# JCampus School Administrator Guide

## Beauregard Parish

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# Contents

## Logging In

1. JCampus works best in Google Chrome or Firefox.
2. For initial training, browse to **https://beau.edgear.net/jcampus**
3. At the login screen, enter your username and password.
4. If you are using the "Live" dataset, click **Login.**
   a. "Live" refers to current, active data.
5. To access the Training dataset later on in the summer, on the "Database:" field, click the dropdown arrow and select **Training**. Then click **Login.**
   a. "Training" refers to a copy of data, usually a day or two old. It is usually overwritten each night, allowing the user to practice or "play" with the data.

## Basic Navigation

**Menu Bar:** The top of JCampus has a menu bar that contains several features.
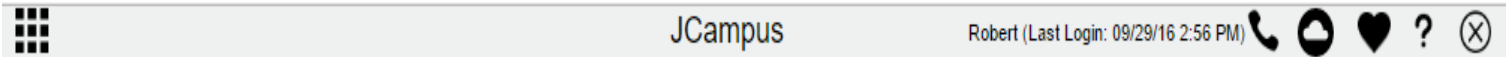
1. **Color:** The first feature is the color of the menu bar. If the menu bar is **red/pink**, you are in "**training**" mode and the title will say training. If the background is white/gray you are in "live" mode.
   a. "**Live**" mode is the data that actually is used to run the school. Training mode is used for training and testing purposes and does not reflect true data.
2. **Waffle:** Click to toggle view of the navigation panel. Makes the viewable area of a screen, such as a gradebook with many columns, wider.
3. **User:** The user's name will be displayed with a date/time showing last login.
4. **Phone:** If using the Call system, click to place an "Emergency" message to students and/or staff.
   a. Can be used at any time, but is needed when sending a message outside of normal call times.
   b. Is not scheduled, but goes out immediately to all phone numbers associated with a student/staff.
5. **JDrive:** Click to access the user's storage space associated with the software. User documents and files can be stored here.
6. **Favorites:** Click to create up to 15 shortcuts to programs. To create a shortcut, do the following:
   a. Click the *Favorites* icon.
   b. Select *Configure*.
   c. The window on the left shows all the different modules that can be added to favorites. Click and drag the desired modules to the column on the right.
   d. Click *Save*.
   e. To remove, select the module from the window on the right, then click once on the trash can icon in the middle of the two windows. Click *Save*.
7. **Help:** Click to access the help system of JCampus. A separate tab will open to allow the user to jump back and forth between JCampus and the Help system.
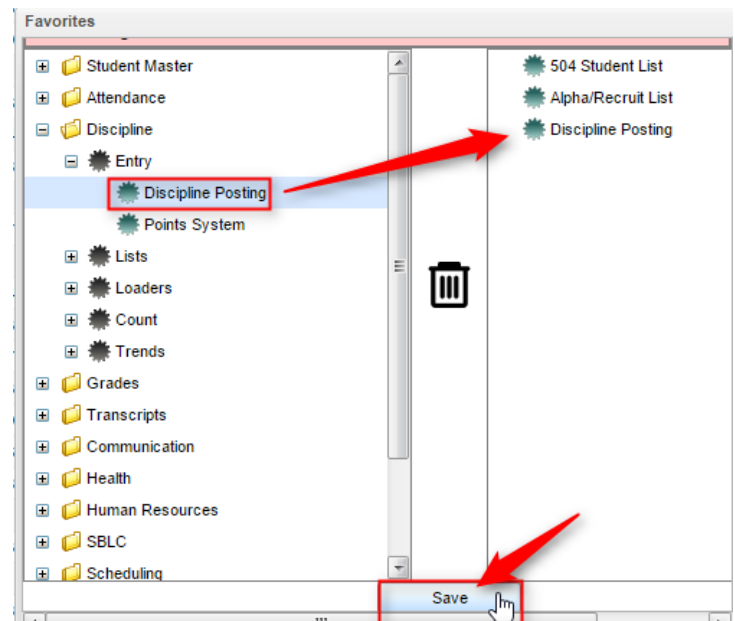
a. Additionally, look for the "Help" buttons in various screens. Clicking these "Help" buttons will direct the user to the help system for that particular area.

8. **Logout**: Click to return to exit the system and return to the login screen.

## Navigator

1. The left side of the screen is the program navigator. This is a collapsible panel that is categorized by application area.

   a. Click the drop down arrow to expand the application programs.

2. Within each application area there are several categories that have programs under each. Click on the + icon to expand access to the programs for each category. Programs are listed under each category in alphabetical order.

   a. **Entry:** Programs to enter data related to the application area.

   b. **Lists:** Reports that create listings related to the application area.

   c. **Loaders:** Utilities that allow for rapid entry of data to groups of students.

   d. **Count**: Reports showing summary counts in the application area. The counts usually can be clicked to reveal data that makes up the count.

   e. **Trends:** Present in some applications, reports that present graphical trend data.

   f. **Interfaces:** Present in Student Master and Human Resources, these are programs that contain ready to go programs to create export files for various systems.

   g. **Letters:** Present in Student Master, this allows the user to create letters keyed to data elements of the database, print the letters to groups of students, and create log reports of letters created for students.
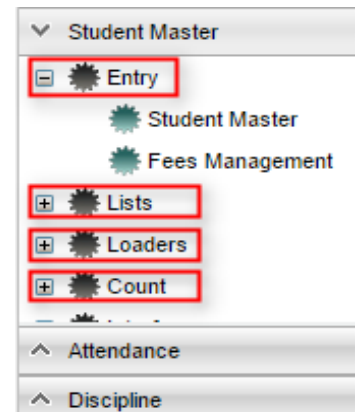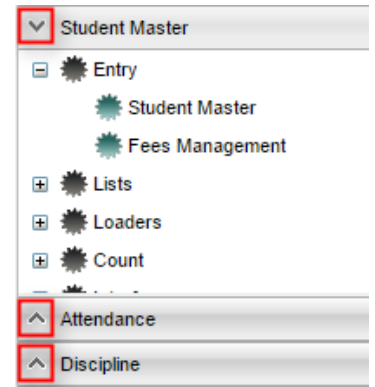
3. Search Box: Located in the upper left, entering a keyword will search the menu items and provide matching programs. Click to run. Click the "Favorite" (heart) icon to save it as a Favorite.

## Welcome / Notifications

The "Welcome" tab contains program update notifications from the Shreveport office. Additionally, the district administrator can add notifications.

## Workspace

The Workspace is a tab separated work area that allows you to manage multiple open programs without overlapping windows.

1. You can have several different programs open at any given time. Depending on computer memory and hardware, usually up to 5 simultaneous open tabs is fine. If a computer with lots of memory is being used, more tabs can be managed.

2. Click a tab to jump between active programs.

3. When finished with a program, click on the red "X" at the top of the tab to close the individual program.

Click "x" to close active program.

**Enrollment and Ethnic Breakdown Graphs**

These graphs will be visible once you login to JCampus. To print, click the **Print** icon.  You can enlarge the graph by clicking the **Show in Larger Window** icon.
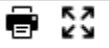
**Unblock Popups**

Print jobs in JCampus open as popups.  The first time a print job is attempted, it may appear that the job was not created.  To allow popups from the JCampus software, on the first instance of an attempt at a print job, do the following:

1. The user will see a popup blocker icon in the upper right corner as shown below.

2. Click on the popup blocked icon.  A dialog box will appear.  Do the following:
    a. Click "Always allow popups from...."
    b. Click the hyperlink as shown below.
    c. The print preview will now be displayed and will continue to open in Google Chrome from JCampus.

**Print Preview Screen**

When a print job is presented in a popup, the user can take several path's to work with the data.

1. **Print**:  Hover the mouse in the upper left.  A printer icon will appear.  Click to bring up a printer dialog.
2. **Download** (Save):  Hover the mouse in the upper right.  A download icon will appear.  Click to save a copy of the print preview as a pdf file in the Download directory of the computer.
3. **Resize + / -** :  Hover the mouse in the lower right.  A set of icons to "fit to page", "zoom in", "zoom out" will appear.  Click the appropriate icon to perform the needed resizing.
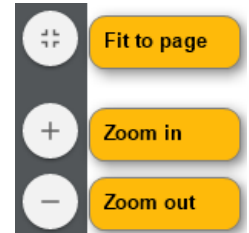
**Print Output Options**

When the "Print" button is clicked on a report, the user has options to change the print output.

1. **Print Options**:  Select the desired file output type.  Enter a file name.
    a. If pdf is selected, a popup preview window will appear showing data.
    b. If xls or csv is selected, a popup will appear and the Excel file will be located in the bottom left.
    c. Sometimes the popup window needs to be "maximized" to see the Excel file in the lower left.
2. **Paper Options**:  Select the desired page orientation and page size options.
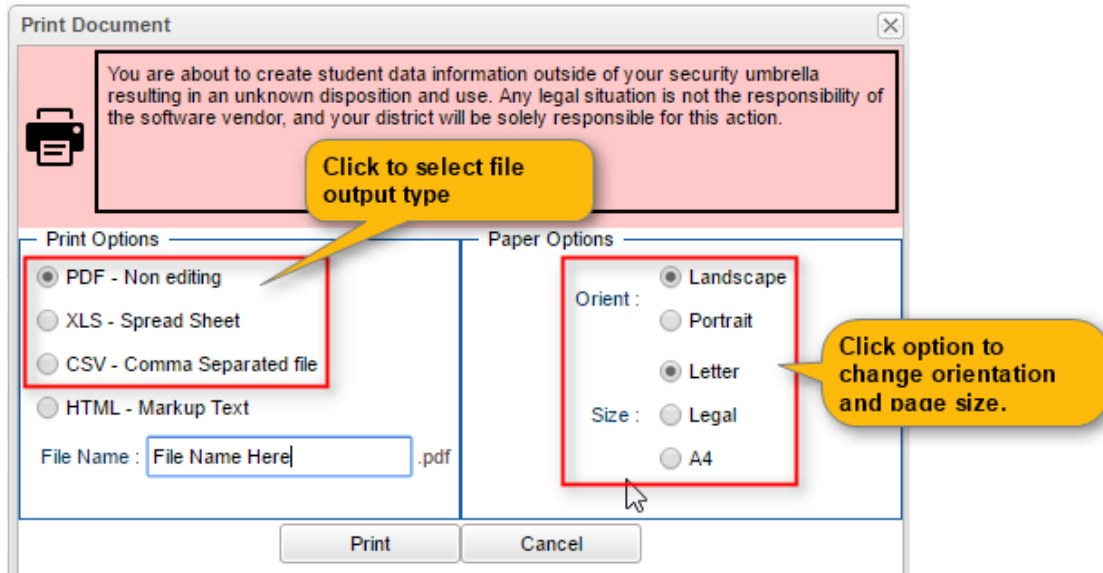
## Student Master Overview

The Student Master is the primary program for working with individual student data.  It is used to maintain demographic information on students and enroll/drop students.

### Getting Started



1. On the navigation panel, go to **Student Master** / **Entry** / **Student Master**.
2. At the setup box, verify the current year.
3. Click on the "School" field to pick the site to work with, or select "700" to work with all students in the district.
4. Click the "OK" button to begin.
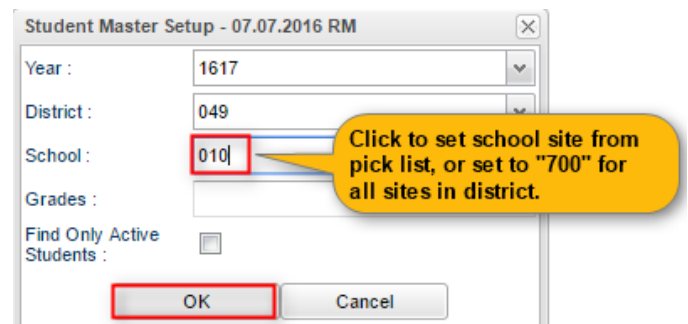
### Find a Student using the Find Button

1. Click the **Find** button located at the bottom of the *Student Master* screen. This brings up a list of students in alphabetical order.
2. Use the keyboard or the keypad at the top of the list to type the last name in the search box or scroll down the list and select the appropriate name.
3. The student's information will appear on the *Student Master* screen.

### Find a Student Using the Search Bar

1. The search bar is the blank field to the right of **Action** at the top of the screen.



2. Search by typing all or part of the student's last name, first name, social security number, student ID number, state ID and hit **Enter** on the keyboard.
3. A list of possible matches is displayed and can be sorted using any column heading.
4. Select the desired student. The student information will appear in the *Student Master* screen.
5. **TIP**:  In this field, the user can search additional strings such as Father Name, Mother Name, Guardian Name, and any phone number.  Simply type in what is being searched for.  Any matches will show in **bold**.

## Student Master Screen Features

1. Flags in the top will be shaded a color if a student has been classified as SPED, 504, LEP, or has a Health condition.

   | SPED | 504 | LEP | Health |
   |------|-----|-----|--------|

   a. Hover over the button to see additional details.

2. If the student has exited, the name of the student will be shaded in red.

3. If the student is absent on the current day,the name of the student will be shaded in yellow.

   | AA | MY | (003 |
   |----|----|------|
   | AB | | R ( 826) |

4. To get to the details of a field, click on it.

   a. Example: To see the details of a student, click on the name of the student. The student details screen will be displayed.

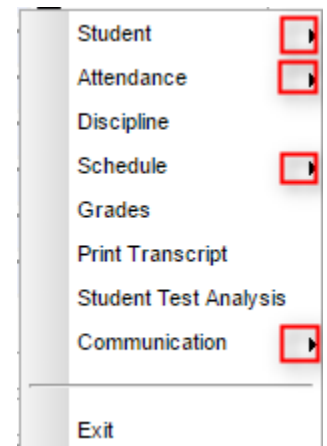5. Tabs across the bottom contain additional details and entry screens for the student.

| Demographics | Addresses | Sports | Programs | Vocational | SOD | Permissions | Log | Enroll History | 504 | Out of Zone |
|---|---|---|---|---|---|---|---|---|---|---|
| Delete | Help | Clear | Save | Prev | Next | Setup | Find | | | |
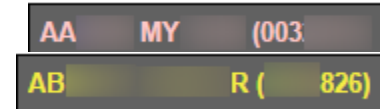
6. **Save**: To store any changed data on the student, be sure to click the SAVE button located at the lower center of the Student Master screen!!

## Using the Gear icon

The Gear icon is a menu system that brings out further details about the student in a quick access format. The Gear icon can be found throughout the JCampus system. Typically, the user will see the icon near the student's name on a screen and on some list report screens. In Gradebook, the Gear icon is accessed by the highlight of a name, then a click of the Gear icon.

1. After locating a student on the Student Master screen, or in any other location where the icon is present, click on the ***gear icon***. A submenu of items to pick from will be displayed.

2. Categories with arrows on the right contain further subgroups of related items .

| Student | ▶ |
|---|---|
| Attendance | ▶ |
| Discipline | |
| Schedule | ▶ |
| Grades | |
| Print Transcript | |
| Student Test Analysis | |
| Communication | ▶ |
| Exit | |

3. **Student**

   a. **Student Demographic**: Creates a print out of main contact information of the student.

   b. **Special ED Information**: Same as "SPED" button on main Stu Master screen.

   c. **504 Information**: Same as "504" on main Stu Master.

   d. **Health Information**: Same as "Health" on main S

   e. **Student Enrollment History**: Same as "Enrollment History" tab of Stu Master.
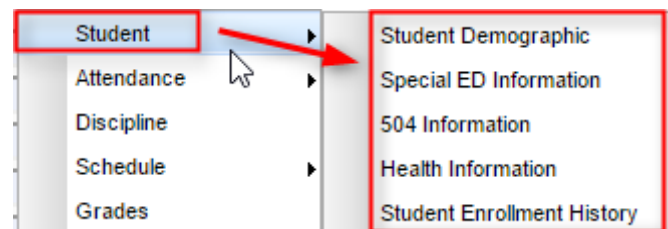
4. **Attendance**

   a. **Attendance by Day:** Report of detail attendance and summary. Click "Setup" to change year.

   b. **Attendance by Course:** If a Bell Schedule is setup, student's attendance by course is displayed with counts per course. Cell click to get detail records for the class.
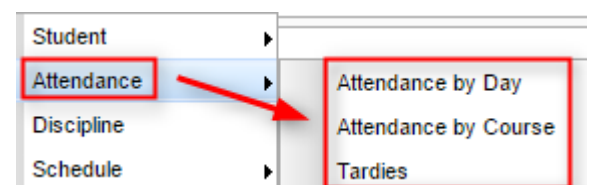
      c.  **Tardies:** Code 14 Tardy means student was present at school, but no in class on time. Typically posted by the teacher.

5. **Discipline**: Provides a summary of incidents/actions. Click the "Year" in lower right to see previous years information.

6. **Schedule**: If user permissions allow, these will allow for student schedule changes.

      a.  **Schedule Maintenance**: A simple manual student schedule program to quickly add/drop classes on the student's schedule.

      b.  **Pattern Board**: Typically for high schools and large middle schools, this is a request based student scheduler for entering requests, automatic scheduling for the student, or manually add /drop a class.

      c.  **Block Fast Loader**: Typically for elementary schools and smaller middle schools, this assigns a student to a homeroom, which also assigns a schedule associated with the homeroom.

      d.  **Print Schedule**: Quick preview/print out of student's schedule.

7. **Grades**: Displays the current marking period grades, and any semester / final averages if calculated. Click the "Year" in the lower right to see previous year's grades.

8. **Print Transcript**: Displays the transcript of the high school student. Current year semester / final averages are merged and indicated with a "G" for "Grade Record".

9. **Student Test Analysis**: Displays test score information for the student. Easiest way to view is to hit the "Print" button to do a print preview.
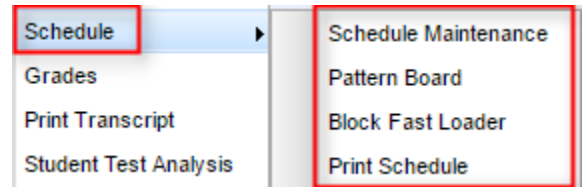
10. **Communication**

      a.  **Parent Contact Log**: Typically a note posting entered by the teacher documenting time/date/contents of a communication with a parent/guardian.

      b.  **SPC Login Information**: Displays the last time a parent/guardian accessed information about the student on the Student Progress Center.

## Action Button

The Action button appears in the major entry programs in the upper right corner. It has links to related programs for the application module.

1. In Student Master, clicking the **Action** button will bring up a menu that allows the user to perform Re-Enroll, Leave Entry Package, Enrollment Status Form, MFP Audit documentation, Fee Management, Letter System access to print letters related to the student, and other tasks.

2. Reenroll: Gain a Student

      a.  To Gain a student, click the "Clear" button, then enter some or part of the Student's name information, or the SSN.

      b.  In the upper right, click "Action" then "Reenroll".

      c.  Select the items to bring in if a match is found. If coming from a place that uses JCampus, redirect the District field to the district the student is coming from.

3. Otherwise, always leave for home district.



4. System will search for a match. If found, click "Import" to bring the student in.
5. If no match is found, begin entering student information from scratch.

6. **Print Leave/Entry Package::** A Leave/Entry Package is often used when a student departs to create a quick packet of information for the next school.It is also handy when an administrator or counselor has a meeting on the student and needs a packet of information to summarize how the student is doing.



   a. Locate the student in Student Master.
   b. Click Action at the top of the screen.
   c. Choose Leave/Entry Package.
   d. Check all appropriate boxes to print.
   e. Click Print.

# Alpha/Recruiter List

1. Go to Student Master / Lists / Alpha Recruiter List.
2. In the Setup screen, set the "**Year**" and "**School**".
3. On the right, locate the "**Column**" field. Click and select several fields such as student name, grade, DOB, etc…
4. Click the **OK** button.
5. The list of students meeting the settings will be displayed.

6. Clicking on the down arrow on the right side of any column header will display additional options.

- **Sort Ascending**-alphabetical order
- **Sort Descending**- reverse alphabetical order
- **Configure Sort**- custom sort using multiple columns
- **Clear sort**- clears the Configure sort option
- **Auto Fit All Columns**- adjust all columns' width to fit the text in each field automatically
- **Auto Fit**- does the same but only in the column you are working in
- **Column**- uncheck columns to hide
- **Group by**-when grouping, all items are sorted and then collapsed into drop down items to make the information easier to access in an organized fashion. It is an expanded level of sorting.
   - **Ungroup**- clears Group By
- **Freeze**- keeps the chosen column stationary while scrolling from left to right

7. Click **Print**. In the **Print Document** window, select the appropriate format to save or print.
   a. Highlighting rows in the list and selecting **Print** will only print those selected rows.
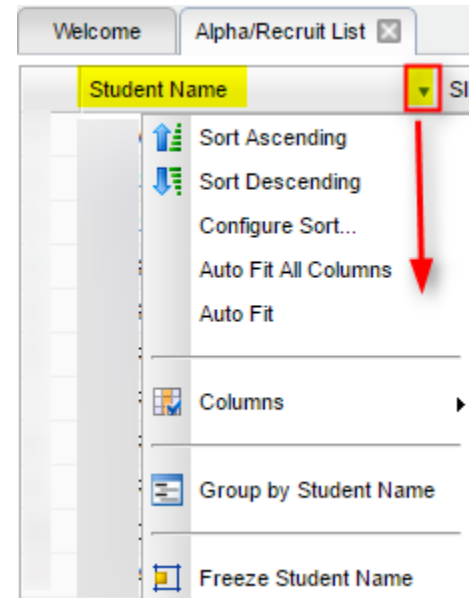
# MFP Ethnic-Gender Lunch Report

1. Go to Student Master / Count / MFP Ethnic-Gender Lunch.
2. At the setup box, click in the "**School**" field and select the schools sites to obtain a count for.
3. Set the "**As of Date**" to date of enrollment to check.  Click "OK".
4. A count by grade level for the school(s) will appear.  Click on the count to see the students that comprise the count.
   a. **Tip**: The resulting list can be sorted, manipulated as explained in the previous list section.
5. Column Definitions for commonly referred to areas are below:
   a. **MFP** – number of students counted towards State Funding purposes.  (State Membership)
   b. **Enroll** – number of students enrolled in the school.  (State Enrollment)
   c. **?** – number of prek special ed students in a grade that have a coding conflict between student master and SER data.
   d. **22+** - number of students at age 22 or older
   e. **NR** – number of student identified as not reported in SIS to state.  Usually these are private school special education students.
6. The tabs at the bottom will break down the totals by Regular Ed, Special Ed, gender and race, Special Codes, and Lunch Codes

7. Click "**Print**" to print or save the report

| District | School | Site | INF | PRES | K | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | 40 | 35 | ? | MFP | PREK |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 049 | 003 | Cankton Elementary S... | | | 110 | 108 | 97 | 115 | 112 | | | | | | | | | | | | | 542 | 49 |
| 049 | 004 | Central Middle School | | | | | | | | 190 | 165 | | | | | | | | | | | 355 | |
| 049 | 006 | Creswell Elementary S... | | | | | | | | | | | | | | | | | | | | | |
| 049 | 007 | East Elementary School | | | 48 | 63 | 55 | 56 | 42 | | | | | | | | | | | | | 264 | 26 |
| 049 | 009 | Eunice Elementary Sch... | | | 80 | 48 | 60 | 42 | 44 | | | | | | | | | | | | | 274 | 20 |
| 049 | 010 | Eunice High School | | | | | | | | | | | | | 194 | 185 | 128 | 129 | | | | 636 | |
| 049 | 011 | Eunice Junior High Sch... | | | | | | | | | | 211 | 159 | | | | | | | | | 370 | |

# Example "Loader":  Club Code Loader

A loader is a way to associate data to a listing of students.   Normally, the user has a listing of students on the left, and associated items to pick from on the right.

1. Go to Student Master / Loaders / Club Code Loader
2. At the setup, set the "**School**", then a "**Grade**".
3. Click "**Ok**".
4. A listing of students will appear on the left.  On the right will be a listing of clubs.
5. In the "**CL1**" column, click in a cell of the student to be a member of a particular club.
6. Repeat for any other students in the club.
7. You will notice that a little asterisk is placed in each cell clicked.
8. On the right, scroll down to a club, such as "CHR Choir".

9. Click on the code.  You will notice the students asterisks will change to the code selected.

10. If a code needs to be removed, click on the code to be removed, then select the first blank "Club" row.  The club code for the student will be removed.
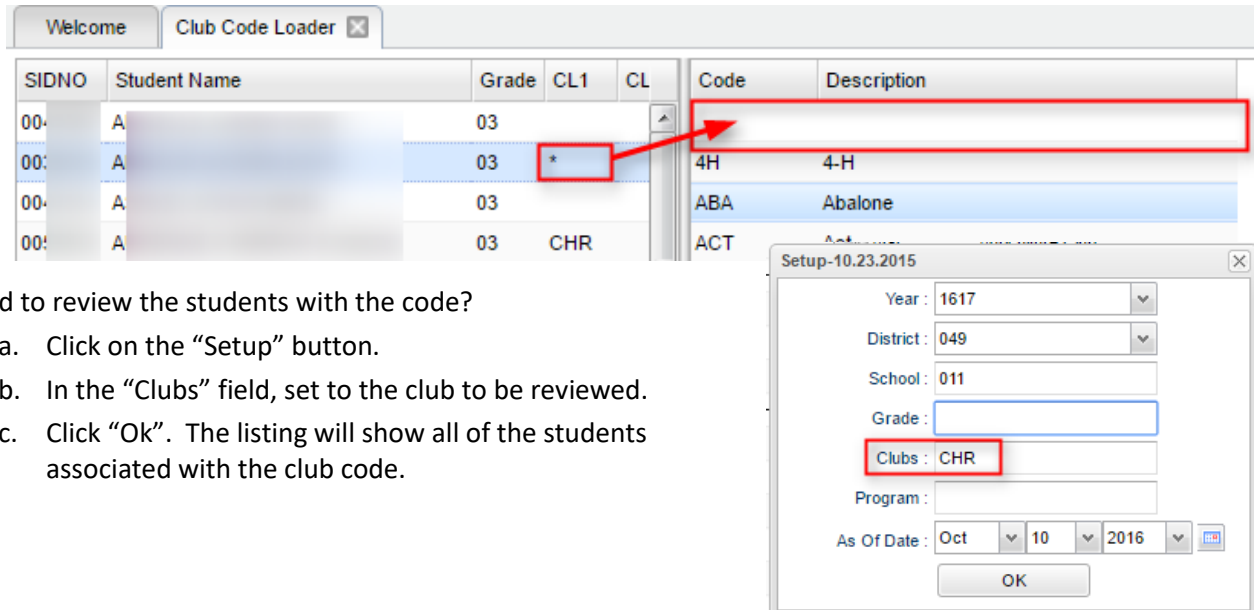
11. Need to review the students with the code?
    a. Click on the "Setup" button.
    b. In the "Clubs" field, set to the club to be reviewed.
    c. Click "Ok". The listing will show all of the students associated with the club code.

## Attendance Overview

Attendance posting is largely a function of three parts: Start of the day posting, check ins, check outs.

### Teacher Start of the Day Posting

1. Open first period in his/her gradebook.
2. Click **Attendance** icon.
3. For any student absent at the start of the day, click in the blue "**1st**" cell.
4. Click red "**Sign Off Roll Call**" button at top. Fill in any needed information. Click **Ok**.
5. "**Sign Off Roll Call**" button will no longer be red, signifying that the teacher is done with start of the day posting.
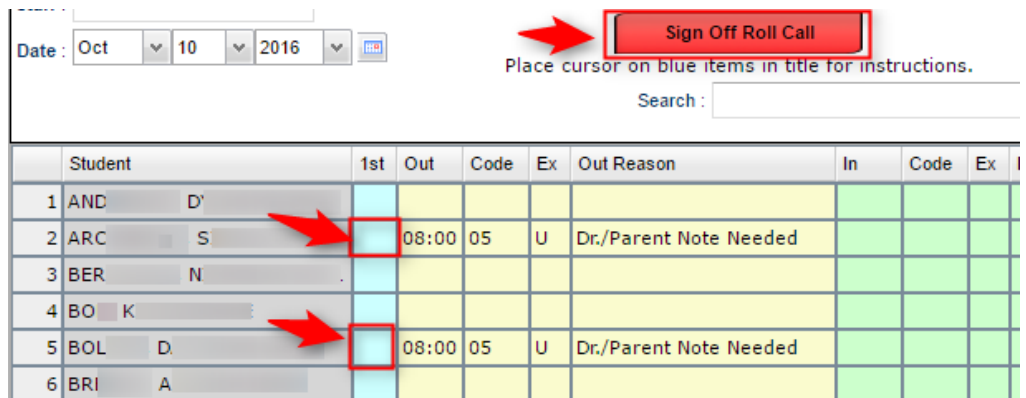


### Teacher During the Day Attendance Posting

1. Open the class in gradebook. Click the attendance icon.
2. Review students marked "**out**" and "**in**".
3. Post to the "**In**" column any student that came in "**014 Tardy**".
4. Post a "**08 Skip**" to the "**Out**" column for any student not absent, but not in the classroom.
5. If a student was "**08 Skipped**" earlier, and is now in your room, check them back "**In**" with "**Skipped**" code, then send to the office to resolve skipping post.

### Office Posting of Attendance

1. Go to Attendance / Entry / Post Attendance. Set for a "**School**", then click "**Ok**".
2. Click the "**Student**" button at bottom to bring up entire student listing.
3. If a student is checking in, click the "**In**" cell of the student, select an attendance code.

4. If a student is checking out, click the "**Out**" cell of the student, select an attendance code.
5. If an excuse is brought in for a previous attendance, click the "**Dr**" column to post the date excuse is brought in and attendance code for the excuse.

**Roll**  **Call**

## Verification

**This is a very important report to run every day in the early morning**. It performs two primary functions:

- Checks that all first hour teachers have confirmed start of the day attendance posting and lunch count entry.
- Allows the school Secretary to email the report showing lunch count summary to the cafeteria manager.

1. On the left navigation panel, select **Attendance / Lists / RollCall Verification**.
2. On the Setup, verify the **Year**, then set the **From** and **To Date**.
   a. Normally, the **From** and **To Date** are the current date.
3. Place a check for "**Roll Call Not Taken**".
4. Set Class Period to "**01**".
5. Click **Ok**.
6. Work with these teachers to get them to post attendance for first period, and click "Sign off roll call", then post a lunch count.
7. **To send this report to the cafeteria manager**:
   a. Change the setting to "**Roll Call Taken**".
   b. Either click "**Print**" to print out, or click "**Email Count**" to email roll call verify to the cafeteria manager.

# Discipline

## Major vs Minor Incidents in JCampus

All referrals are broken down into two categories, **Major** and **Minor**.

1. **Minor** referrals are those referrals that are predominately done by teachers but not **referred to the office**.
2. **Major** referrals are those that have been **referred to the office** (code 06) using "Action Taken By Teacher" on referral page 2 or on which administrators have taken action by adding information on the Admin page of the referral using "Action Taken by Administrator".

## Discipline Posting Tries to Follow the Basic Parts of a Paper Referral:

1. **Refpg1** tab is the top of a referral form describing what happened.
2. **Refpg2** tab is the middle of a referral form describing what action the employee has taken.

a. Teachers can only fill out the first two parts of a referral.  Teachers cannot fill out any **Admin** information.

3. **Admin** tab is the bottom of the referral describing what actions were taken in by the school administration.
    a. Teachers cannot post to this part of the referral.
4. **Hearing** tab is where if the referral resulted in an expulsion recommendation, the result of the hearing is entered in this tab.

## Basic Discipline Referral Posting:

1. On the left navigation menu, go to **Discipline** / **Entry** / **Discipline Posting**.
2. Verify the year and site.  Click **OK**.

### Enter Refpg 1 Information

1. On **RefPG1**, click in the **Name** field and select the student from the alpha list that appears.
    a. **TIP**:  Check the SPED 504 LEP Health buttons after selecting the student.
    b. **TIP 2**:  To see history of student, including days of OSS/ISS, go to **Action /Stats** to see summary of discipline activity of the student.
2. If this is a bus referral, select the **Bus Referral** check box on the right side of the screen under the student information.
3. Click in the **Staff ID** field and select the staff that reported the discipline incident.  Use the tabs at the bottom of the staff list to change from TEA to ADM, BUS, SCH, DST.
4. Select the **Date** and **Time** of the incident.
5. Select the **Code** and the **Location** that best describes the state time and location of the incident.
6. For **Incidents**, click in the cell under **Code**.  A listing of Incidents will appear.  Click to select needed code.
    a. Select as many as 4 incidents that best describes the behavior of the student
7. If a very serious incident needs a witness to be identified, click the top line of the **Witness** section to select each witness.
8. In the **Remarks** cell, type information describing the incident.
    a. The user has a character count remaining for what will print on the referral form.

### Enter Refpg2 Information

1. Click on the **RefPG2** tab at the bottom of the screen
2. If there is an Action taken by Teacher, Bus Driver… to enter, click in the cell under the word **Code**, then select a **Teacher Action**.
    a. **NOTE**: if action "06 Referred to Office" is selected, an email will be sent to the school administrators.
3. **Parent Contact**:  If needed, the user can select a **Parent Contact** method and **Contact Date.**
    a. For the teacher, this automatically gets posted to the **Parent Contact Log**.
4. **Teacher Employee Recommendations**:  Type teacher remarks and recommendations if needed.
5. **Date School Employee Signed Form**:  Enter date employee reported issue.
6. **Victims**:  Select only if a bullying referral.  Bullying referrals explained later in this guide.
7. **Perpetrators**:  Select only if a bullying referral.  Bullying referrals explained later in this guide.

### Enter Admin Information

1. Click on the **Admin** tab at the bottom of the screen.
2. Click on the first cell/column for **Action Taken by School Administration**.
    a. Select up to 4 actions taken by administrator.

3. Enter **Administrative Comments.**
4. Enter the **Date Disciplinarian Signed The Discipline Form**.
5. For **Disciplinarian Signed Form**, select administrator administering the action.
6. (Optional) Click on the **Comments** tab at the bottom of the referral page.
    a. Enter comments made by the student and/or the parent.
    b. Enter the date the comments were made.
    c. Enter the student or parent's name that made the comment.
7. *****Save** the referral using the **Save** button at the bottom of the screen.

**Time Saver: Copy button**

1. After saving a referral, if a user wishes to copy the referral to other students, click the "Copy" button.
2. Select the other student(s) to copy the referral to.
3. Note:  If actions for the students were different, lookup the copied referrals and adjust the actions, then save.

## Posting Bullying Referrals

1. Bullying incidents are entered the same as other incidents, but has the following exceptions explained below.
2. On **RefPG1**, click the Incident code of either **045 Bullying** or **077 Cyberbullying**.
3. A new window will appear and you will need to select a type code (aggression code) along with a motivation code.  Click OK to close the bullying details entry screen.
    a. If done correctly, the bullying code will have an asterisk (*****) showing details have been entered.
4. If applicable, enter any witnesses to the event using the top line of the **Witness** section to select each witness.
5. Click on the **RefPG2** tab at the bottom of the screen.
6. In the **Victims** section, click on the first row to select a victim.
    a. Select the name of the student victim.
    b. Enter any victim **Comments** to help document any special conditions related to the Victim.
    c. Enter date the victim parent/guardian was contacted.
    d. Place a check mark by the **Counseling**, **Medical Treatment**, or **Other Support** indicators.
7. Using the top line of the **Perpetrators** section enter additional perpetrators if applicable (after saving the record the name of the student on Pg 1 will also be displayed in the perpetrators list on Pg 2).
    a. **NOTE**: By entering additional perpetrators, Pg1 and Pg2 info will be created for all perpetrators when the first student record is saved.  Enter an **Admin** information for each after Save is created.
8. Click on the **Admin** tab at the bottom of the screen and enter any disciplinary actions taken for the bullying incident.
9. Save the referral using the **Save** button at the bottom of the screen.

## Posting Detentions (Regularly Scheduled Detentions)

1. Fill in the Refpg 1 and Refpg2 as explained earlier in this guide.
2. On the **Admin** tab, click in the first cell of **Action Taken By School Administration**.  Select either:
    a. 03 999 Assigned to Detention
    b. 046 043 After-School Detention
    c. 047 047 Weekend Detention
3. A new window will appear for information related to the **detention** dates.
    a. *****If this is the first detention assignment for the year**, select **Set Times** and enter the clock time and select the days on which detention will be held during the current year. Click **OK**.

4.  Click to check the **day** on which the student must attend detention.

5.  At the bottom, enter the number of **Days** the student will have Detention.

6.  Enter the **Start Date** of the detention.

7.  Click the **Calc** button and the system will determine the **Return Date**. This is the date the student is done with the detention action.

8.  Select the **Location of Detention**. Click **OK**.

9.  You should now see the number of days displayed under "**Det**" on the upper left side of the screen.

10. The **Detention Notification** letter, under **Action→Letters**, will now be available for choosing.

11. **NOTE**: Since the program allows multiple check boxes for different days of the week (Monday-Saturday), then you need to enter the first day of the week to allow the program to review the check box days and calculate the correct number of days. It says on the box to, "Please check off weekdays first to calculate date span below correctly". Three boxes have been placed above the dates for the assigned Saturday detention. These boxes are for dates to be skipped that would be classified as a holiday or a day that the administration does not want the student to attend detention. There are three date boxes that the administrator can use for one or more days.

## Posting ISS or OSS Suspensions

1.  Fill in the **Refpg1** and **Refpg2** as explained earlier in this guide.

2.  Click on the "**Admin**" tab at the bottom of the screen

3.  On the **Admin** tab, click in the first cell of **Action Taken by School Administration**.  Select either :

    a.  09 002 Out of School Suspension

    b.  10 004 ISS on Site

4.  A new window will appear for information related to the suspension days/dates.

5.  Indicate whether or not the incident resulted in a recommended expulsion according to district discipline policy.

6.  Enter the number of **Days** and the **Start Date**. Click the **Calc** button and the system will determine the **Return Date.**

7.  If blank, enter the **SIS Incident** code.

    a.  If this is a weapon incident, you will be prompted to select the weapon type.

8.  Click **Ok**.  The OSS/ISS detail box will close and the user is back to the referral screen.

9.  You should now see the number of days displayed under **ISS** or **OSS** on the upper left side of the screen.

    a.  If the count of days or dates is needed, click on the count of **ISS** or **OSS**.  Make the change, then click **OK** button.

    b.  If the ISS or OSS has a "Recommend Expulsion" check off, the count of days will have an "**E**" in front. (Ex: "E5" for 5 days OSS with an expulsion recommendation")

10. Save the referral using the **Save** button at the bottom of the screen.

11. Tip:  If the ISS / OSS is resulting in an expulsion hearing, the user may want to print a "**Court Report**" to have a summary of student information ready for the hearing.

    a.  Click **Action / Court Report**.  Select all the boxes, then **Print**.

## Posting Expulsion Hearing Results

1.  Click the **Find Ref** button at the bottom of the discipline window to locate the referral to post the hearing result.

2.  Click on the referral to post the hearing result.

3. Tap the **Admin** tab of the referral. There will be an "**E**" in the cell that shows the number of days suspended either under the ISS or under the OSS column.

4. Select the **Hearings** tab at the bottom of the screen.

5. Click the **Post Hearings** button in the Hearing Results section.

   a. For the "Return to Class" option you only enter a start date.

   b. For all other results you will enter a **Start Date** and a **Return Date** and click the **Days** button to determine the number of days; if you know the number of days, enter the **Start Date** and click **Calc** to determine the return date.

   c. If offered to adjust the OSS dates to fit the expulsion start date, click the **Adjust** button.

   d. For the "**Alternate Site Expulsion**" option you will need to enter the **Alternate Site/Program Code** to identify the school/program.

   e. **Code 3 Expulsion** will produce a warning, upon selection, informing the user that "Selecting code 3 Expulsion will update the student`s leave code and leave date."

6. Be sure to **Save** the referral.

## Discipline Frequency Report

This report will give the user counts, lists, and graphs of discipline data for the school or district.

1. Go to Discipline / Trends / Discipline Frequency Report.

2. Set the "**School**", then verify the "**Date From**" and "**Date To**".

3. At the bottom, uncheck "**Primary Inc/Action Only**".  Click "**Ok**".

4. On the left will be counts by **Actions**.  On the right will be a graph of Actions.

   a. Counts are clickable to see students that comprise the count.

5. On the right bottom, click "**Inc**" button to change data to "**Incidents**".  Data will now show Incident counts on the left, and graph of incidents on the right.

6. On the right bottom, click "**Loc**" to change data to "**Locations**".  Data will now show Location counts on the left, and graph of locations on the right.

7. Repeat for other buttons on the lower right such as "**Time**", "**Staff**", "**Mo**"-Month.

| Code | Description | # Ref | # Stu | Avg | % Stu |
|---|---|---|---|---|---|
| 01 | Willful disobedience | 608 | 242 | 2.51 | 29.16 |
| 02 | Treats an authority with disrespect | 225 | 144 | 1.56 | 17.35 |
| 03 | Makes an unfounded charge against a... | 6 | 6 | 1 | 0.72 |
| 04 | Uses profane and/or obscene language | 184 | 110 | 1.67 | 13.25 |
| 05 | Commits immoral or vicious practices | 6 | 5 | 1.2 | 0.6 |
| 06 | Conduct or habits injurious to his/her a... | 43 | 33 | 1.3 | 3.98 |
| 07 | Uses/possesses controlled dangerous... | 2 | 2 | 1 | 0.24 |
| 08 | Uses/possesses tobacco and/or lighter | 4 | 4 | 1 | 0.48 |
| 09 | Uses/possesses alcoholic beverages | | | | |
| 10 | Disturbs the school/habitually violates r... | 31 | 26 | 1.19 | 3.13 |
| 11 | Cuts defaces injures school/vandalism | 2 | 2 | 1 | 0.24 |
| 12 | Writes or draws obscene/profane lang... | | | | |
| 13 | Possesses weapons prohibited under f... | 1 | 1 | 1 | 0.12 |
| 14 | Possesses weapons not federally proh... | 6 | 6 | 1 | 0.72 |
| 15 | Throws missiles liable to injure others | 22 | 17 | 1.29 | 2.05 |
| 16 | Instigates or participates in fights | 73 | 63 | 1.16 | 7.59 |
| 17 | Violates traffic and safety regulations | | | | |
| 18 | Leaves school or classroom w/o permi... | 22 | 19 | 1.16 | 2.29 |
| 19 | Is habitually tardy and/or absent | 160 | 111 | 1.44 | 13.37 |
| 20 | Takes another`s property or possessio... | 4 | 4 | 1 | 0.48 |
| 21 | Commits any other serious offense | 15 | 13 | 1.15 | 1.57 |
| 22 | Leaving Bus Without Permission | | | | |

## Detention List

1. In the left navigation panel, go to Discipline / Lists / Detention List.
2. Set for the current **Year**, and verify the **School**.
3. Set the "**From Date**" and "**To Date**" to the dates for which students are to report to Detention.
4. Click **Ok**.
5. A listing of students who are assigned to Detention for the given date range will be displayed.

## ISS / OSS List

This is a handy list to check which students are to report to ISS behavior room.

1. On the left navigation panel, go to **Discipline / Lists / ISS-OSS List**.
2. Set the normal Year and School setting.
3. Set the **From Date** and **To Date** to the date range of the ISS session that students are to report to.
4. For **Discipline Type**, set to "**4 ISS on Site**".
5. Set **List Type** to "**Detail**".
6. Click **OK** button to obtain list.
7. Listing will show students who are to be in ISS for the date range.

## List Students with "06 Referred to Office": Teacher Action Report

If Teachers are allowed to post discipline, one of the actions on Refpg2 is "**06 Referred to Office**". Normally an email is sent to the administrator when this occurs. Sometimes an administrator may want to check with a listing to make sure all of these were handled.

If the administrator needs a printed list of students who have the RefPg2 action of "**06 Referred to Office**" follow the steps below:

1. Go to Discipline / Lists / Teacher Action Report
2. At the setup, set for the following:
   a. From Date / To Date:  Date Range to check for referrals with "06 Referred to Office".
   b. Teacher Actions:  Set to "06 Referred to Office".
3. Resulting report will list students with referrals for the date range with action of "06 Referred to Office".



Set the date range to check for referrals.

Set to action of "06 Referred to Office".
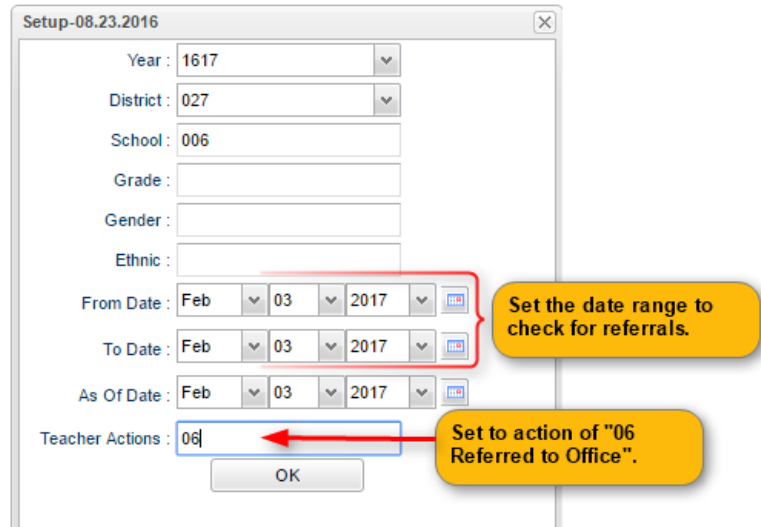
## Grades Overview

### WebGradebook:  Where it Begins…..

1. Teachers enter assignment grades for a marking period by going to Grades / Entry / WebGradebook.
2. Teacher selects "**Course**" and "**Marking Period**".



3. Students and assignments are displayed in traditional columns.
4. To create a new assignment, teacher clicks "**Assignments**", then "**New**".  He/she fills out the details on the assignment screen.
5. A column is created.  The teacher enters the grades for the assignment for each student.
6. To update the class averages, the teacher clicks the "**SAVE**" button.
7. **NOTE**:  There is no uploading or posting of marking period averages.  Marking period averages are "live".  The marking period average in the gradebook is the same as on the marking period tables.
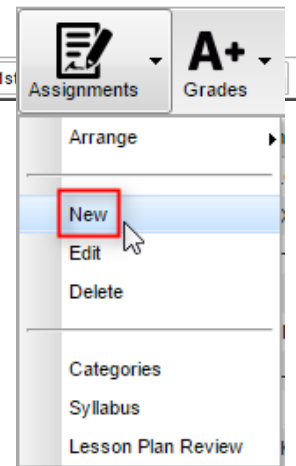


### Assignment Audit:  Checking for Count of Assignments

1. Go to Grades / Count / Assignment Audit.
2. Set the **Year, School**, and **Marking Period**.
3. Set "**Report**" to "**Equal or Greater Than 0**".
4. A listing of teachers with a count of assignments per class will be presented.
5. The various counts can be clicked to see details of the counts.
6. Best practice:  Run every 2 weeks or so.

## Grade Distribution:  Monitor Marking Period Grades Before and After Report Cards

Note:  This is a good example of how the JCampus "Count" type reports work.

1.  Go to Grades / Count / Grade Distribution.
2.  Set for current year and select School.
3.  Set **Marking Period** to a grading period, then click **OK**.
4.  Classes by Teacher will be displayed with counts and percentages of A, B, C's.
5.  Cell click to see list of students who makes up the count.
6.  Each teacher has a summary count.
7.  At the bottom, a **Grand Total** shows the summary for entire school.
8.  Best Practice:  Run every couple weeks to see how things are going in various classes.

## Post Grades Master:  Manage Marking Period Grades for Classes

Sometimes there is a need to manage marking period grades for courses that do not use WebGradebook, such as a DE course taught off campus.  The Post Grades Master would be used for such a situation.

It is also the place where semester and final averages are calculated for either single courses or all courses.

1.  Go to Grades / Entry / Post Grades Master.
2.  At the setup, verify the year and set the school.
3.  Initially, check "**progress report mode**", then click **OK**.
4.  At the bottom, select a **Teacher**, then select a **Course**.
5.  A listing of students and respective marking period grades will appear.
6.  Users can let the system calculate the semester / final averages, or click "**Admin**" to have the entire school calculated.
7.  Users can also hand enter grades, as in the DE class, or perform an override of a calculation, such as in a Virtual class final average.

# Transcript Overview

Transcripts can have a view of historical grades plus current year semester/final grade averages.  Current year semester/final grade averages are noted with a "G".  At the end of the year, "grades" are copied to the transcript file.

1.  Go to Transcripts / Entry / Transcript Workstation.
2.  Set for the current year, then pick a school.
3.  Set "**Transcript Type**" to "**Official**".
4.  Place a check mark for "**Find Only Active Students**", then click **Ok**.
5.  Click the "**Find**" button to select a student.
6.  Courses are entered on the top row from left to right with a "Save" on the green cell at the far right.
7.  Edits are performed on the cells directly in the table.
8.  The **Action** button allows the user to update the Student's individual GPA, check all various types of Gpa's, and if needed, update the rank/calculation for entire school or selected grade level(s).
9.  Click either **Print Single** or **Print Multiple**.

| Welcome | Student Master ☒ | Transcript Workstation ☒ |
|---|---|---|

A___ K_____ (___79)    [SPED] [504] [LEP] [Health]  Search 🔍  [Action ▾]

Credits Pursued : 14.0   Credits Earned : 14.0   Year : 1617   9th Grade Entry : 2014   Grades : 11  Path :     Cohort Year :
Diploma Endorsements :         IBC :      Career Options :      Concentration :

| D | GRP | Course | S | S1a | S1yr | R1 | S | S2a | S2yr | R2 | F | F1a | F1yr | R3 | CP | CE | H | G | S-Code | Grade-Source | PE | S |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | ENGLISH I (H) | | | | ☐ | | | | ☐ | 3 B | 15 | | ☐ | 1.0 | 1.0 | | | | ...| | |
| | 1 | ENGLISH II (H) | | | | ☐ | | | | ☐ | 4 A | 16 | | ☐ | 1.0 | 1.0 | | | | ...| | |
| | 3 | ALGEBRA | | | | ☐ | | | | ☐ | 2 C | 15 | | ☐ | 1.0 | 1.0 | | | | ...| | |
| | 3 | ALGEBRA | | | | ☐ | | | | ☐ | 4 A | 16 | | ☐ | 1.0 | 1.0 | | | | ...| | |
| | 4 | CIVICS (H) | | | | ☐ | | | | ☐ | 3 B | 15 | | ☐ | 1.0 | 1.0 | | | | ...PE...| | |
| | 4 | WORLD GEO (H) | | | | ☐ | | | | ☐ | 3 B | 16 | | ☐ | 1.0 | 1.0 | | | 220300 | 049032OPE... | | |
| | 5 | BIOLOGY I | | | | ☐ | | | | ☐ | 3 B | 15 | | ☐ | 1.0 | 1.0 | | | 150301 | 049032OPE... | | |
| | 5 | CHEMISTRY | | | | ☐ | | | | ☐ | 3 B | 16 | | ☐ | 1.0 | 1.0 | | | 150401 | 049032OPE... | | |
| | 6 | HEALTH (COED) | 4 A | 15 | | ☐ | | | | ☐ | | | | ☐ | 0.5 | 0.5 | | | 190500 | 049032OPE... | | |
| | 6 | PE I (G.5) | | | | ☐ | | 4 A | 15 | ☐ | | | | ☐ | 0.5 | 0.5 | | | 9015H | 049032OPE... | | |
| | 6 | PE II (G) | | | | ☐ | | | | ☐ | 4 A | 16 | | ☐ | 1.0 | 1.0 | | | 190106 | 049032OPE... | | |
| | 7 | SPANISH I | | | | ☐ | | | | ☐ | 4 A | 16 | | ☐ | 1.0 | 1.0 | | | 122501 | 049032OPE... | | |
| | 8 | PRINC OF BIO ... | | | | ☐ | | | | ☐ | 3 B | 15 | | ☐ | 1.0 | 1.0 | | | 090001 | 049032OPE... | | |
| | 9 | HUMAN BODY ... | | | | ☐ | | | | ☐ | 3 B | 16 | | ☐ | 1.0 | 1.0 | | | 090611 | 049032OPE... | | |
| | 9 | IN BU COM APP | | | | ☐ | | | | ☐ | 3 B | 15 | | ☐ | 1.0 | 1.0 | | | 040401 | 049032OPE... | | |

*New records are added on the top row, from left to right.*

*The Save cell will store the new record, as well as allow for entry of the final details.*

[Refresh] [Prev] [Next] [Setup] [Find] [Help] [Print Multiple] [Print Single]

# Master Schedule Overview

In JCampus, the Master Schedule Editor is where teachers/courses/periods are set and managed.

1. Go to Scheduling / Entry / Master Schedule Editor.
2. Tap the "**Waffle**" icon in the upper left to make your viewing screen wide.
3. Select a **School**, then click "**Ok**".
4. A vertical table of classes at the school will be displayed. Classes are sorted by Teacher, then period, then alpha course name.
5. Columns of Interest
   a. Columns "**C1, C2**" contain student counts for semester 1 and semester 2. Click to get a quick roster.
   b. State course code associations are in the "**St Code**" column.
   c. The "**NP**" column represents the number of periods long the class is.
   d. The "**DS**" column represents the Distance Learning code to report to the state.
   e. "**RSCH/RDIS**" are the remote sites to report to state if the course is offered off campus.
   f. "**MREM**" and "**REM**" is used if the host school wants to offer this course to other schools in the district.
   g. "**SE PSC**" is the special ed placement to report to the state if a special ed course.
   h. "**C HRS**" and "**PSEC SITE**" are used if a Dual Enrollment course is to report credit hours and post-secondary site.
   i. "**Fees**" is used if the course has a fee that is to be assessed to any student in the course.
6. Searching can be done initially by Teacher. Type some of the last name of the teacher in the search bar and the list will move to that staff member.

7. Searching can also be done by click on a column header, such as "**Course**", then typing part of the item being searched for in the column.
    a. Ex… Tap "**Course**", then enter "Wor" to go to the courses starting with "World".
8. If more advanced filtering is needed, on the *Setup* box, tap the "**Filters**" button.
9. Changes are easy:  Click n' pick to make a change.
10. Additions are done in the top row, working from left to right.  Click the "**Save New**" button to add the contents into the master schedule.
11. Deletions are done by clicking on the "**ID/DEL**" number of the row to be taken out.  **Note**:  Only courses with no scheduled students can be removed.

| Welcome | Master Schedule Editor ☒ |
| --- | --- |

### Master Schedule For YR:: 1617 Dist: 049 Sch: 053 08.26.16.1 MLM

Search : [                                    ] ⊗

| | STAFF | ID/DEL | PD | COURSE NAME | GRP | COMMENTS | SECT | C1 | C2 | C3 | C4 | ST CODE |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ☐ | FOUQUIER HOLLY L. | 611879 | 01 | HOMEROOM 12 | 9 | | 053174 | 16 | 16 | 0 | 0 | 999999 |
| ☐ | FOUQUIER HOLLY L. | 611879 | 02 | ENGLISH III | 1 | | 053180 | 21 | 21 | 0 | 0 | 120333 |
| ☐ | FOUQUIER HOLLY L. | 611879 | 03 | ENGLISH III | 1 | | 053175 | 26 | 26 | 0 | 0 | 120333 |
| ☐ | FOUQUIER HOLLY L. | 611879 | 04 | ENGLISH III | 1 | | 053177 | 16 | 16 | 0 | 0 | 120333 |
| ☐ | FOUQUIER HOLLY L. | 611879 | 06 | ENGLISH III (AP) | 1 | | 053178 | 17 | 17 | 0 | 0 | 120325 |
| ☐ | FOUQUIER HOLLY L. | 611879 | 07 | ENGLISH III | 1 | | 053176 | 22 | 22 | 0 | 0 | 120333 |

# Student Progress Center Overview

Student Progress Center is the portal where students, parents, and school administration can view student information related to grades, attendance, discipline, calendar, transcripts, and notes communications.


1. To get there, go to https://*beau.edgear.netl*/progress.
2. If a new parent or student, click "Create Register New User".
3. If a district administrator or counselor, enter the JCampus login/password.
   a. Search at the top for desired student.
4. If a parent, student shows on the right.  Click on the picture to see the details.



5. Click the menu items to see details on the student.

# Mobile Software for Smart Devices Overview

The Mobile version of the software is designed for smaller displays associated with a smart device. From here, users can lookup student information, initiate messages to students, and a teacher can post attendance.

1. Go to https://*beau*.edgear.net/mobile.
2. Enter the JCampus login/password.
3. For School Administrative Staff, click "Student Lookup" to search for information about a student. Click "Initiate Message" to send a text to speech or SMS text to parent/guardians.
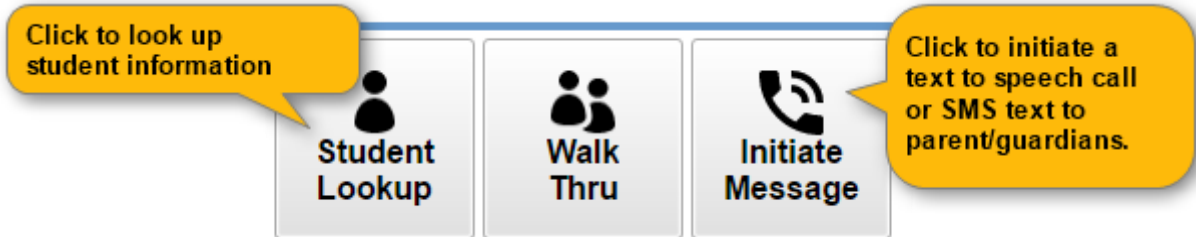


4. For Teachers, click "Post Attendance" to post attendance for students via the smart device.