreign Language Teacher - Language & Word Study	40	50%
5	1	4,5 – INSTRUCT FOCUS (skills intervention)	30	
6	1	4,5 – ELA (Writer's Workshop – Shared &/or Interactive Writing)	30	
7	1	4,5 – FREN LANG ARTS or SPAN LANG ARTS, or CHIN LANG ARTS (Writer's Workshop – Guided & Independent Writing)	30	
8	2	4,5 – MATH FR IM, or MATH SP IM, or MATH CH IM (uninterrupted)	80	
10	1	4,5 – SOC STUDIES FR IM, or SOC STUDIES SP IM, or SOC STUDIES CH IM	25	
11	1	4,5 – SCIENCE FR IM, or SCIENCE SP IM, or SCIENCE CH IM	25	
12	1	4,5 – ART ELEM (2 days a week) and 4,5 – MUSIC (2 days a week) and Library (once a week)	30	
13	1	4,5 –PE/HLTH (STUDENTS)	30	
14		4,5 - CONDUCT	untimed	

All language immersion teachers should have COORDIN/SUPERV course in period 1 and 6 in the master schedule unless they are teaching a French, Spanish, or Chinese course during either period.

All teachers should have a CONF/PLAN course in period 13 in the master schedule.

Departmentalized Example of Elementary Schedule

Reporting the actual teacher that teaches each subject – more accurate rosters for NWEA , CVR, VAM, and PARCC.

TEACHER A – MATH, SOCIAL STUDIES, SCIENCE

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	3	4,5 – MATH (uninterrupted) (Group A)	85
4	1	4,5 - FRENCH ELEM or 4,5 - ENRICH/FUNDAME (skills or content intervention)	30
5	1	4,5 – INSTRUCT FOCUS (skills intervention)	30
6	1	4,5 – SOC STUDIES (Group A)	25
7	1	4,5 – SCIENCE (Group A)	25
8	2	4,5 – MATH (uninterrupted) (Group B)	80
10	1	4,5 – SOC STUDIES (Group B)	25
11	1	4,5 - SCIENCE (Group B)	25
12	1	4,5 – ART ELEM (2 days a week) and 4,5 – MUSIC (2 days a week) and Library (once a week) (Group A)	30
13	1	4,5 –PE/HLTH (STUDENTS)	30
14		4,5 - CONDUCT	untimed

TEACHER B – READING AND ELA

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	3	4,5 – READING – Reader’s Workshop, Language & Word Study (uninterrupted) (Group B)	90
4	1	4,5 - FRENCH ELEM or 4,5 - ENRICH/FUNDAME (skills or content intervention)	30
5	1	4,5 – INSTRUCT FOCUS (skills intervention)	30
6	2	4,5 – ELA (Writer’s Workshop) (Group B)	45
8	3	4,5 – READING – Reader’s Workshop, Language & Word Study (uninterrupted) (Group A)	90
11	1	4,5 – ELA (Writer’s Workshop) (Group A)	40
12	1	4,5 – ART ELEM (2 days a week) and 4,5 – MUSIC (2 days a week) and Library (once a week) (Group B)	30
13	1	4,5 –PE/HLTH (STUDENTS)	30
14		4,5 - CONDUCT	untimed

All teachers should have a CONF/PLAN course in period 13 in the master schedule.

Another Departmentalized Example of Elementary Schedule

Reporting the actual teacher that teaches each subject – more accurate rosters for NWEA, CVR, VAM, and PARCC.

TEACHER A – MATH, SCIENCE, AND COMBO - ART, MUSIC, LIBRARY

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	3	4,5 – MATH (uninterrupted) (Group A)	90
4	1	4,5 - FRENCH ELEM or 4,5 - ENRICH/FUNDAME (skills or content intervention) (Group A)	30
5	1	4,5 – INSTRUCT FOCUS (skills intervention)	30
6	1	4,5 – SCIENCE (Group A)	30
7	1	4,5 – ART ELEM (2 days a week) and 4,5 – MUSIC (2 days a week) and Library (once a week) (Group A)	30
8	3	4,5 – MATH (uninterrupted) (Group B)	90
11	1	4,5 - SCIENCE (Group B)	25
12	1	4,5 – ART ELEM (2 days a week) and 4,5 – MUSIC (2 days a week) and Library (once a week) (Group B)	30
13	1	4,5 –PE/HLTH (STUDENTS) (Group A)	30
14		4,5 - CONDUCT	untimed

TEACHER B – READING, ELA, SOCIAL STUDIES

PERIOD	# of PERIODS	GRADES/SUBJECT	MINUTES
1	3	4,5 – READING – Reader’s Workshop, Language & Word Study (uninterrupted) (Group B)	85
4	1	4,5 - FRENCH ELEM or 4,5 - ENRICH/FUNDAME (skills or content intervention) (Group B)	25
5	1	4,5 – INSTRUCT FOCUS (skills intervention)	30
6	1	4,5 – ELA (Writer’s Workshop) (Group B)	40
7	1	4,5 – SOC STUDIES (Group B)	25
8	3	4,5 – READING – Reader’s Workshop, Language & Word Study (uninterrupted) (Group A)	85
11	1	4,5 – ELA (Writer’s Workshop) (Group A)	40
12	1	4,5 – SOC STUDIES (Group A)	25
13	1	4,5 –PE/HLTH (STUDENTS) (Group B)	30
14		4,5 - CONDUCT	untimed

All teachers should have a CONF/PLAN course in period 13 in the master schedule.

POSSIBLE FLOATING TEACHER COURSES

PK, K, 1, 2, 3 4, 5 –FLOAT TEAC ESL

PK, K, 1, 2, 3 4, 5 –TEACHER TUTOR

PK, K, 1, 2, 3 4, 5 –SCIENCE LAB

INSTRUCTIONAL FOCUS PERIOD COURSES

PK, K, 1, 2, 3 4, 5 – INSTRUCT FOCUS

POSSIBLE RESPONSE TO INTERVENTION COURSES

PK, K, 1, 2, 3 4, 5 – RTI

PK, K, 1, 2, 3 4, 5 – RTI READIN ELA

PK, K, 1, 2, 3 4, 5 – RTI MATH

PK, K, 1, 2, 3 4, 5 – RTI BEHAVIOR

OR

PK, K, 1, 2, 3 4, 5 - ENRICH/FUNDAME

ELEMENTARY SCHOOL COURSES IN JPAMS

GRADE TYPES

GRADES AND PERCENTAGES

Reading

ELA

Math

Social Living

Social Studies

Science

French

Chinese

Spanish

Conduct

Special Education versions with D-CO and D-SC

O-S-N-U

Art

Music

PE/HLTH

Enrich/Fundame

Special Education versions with C-CO and C-SC

UNGRADED

INSTRUCT FOCUS

RTI (all versions)